

A 1.1 level **Form 5**

English

as a second **language**

Pagina tehnică

CONTENT

CONTENT				3
THE ENGLISH ALPHABET				7
PHONICS				8
READING RULES				9
UNIT 1				
	Vocabulary	Grammar	Language Lab	Page
LESSON 1 Let's meet	boy, girl, friend, dog, country, hi, goodbye	Personal pronouns Be – present simple Plural of nouns	Where is Kate from? Where are the boys from?	11
LESSON 2 My toy is green	Lego, PlayStation, robot, train, car, toy drone, plane, board game, green, yellow, red, blue	Have – present simple The definite (the) and the indefinite article (a)	Does he have a car? Yes, he does / No, he doesn't.	14
LESSON 3 I have a dog	one, two, three, four, five, six... twenty	Demonstrative pronouns	This is a ... These are ...	17
LESSON 4 My body	head, mouth, lip, tongue, eye, nose, ear, leg, hand	Demonstrative pronouns The plural of nouns (teeth, feet, eyes)	That is / isn't a ... Those are / aren't ...	20
LESSON 5 I have a blue T-shirt	dress, skirt, jeans, jacket, trousers, sock, cap	The plural of nouns (trousers, jeans)	What colour is your jacket?	23
EXTENDED GRAMMAR				26
EXTENDED READING				27
PROGRESS TEST				28
PROJECT				30
UNIT 2				
	Vocabulary	Grammar	Language Lab	Page
LESSON 1 My family	mother, father, sister, brother, baby, happy, pretty, strong, old	The plural of nouns (men, women, children)	My mother's dress	32
LESSON 2 Jobs	teacher, driver, farmer, vet, nurse, go, write, speak, swim, write	Present simple	The boys' bikes I don't go He doesn't go	35
LESSON 3 Foods and drinks	bread, butter, cheese, tea, juice, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday	Present simple (interrogative, short answers)	Would you like a cup of tea? What day is it today?	38
LESSON 4 Furniture	chair, sofa, cupboard, camera, in, on, behind	Prepositions of place	There is a ball under the chair.	41
LESSON 5 My house	bedroom, kitchen, roof, window, door, garden	Present simple	Where is the bed?	44
EXTENDED GRAMMAR				47
EXTENDED READING				48
PROGRESS TEST				49
PROJECT				51

UNIT 3

	Vocabulary	Grammar	Language Lab	Page
LESSON 1 School supplies	pen, pencil, book, student, school bag	There is / are...	Are your books new?	53
LESSON 2 School subjects	English, History, Maths, Music, Art	Present continuous	He is reading now.	56
LESSON 3 Places at school	classroom, gym, hall, break, canteen, noisy	Degrees of comparison	I have a smaller school bag than you.	59
LESSON 4 School uniform	uniform, blazer, blouse, boots, gloves	What, when, where	Karen's blouse is white.	62
LESSON 5 School rules	must, help, work, speak, quiet	"Going to" to express future intentions	I am going to read.	65
EXTENDED GRAMMAR				68
EXTENDED READING				69
PROGRESS TEST				70
PROJECT				72
LET'S TALK				73

UNIT 4

	Vocabulary	Grammar	Language Lab	Page
LESSON 1 My day	wake up, have breakfast, wash, brush, do homework	Present simple	What do you do in the morning?	75
LESSON 2 Having fun	watch TV, swim, dance, paint, roller-skate	Be – past simple	She was at school.	78
LESSON 3 It's vacation time	beach, hotel, cycling, adventure park	Past simple (regular verbs)	I played video games. He didn't go to school.	81
LESSON 4 In the city	park, street, market, bank, shopping mall	Prepositions of place	The hotel is next to the bank.	84
LESSON 5 Let's take the bus	bus, metro, train, boat, plane, taxi, take	Modal verb – can	Can you drive? Yes, I can.	87
EXTENDED GRAMMAR				90
EXTENDED READING				91
PROGRESS TEST				92
PROJECT				94
QUIZ TIME				95
BASIC ENGLISH PHRASES				96

UNIT 5

	Vocabulary	Grammar	Language Lab	Page
LESSON 1 Seasons	winter, spring, autumn, summer, snowflake	Adverbs of frequency	July is a summer month.	99

LESSON 2 What time is it?	morning, evening, night, late, early	Present simple	It's six o'clock. It's ten to five.	102
LESSON 3 Fruit and vegetables	peach, olive, tomato, onion, purple	Ordinal numerals	How much are the tomatoes?	105
LESSON 4 Animals	horse, cow, chicken, fish, mouse	Cardinal numerals 21 - 50	My dad is thirty-six.	108
LESSON 5 At the seaside	sea, sun, shell, towel, wave	Cardinal numerals 51-100	My daily routine.	111
EXTENDED GRAMMAR				114
EXTENDED READING				115
PROGRESS TEST				116
PROJECT				118
WHAT TIME IS IT?				119
VOCABULARY				120
UNIT 6				
	Vocabulary	Grammar	Language Lab	Page
LESSON 1 I live in the USA	football, flag, continent, symbol	Future simple	I will be in the park tomorrow.	125
LESSON 2 All about the UK	king, national, rose, concert, London Eye	Future simple	Will you have lunch tomorrow?	128
LESSON 3 The British Royal Family	Queen, prince, princess, rich	What, where, when	I am / I was / I will be	131
LESSON 4 What do you know about Canada?	far away, maple leaf, famous	Present simple vs Future simple	What do you do everyday? / What will you do tomorrow?	134
LESSON 5 Where is Australia?	coral, koala, kangaroo, similar, tail	Simple tenses	What do you do everyday? / What did you do yesterday?	137
EXTENDED GRAMMAR				140
EXTENDED READING				141
PROGRESS TEST				142
PROJECT				144
AMERICAN VERSUS BRITISH ENGLISH				145
ENGLISH SPEAKING COUNTRIES				146
STEAM PROJECT				147
REVIEW				148
PORTFOLIO				149
TYPESCRIPTS				150
BASIC TENSES IN ENGLISH				152

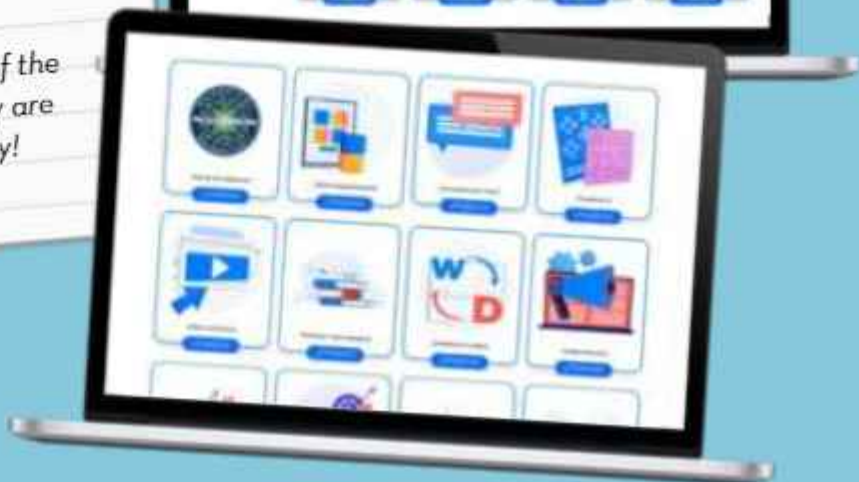
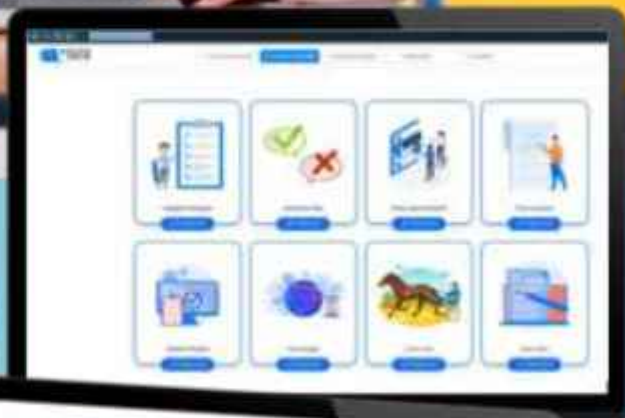
TRY THE INTERACTIVE VERSION OF
THE EXERCISES FROM THE BOOK



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*Together with your teacher,
in class or together with your
parents, at home use a mobile
phone, a tablet PC, a laptop
or your desktop computer to
complete the digital version of the
exercises from the book. They are
easy to access and fun to play!*



The English alphabet

Aa



apple

Bb



balloon

Cc



cake

Dd



dog

Ee



egg

Ff



flamingo

Gg



grape

Hh



house

Ii



ice cream

Jj



jellyfish

Kk



kite

Ll



lemon

Mm



mouse

Nn



nose

Oo



orange

Pp



pig

Qq



queen

Rr



rabbit

Ss



sun

Tt



tomato

Uu



umbrella

Vv



violin

Ww



wizard

Xx



xylophone

Yy



yo-yo

Zz



zebra



Phonics

-ew-	-ay-	-ee-	-ea-	-igh-	-oa-
threw	day	bee	tea	tight	soap
flew	tray	reed	stream	bright	float
ewe	play	queen	pea	knight	oat
new	hay	eel	seal	sight	toad
mew	May	tree	leaf	night	coat
grew	spray	peel	peach	light	boat
screw	clay	sweep	speak	high	oak
nephew	pay	see	sea	thigh	road
chew	bay	sweet	read	flight	
brew	jay	street	beach	sigh	
	say				

-ou-	o-e	-ow-	-ph-
cloud	note	frown	sphere
mouth	rope	brown	dolphin
round	robe	cow	photo
shout	bone	down	graph
mouse	mole	howl	gopher
flour	stone	owl	phonics
house	joke	clown	trophy
count	globe	crown	phone
	stove	town	phantom
			phase
			elephant



Reading rules

How to pronounce vowels

Aa	/eɪ/	date, plane
	/æ/	man, flat
Ee	/i:/	he, these
	/e/	pencil, bell
Ii	/aɪ/	time, tie
	/ɪ/	it, lift, lip
Oo	/əʊ/	home, pole
	/ɒ/	dot, shop
Uu	/u:/	flute, student
	/ʌ/	cup, luck
Yy	/aɪ/	cry, type
	/ɪ/	myth, fifty

How to pronounce letter combinations

ng	/n/	sign, foreign
nk	/ŋk/	bank, ink
ck	/k/	clock, rock
wh	/w/	white, what
gh	[-]	eight, high
sh	/ʃ/	ship, shop
ch	/tʃ/	chalk, bench

How to pronounce consonants

Cc	/k/	cap, colour, cut
	/s/	centre, city
		cyder
Gg	/dʒ/	gym, page, giant
	/g/	game, goal, flag
		grass, guest
Jj	/dʒ/	jump, jam
Ss	/s/	son, seven
	/z/	close, rose
Xx	/ks/	axe, fox

th	/ð/	this, those
	/θ/	thing, cloth
sch	/sk/	school, scheme
oo	/u:/	spoon, too
	/ʊ/	book, good
oy	/ɔɪ/	joy, toy, boy
oi	/ɔɪ/	oil, point
ay	/eɪ/	ray, play
ir	/ɜ:/	girl, firm
er	/ɜ:/	her, term
ur	/ɜ:/	turn, fur
ar	/ɑ:/	far, party
or	/ɔ:/	force, more
er	/ə/	speaker
or	/ə/	doctor
ure	/jʊə/	pure, cure
all	/ɔ:l/	call, ball, small
qu	/kw/	queen, quite



UNIT 1

Nice to meet you!

In this unit you will learn how to:

- ✓ say your name, country and nationality
- ✓ meet and greet new people
- ✓ talk about people you know
- ✓ talk about your body and clothes



GETTING STARTED

- *Hello! What is your name?*
- *Can you spell it?*
- *Hi! Where are you from?*
- *Who is this? Where is he / she from?*

LESSON 1

LET'S MEET

1 Look, listen and repeat.



Hello

/he'ləʊ/



Hi

/haɪ/



Goodbye

/gud'baɪ/



boy

/bɔɪ/



girl

/gɜ:l/



friend

/frend/



dog

/dɒg/



country

/'kʌntri/

2 Listen and say.

Hello! I'm Alex.
What is your name?

Hello Alex! I'm Alice.
Nice to meet you.

Where are you from?

I am from the UK.

I am from
Moldova. You?

Nice to meet you too.

Goodbye.

Goodbye.

3 Read the sentences.

- I am Ann. My name is Ann.
- You are Ben. Your name is Ben.
- He is Dan. His name is Dan.
- She is Alice. Her name is Alice.
- It is a dog. Its name is Oscar.
- We are Matt and Bella. Our dog is Oscar.
- They are Nick and Sam. Their friend is Ben.

Remember the
Possessive Pronouns

I	my
you	your
he	his
she	her
it	its
we	our
they	their

Remember



the UK
British

the USA
American

Canada
Canadian

Australia
Australian

Italy
Italian

4 Read the conversations below. Roleplay the dialogues with a partner.

Matt: Hello!

Sue: Hi!

Matt: What is your name?

Sue: My name is Sue. What's your name?

Matt: My name is Matt. Nice to meet you.

Sue: Nice to meet you too.

Alice: Hello Alex.

Mark: Hi Alice.

Alice: Where are you from?

Mark: I am from the UK. Where are you from?

Alice: I'm from Moldova.

Mark: Goodbye.

Alice: Bye.

Remember

Singular	Plural
a boy	boys
a girl	girls
a friend	friends

Grammar box

POSITIVE	NEGATIVE	INTERROGATIVE
I am	I am not / I'm not	Am I ...? Yes, I am. / No, I'm not.
You / We / They are	You / We / They are not / aren't	Are you / we / they ...? Yes, you / we / they are. / No, you / we / they aren't.
He / She / It is	He / She / It is not / isn't	Is he / she / it ...? Yes, he / she / it is. / No, he / she / it isn't.

Remember

What's	What is
Where's	Where is
Where're	Where are
I'm	I am
She's	She is

5 Choose the correct word. Explain.

- Mary and Ann are friend / friends.
- This girl / girls is my friend.
- Who are these two boy / boys? They are Mike and George.
- Where is this boy / boys from? He is from Italy.

6 Make the sentences negative.

- I'm Sue.
- He is Mark.
- They are friends.
- We are boys.
- She is Alice.
- It is a dog.

Pronunciation

Listen and practise the sound /aɪ/.

I	white	
hi	child	cry
like	my	sky
bike	why	shy

- You are from Moldova.
- He is from the UK.
- We are happy.



Spain
Spanish



Mexico
Mexican



Russia
Russian



Moldova
Moldovan



Ukraine
Ukrainian

7 Look at the pictures. Make up sentences as in the example:

His name is Mark.
He is from the UK.
He is British.



Mark
the UK
British



Ana
Moldova
Moldovan

8 Work with a partner. Answer the questions.

- Where is Ivanca from?
- Where is Kevin from?
- Where is Carmen from?
- Where is Jack from?
- Where is Ana from?
- Where is Oliver from?
- Where is Mary from?
- Where is Alex from?



Jack
Canada
Canadian



Carmen
Mexico
Mexican



Alex
Russia
Russian



Kevin
the USA
American



Ivanca
Ukraine
Ukrainian

9 Match the questions with the answers.

- | | |
|-----------------------|-------------------------|
| 1 What's your name? | a She is from Canada. |
| 2 Where're you from? | b They are from the UK. |
| 3 What's his name? | c My name is Alice. |
| 4 Where's she from? | d Her name is Amanda. |
| 5 Where're they from? | e I'm from Mexico. |
| 6 What's her name? | f His name is Jack. |

10 Complete the sentences about you.

- I am a _____.
- My name is _____.
- I am from _____.
- This is my friend. _____ name is _____.



Mary
the UK
British



Oliver
Australia
Australian

LESSON 2

MY TOY IS GREEN

1 Look, listen and repeat.



PlayStation
/ˈpleɪstetʃən/



Lego
/ˈleɪɡəʊ/



ball
/bɔ:l/



toy drone
/tɔɪ dʁəʊn/



board game
/ˈbɔ:d ˌɡeɪm/



train
/treɪn/



bike
/baɪk/



plane
/pleɪn/



car
/kɑ:(r)/



robot
/ˈrɒbɒt/

2 Look at the pictures and say the colour.

It is a blue car.



1



green



grey



red



pink



blue



black



white



yellow



orange



brown

Remember



2



5



7



8



3



4



6

Remember

He is (a boy, a man)

She is (a girl, a woman)

It is (an object, an animal)

Grammar box

POSITIVE	NEGATIVE	INTERROGATIVE
I / You / We / They have a bike.	I / You / We / They do not have a bike. I / You / We / They don't have a bike.	Do I / you / we / they have a bike? Yes, I / you / we / they do . No, I / you / we / they don't .
He / She / It has a board game.	He / She / It does not have a board game. He / She / It doesn't have a board game.	Does he / she / it have a board game? Yes, he / she / it does . No, he / she / it doesn't .

3 Choose the right answer. Listen and repeat.

- 1 Ben **have / has** a blue car.
- 2 I **have / has** a toy drone.
- 3 We **have / has** a red ball.
- 4 They **have / has** a yellow bike.
- 5 She **have / has** a dog.
- 6 It **have / has** a toy.

4 Read and roleplay the dialogues.

I have a bike. I don't have a car.



We have a board game. We don't have a PlayStation.



We have a Lego city. Does your friend have a Lego city?

Yes, he does.



I have a plane. Do you have a plane?

No, I don't. I have a toy drone.



5 Choose the correct variant.

- 1 This **a / the** nice school.
- 2 **A / The** school is big and nice.
- 3 I have **a / the** robot.
- 4 **A / The** robot is white and black.
- 5 Anna has **a / the** dog.
- 6 **A / The** dog is brown.

Remember

a indefinite article **the** definite article

This is a car. **The car is black.**
I am a boy. **The girl is from Ukraine.**

6 Match the questions with the answers.

- | | |
|---------------------------------|-------------------|
| 1 Do you have a PlayStation? | a No, he doesn't. |
| 2 Does Mike have a train? | b Yes, it does. |
| 3 Does your friend have a ball? | c No, we don't. |
| 4 Do they have a plane? | d No, I don't. |
| 5 Does the dog have a toy? | e Yes, she does. |
| 6 Do you have robots? | f Yes, they do. |

Pronunciation

Listen and practise the sound /ei/.

- | | |
|-------|-----------|
| name | favourite |
| skate | plate |
| late | game |
| rain | day |
| make | play |

7 Work in pairs. Ask and answer the following questions.

- | | |
|----------------------------------|----------------------------|
| 1 Do you have a PlayStation? | 4 Does her dog have a toy? |
| 2 Does your friend have a plane? | 5 Do you have a robot? |
| 3 Do you have a board game? | 6 Do you have a toy drone? |

8 Unjumble these sentences.

- | | |
|-------------------------------------|--------------------------------------|
| 1 dog / a / I / have | 4 Does / a / have / she / board game |
| 2 Lego city / Does / she / a / have | 5 Matt / plane / have / a / Does |
| 3 toy drone / a / have / They | 6 have / a / Do / you / train |

9 Tick the correct sentence.

- | | |
|--|--|
| 1 <input type="checkbox"/> They are a train.
<input type="checkbox"/> They have a train. | 4 <input type="checkbox"/> Do you have a car?
<input type="checkbox"/> Have you a car? |
| 2 <input type="checkbox"/> Do you have a bike?
<input type="checkbox"/> Have you a bike? | 5 <input type="checkbox"/> Nick don't have a plane.
<input type="checkbox"/> Nick doesn't have a plane. |
| 3 <input type="checkbox"/> I don't have a toy drone.
<input type="checkbox"/> I doesn't have a toy drone. | 6 <input type="checkbox"/> Has she a robot?
<input type="checkbox"/> Does she have a robot? |

10 Look at the table and write sentences.

Example:
Ben has a bike. His bike is orange.
Ben doesn't have a ball.

Name \ Toy	ball	Lego city	bike	board game	car	toy drone	PlayStation	plane	robot	train
I										
We	+			+	+		+	+		
Marry	+		+			+				+
They		+	+	+		+		+		+
Ben			+		+		+		+	+

Pronunciation

Listen and practise the sound /ə/.

- | | | |
|-------|-----------|--------|
| a | answer | again |
| upon | difficult | around |
| about | away | ever |



LESSON 3

I HAVE A DOG

1 Look, listen and repeat. Practise the numbers.



1 one /wʌn/	2 two /tu:/	3 three /θri:/	4 four /fo:(r)/	5 five /faɪv/
6 six /sɪks/	7 seven /'sevn/	8 eight /eɪt/	9 nine /naɪn/	10 ten /ten/
11 eleven /ɪ'levn/	12 twelve /'twelv/	13 thirteen /θɜ:'ti:n/	14 fourteen /fo:'ti:n/	15 fifteen /'fɪf'ti:n/
16 sixteen /sɪk'sti:n/	17 seventeen /'sev'n'ti:n/	18 eighteen /eɪ'ti:n/	19 nineteen /naɪn'ti:n/	20 twenty /'twenti/

2 Say how many things or people do you see in the pictures.

Remember

Singular	Plural
one plane	four planes
one toy	six toys
one robot	seven robots



3 Go around the class and ask questions. Then share your findings.

Example:

John: How old are you?

Mary: I am eleven years old.

John: How many planes do you have?

Mary: I have a plane.

John: What colour is it?

Mary: It is green.

John: Mary is eleven. He has a green plane.

Alice: How old are you?

Mike: I am eleven years old.

Alice: How many balls do you have?

Mike: I have five balls.

Alice: What colour are they?

Mike: Two blue and three red.

Alice: Mike is eleven. He has two blue and three red balls.

Remember

- How old are you?
- I am eleven years old. / I am eleven.
- How old is she / he?
- She / He is twelve years old. / He / she is twelve.
- What is your phone number?
- My phone number is 08589635418.

4 Complete the sentences with

This is / **These are** , **Is this** / **Are these** .

- 1 _____ a grey bike.
- 2 _____ pink balls?
- 3 _____ green toy drones.
- 4 _____ a yellow car?
- 5 _____ a red PlayStation.
- 6 _____ blue robots?

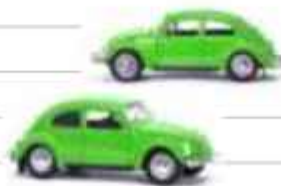
Grammar box

POSITIVE	NEGATIVE	INTERROGATIVE
This is a board game.	This is not a board game.	Is this a board game? Yes, it is. / No, it is not.
These are board games.	These are not board games.	Are these board games? Yes, they are. / No, they are not.

5 Make the sentences negative and interrogative.

- 1 This is a balloon.
- 2 These are toys.
- 3 This is a black cat.
- 4 These are green cars.
- 5 This is a white dog.
- 6 These are grey lorries.

These are ...



These are not ...

This is a ...



This isn't a ...

6 Read and complete the profiles.



My name is Mike. I am from England. I am English. I am eleven years old. My phone number is +44 1632960345. I have a grey car. I have two green planes and three white robots. This is my friend. Her name is Amanda. She is from the USA. She is American. She is eleven too. Her phone number is +1 8143008621. She has a white toy drone and a blue PlayStation.



7 Answer the questions.

- 1 Is Mike from Canada?
- 2 How old is he?
- 3 How many green planes does he have?
- 4 Is Amanda from the USA?
- 5 Does Amanda have a red Lego city?
- 6 How many toy drones does she have?

Name Mike

Age

Country

Nationality

Phone number

Toys

Name Amanda

Age

Country

Nationality

Phone number

Toys

8 Correct the sentences.

- 1 Mike is American.
- 2 He has a toy drone.
- 3 He has two yellow robots.
- 4 Amanda is eight years old.
- 5 She has two red dogs.
- 6 She has eleven Lego cities.

Pronunciation

Listen and practise the sound /ʌ/.

come	Monday	bus	uncle
some	wonderful	cup	number
mother	become	mum	Sunday
brother	up	but	young

9 Complete the text about you and your friend.

My name is _____. I am from _____. I am _____.

I am _____ old. My phone number is _____.

I have a / an _____. I have _____ and _____.

This is _____. His / Her name is _____. He / She is from _____. His / Her phone number is _____.

He / She is _____. He / She is _____.

He / She has _____ and _____.



LESSON 4

MY BODY

1 Look, listen and repeat.



 head /hed/	 mouth /mauθ/	 lip /lɪp/	 tongue /tʌŋ/	 tooth /tu:θ/
 finger /'fɪŋgə(r)/	 eyebrow /'aɪbraʊ/	 eye /aɪ/	 nose /noʊz/	 ear /ɪr/

2 Read and learn.

YOU AND ME!

I have a nose and
you have a nose.

I have ten toes and
you have ten toes.

I have two ears and
you have two ears.

But!

I have blue eyes and
you have brown eyes.

I am a boy and
you are a girl.

 arm /ɑ:m/	 leg /leg/	 hand /hænd/	 foot /fut/
-------------------------	-------------------------	---------------------------	--------------------------



Remember

Singular	Plural
a foot	two feet
a tooth	ten teeth
an eye	two eyes
an ear	two ears

Pronunciation

Listen and practise
the sound /d/.

got hot
on often
not what
dog want
fog watch

Listen and practise
the sound /e/.

end vet ready
men any weather
cherry many friend
ten bread
pen head

3 Order the letters to form words. Make short sentences.

- | | |
|--------|---------|
| 1 aer | 5 gle |
| 2 dhae | 6 pli |
| 3 yee | 7 uohtm |
| 4 ram | 8 ofot |

4 Complete the sentences.



Mike has blue
...



I have ten
...



Amanda has two ...



Nick has twenty
...



My friend has two ...



She has pink
...

Grammar box

POSITIVE	NEGATIVE	INTERROGATIVE
That is a plane.	That is not a plane. That isn't a plane.	Is that a plane? Yes, it is. / No, it is not (Isn't).
Those are lorries.	Those are not lorries. Those aren't lorries.	Are those lorries? Yes, they are. / No, they are not (aren't).

5 Complete the sentences with

That is / That is not / Is that,
Those are / Those are not / Are those.

- ___ his black eyebrows.
- ___ your hands?
- ___ is a head.
- ___ a nose?
- ___ a tongue. That is a lip.
- ___ my legs. Those are my hands.

6 Work in pairs. Order the words to make sentences.

- his / is / That / nose
- lips / her / Those / are
- not / eyes / Those / his / are
- foot / that / Is / your?
- toes / Are / those / your?
- not / That / her / is / face

That is ...



That isn't ...
Is that ...?

Those are ...



Those are not ...
Are those ...?

7 Read the text. Make a list of the body parts mentioned in the text.

I am Jack. I am from Canada. I am twelve years old. I am short. I have brown hair and eyebrows. My hair is not long. It is short. My eyes are big and black. My nose is small. My ears are small too. I have white teeth and a small mouth. I have ten fingers and ten toes. I have a friend. Her name is Alice. She is tall. She has blond hair. It is long. She has blue eyes. They are big and beautiful. We are very good friends.

8 Unscramble the words. Make short sentences.

- | | |
|-----------|------------|
| 1 efrisng | 4 hmuot |
| 2 rhai | 5 yees |
| 3 hteet | 6 ebyreows |

9 Answer the questions.

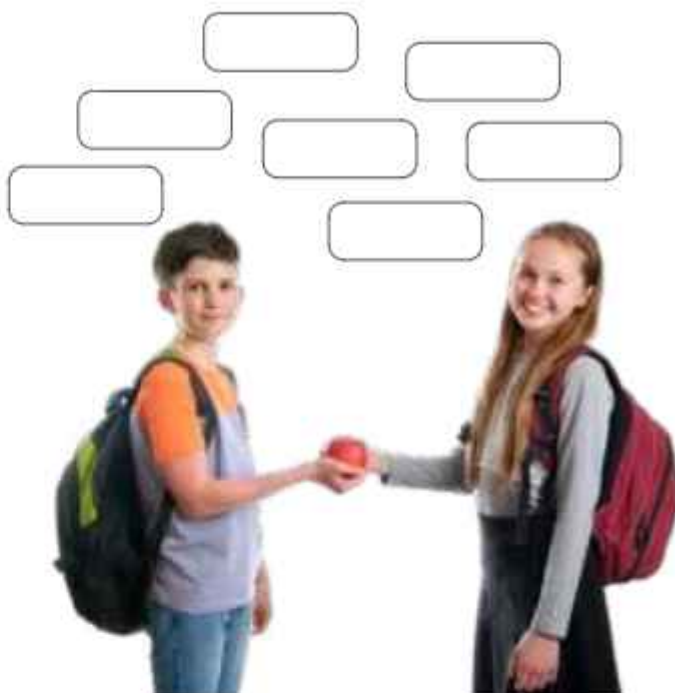
- 1 Is Jack short?
- 2 Are his eyebrows brown?
- 3 Does he have green eyes?
- 4 Is Alice his friend?
- 5 Does Alice have blond hair?
- 6 Are her eyes small?

10 Complete the sentences with

is / are, have / has.

- 1 Jack ____ from Canada.
- 2 He ____ brown hair.
- 3 His teeth ____ white.
- 4 Alice ____ tall.
- 5 She ____ long hair.
- 6 They ____ big eyes.

Body parts



11 Correct the sentences.

- 1 Jack is ten years old.
- 2 His hair is long and blond.
- 3 His nose is big.
- 4 Jack has three friends.
- 5 Mary is his friend.
- 6 Alice does not have beautiful eyes.

12 Describe yourself and your friend.



LESSON 5

I HAVE A BLUE T-SHIRT

1 Look, listen and repeat.



dress
/dres/



skirt
/skɜ:t/



shorts
/ʃɔ:ts/



sock
/sɒk/



cap
/kæp/



shirt
/ʃɜ:t/



jeans
/dʒi:nz/



jacket
/dʒækɪt/



T-shirt
/ti:ʃt/



trousers
/traʊzəz/



clothes
/klaʊðz/



shoes
/ʃu:z/

2 Look at the pictures and answer the questions.

- What colour is the cap?
- Is the dress blue?
- Are the shoes new?
- Is the shirt old?
- What colour is the sock?
- Are the trousers green?



Pronunciation

Listen and practise the sound /i:/.

be	three	week	speak
he	tree	read	seat
we	sixteen	tea	eat
green	sleep	teacher	

3 Work in pairs. Ask and answer questions about the clothes you wear.

Example:

Do you have a cap?
What colour is it? Is it new?
How many caps do you have?

Are these shoes new or old?
Are your jeans blue or white?



4 Read and learn. Write the missing words.



This is my jacket.
It is ...



These are my shoes.
They are ...



These are my trousers.
They are ...



These are my socks.
They are ...



I have a cap on my head.
It is ...



Look at my T-shirt,
it is ...

5 Match the questions with the answers.

- | | |
|-------------------------------------|-------------------------------------|
| 1 Is that her jacket? | a Yes, I do. |
| 2 Are your shoes black? | b No, it is not. It is my jacket. |
| 3 Are those your trousers? | c Yes, it is. |
| 4 Do you have socks on your feet? | d No, they are not. They are green. |
| 5 Do you have a shirt on your head? | e Yes, they are. |
| 6 Is your T-shirt red? | f No, I do not. I have a cap. |

Remember

Singular	Plural
a dress	four dresses
-	shorts
-	trousers
-	jeans
-	clothes

6 Change the sentences into plural.

- This is a grey cap.
- That is a blue dress.
- This is a pink skirt.
- That is a black sock.
- This is a new shirt.
- That is an old jacket.

7 Unjumble the sentences.

- is / My / T-shirt / white
- is / my / dress / This
- are / My / trousers / black
- have / two / I / socks
- cap / My / on / my / is / head
- sister / has / pink / My / two / dresses

8 Read the text about Meg and her friend Ann. Complete the Venn diagram.

My friend and I like clothes. I have two red dresses, and she has three pink dresses. I wear a green cap, but she wears an orange cap. My new jacket is black and her new jacket is blue. I wear socks, but she doesn't.

I have a green and a red skirt and she has a pink and a brown skirt. I do not have trousers because I don't like them. I have white jeans. My friend has black jeans and grey trousers. We also have blue shorts, red T-shirts, and pink shirts. We like our green shoes. We are good friends.



9 Work in pairs. Decide if the following sentences are true or false. Correct the false ones.

- 1 Meg and Ann do not like clothes.
- 2 Meg has two red dresses.
- 3 Meg does not wear socks.
- 4 Ann has a new jacket.
- 5 She does not have black jeans.
- 6 They like green shoes.

10 Complete the sentences.

- 1 Meg and Ann are _____.
- 2 Ann has _____ pink dresses.
- 3 Ann has an _____ cap.
- 4 Ann does not have a _____ black jacket.
- 5 Meg does not _____ trousers.
- 6 They are good _____.

11 Answer the questions.

- 1 Do you have a friend?
- 2 Do you have a pink shirt?
- 3 What colour is your jacket?
- 4 Do you wear white clothes?
- 5 Does your friend have white jeans?
- 6 What are your favourite clothes?

12 Write about the clothes you like wearing every day.

Example:

These are my blue trousers. I like them a lot!
This is my shirt. It is white.
These are my shoes. They are black.



1 Complete the sentences with *This is* or *These are*.

- | | |
|---------------------|-----------------------|
| 1 ___ my jeans. | 4 ___ her pink dress. |
| 2 ___ his shoes. | 5 ___ their friends. |
| 3 ___ my green cap. | 6 ___ your plane. |

2 Complete the sentences with *That is* or *Those are*.

- | | |
|------------------------|--------------------------|
| 1 ___ her black skirt. | 4 ___ their Lego cities. |
| 2 ___ my toy drone. | 5 ___ your shirt. |
| 3 ___ his robot. | 6 ___ our trousers. |

3 Change the sentences into plural.

- | | |
|-------------------------|----------------------|
| 1 This is a boy. | 4 That is an ear. |
| 2 That is his tooth. | 5 This is a T-shirt. |
| 3 This is a board game. | 6 That is a foot. |

4 Choose the best answer.

- 1 My name **is / are** Mike.
- 2 She **aren't / isn't** from Canada.
- 3 I **have / has** a dog.
- 4 We **is / are** from Moldova.
- 5 Meg **doesn't / don't** have a Lego city.
- 6 My friend **have / has** a red car.

5 Match the questions with the answers.

- | | |
|--------------------------------------|---|
| 1 Do you have a red toy drone? | a No, she doesn't. |
| 2 Is his name John? | b No, they aren't. They are from Australia. |
| 3 Does Amanda have a pink skirt? | c Four. |
| 4 How many PlayStations do you have? | d My name is Jack. |
| 5 Are your friends from the UK? | e No, it isn't. |
| 6 What is your name? | f Yes, I do. |

6 Unjumble the sentences.

- 1 American / friend / My / is
- 2 is / name / Her / Ann.
- 3 he / black / have / jacket? / Does / a
- 4 eyes / are / His / green.
- 5 have / legs. / We / two
- 6 is / colour / skirt? / What / your

ALL OF ME

by Jessica McDonald

My hands are for clapping
My arms can hug tight
My fingers can snap
Or can turn out the light

My legs are for jumping
My eyes help me see
This is my body.
And I love all of me!





TOYS POEM

My father has a car.
 My sister draws a star.
 I am not alone,
 I play with a new drone.
 My brother has a plane
 I build a Lego train.
 Here is the hot yellow sun –
 Let's all have lots of fun!

Hi, my name is Matt. I am 11 years old. I live in New York with my family. I am a student.

At school I wear black trousers but I don't wear red shirts. My favourite Film is **Transformers**. On weekend I play football and go to the cinema.

I love music. My favourite band is Iron Maiden.



Selena Gomez is an American singer and actress. She is from the USA. She is 31 years old. Her favourite type of music is pop. Her favourite colours are black and green. Her best friend is Taylor Swift. Her father is Mexican and her mother is American. She has two sisters, Celine and Victoria. Dogs are her favourite animals.

Who is your favourite singer or actor / actress? Can you describe him / her?

- ● ● ● ● I can say my name, country and nationality.
- ● ● ● ● I can greet new people.
- ● ● ● ● I can talk about people I know.
- ● ● ● ● I can count from one to twenty.
- ● ● ● ● I can name the clothes my friend and I wear.
- ● ● ● ● I can describe toys.
- ● ● ● ● I can say the colours.
- ● ● ● ● I can name some body parts.
- ● ● ● ● I can use verbs be and have in present simple.
- ● ● ● ● I can make up sentences using *This is / That is* and *These are / Those are*.

Check your progress!



UNIT 1

1 Choose the correct answer.

- 1 Hello. I **are / am** Ben.
- 2 **A: Are / Is** you from the UK?
B: Yes, we **am / are**.
- 3 You **am / are** not my friend.
- 4 Where **are / Is** you from?
- 5 She **am / Is** not from Canada.
- 6 My name **am / Is** Nick.

2 Look at the pictures and make up sentences.



She
Italy
Italian



He
Moldova
Moldovan



I
Mexico
Mexican



You
Australia
Australian



She
Brazil
Brazilian



He
the USA
American

3 Complete the sentences using **have** or **has**.

- 1 They _____ ten Lego cities.
- 2 My friend _____ a big car.
- 3 She _____ a white cap.
- 4 He _____ a green toy drone.
- 5 I _____ a pink ball.
- 6 We _____ yellow bikes.

4 Change the sentences into plural.

- 1 This is a grey robot.
- 2 That is a small Lego city.
- 3 This is not a new board game.
- 4 That is not an old PlayStation.
- 5 This is a yellow toy drone.
- 6 That is a big dog.

5 Arrange the letters and write the numbers.

- a Ben has **lthtrene** cars.
- b Her friend has **net** fingers.
- c We have **neleve** Lego cities.
- d Ana has **wevelt** blue skirts.
- e Nick has **ytwent** board games.
- f Mary has **enehiget** teeth.

a	
b	
c	
d	
e	
f	

6 Replace the pictures using a word from the box.



nose, car, phone, ears, red, bikes, eyes, toys, dog, mouth, robot, yellow, plane, black, legs, blue, hands

I am Ben. I am from the UK. My  number



is 01 23 57 89. I have a . My dog is .

I have two . My eyes are .

I have a small , two , one .

two  and two .

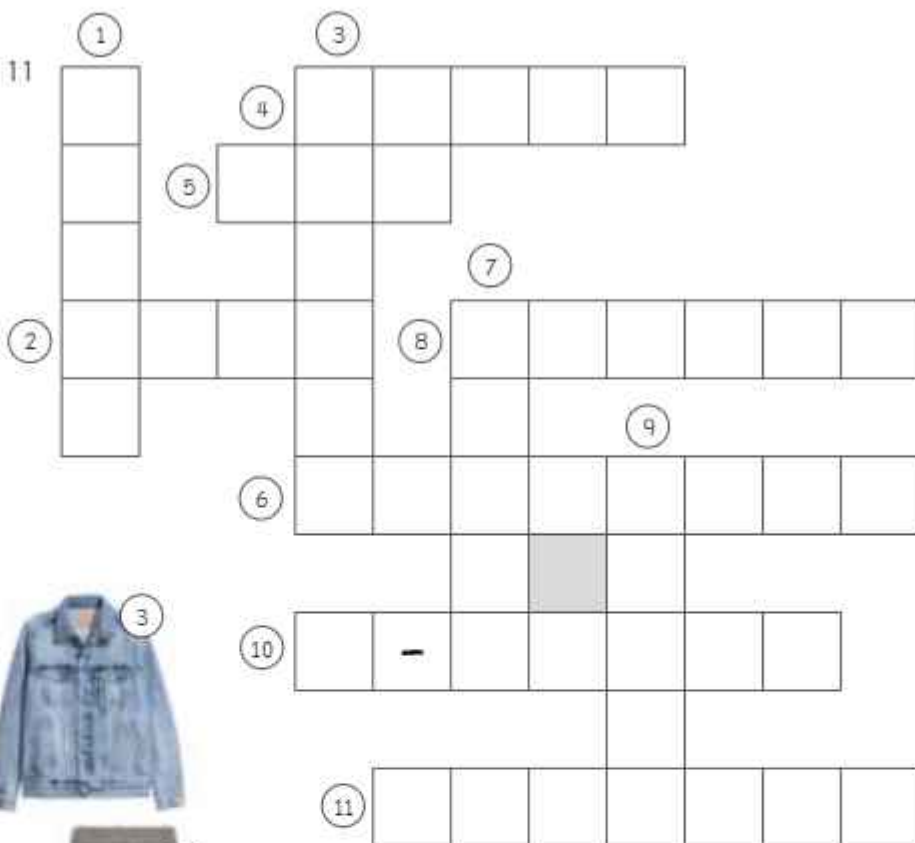
I like . I have a green .

I have a . It is . I have two blue

 and a . The robot is .

7 Complete the crossword.

- Down: 1, 3, 7, 9
- Across: 2, 4, 5, 6, 8, 10, 11



8 Complete the text.

My name is _____. I am from _____. I am _____ years old. My phone number is _____.
 I like _____. I do not like _____. I have a / an _____. I do not have a / an _____.
 I wear a blue _____ and a white _____. I do not wear _____ and _____. I _____ a friend.
 His / Her name: _____. He / She is from _____. He / She has _____ and a _____.
 He / She does not have _____.

9 Describe your best friend in 5-6 short sentences.

- What does he / she look like?
- What toys does he / she have?
- What clothes does he / she like to wear?



Project

UNIT 1

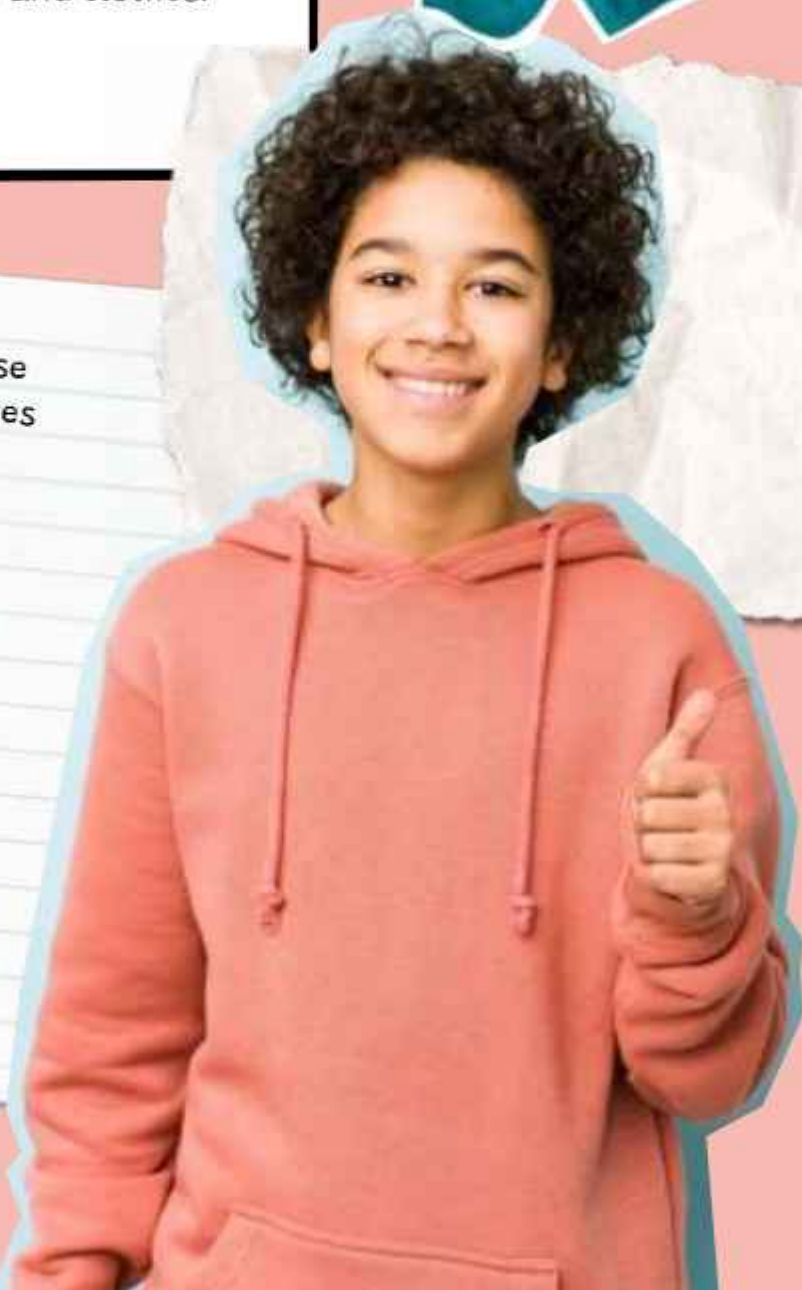
MAKE A SCRAPBOOK ABOUT YOURSELF

What to include

- Introduce yourself: name, country and nationality
- Speak about your toys and clothes: colour and size
- Describe your body
- Tell about your friend

Make use of these words and phrases

- My name is...
- I am from...
- I am...
- Toy / toys
- My body
- To wear
- Clothes
- My friend is...

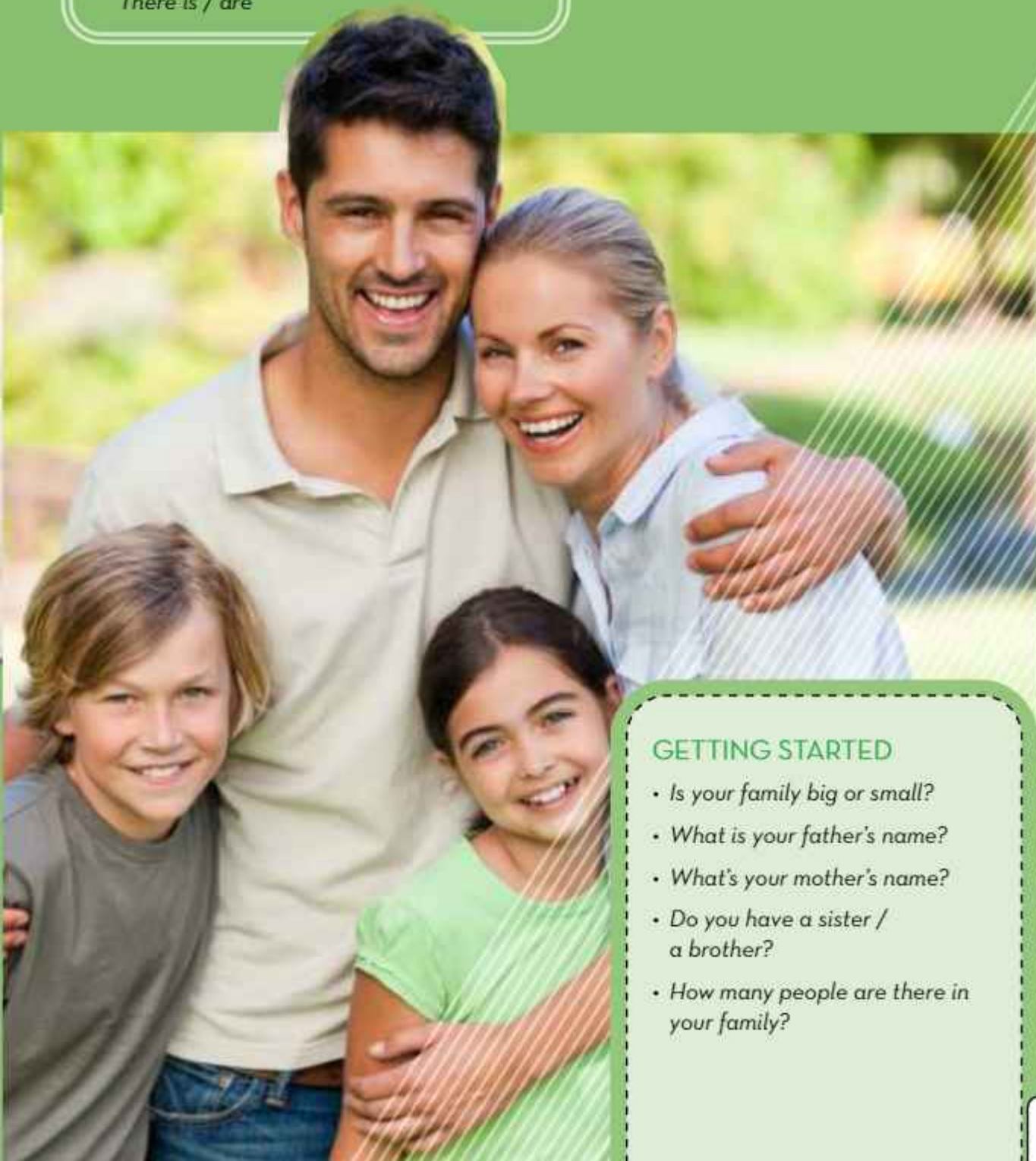


In this unit you will learn how to:

- ✓ talk about your family and family members
- ✓ learn words related to jobs
- ✓ describe the house you live in
- ✓ learn how to use the present simple tense
- ✓ practise the use of the English structure *There is / are*

UNIT 2

My family



GETTING STARTED

- *Is your family big or small?*
- *What is your father's name?*
- *What's your mother's name?*
- *Do you have a sister / a brother?*
- *How many people are there in your family?*

LESSON 1

MY FAMILY

1 Look, listen and repeat.



mother / mom

/ˈmʌðər/, /mʌm/



father / dad

/ˈfɑːðər/, /dæd/



brother

/ˈbrʌðər/



sister

/ˈsɪstər/



grandfather

/ˈgrænfɑːðər/



grandmother

/ˈgrænməðər/



baby

/ˈbeɪbi/



parents / grandparents

*/ˈpeərənts/
/ˈgrænpɛərənts/*

2 Read the texts. Create one about your family.

There are three members in my family. My father, my brother and me! What about you? I also have two grandmothers and two grandfathers. They are old. I like visiting them.

There are five members in my family. My father, my mother, my sister, my brother and me! What about you? How big is your family?



Pronunciation

Listen and practise the sound /ð/.

mother	the
father	this
grandmother	that
grandfather	these
	those

Grammar

Singular	Plural
man /mæn/	men /men/
woman /ˈwʊmən/	women /ˈwɪmɪn/
child /tʃaɪld/	children /ˈtʃɪldrən/

3 Read and match.

- 1 This is a tooth.
- 2 These are teeth.
- 3 These are women.
- 4 This is a child.
- 5 This is a man.
- 6 These are children.



4 Change the sentences into plural.

- This is a smart child.
- The foot is long.
- That woman is not from France.
- The man is tall.
- The tooth is small.
- The dress is in the box.

Remember

my mother's dress
my father's name

5 Read the text.

Meet my family. We live in England. My name is Alex and I am eleven. This is my father. His name is Peter. My mother's name is Mary. My parents are young and smart. I have a sister. Her name is Jane and she is six. We have a baby brother Sam. Joe and Jackie are our grandparents. They are great. We have two pets – a dog and a cat. I love my family!



6 Answer the questions.

- How old is Alex?
- Where is he from?
- What is his sister's name?
- How old is his brother?
- What are his parents' names?
- How many pets do they have?

7 Work in pairs. Decide if the sentences are true or false. Correct the false ones.

- Alex is English.
- He is ten.
- Jane is his sister.
- The children's father is young.
- Their mother's name is Jackie.
- They don't have a dog.

T F
T F
T F
T F
T F
T F

Remember

young old
short tall
happy sad
pretty ugly
strong weak
fat thin



8 Listen and complete the description with the adjectives from the box.

This is a man. He is not _____, he is _____. That is his father. He is not _____. He is _____ and _____.

This is my sister. She is _____. She is not very _____. She is very _____.

This is our dog. It is not _____. Today it is _____ because I am not at home.

9 Read and tick the right sentences.



This is a strong man.



These are happy children.



This is a child.



This is a young woman.



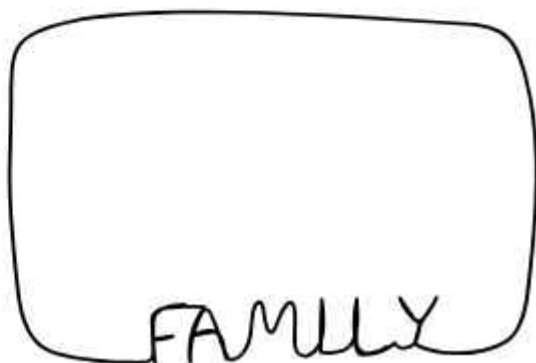
The woman is sad.



The teeth are white.

10 Complete the sentences about your family.

This is my family. It is big / small. We live in _____. My name is _____. I am _____. This is my father. He is _____. His name is _____. My mother's name is _____. She is _____. I have a sister / brother. His / Her name is _____. I love my family.



LESSON 2

JOBS

1 Look, listen and repeat.



doctor

/ˈdɒktər/



teacher

/ˈti:tʃər/



driver

/ˈdraɪvər/



farmer

/ˈfɑ:mər/



cook

/kʊk/



nurse

/nɜ:s/



programmer

/ˈprəʊgræmə/



vet

/vet/

2 Listen and read.

- 1 He is a doctor.
- 2 She is a teacher.
- 3 He's a farmer.
- 4 They are cooks.
- 5 She's a nurse.
- 6 They're programmers.

3 Work with a partner. Ask and answer questions about these people.



- A:** What are their jobs?
B: They are programmers.



- A:** What does he do?
B: He is a _____.



Pronunciation

Listen and practise the sound /k/.

can	Kim	dock
cap	Kate	sick
cake	kid	pocket
class	Christmas	
club	school	

4 Listen, point and repeat.



read



write



speak



open



close



go



run



swim



drive



play

Grammar box

Present Simple

refers to an action, event or moment that happens regularly

POSITIVE	NEGATIVE (long form)	NEGATIVE (short form)
I read.	I do not read.	I don't read.
He / She / It reads.	He / She / It does not read.	He / She / It doesn't read.
We / You / They read.	We / You / They do not read.	We / You / They don't read.

Remember

I can
He / She / It can

5 Write the third person singular.

I go. He _____.	You read. He _____.
You write. She _____.	They run. She _____.
We repeat. He _____.	I swim. He _____.
They open. It _____.	You run. She _____.
I close. She _____.	We swim. It _____.

dress }
wash }
teach } +es
fix }
go }

dresses
washes
teaches
fixes
goes

consonant + y +ies
fly }
fly } +ies
flies }

I wash.
He washes.

I fly.
He flies.

Remember



Jack



I am a teacher at a school in France, but I am from England. I teach English here and after school I play football with the children. They like it. The children are happy. They have fun. This is a good job.

6 Read the texts. Are the sentences true or false?

- | | | |
|------------------------------------|---|---|
| 1 Luiza works in a small hospital. | T | F |
| 2 Her work is interesting. | T | F |
| 3 She likes the people in Rome. | T | F |
| 4 Jack is from France. | T | F |
| 5 Jack goes home after classes. | T | F |
| 6 The children like football. | T | F |

Luiza



I'm a doctor from Italy and I work in a big hospital in Rome. I love the work here because it's very interesting. I do different things every day. The people are so friendly. Life isn't always easy here, but it's great to help people.

7 Complete the sentences using words from the text.

- Luiza is from _____.
- She works in a _____ hospital.
- The people in Rome are _____.
- Jack is a _____ in France.
- He plays _____ with the children.
- They have _____.

Remember

The boy's bike



The boys' bikes



8 Complete the information about Sophia's family with the words in the box. Then listen again and check your answers.

friends, brother, programmer,
sister, nurse

Sophia's mother is a _____ and her father is a _____. She has a _____, Jackie. Jackie has two _____, Kate and Emily. Kate has a _____, Mike. He works with Sofia's father.

9 Interview your classmates about their parents' jobs.

- A: Ann, what is your father's job?
B: He is a driver.
A: Ann's father is a driver.

10 Circle the jobs. Make short sentences with all of them.

driverrundoctoorreadteacherspeakfarmerswimcookgoprogrammerplayvetclosenurse

LESSON 3

FOOD AND DRINKS

1 Look, listen and repeat.



bread
/bred/



butter
/'bʌtə/



egg
/eg/



ice cream
/'aɪs 'kri:m/



juice
/dʒu:s/



water
/'wɔ:tə/



cheese
/'tʃi:z/



tea
/ti:/



sandwich
/'sænwɪdʒ/



burger
/'bɜ:gə/



2 Listen and read.

- I like bread, butter and cheese.
- I don't like tea.
- A:** Do you like juice?
B: Yes, it's ok.
- A:** Do you like cheese?
B: No, it's terrible.
- He likes burgers.
- She doesn't like butter.

3 Make sentences about what you like or don't like.

- I ____ sandwiches.
- I ____ tea.
- I ____ eggs.
- I ____ bread and butter.
- I ____ cheese.
- I ____ ice cream.

4 Ask and answer questions with a partner. Complete the table with their answers.

Do you eat cheese?

Yes, I do.

Do you eat cheese every day?

No, not every day.

Do you like tea?

Yes, I like tea very much.

	Yes / No	Every day?	Like?
cheese			
eggs			
tea			
water			
sandwich			
bread			

Grammar box

5 Fill in: Do or Does.

- 1 ___ you speak English?
- 2 ___ she speak German?
- 3 ___ he play football?
- 4 ___ they run in the park?
- 5 ___ we read English books?
- 6 ___ it like milk?
- 7 ___ your parents like cheese?
- 8 ___ your sister have a banana?

Present Simple (Interrogative)

INTERROGATIVE	SHORT ANSWERS	
Do I read?	Yes, I do.	No, I don't.
Do you / we / they read?	Yes, you / we / they do.	No, you / we / they don't.
Does he / she / it read?	Yes, he / she / it does.	No, he / she / it doesn't.

Pronunciation

Listen and practise the sound /j/.

yes yellow
 yet you
 yell young
 year yesterday

6 Read and find out what children have in their lunch boxes.

sam



In my lunch box I have a sandwich and a banana. I have an egg too. I don't have a drink today.

peter



I have a sandwich and an egg in my lunch box. Today, I have water to drink.

Jane



In my lunch box I have an egg and cheese. I don't have a banana today, but I have an apple.

Would you like a cup of tea?

Remember

No, thanks. I would like a glass of juice, please.



7 Correct the mistakes.

- 1 Jane has an apple in her lunch box.
- 2 Jane doesn't have tea.
- 3 Sam has a sandwich for lunch.
- 4 Sam has a banana in his lunch box.
- 5 Peter has tea to drink.
- 6 Peter has two eggs in his lunch box.



8 Listen and write the menu. Write what Ben would like to eat.



MENU

9 Write what you would like for lunch.

- What would you like for lunch?
- I would like _____ and _____ today.
And can I have some _____ too?

10 Underline the correct answer.

- 1 Always I / I always have a sandwich for lunch.
- 2 I drink sometimes / sometimes drink cola.
- 3 I eat usually / usually eat lunch at home.
- 4 I drink never / never drink apple juice.
- 5 Never I have / I never have dinner at 9:00.
- 6 I don't sometimes / sometimes don't have breakfast.

Remember

He **usually** goes to school by bus.

I **always** do my homework after school.

I **never** eat fast food.

Prepare your own lunch box. Tell your teacher what you would like to put in it.



Remember

There are 7 days in a week:

Monday /ˈmʌndeɪ/

Tuesday /ˈtjuːzdeɪ/

Wednesday /ˈwenzdeɪ/

Thursday /ˈθɜːzdeɪ/

Friday /ˈfraɪdeɪ/

Saturday /ˈsætədeɪ/

Sunday /ˈsʌndeɪ/



11 Write the missing days of the week.

Monday, _____, Wednesday, _____,
Friday, _____, Sunday.

12 Arrange the words in the correct order.

- 1 school / On / Monday / I / to / go
- 2 Tuesday / we / board games / On / play
- 3 Jenny / eats / On / ice cream / Wednesday
- 4 French / Thursday / we / On / speak
- 5 Saturday / my / On / reads / sister / books
- 6 Friday / park / my / in / parents / On / run / the

LESSON 4

FURNITURE

1 Look, listen and repeat.



armchair

/'ɑ:mtʃeə/



chair

/'tʃeə/



bookcase

/'bʊkkeɪs/



cupboard

/'kʌbəd/



bed

/bed/



sofa

/'səʊfə/



table

/'teɪbəl/



lamp

/'læmp/



camera

/'kæmərə/



TV and TV stand

/'ti:vi:/ /stænd/



2 Listen and learn. Where is the ball?



1

It is **in front of** the box.



2

It is **on** the box.



3

It is **in** the box.



4

It is **between** the boxes.



5

It is **behind** the box.



5

It is **under** the box.



3 Look at the picture and answer the question.

1 Where is the ball?

The ball is ____ the carpet.

- a. in b. on c. under

2 Where are the books?

The books are ____ the shelves.

- a. in b. on c. under

3 Where are the shoes?

The shoes are ____ the bike.

- a. in b. in front of c. under

4 Where is the chair?

The chair is ____ the bed.

- a. on b. under c. next to

5 Where is the skateboard?

The skateboard is ____ the box.

- a. on b. in front of c. under

6 Where is the chair?

The chair is ____ the bed and the bookcase.

- a. on b. between c. under



Grammar box

	Singular	Plural
AFFIRMATIVE	There is a ball on the floor. There 's a ball on the floor.	There are tree balls in the box. There 're tree balls in the box.
NEGATIVE	There is not a ball on the floor. There isn't a ball on the floor.	There are not tree balls in the box. There aren't tree balls in the box.
INTERROGATIVE	Is there a ball on the floor? Yes, there is. / No, there isn't.	Are there balls in the box? Yes, there are. / No, there aren't.

4 Fill in: is or are. Translate the sentences.

- There ____ two black chairs in the room.
- There ____ a big ball under the chair.
- There ____ five new bikes in front of the school.
- There ____ a beautiful dress on the chair.
- There ____ a boy in front of the school.
- There ____ robots on the table.

5 Ask and answer questions as in the example.

Example:

- Is there a TV on the table?
- No, there isn't.

- board game / table? — Yes.
- ten students / classroom? — No.
- a dress / cupboard? — No.
- two books / table? — Yes.
- a lamp / sofa? — Yes.
- an orange balloon / chair? — No.

6 Read the text.

This is our living room. It's big. There is a table near the bed. There isn't a chair next to the table but there is a lamp on the table. There are books in the bookcase near the sofa. Look, there is a camera on the table. It's new. My room is nice and organized.

7 Answer the questions.

- 1 Is the room small?
- 2 Is there a table behind the bed?
- 3 Is there a chair near the table?
- 4 Where is the bookcase?
- 5 Where is the camera?
- 6 Is the camera new?



8 Listen and name the pieces of furniture in Ann's room. Work in pairs. Draw Ann's room.

9 Put the words in order to make sentences. Listen and check.

- 1 is / desk / There / a / the / in / classroom
- 2 aren't / books / three / bookcase / in / my / There
- 3 There / the / in / dog / a / park / is
- 4 lamp / is / a / table / there / the / on?
- 5 in front of / a / bookcase / isn't / There / TV / the
- 6 there / armchair / bed / the / near / an / is?

10 Make the sentences negative.

- 1 There is a ball in the armchair.
- 2 There are four cars near the house.
- 3 There is a robot in the cupboard.
- 4 There is a lamp under the bed.
- 5 There are jeans on the sofa.
- 6 There is a camera on the table.

11 Complete the sentences.



The robot is _____ the chair.



The robot is _____ the chair.



The robot is _____ the chair.



The robot is _____ the chair.



The robot is _____ the chairs.

LESSON 5

MY HOUSE

1 Look, listen and repeat.



2 Look at the picture and complete the sentences.

- 1 This is a _____. It is large and light.
- 2 There are two _____ opposite the window.
- 3 There is a _____ in the corner.
- 4 The _____ is on a TV stand.
- 5 The window is _____.
- 6 The flowers are _____ the floor.
- 7 The carpet is not blue, it is _____.
- 8 There is _____ sofa in this room.



3 Look and practise with a partner.

- A: Is it a kitchen?
 B: No, it isn't.
 A: What room is this?
 B: It's a bedroom.



kitchen?



living room?



bedroom?



bathroom?

4 Order the words to make sentences.

- 1 is / our / a / big / There / bed / in / bedroom
- 2 room / There / in / the / living / are / two / armchairs
- 3 isn't / in / the / a / table / There / bathroom
- 4 flowers / in / the / There / are / garden
- 5 is / brown / roof / of / the / The / house
- 6 windows / This / has / seven / house



hall?

5 Read the text.



Mr. and Mrs. Smith have two children. The Smiths live in a house. They have a living room. They watch TV in the living room. They cook food in the kitchen. The house has two bedrooms. They sleep in the bedrooms. There is one big bathroom in the house.

The house has a garden. The children play in the garden. They have a dog. They like playing with the dog.

6 Correct the mistakes.

- 1 The Smiths have three children.
- 2 They watch TV in the bedroom.
- 3 Their father cooks food in the kitchen.
- 4 The house has one bedroom.
- 5 There is one small bathroom in the house.
- 6 They have a cat.



7 Name the rooms and answer the questions.

- 1 Is there a bed in the kitchen?
- 2 Are there lamps in the kitchen?
- 3 Are there armchairs in the living room?
- 4 Is there a table in the kitchen?
- 5 Is there a white sofa in the living room?
- 6 Are there books in the bookcase?



8 Complete the sentences with 'Where is' or 'Where are'. Work with a partner and answer them.

- 1 ____ the bed?
- 2 ____ the lowers and / or plants?
- 3 ____ the chairs?
- 4 ____ the big brown sofa?
- 5 ____ the picture?
- 6 ____ the books?



9 Listen and say what Jane's favourite room is.



11 Describe your room using Janet's example.

My room

10 Listen again and write the missing words.

- 1 My favourite room is my ____.
- 2 It has a ____, an armchair, a nice carpet and a desk.
- 3 The window in my room is ____.
- 4 There is a lamp next to my ____.
- 5 There are some books in the ____.
- 6 I have many ____ in my room.

Pronunciation

Listen and practise the sound /tʃ/.

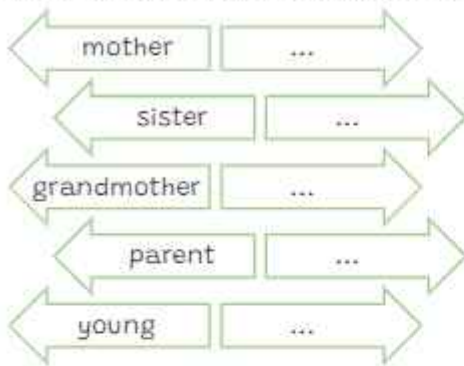
chip	chocolate
chat	Charles
rich	which
child	picture
chair	question

Listen and practise the sound /ʃ/.

shop	dish
fish	fresh
she	English
show	
shirt	

UNIT 2

1 Write the opposite for the given words.



2 Complete the sentences with the words from Exercise 1.

- 1 My ____ is tall and strong. He is 45.
- 2 She is my _____. She is 5 and she is very nice.
- 3 Our ____ live in a big house in the village. They are old.
- 4 My ____ is a teacher. She is young. Her name is Helen.
- 5 He is Jack. He is her _____. He is 10 and he is a student.
- 6 This is Mary. She is my _____. She is now young.

3 Choose the correct answer.

- 1 These **woman / women** are young. They are doctors.
- 2 Those **men / man** are not teachers. They are vets.
- 3 That **child / children** is in the bedroom.
- 4 My mother is a young and pretty **women / woman**.



- 5 The **man / men** is not in the house. He is in the garden.
- 6 Where are these **child / children** from?

4 Complete the sentences with *live* or *lives*.

- 1 He ____ in Spain.
- 2 I ____ in Moldova.
- 3 We ____ in England.
- 4 The lion ____ in Africa.
- 5 That boy ____ in the USA.
- 6 My cousins ____ in Canada.

5 Choose the correct answer.

- I work – He **works / work**
- I dance – He **dancees / dances**
- I play – He **plays / plays**
- I study – He **studies / studys**
- I wash – He **washes / washes**
- I go – He **gos / goes**
- I do – He **dos / does**
- I am – He **ls / ams**
- I have – He **haves / has**
- I can – He **can / cans**

6 Make the sentences negative.

- 1 Tom drives a black car.
- 2 The students do their homework.
- 3 The teacher reads an interesting story.
- 4 He opens the door.
- 5 These men speak English.
- 6 Our classmates play football every day.

7 Unjumble the questions.

- 1 read / in / the / Does / granny / living / room? / a / book
- 2 tennis / boys / play / in / the / park? / Do / these
- 3 Does / father / swim? / your
- 4 men / drive / car? / Do / a / these
- 5 book? / teacher / Does / the / close / the
- 6 Italian? / Do / speak / your / parents

8 Describe the picture in 4-5 sentences. Use *there is / are*.

EXTENDED READING

Jack: Hi! What's for lunch today?

Andy: We have sandwiches and fruit. Do you like sandwiches?

Jack: Yes, I do! What kind of sandwiches?

Andy: There's ham and cheese. Would you like one?

Jack: Sure. Perfect. Thank you!

Andy: Of course! Enjoy your lunch!

Jack: Thanks! How about you? What are you having? And a glass of water, please.

Andy: I'm having a sandwich and some apple slices. And a cup of tea.

Jack: Sounds good! Lunchtime is the best, isn't it?

Andy: Absolutely! It's nice to take a break and enjoy some good food.



- ● ● ● ● I can name my family members
- ● ● ● ● I can talk about my family
- ● ● ● ● I can use plural nouns
- ● ● ● ● I can say the jobs people have
- ● ● ● ● I can name ten usual actions
- ● ● ● ● I can describe my house
- ● ● ● ● I can use The Present Simple Tense
- ● ● ● ● I can ask and answer questions about likes / dislikes
- ● ● ● ● I can make up sentences using the structure *There is / are*
- ● ● ● ● I can label the rooms and furniture in it.

Our house is cosy. It has a kitchen, a living room, and bedrooms. We eat, play, and sleep here. I love my home. It's warm and full of love.

This is my room. There is a big bed in it. There are two windows and one door. There is a chair for relaxing. There are a lot of books in the bookcase. It's a warm room.

Ms. Smith is a kind teacher. She helps us learn letters and numbers. We like her class very much.

In our family, there is love and laughter. Mom, Dad, and I spend time together. We share meals, play games, and tell stories. Our home is full of happiness and warmth.

Check your progress!



1 Choose the correct answer.

- 1 This **man / men** is a doctor.
- 2 These **child / children** are in the garden.
- 3 Those **women / woman** are not teachers.
- 4 The **tooth / teeth** are clean.
- 5 Those **man / men** are friends.
- 6 The **child / children** plays with the ball.

2 Make the sentences negative.

- 1 They speak English.
- 2 We play football.
- 3 My grandma cooks in the kitchen.
- 4 Our mother reads interesting books.
- 5 Her father drives the car.
- 6 I open the window.

3 Look at the picture and write what Tom has in his lunch box.



4 Give short answers to the following questions.



Do they work in the garden? No,



Does he play football? Yes,



Does the grandma close the door? No,



Do you speak English? Yes,

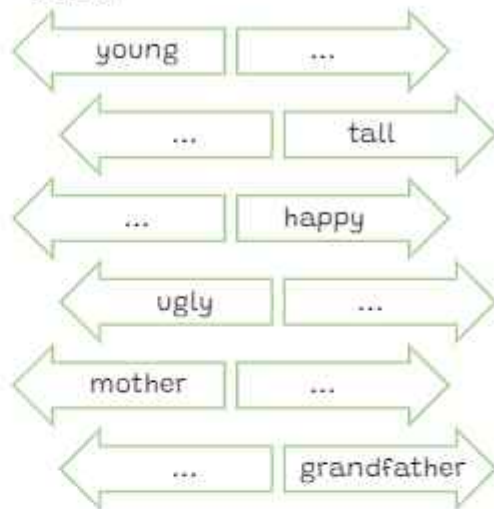


Do I sometimes run in the park? Yes,



Do these men drive their cars? No,

5 Write the opposite for the following words.



6 Match the words with the pictures. Make 1-2 sentences with each word.

1 bookcase

2 chair

3 garden

4 window

5 kitchen

6 sofa



7 Unjumble the questions.

- 1 Do / black / jeans / ? / you / have
- 2 sleep / in / they / the / Do / bedroom / ?
- 3 he / go / school / ? / to / Does
- 4 run / park / ? / Do / we / in / the
- 5 Does / pink / dress / ? / Ann / have / a
- 6 you / like / Do / tea / ?

8 Write the words in the right column.

bread, nurse, farmer, butter, egg, living room, ice cream, doctor, cheese, kitchen, teacher, door, driver, window, roof

FOOD

HOUSE

JOB

Project

UNIT 2

BUILDING A SHOEBOX ROOM

- Take a nice shoebox.
- Decide which room you would like to create.
- It can be a kitchen, a bedroom or a living room.
- Cut a door and 1-2 windows for that room.
- Design the wallpaper – colour the walls with your pencils or your markers.
- Create and put in some furniture: a bed, an armchair, a table, a lamp, etc.
- Add small toys to your room.
- Your mini room is ready to play with!
- Present the shoebox room to your classmates. Show and describe it in detail. Use all the words you know.



In this unit you will study:

- ✓ what school supplies students use
- ✓ what a school uniform consists of
- ✓ what activities students do at school
- ✓ what school rules students respect

UNIT 3

School Time



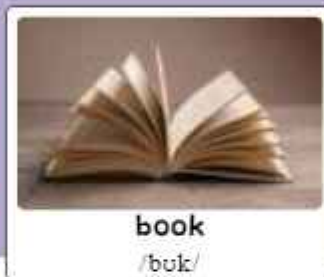
GETTING STARTED

- *Is your school big or small?*
- *What is there in your school bag?*
- *What favourite school subjects do you have?*
- *Do you have breakfast in the canteen?*
- *What do you do at breaks?*

LESSON 1

SCHOOL SUPPLIES

1 Look, listen and repeat.



2 Order the letters to make words. Make 1-2 short sentences with each word.

1 etcreah 2 lohscō

okbo
book

3 npe 4 uiplp

5 lci pne 6 agbsolcoh



3 Look at the pictures and complete the sentences.

- Nick is a _____.
- Mrs. Smith is a _____.
- I like my _____.
- My colour _____ are new.
- My _____ is blue.
- This is my _____.



4 Read the text and answer the questions.

- Who is Ann?
- Does she like her school?
- What does she have in her school bag?
- Who is Ann's teacher?

This is Ann. She is a student. She goes to school every day. She likes it. Her school is big and nice. Ann has books and exercise books. They are in her school bag. Ann has two pens and five pencils. They are new. Mrs. Smith is Ann's teacher. Ann likes her too.



5 Order the words to make sentences about Ann.

- 1 student / Ann / is / a
- 2 school / Her / big / nice / and / is
- 3 teacher / Mrs. / Smith / her / is
- 4 has / Ann / exercise books / books / and
- 5 pencils / Ann / five / has
- 6 every / Ann / school / day / to / goes

Remember

We use *some* in positive sentences.

I have *some* pencils on my desk.

We use *any* in negative sentences and questions.

There aren't *any* students in the classroom.

Are there *any* books in your bag?

7 Fill in **There is** or **There are** in the following sentences.

- 1 _____ a teacher in the room.
- 2 _____ some teachers at school.
- 3 _____ a school in the town.
- 4 _____ some pens in my school bag.
- 5 _____ a book on the table.
- 6 _____ five pencils in my room.
- 7 _____ a pen on the desk.
- 8 _____ two cars in the yard.

Grammar box

AFFIRMATIVE	NEGATIVE	INTERROGATIVE
There are some students at school.	There is not (Isn't) a pen on the table. There are not (aren't) any students at school.	Are there any students at school? Yes, there are. No, there aren't.

6 Are the sentences true or false? Correct the false sentences.

- 1 Ann is a student. T F
- 2 Her school is small. T F
- 3 Ann's books are in her school bag. T F
- 4 Ann has one pencil. T F
- 5 Mr. Black is Ann's teacher. T F
- 6 Ann's pens and pencils are old. T F

Remember

There is

Singular

a book



a student

a pen

There are

Plural

books



students

pens

8 Make up sentences.

- There is... → ... a student at school.
 ... a school in the town.
 ... pens in the school bag.
- There are... → ... a book on the table.
 ... exercise books at home.
 ... teachers at school.

9 Write short answers.

- Is there a student in the room?
Yes, there is.
- Are there any teachers at school?
Yes, _____.
- Is there a pen on the table?
No, _____.
- Is there a red pencil in your school bag?
Yes, _____.
- Are there any books at home?
Yes, _____.
- Is there a school in your town?
Yes, _____.

10 Answer the questions about you.

- Are you a student?
- Is your English teacher a man or a woman?
- Is your school big or small?
- Are your books new?
- Are there any books in your school bag?
- Is your exercise book blue?

What do you see in the picture? Describe it in 4-5 sentences.



Pronunciation

Listen and practise the sound /u:/.
 you school

do room

too tooth

who food

soon moon

Listen and practise the sound /ʊ/.
 book would

wood woman

foot put

good June

look sugar

11 Listen and complete the table. Describe it to your teacher.

	Alex	Dana	Benjamin
student / teacher			
school			
pencils			
books			

12 Write about things you have in your school bag.

- I have a school bag.
- It is _____.
- It isn't _____.
- There are _____ in it.
- They are _____.
- There is a _____ in it.

LESSON 2

SCHOOL SUBJECTS

1 Look, listen and repeat.



English
/ˈɪŋɡlɪʃ/



Maths
/mæθs/



Music
/ˈmjuːzɪk/



Art
/ɑːt/



History
/ˈhɪstri/



Romanian
/ruˈmeɪniən/



a



b

2 Complete the sentences with the school subjects from Exercise 1.

- 1 Mike likes _____.
- 2 Helen has _____ every Monday.
- 3 _____ is beautiful.
- 4 Is _____ interesting?
- 5 We speak _____ at home.
- 6 _____ is my sister's favourite school subject.



c



d



e



f

3 Look at the pictures. Say what you see in 2-3 sentences.

4 Write the missing letters. Match the words with the pictures. Describe them in 1-2 sentences.



1



2



3



4



5



6

A_t

nglis

Ma_hs

Histor_

R_manian

Mu_ic

5 Read the text.

MY SCHOOL

This is my school day. Every morning, I go to school at 8 o'clock. I like learning new things every day.

At school I have six different subjects. They are: Romanian, Maths, History, Arts, and Music. All the subjects are interesting. We speak English during English lessons. We draw pictures during Art class and sing songs in Music. We speak Romanian during Romanian lessons.

I enjoy my school days. I think all the subjects are interesting.



7 Read the text again and complete the sentences with the missing words.

- I like ____ new things every day.
- All the ____ are interesting.
- At ____ I have six different subjects.
- We ____ at Music lessons.
- We ____ at English.
- We speak ____ at Romanian lessons.

6 Are the sentences true or false? Correct the false ones.

- I go to school at 9 o'clock. T F
- I have five subjects. T F
- All the subjects are interesting. T F
- We speak English at Music. T F
- We sing songs at History. T F
- We draw pictures at Art. T F

Remember

Spelling rules

verb + ing**cook + ing = cooking****run + ing = running****write + ing = writing**

Grammar box

Present Continuous Tense is used to express an action that is happening **now**, **today** or **at the moment**.

POSITIVE	NEGATIVE	INTERROGATIVE
I am You / We / They are speaking He / She is	I am not You / We / They are not speaking He / She is not	Am I Are You / We / They speaking? Is he / she

SHORT ANSWERS

Yes, I am.	No, I'm not.
Yes, he / she / it is.	No, he / she / it isn't.
Yes, we / you / they are.	No, we / you / they aren't.

Pronunciation

Listen and practise the sound /**au**/.

now **owl** **cloud** **proud**
town **brown** **sound** **round**
cow **how** **about**

8 Make sentences in the Present Continuous.

Examples:
I (speak) English now.
I am speaking English now.

- 1 We ____ (sing) a song at the moment.
- 2 You ____ (have) a lesson now.
- 3 She ____ (write) an exercise at the moment.
- 4 It's 10 o'clock. They ____ (go) to the gym.
- 5 He ____ (read) a new book today.
- 6 I ____ (listen) to a beautiful song.

9 Work in pairs. Ask and answer questions about these students.

James



Is James writing in his exercise book?
Yes, he is.

Laura



Mathew



James



Michael



Katie



10 Order the words to make sentences.

- 1 drawing / He / is / nice / a / now / picture
- 2 is / She / singing / the / at / beautiful / song / a / moment
- 3 are / We / not / reading / now / books
- 4 Tom / playing / Is / volleyball / room / his / now / in / ?
- 5 is / speaking / The / English / teacher / now
- 6 writing / am / these / I / sentences / now

11 Listen to Samantha and Julie. Then arrange their dialogue in order.

- Bye! Nice talking to you!
- I am fine. Are you having a lesson now?
- Hi, Samantha! How are you?
- OK, good bye!
- I'm great, thanks! And you?
- Yes, I am. I am having Music now.
- Do you like singing?
- Yes, I love it very much.

12 Read the email and complete it with the words from the box.

French, Maths, good at, interesting, like, gym

New message

To: johnmyfriend@mail.com

Subject: My favourite school subject

Dear John,

Thank you for your email. I am glad you like school a lot! Do you speak ____? I am learning it now. Do you like ____? I know it is a very ____ subject! We learn numbers too!

I ____ to go to the ____. I can play football and basketball. The teacher says I am ____ it. I like English, too! I can listen to English songs!

What is your favourite school subject? Why do you like it? Write to me about your school life!

Best wishes,
Daniel

Send

LESSON 3

PLACES AT SCHOOL

1 Look, listen and repeat.



library

/ˈlaɪbrəri/



assembly hall

/əˈsembli ho:l/



classroom

/ˈklɑ:sru:m/



gym

/dʒɪm/



canteen

/ˈkænti:n/



hall

/ho:l/



toilet

/ˈtɔɪlət/



music room

/ˈmju:zɪk ru:m/



noisy

/ˈnɔɪzi/



break

/breɪk/

2 Look at the pictures and complete the sentences.

- 1 The students have lessons in the _____.
- 2 They have lunch in the _____.
- 3 There are _____ on each floor of the school.
- 4 The _____ are clean.
- 5 The student plays with a ball in the _____.
- 6 There is a black piano in the _____.



1



2



3



4



5



6

3 Answer the questions.

- 1 Do you play football in the gym?
- 2 Are the classrooms in your school big or small?
- 3 Do you often go to the canteen?
- 4 Where is the music room in your school?
- 5 Are there chairs in the halls?
- 6 Are the breaks short or long?

4 Read the passages and arrange them in the correct order. Tell your teacher what the text is about.

The students in our school like sports. They play football and volleyball in the school gym. It is always noisy.

The halls are noisy too when the students have breaks. We have lots of fun! We love going to our school.

Welcome to our school! It is a nice place. It has many classrooms. The students have lessons in the classrooms.

Our school has a big canteen. Every day students have breakfast at 10 o'clock. At 12 o'clock they have lunch.

5 Read the text again and fill in the missing words.

- 1 The students have _____ in the classrooms.
- 2 The students like _____.
- 3 They play football in the _____.
- 4 The halls are _____.
- 5 Our school has a big _____.
- 6 At 12 o'clock they have _____.

Grammar box

Comparative adjectives

I have a small school bag.

My school bag is smaller **than** your school bag.

6 Match the halves of the sentences.

- | | |
|---------------------|---------------------------------------|
| 1 The gym is | a a big canteen. |
| 2 Our school has | b lessons in the classrooms. |
| 3 The students have | c the students have breakfast. |
| 4 At 10 o'clock | d noisy. |
| 5 The students like | e football and volleyball in the gym. |
| 6 They play | f sports. |

Remember

Spelling rules

big + er = **bigger**

thin + er = **thinner**

fat + er = **fatter**

sad + er = **sadder**

7 Use the comparative forms.

- 1 A classroom is _____ (small) than a canteen.
- 2 The teachers are _____ (old) than the students.
- 3 The students are _____ (young) than the teachers.
- 4 An exercise book is _____ (thin) than a book.
- 5 A desk is _____ (big) than a chair.
- 6 A pen is _____ (short) than a ruler.

8 Order the words to make sentences.

- 1 thinner / than / The / book / is / exercise book / the
- 2 ruler / is / The / longer / pencil / than / the
- 3 school / nicer / is / The / than / yard / the
- 4 older / The / are / teachers / the / students / than
- 5 breaks / shorter / the / than / The / are / lessons
- 6 classmate / My / sadder / is / than / me

9 Look at the pictures and open the brackets.

- 1 The student is (short) _____ than the (1).
- 2 (2) is (thin) _____ than a pen.
- 3 The gym is (big) _____ than a (3).
- 4 A (4) is (long) _____ than a break.
- 5 My (5) is (thick) _____ than an exercise book.
- 6 The eraser is (small) _____ than the (6).

10 Read the dialogues. Listen and repeat. Then fill in the names of the school places. Roleplay the dialogue with your classmates.

It's in the...

- Good morning students! How are you?
- We are fine, thank you!
- Sit down! Let's begin the lesson!
- Can we read the exercises?
- Yes, of course!

It's in the...

- Good morning!
- Hello!
- What do you have for breakfast today?
- We are having sandwiches, biscuits and tea.
- Thank you!

It's in the...

- Good afternoon!
- Good afternoon!
- Can we ride bikes here?
- No, you can't.
- Can we play tennis or basketball?
- Yes, you can.
- Thank you.



11 Tell your classmates about your favourite school place and write about it.

Example:

Hello! My name is Jack. I go to school every day. I like sports. My favourite place is the gym. We play football, basketball and volleyball there. It is a big place. It is bigger than our classroom. We can always go there. My classmates like our gym, too.

12 Read the text and find out the place it describes. Complete the sentences.

My favourite school place is the _____. It is big and nice. The _____ is bigger than the classroom. There are many tables and chairs there. The students have breakfast and lunch in the _____. It is noisy when there are many students there, but I like it very much.

LESSON 4

SCHOOL UNIFORM

1 Look, listen and repeat.



coat

/keɪt/



boots

/bu:ts/



scarf

/ska:f/



gloves

/glʌvz/



uniform

/'ju:nɪfɔ:m/



blazer

/'bleɪzə/



polo shirt

/'pəʊləʊ_ʃɜ:t/



blouse

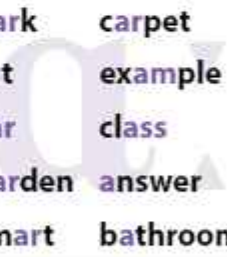
/'blaʊz/

2 Find words related to school uniform. Which of them are for boys and which ones are for girls?

B	S	S	M	A	T	N	W	N	O
L	H	K	O	W	R	B	I	U	H
A	I	I	B	L	O	U	S	E	J
Z	R	R	V	Q	U	X	G	Y	K
E	T	T	O	Q	S	Z	G	N	L
R	W	E	P	P	E	V	D	B	W
U	N	I	F	O	R	M	R	D	Q
W	P	O	L	O	S	H	I	R	T



Pronunciation

Listen and practise the sound /ɑ:/.


park carpet
 art example
 car class
 garden answer
 smart bathroom

Pronunciation

Listen and practise the sound /ɔ:/.


or morning autumn ball
 for door daughter wall
 fork floor all warm
 short four tall walk
 storm August fall talk

3 Read and correct the sentences.

- 1 Karen's skirt is pink.
- 2 Mike's trousers are blue.
- 3 Karen's blouse is yellow.
- 4 Mike's shirt is green.
- 5 Karen's socks aren't white.
- 6 Mike's shoes aren't black.

Grammar box

Present Simple (every day) versus Present Continuous (now, today)

I **go** to school every day.I **am going** to school now.We **play** basketball at the weekend.We **are playing** volleyball today.

4 Read the text about Carolina and answer the question: Does she wear a school uniform at school?

I am Carolina. I'm from London. I am 11 years old. I am a student.

From Monday till Friday I go to school. I have many friends. They are students too. We go to school together. We wear a school uniform. The girls in our school wear white shirts and blue skirts. The boys wear white shirts and blue trousers. Girls and boys wear black shoes.

Our uniform is beautiful and we like it!



5 Choose YES or NO.

- 1 Carolina is from London. Yes No
- 2 Carolina is 10 years old. Yes No
- 3 Carolina has many friends at school. Yes No
- 4 Students wear uniforms at her school. Yes No
- 5 The girls wear blue shirts. Yes No
- 6 The boys wear white trousers. Yes No

6 Fill in the words What, When, Where in the following questions. Answer the questions.

- 1 _____ is the girl's name?
- 2 _____ is Carolina from?
- 3 _____ does she go to school?
- 4 _____ do students wear at school?
- 5 _____ colour are the girls' shirts?
- 6 _____ colour are the boys' trousers?

7 Open the brackets. Use Present Simple or Present Continuous.

- 1 Susan _____ (go) to school every day.
- 2 She _____ (wear) a dress now.
- 3 Susan usually _____ (not to have) many lessons on Friday.
- 4 At the moment her friends Sam and Judie _____ (wear) jeans.
- 5 Susan sometimes _____ (ride a bike) in the park.
- 6 Now she _____ (play) video games with her brother.

8 Choose the correct answer.

- 1 In the morning we _____ breakfast.
- a go
b have
c drink
- 2 In the evening we _____ bed.
- a sleep
b sit
c go to
- 3 At school students _____ uniforms.
- a put
b wear
c watch
- 4 The students eat in the _____.
- a gym
b hall
c canteen
- 5 He is reading a book _____.
- a sometimes
b now
c yesterday
- 6 Shirts and skirts are _____.
- a fruit
b subjects
c clothes

9 Order the words to make sentences.

- 1 playing / garden / now / are / children / The / in / the
- 2 are / many / There / classrooms / my / in / school
- 3 you / Do / like / your / school / ?
- 4 wearing / you / Are / uniform / a / now / ?
- 5 clean / My / are / always / clothes
- 6 doing / What / you / are / now / ?

10 Listen to two students and choose the words you hear. Roleplay it with a classmate.

- Kate:** Hey, Mikel! Who is this in the **photo** / **picture**?
- Mike:** Oh, it's my **friend** / **brother**.
- Kate:** What's his name?
- Mike:** He's name is **John** / **Peter**.
- Kate:** How old is **he** / **she**?
- Mike:** He's 12. He's a **teacher** / **student** at St. James' School in **London** / **Liverpool**.
- Kate:** Look how nice his **clothes** / **shoes** are! Are they **blue** / **black**?
- Mike:** No, they are black.
- Kate:** Is he **wearing** / **having** a uniform ?
- Mike:** Yes, he is. All the **students** / **teachers** at St. James' School wear a uniform.
- Kate:** Oh, I like his uniform. It is so **cool** / **good**!
- Mike:** I like it too!

11 Read the dialogue in Ex. 10 and answer the questions.

- 1 Who is Mike?
- 2 How old is Mike?
- 3 Is Mike a teacher?
- 4 Is Mike wearing a uniform?
- 5 What colour are Mike's shoes?
- 6 Are his shoes black?
- 7 Where is St. James' School?
- 8 Does Kate like Mike's uniform?

12 Help Anne to design the school uniform of her dreams. Explain your choice.



13 Make up sentences using the clues.

Example:
Jane / yellow / skirt
Jane has a skirt. Her skirt is yellow.



Sam / orange / bike



Tom and Dan / new / school-bag



Kate / old / book



We / big / school



Our teacher / red / pen



They / long / scarf

LESSON 5

SCHOOL RULES

1 Look, listen and repeat.



help
/help/



work
/wɜ:k/



quiet
/'kwaɪ.ət/



rule
/ru:l/



must
/mʌst/



speak
/spi:k/

Pronunciation

Listen and practise the sound /f/.

photo
dolphin
alphabet

2 Look at the pictures and choose the right word.

- 1 Laura **is reading** / **is writing** a book.
- 2 You like **singing** / **listening to** music.
- 3 At the English lessons we **sing** / **learn** new words.
- 4 My classmates always **help** / **see** me at school.
- 5 Teachers **work** / **learn** at school.
- 6 Can you **speak** / **help** English or German?



1



2



3



4

3 Order the letters to make words. Make short sentences with each of them.

itelsn
listen

okwr

lehp

ekasp

dare

tiequ

trwie



5



6

4 Read the paragraphs and arrange them in order.

At school there are rules. All the students must respect the rules – to keep the classroom clean, to listen to teachers and to help their classmates.

Our school is in the centre of the city. We go there every day. Our students wear uniforms. We have lessons from Monday to Friday.

At the lessons we do different activities. We read texts, we write exercises, we speak Romanian and English.

5 Are the sentences true or false? Correct the false sentences.

- 1 Our school is in the centre of the city. T F
- 2 We wear jeans at school. T F
- 3 At the lessons we play games. T F
- 4 We speak German at the lessons. T F
- 5 We have rules at school. T F
- 6 We must listen to teachers. T F

6 Read the paragraphs attentively and fill in with the missing words.

- 1 Our students wear _____.
- 2 The students go to school from _____ to _____.
- 3 At the lessons the students _____ texts and _____.
- 4 The students _____ Romanian and English.
- 5 At school there are _____.
- 6 The students must _____ the rules.

7 Look at the pictures and say what the students are doing.



We are having Music now.



I _____ tennis.



Susan _____ a book.



They _____ songs.



The students _____ English.



My friends _____ in the garden.



Matt and William _____ lunch together.



The teacher _____ tea.

8 Order the words to make sentences.

- 1 She / is / in / having / breakfast / kitchen / the
- 2 Edward / video / playing / games / his / room / in / is
- 3 washing / Mary / is / her / face
- 4 Students / pictures / painting / are
- 5 is / Amy / bike / riding / a / yard / in / the
- 6 Katie / swimming / is / moment / at / the

9 Complete the sentences with the words from the box. Use Present Continuous.

wear watch sing speak drink do

- 1 Andrew is ____ lemonade.
- 2 Anne is ____ her new dress.
- 3 My parents are ____ TV.
- 4 Luke is ____ his homework.
- 5 I am ____ with my friend.
- 6 We are ____ a beautiful song.

10 Listen to two friends who are talking about school rules and complete the sentences.

respect, be late, sleep, quiet, rules, listen, help

Jane: Hey, Lisa. Do you know we have ____ at school?

Lisa: No, Jane, I don't. Are there many rules?

Jane: No, there are not many, but we must ____ them.

Lisa: Ok! Tell me about them.

Jane: Rule number 1 – We must be ____ at the lesson.

Lisa: Good, I like it.

Jane: Rule number 2 – We must ____ to our teacher.

Lisa: I see. What is Rule number 3?

Jane: We must ____ our classmates.

Lisa: I think this is great!

Jane: Rule number 4 – we must never ____ for school!

Lisa: Oh no. This rule is not for me.

Jane: Why not?

Lisa: It is because I love to ____ in the morning.

Jane: Oh Jane!

11 Match the symbols with the school rules. Explain each rule. Use the words from Exercise 10.



a write



b read



c raise your hand



d listen



e keep clean



f be a friend



g never be late



h be quiet



i speak



1 Use *there is / there are* in the following sentences.

- 1 ____ some pencils in my pencil box.
- 2 ____ a teacher in the classroom.
- 3 ____ five lessons in Julia's timetable.
- 4 ____ a large canteen in our school.
- 5 ____ a long ruler on the desk.
- 6 ____ many students in our classroom.

2 Order the words to make sentences.

- 1 isn't / a / There / theatre / our / in / school.
- 2 exercise-books / books / and / are / There / the / on / desk
- 3 red / are / in / There / my / schoolbag / no / in / pens
- 4 there / board / Is / a / classroom / our / in / smart / ?
- 5 are / teachers / There / nice / school / at / Mike's
- 6 blue / are / balls / There / gym / the / in / no

3 Change the sentences according to the example.

Example:

Lily reads a book every day.
Lily is reading a book now.

- 1 Daniel listens to music in the evening.
- 2 The students have Math every day.
- 3 James wears his uniform every morning.
- 4 Maria and Anne draw pictures in the afternoon.
- 5 Lucas does his homework after school.
- 6 We learn interesting things at History.

4 Choose the correct verb forms.

- 1 Every Tuesday we **have / are having** English and History.
- 2 The students in the picture **wear / are wearing** a uniform at the moment.
- 3 Samantha **goes / Is going** to school in the morning.
- 4 Michael **draws / Is drawing** a tree now.
- 5 The students **respect / are respecting** the school rules all the time.
- 6 Henry and Tomas **play / are playing** in the gym every week.

5 Open the brackets to change the adjectives.

- 1 Laura is ____ (tall) than Evelyn.
- 2 Students are ____ (young) than teachers.
- 3 The pen is ____ (short) than the ruler.
- 4 Lessons are ____ (quiet) than breaks.
- 5 The canteen is ____ (large) than the classroom.
- 6 Jim's trousers are ____ (new) than his shoes.

6 Fill in with the missing words.

Art, library, uniform, helping, school bag, learning

- 1 John is ____ his classmate.
- 2 Amanda is wearing her ____ at school.
- 3 We are drawing at the ____ lesson today.
- 4 They are ____ about Great Britain today.
- 5 William is getting books at the ____.
- 6 You are putting your pens and pencils in your ____.



My friends Jill and Mike are friends. They live in London. They go to school every day. At school they wear their beautiful uniform. Jill wears a white shirt and a blue skirt. Mike wears a white shirt and blue trousers. They wear badges at school, too.

There are many pens, pencils, books and exercise-books in their school bags. Every morning when they are at school they usually say "Hello" and "Good morning" to their teachers and classmates. They have lessons from Monday to Friday. They learn in different classrooms and their timetables are different. Jill has Maths, English and Music on Tuesday. Mike has History, Art and P.E. on Wednesday.

The students at their school are nice and friendly. They like going to school very much.

In Moldova students go to school when they are 6 or 7 years old. They have different subjects at school: Romanian, English, French, Music, Art, P.E., History and Maths. At the lessons they read, write, do sums, draw, speak Romanian and English, sing songs and play games.

They have breaks between lessons. The breaks are sometimes noisier than lessons but the students like them. At lunch time they usually go to the canteen. In the canteen they have lunch with their classmates and talk to their teachers.

In Moldova there are rules in every school. The students must respect these rules. They are: to be quiet at the lessons, to listen to teachers and to help classmates. All the students in Moldova are friendly and nice.

Check your progress!



- I can talk about my school.
- I can say what I can do at school.
- I can talk about school subjects / places.
- I can talk about what school supplies there are in my school bag.
- I can talk about my classmates and teachers.
- I can say what I do every day, what I am doing now.
- I can compare things and say what is bigger/longer/shorter, etc.
- I can ask my classmates what they do every day and what they are doing at the moment / now.
- I can say what clothes a school uniform consists of.
- I can say what rules I must respect at school.

1 Cross the odd one out. Explain your choice.

- 1 pen, pencil, ruler, pizza, exercise book
- 2 read, write, walk, speak, do sums
- 3 Maths, English, Music, Home, History
- 4 gym, classroom, bedroom, canteen, hall
- 5 teacher, grandmother, student, classmate
- 6 Friday, Monday, Today, Wednesday, Thursday

2 Match.

- 1 In this room students have lessons.
- 2 At this lesson the teacher speaks English.
- 3 Students have breakfast there.
- 4 Students wear these clothes at school.
- 5 Students write with it in their exercise books.
- 6 A boy or a girl who goes to school.

3 Write the words in the right group.

trousers, History, canteen, Maths, gloves, listen, shirt, hall, write, Art, speak, boots, gym, Music, read, classroom

Clothes

School Subjects

School Actions

School Places

- a canteen
- b pen
- c classroom
- d English
- e student
- f uniforms

4 Work in pairs. Look at the pictures and find at least five differences.

There is...

There are...

There isn't...

There aren't...



5 Choose the right word to complete the sentences.

- Gina is in the 5th form. She goes to **park** / **school** every day.
- She has lessons in the school **classrooms** / **halls**.
- At school she **reads** / **sings** songs in the Music room.
- Gina's **subjects** / **classmates** are friendly and help her a lot.
- She usually has **breakfast** / **dinner** in the school canteen.
- After lessons Gina **goes** / **listens** home with her friends.

6 Correct the spelling mistakes.

- I like my school veri much.
- We have Maths and History every Fraiday.
- Do you write texts in your exercise books?
- They don't wear uniforms at school.
- There are many books in my school bag.
- The students listen to muzic at the breaks.

7 Match the question words with the answers. Make questions with these words.

What	→	in the gym
	→	a book
When		in the morning
		at school
Where		yesterday
		a pencil

8 Answer the questions about yourself.

- What** school subjects do you like?
- When** do you have Music and Arts?
- Where** are your pens and pencils?
- What** is your teacher's name?
- Where** do your classmates play during the breaks?
- When** do you wear a uniform?

9 Complete the dialogues with the verbs in brackets. Use the Present Simple or Present Continuous.

Amy: Are you at school now?

Dan: Yes, I am.

Amy: What lesson _____ you _____? (have)

Dan: History.

Amy: That's cool! _____ you _____ History every day? (have)

Dan: No, I don't.

Henry: Hello, Emily! How are you?

Emily: Hi, Henry, I'm fine.

Henry: Listen Emily, what _____ you usually _____ after school? (do)

Emily: Well, I do different things, I walk in the park or listen to music.

Henry: Great! _____ you _____ to music now? (listen)

Emily: No, sorry. I _____ a text and _____ now. (read, write)



10 Help Iris to describe her school using the right form of adjectives.

Today I want to tell you about my school. It is _____ (big) and _____ (beautiful). We have lessons in our classroom. It is _____ (big), too. The gym and the canteen are _____ (new) than our classroom.

The teachers in our school are _____ (great) and _____ (friendly). All the teachers are _____ (young). But Mrs. Smith is _____ (old) than Mrs. Pierson.

The lessons are _____ (long) and the breaks are _____ (short). My classmates want the lessons to be _____ (short) than the breaks and the vacations to be _____ (long).

Project

UNIT 3

MAKE A FLYER ABOUT YOUR SCHOOL

What to include

- Find a friend to join you in this project.
- Take a tour of your school.
- Take notes about classrooms, the library, the canteen, etc.
- Choose a template for your flyer. It can be in a digital or a traditional form.
- Create a separate page for each place.
- Write 2-3 sentences about what activities you and your classmates do in these places.
- Add pictures or drawings.
- Present the flyer to the class.



Make use of these words and structures

- Classroom
- Halls
- Canteen
- Library
- Big / nice / small / beautiful
- There is / there are
- On / in / near / between



Let's talk

Work in pairs. Read these phrases. Make up short dialogues with some of them. Use the words you know. Role-play the dialogues in front of the class.

Classroom Phrases

- What page are we on?
- I am ready. May I start it?
- Can I go out?
- Can I answer the question?
- Teacher, can you please repeat again?
- Can I open / close the window?
- What is the homework?
- Do we have to write this down?
- Sorry for being late.
- Please, put your pens / pencils down.
- Please, pass your papers forward.
- Let's go over the answers.
- Great job, everyone!
- Keep up the good work! That's incorrect, try again!
- Almost there, keep going!
- You're doing well, keep it up!
- That's a great question!
- Let's take a break!
- We will continue after the break!



Classroom Rules

1. **Never be late!**
2. **Always be responsible!**
3. **Be quiet at the lessons!**
4. **Raise your hand to speak!**
5. **Listen carefully to the teacher!**
6. **Be helpful and respectful to others!**
7. **Be nice and kind!**
8. **Say "Please" and "Thank you!"**
9. **Learn from mistakes!**
10. **Take care of your things!**



In this unit you will study how to:

- ✓ name your daily activities
- ✓ talk about shopping
- ✓ present your city
- ✓ describe your vacation

UNIT 4

Fun time



GETTING STARTED

- *What do you do every day?*
- *What do you do in the morning?*
- *What do you do in the afternoon?*
- *What do you do in the evening?*
- *How about your family members?*
- *What do they do all day?*

LESSON 1

MY DAY

1 Look, listen and repeat.



brush teeth
/brʌʃ ti:θ/



brush hair
/brʌʃ heə/



have lunch
/hæv lʌntʃ/



do the homework
/du ðə 'həʊmwɜ:k/



wake up
/'weɪk ʌp/



wash face
/'wɒʃ feɪs/



have breakfast
/'hæv 'brekfəst/



go to school
/'gəʊ sku:l/



play with a friend
/'pleɪ wɪð ə frend/



go to bed
/'gəʊ tə bed/

2 Fill in the activities in the correct place.

- | | |
|--------------------|-----------------------|
| • I wake up | • I have lunch |
| • I wash my face | • I play with friends |
| • I brush my teeth | • I do my homework |
| • I brush my hair | • I have dinner |
| • I have breakfast | • I go to bed |
| • I go to school | |



in the morning



in the afternoon



in the evening

Pronunciation

Listen and practise the sound /ju:/.

new **few** **view**

ju:

3 Unjumble the sentences.

- 1 wash / my / every / 1 / morning / face
- 2 by bus / 1 / school / to / go
- 3 friends / 1 / park / play / in / the / with / my
- 4 after / dinner / go / 1 / bed / to
- 5 school / 1 / after / do / my / homework
- 6 wake up / at / 1 / 7 o'clock

4 Read the text about Samantha. Fill in the words from the box.

go, bed, face, friends, hair,
homework, breakfast, name

Good morning! My _____ is Samantha. I am a student. I _____ to school every day. In the morning I wash my _____ and I brush my _____. Next, I have _____ with my family. After school I do my _____ and play with my _____. At 10:00 o'clock I go to _____.

6 Match the questions with the answers. Roleplay with one of your classmates.

- | | |
|--------------------------------|----------------------------------|
| 1 What do you brush? | a I go to school. |
| 2 What do you do every day? | b I wash my face. |
| 3 Who do you play with? | c I brush my teeth. |
| 4 What do you wash? | d I do my homework. |
| 5 What do you do after school? | e I go to bed. |
| 6 Where do you go? | f I play with my friends. |

7 Choose the correct word.

- 1 This is a **leaf** / **leaves**. It is yellow.
- 2 These **woman** / **women** are very nice! They are my teachers.
- 3 Where are the **child** / **children**? They are in school.
- 4 What does the cat like? The cat likes **mouse** / **mice**.
- 5 Who is this **man** / **men**? This is my father.
- 6 She has a nice **knife** / **knives** on the table.

5 Look at these pictures. Tell your classmates what Samantha does every day. Use Present Simple: *she wakes up, she brushes, she has, she goes, she plays, etc.*



Grammar

Singular	Plural
leaf	leaves
wife	wives
knife	knives
shelf	shelves

8 Write the missing words.

- 1 Matt is a child. Matt and Julie are _____.
- 2 Mr Black is a man. Mr Black and Mr Bond are _____.
- 3 This is one leaf. There are many _____ on the tree.
- 4 This is a knife. These _____ are clean.
- 5 My mother is a _____. My mother and my grandmother are _____.
- 6 That is a shelf. There are three _____ in the bookcase.

9 Work with a partner. Ask and answer questions according to the example:

What is this?
This is a knife.



What are these?
These are children.

**10 Interview one of your classmates. Write their answers and present them to the entire class.**

- What do you do in the morning?
- What do you do in the afternoon?
- What do you do after school?
- What do you do in the evening?

**11 Write the text replacing these images.**

This is my friend Nick. He is from



He is

12

He likes

eating



and reading



He has a



She is

8

She

likes playing with her



Her

favourite colour is



She goes to the



every Saturday. Nick and

his sister love to go to



LESSON 2

HAVING FUN

1 Look, listen and repeat.



play video games

/pleɪ 'vɪdɪəʊ ˌɡeɪms/



roller-skate

/'rɔʊlə sket/



watch TV

/wɒtʃ 'ti:vi:/



ride a bike

/raɪd ə baɪk/



paint

/peɪnt/



read books

/'ri:d bʊks/



cut paper

/kʌt 'peɪpə/



go to the cinema

/'ɡəʊ tu ðə 'sɪnəmə/



swim in a pool

/swɪm ɪn ə pu:l/



dance

/'dæns/

2 Look at the pictures. Are the sentences true or false? Correct the false ones.

- | | |
|--|---|
| 1 Susan paints after school. | <input type="checkbox"/> T <input type="checkbox"/> F |
| 2 John rides a bike every afternoon. | <input type="checkbox"/> T <input type="checkbox"/> F |
| 3 We go to the cinema with our family. | <input type="checkbox"/> T <input type="checkbox"/> F |
| 4 She cuts paper. | <input type="checkbox"/> T <input type="checkbox"/> F |
| 5 My family watches TV. | <input type="checkbox"/> T <input type="checkbox"/> F |
| 6 My sister roller-skates. | <input type="checkbox"/> T <input type="checkbox"/> F |

Pronunciation

Listen and practise the sound /kw/.

quit

quick

liquid

quarter

question

queen

Listen and practise the sound /ŋ/.

king sing

ring bring

thing long

song strong



1



2



3



4



5



6

3 Listen to the dialogue. Roleplay it with a friend.

- Ann:** Hello, Ben! How are you?
Ben: I am fine. Thank you, Ann.
Ann: What do you do after school?
Ben: I do my homework and I ride my bike. How about you?
Ann: I roller-skate and play video games.
Ben: How about your brother Dan?
Ann: He swims and reads books.
Ben: Nice! My sister Judie also likes swimming. She also likes watching TV.
Ann: Great. Have a good day, Ben!
Ben: You too, Ann. See you!

4 Answer the questions.

- 1 What does Ben do after school?
- 2 What does Ann do after school?
- 3 Who is Dan?
- 4 What does Dan do after school?
- 5 Who is Judie?
- 6 What does Judie like?

6 Make the sentences negative and interrogative. Follow the examples.



I was in bed.
I wasn't in bed.
Was I in bed?



He was busy.
He wasn't busy.
Was he busy?



We were sad.
We weren't sad.
Were we sad?









She was happy.
She wasn't happy.
Was she happy?

- 1 I was at the cinema.
- 2 I was in school.
- 3 I was in the library.
- 4 She was in the garden.
- 5 She was sad.
- 6 She was in her room.
- 7 They were in the house.
- 8 We were in the park.
- 9 Ben and Susan were in the kitchen.

7 Write **was** or **were**.

- 1 Yesterday I _____ very busy.
- 2 My mother _____ in the house.
- 3 We _____ at the cinema.
- 4 Ben and Susan _____ in the park.
- 5 My brother _____ in bed.
- 6 Where _____ you? I _____ with my father in the garden.

5 Read the text. Write a similar text about yourself.

My name is Jenny. I like going to the . After school I read  and ride my . I have a friend. Her name is Angelica. She likes  and . She is very nice! We like playing  after school.

Grammar box

Past Simple – to be yesterday, last night, three years ago

AFFIRMATIVE	NEGATIVE	INTERROGATIVE
I was	I wasn't	Was I?
You were	You weren't	Were you?
He was	He wasn't	Was he?
She was	She wasn't	Was she?
It was	It wasn't	Was it?
We were	We weren't	Were we?
They were	They weren't	Were they?

Remember

	Yesterday	Today	Tomorrow
06:00 – 11:00 AM	Yesterday morning	This morning	Tomorrow morning
12:00 – 05:00 PM	Yesterday afternoon	This afternoon	Tomorrow afternoon
06:00 – 07:00 PM	Yesterday evening	This evening	Tomorrow evening
08:00 – 12:00 PM	Last night	Tonight	Tomorrow night

10 These are Susan and Mark. Use the information from the grammar chart. Write what they do every day, what they did last week and what they will do next week.



8 Work with a partner. Ask and answer the questions below.

- Were you at school yesterday? *Yes, I was. / No, I wasn't.*
- Were you busy yesterday? *Yes, I was. / No, I wasn't.*
- Were you happy yesterday? *Yes, I was. / No, I wasn't.*
- Were your parents in the kitchen this morning? *Yes, they were. / No, they weren't.*
- Were your friends in the park yesterday? *Yes, they were. / No, they weren't.*
- Were your teachers in the school yard after school? *Yes, they were. / No, they weren't.*

9 Work with a partner. Ask questions and answer according to the chart.

Where was Mary yesterday?

She was in the school yard.

Was Mary at the cinema yesterday?

No, she wasn't.

Name	Judie	Susan	Dan	Mike	kate	Mary
Place						
in the park	✓	×	×	×	×	×
at the cinema	×	×	✓	×	×	×
in the school yard	×	×	×	×	×	✓
in the kitchen	×	✓	×	×	×	×
in the swimming pool	×	×	×	✓	×	×
at home	×	×	×	×	✓	×

LESSON 3

IT'S HOLIDAY TIME

1 Look, listen and repeat.



beach holiday

/bi:tʃ 'hɒlədeɪ/



camping

/'kæmpɪŋ/



shopping

/'ʃɒpɪŋ/



skiing

/'ski:ɪŋ/



cultural holiday

/'kʌltʃərəl 'hɒlədeɪ/



city holiday

/'sɪti 'hɒlədeɪ/



cycling

/'saɪkɪŋ/



hotel

/'həʊtel/



adventure park

/'æd'ventʃə pɑ:k/



mountain

/'maʊntɪn/

2 Look at the pictures. Are these sentences true or false? Correct the false ones.

- 1 Ann likes cycling holidays.
- 2 John likes skiing holidays.
- 3 Kevin likes staying in hotels.
- 4 Susan likes cultural holidays.
- 5 Ben likes adventure parks.
- 6 My mother and my sister like shopping holidays.

T F

T F

T F

T F

T F

T F

3 Work in pairs. Ask and answer questions about these people. Use these examples.

A: Does Kate like swimming in the sea?

B: Yes, she does. / No, she doesn't.

A: Do your parents like the mountains?

B: Yes, they do. / No, they don't.



3



4



5



1



2



6

4 Listen to the dialogue. Roleplay it with a classmate.

- Kate:** Mary, hi! What are you doing this weekend?
Mary: Hello, Kate! I am going on holiday with my family.
Kate: Nice! Where are you going?
Mary: We like culture holidays, so we are going to Greece. How about you?
Kate: My family likes beach holidays. Last year we were in Egypt.
Mary: Wow! How about adventure parks? Do you like them?
Kate: Yes, very much. I don't like staying in the hotel. Last year we were on a cycling holiday in the mountains. It was fun!
Mary: I would like to go to an adventure park!
Kate: Universal Studios in Orlando, Florida is a very nice place to visit.



5 Listen again. Answer the questions.



- Where is Mary going?
- What holidays does Mary like?
- What holidays does Kate like?
- Where was Kate last year?
- Where was Mary last year?
- Does Kate like staying in the hotel?

6 Read the text. Write a similar text about yourself.


In the summer, when it is sunny, my family

likes  holidays. In the winter, when it is cold, we like  holidays.

My brother is very active. He likes

 parks. My mother likes 

holidays. My father has two bikes. He likes

 holidays. Next year we plan to

go on a  holiday in Europe.

Grammar box

Past Simple refers to an action, event or moment that happened in the past.

AFFIRMATIVE	NEGATIVE	INTERROGATIVE
I played	I didn't play	Did I play?
You played	You didn't play	Did you play?
He played	He didn't play	Did he play?
She played	She didn't play	Did she play?
It played	It didn't play	Did it play?
We played	We didn't play	Did we play?
They played	They didn't play	Did they play?

7 Fill in the verbs in the correct places:

played, watched, cooked, stayed, washed, brushed.

- My sister _____ breakfast last week.
- Mary _____ in her room last Sunday.
- Matt _____ a video game two days ago.
- My parents _____ TV last evening.
- I _____ my face one hour ago.
- My little brother _____ his teeth yesterday.

8 Order the words to make sentences.

- 1 helped / I / parents / yesterday / my
- 2 father / hotel / My / stayed / in the
- 3 in / holiday / friends / Their / were / on / Romania
- 4 brushed / brother / his / teeth / My
- 5 was / adventure / Jane / in / an / park
- 6 grandmother / Our / cooked / cake / a

10 Work in pairs. Ask and answer questions about these five students.

Rob



Did Rob cook dinner?
Yes, he did. /
No, he didn't.

William



Ella



Julie



George



Camila



9 Interview two classmates. Use these verbs to ask and answer questions about what they did yesterday or last week. Use Past Simple.

brush your teeth

play video games

wash your hair

watch TV

stay in the house

play with friends

do the homework

help parents

play board games

go shopping

be at the cinema

11 Write an email to your grandparents. Tell them what your family did last week. Use this example.

New message

To: granny.grandpa@mail.com

Subject: Our holidays

Dear grandmother and grandfather,

How are you? I am fine. Last week was very nice. We were on a cultural holiday to Budapest. My father wanted to go on a cycling holiday, but we don't like mountains. My brother wanted to go to an adventure park and my mother wanted to go shopping. There were many interesting places in Budapest. I like beach holidays, but this holiday was so much fun. We liked the city very much!

Love, Kate.

Email

LESSON 4

IN THE CITY

1 Look, listen and repeat.



city

/ˈsɪti/



block of flats

/blɒk əv ˈflæts/



post office

/ˈpəʊst ɒfɪs/



road

/rəʊd/



park

/pɑːk/



shopping mall

/ˈʃɒpɪŋ mɔːl/



hospital

/ˈhɒspɪtəl/



bank

/bæŋk/



street

/stri:t/



market

/ˈmɑːkɪt/

2 Fill in the words from Ex. 1 in the correct places.



Where is the boy?
He is in the _____.



Where is the car?
It is on the _____.



Where is the doctor?
He is in the _____.



Where is your sister?
She is at the _____.



Where are your friends?
There are in the _____.



Where are you?
I am in the _____.

3 Listen to the dialogue. Roleplay it with a classmate.

Stacy: Good morning, Rob!

Rob: Hi, Stacy! Where are you going?

Stacy: To the post office. This is a letter for my grandparents. They live in Orhei. You?

Rob: I am going to the hospital. My father is a doctor there.

Stacy: My father works in a bank. It is next to the hospital.

Rob: How about your mother? Where is she?

Stacy: She is in the park with my little sister.

Rob: My sister is shopping in the mall.

Stacy: Great! See you!

Rob: Bye!

4 Match the sentences.

1 My father is a doctor.

2 I live in a block of flats.

3 I am going to the post office.

4 This is a big road.

5 I like walking in the park.

6 My sister likes shopping malls.

a This is a letter for my grandparents.

b There are many cars on it.

c It is very green and nice.

d He works in the hospital.

e She goes there with her friends.

f My apartment number is 103.



Remember



near the box



above the box



beside the box



to the box

out of the box



through the box



along the boxes



up

down



over the box



past the box



into the box



away from the box



around the box



5 Look at the map and then make sentences with the given words.

- 1 Hospital / Coffee shop
- 2 Book store / Bakery
- 3 Pizza restaurant / Hotel
- 4 Pharmacy / Shoes store
- 5 Bakery / Parking lot
- 6 Cinema / Museum

Example: The hotel is in front of the bakery.

7 Work in pairs. Ask and answer questions using the right preposition.

Example: Where is the hospital?
It is next to the block of flats.

8 Read the text. Draw a map to explain what Matt's city looks like.

Hello, my name is Matt and I live in a small city in Canada. I like my city because it is very green. There are many parks and beautiful streets here. I live in a big block of flats. In front of the block there are many cars. My school is in front of the parking lot. Next to the school there is a bank and a post office. My father works in a hospital. The hospital is next to the shopping mall. I like our library. It is between the swimming pool and the market.

6 Now correct the mistakes.

- 1 The post office is next to the cinema.
- 2 The cinema is in front of the museum.
- 3 The pizza restaurant is next to the park.
- 4 The pharmacy is in front of the museum.
- 5 The pizza restaurant is next to the parking lot.
- 6 The block of flats is next to the cinema.

9 Are these sentences true or false? Correct the false ones.

- 1 Matt lives in the USA.
- 2 He likes his city because it is very green.
- 3 There are many beautiful streets in his city.
- 4 Matt lives in a small block of flats.
- 5 His school is in front of the parking lot.
- 6 Next to the school there is a shopping mall.

10 Write 5 sentences about your city, town or village. Draw a simple map and explain where the buildings are located.



LESSON 5

LET'S TAKE THE BUS

1 Look, listen and repeat.



bus
/bʌs/



taxi
/'tæksi/



trolleybus
/'trɒlibʌs/



metro
/'metrəʊ/



car
/'kɑːr/



plane
/'pleɪn/



train
/'treɪn/



boat
/bəʊt/



fly
/flaɪ/



take
/'teɪk/

2 Fill in the words from Ex. 1 in the correct places:

- 1 When I go to school, I take the _____.
- 2 We have no _____ in Moldova.
- 3 We don't have a car. We take the _____.
- 4 When I visit my grandparents, I take the _____.
- 5 When we go on holiday, we fly by _____.
- 6 The _____ is in the sea.



1



2



3



4



5



6

3 Listen to the dialogue. Roleplay it with a classmate.

Kate: Good morning, Andy! Why are you late today?

Andy: We missed the bus. There were no taxis.

Kate: Did you take the trolleybus?

Andy: Yes, we did.

Kate: We don't have a metro in our city.

Andy: Yes, but my father has a car.

Kate: When I visit my grandparents, I take the train.

Andy: I like boats. When we go on holiday in summer, we take the boat.

Kate: I like planes! They are fast!

Andy: Me too!



Pronunciation

Listen and practise the sound /ɜː/.

bird **birthday**

shirt **word**

first **world**

girl **Thursday**

third **surf**

thirteen **learn**

Grammar box

Present Simple – can / can't

AFFIRMATIVE	NEGATIVE	INTERROGATIVE
I can speak English.	I can't speak English.	Can I speak English?
You can ride a bike.	You can't ride a bike.	Can you ride a bike?
He can drive a car.	He can't drive a car.	Can he drive a car?
She can play the guitar.	She can't play the guitar.	Can she play the guitar?
It can swim.	It can't swim.	Can it swim?
We can play football.	We can't play football.	Can we play football?
They can play the piano.	They can't play the piano.	Can they play the piano?

4 Look at the table and complete the sentences with **can or **can't**.**

	cook	play the piano	ride a bike	swim
Peter	✓	✗	✗	✓
Tina	✗	✓	✗	✓
Kevin	✓	✗	✓	✗

- Peter _____ swim.
- Tina _____ ride a bike.
- Kevin _____ play the piano.
- Peter and Tina _____ swim in the pool.
- Peter and Kevin _____ cook.
- Tina _____ play the piano, but she _____ ride a bike.

5 Complete the sentences.

fly swim sing play do speak

- Harry Potter can _____ magic.
- Planes can _____.
- Dolphins can _____.
- Ronaldo can _____ football.
- Lady Gaga can _____ nice songs.
- I can _____ English.



6 What can you do? Tell your classmates about it.

swim fly a plane rollerskate

sing songs play the piano play football translate from Russian ski

ride a bike speak French

7 Interview one of your classmates and take notes of his or her answers.

Can you...?
Yes, I can.
No, I can't.

9 Answer the questions.

- 1 Where does Pam live?
- 2 What can she do?
- 3 What can her mother do?
- 4 What can her father do?
- 5 Who is William?
- 6 What can William do?
- 7 What holidays does William like?
- 8 What school does Pam go to?

8 Read the text and describe Pam's family.

My name is Pam. I live in Oxford, Great Britain. My family is very talented! My mother likes music. She can play the piano. My father likes sports. He can ski and skate. He goes on active holidays in winter. My brother William can speak French, Russian and English. He likes cultural holidays. I like painting. I go to an art school in Oxford. What about your family? What are their talents? What can they do?

10 Write 4-5 short sentences about your family. Explain what they can do.



UNIT 4

1 Fill in the missing words.

goose	geese
man	...
...	women
tooth	...
...	children
mouse	...
...	feet

2 Fill in one of the words from Ex. 1. in these sentences.

- There are many _____ on the playground.
- How many _____ does an elephant have?
— Four!
- How many _____ do people have?
— Children have 20 _____ and adults have 32 _____.
- I really love this movie with Will Smith — _____ in Black*.
- Cats like running after _____.
- These _____ are my mother and my grandmother.

3 Use *was* or *were* in these sentences:

- Who _____ that man?
— He is my Maths teacher.
- Where _____ you yesterday?
— I visited my friend in hospital.
- My parents _____ in Egypt last year. They love cultural holidays.
- I really liked the movie last time. It _____ about a policeman who was very intelligent!
- _____ you busy last Saturday?
— Yes, I studied for a test for my English class.
- The children _____ in the yard. They really liked the swing.

4 Choose the correct verb.

- I **play** / **played** piano all evening. I had an important test for my Music class.
- I **play** / **played** chess with my father every evening. He is very good at it!
- My grandmother **cooks** / **cooked** a fruit cake on Sunday. It was her birthday!
- My mother never **cooks** / **cooked** on Saturdays because we usually go to a restaurant.
- Dad always **washes** / **washed** his car at the weekend. He likes when the car is clean.
- Last week he **washes** / **washed** my bike, too! I asked him to help me with that.

5 Rewrite the sentences using the Past Simple tense.

Example: I stay in bed when I am sick. I stayed in bed because I was sick.

- We watch TV every evening. Last evening, we _____.
- I brush my teeth every morning. Last morning, I _____.
- Jenny visits her cousin every summer. Last summer, she _____.
- My father cooks breakfast when mom is away to work. Yesterday he also _____.
- My brother plays chess with his friends. Last night he _____.

6 Make the sentences negative according to the example:

Example:
My sister stayed in bed because she was sick. She didn't stay in bed because she wasn't sick.

- I watched an action movie last night.
- My little sister brushed her teeth in two minutes.
- We visited our grandparents last summer.
- Our teacher cooked a Halloween cake for us.
- William played Twister with his friends.



This is my friend Sandra. She is from Los Angeles. She is 11. She has long, brown hair and green eyes. She is very intelligent. She can speak English and Spanish. She can play the piano and play chess. She likes eating chicken and fish with vegetables.

Her father is a taxi driver. Her mother is a shop assistant. They live in an apartment in the centre of the city, next to the bank and the swimming pool.

Sandra loves cultural holidays. Her favourite city is Washington because there are many free museums there. Her mother loves camping holidays and her father prefers cycling holidays. Last year they were in France. They visited the Louvre and Disneyland.



This is my city – Chişinău. It is big and very green. There are many parks and lakes in my city. People can walk, roller-skate and ride the bike there.

I live in a block of flats next to the bank. There is a big hospital in front of our building. My favourite place is the Chişinău Circus. I like visiting it with my little brother because he loves animals.

There are many tourists in my city. They come to Chişinău to listen to opera and try our delicious food! There are many good restaurants in Chişinău. My favourite is Andy's Pizza. When we celebrate Chişinău City Day, people wear national clothes and dance hora on the streets.

Check your progress!



- ● ● ● ● I can explain what I can and what I can't do
- ● ● ● ● I can say what I do in the morning, in the afternoon or in the evening
- ● ● ● ● I know the plural forms of these words: man, child, foot, tooth and mouse
- ● ● ● ● I can name the activities I do for fun at school and after school, in my free time
- ● ● ● ● I can explain what people did yesterday or last week
- ● ● ● ● I can describe different types of transportation
- ● ● ● ● I can describe the way we go on vacation as a family
- ● ● ● ● I can name the most important places from my city / village
- ● ● ● ● I can describe the location of the most important places from my city / village
- ● ● ● ● I can ask people what they did in the past

1 Choose the correct word.

- 1 In the morning, I brush my **tooth / teeth / feet**.
- 2 Yesterday my parents **is / was / were** in the shopping mall.
- 3 I **cook / cooking / cooked** a big cake for my parents.
- 4 Michael Jordan **can / was / were** play basketball.
- 5 Sharks **can / can't / aren't** fly.
- 6 I **wash / brushed / didn't brushed** my hair this morning.



2 Read the text and fill in the missing words.

pool, hospital, play, cultural,
speak, is, riding, was

This is my friend, Helen. She ____ 11. She can paint and ____ the piano. She likes ____ her bike. Her father is a doctor, he works in a ____ next to our school. She has many books. She can ____ French and Russian. After school she likes going to the cinema or swim in the swimming _____. Yesterday she ____ in the park with her parents. She walked and played with a ball. Helen doesn't like shopping holidays, she likes ____ holidays.



3 Correct the mistakes.

- 1 There are two child in the class.
- 2 My sister weren't very happy to see two mouse.
- 3 Mike didn't brushed his hair this morning.
- 4 The cars are on the block of flats.
- 5 Boats swim in the mountains.
- 6 I didn't watched TV today.

4 Match the halves of the sentences.

- | | |
|-----------------------------|--------------------------|
| 1 We have breakfast | a are women. |
| 2 Mrs Ciobanu and Mrs Neagu | b in the summer. |
| 3 After school I like | c in the morning. |
| 4 Ben and Matt were | d do yesterday? |
| 5 We like beach holidays | e in the park yesterday. |
| 6 What did you | f roller-skating. |

5 Choose the correct variant.

- 1 My brother has a bike. He likes _____.
 - a shopping holidays
 - b cycling holidays
 - c cultural holidays
- 2 Yesterday we ____ TV.
 - a watched
 - b watching
 - c watch
- 3 The cars are on the _____.
 - a road
 - b pool
 - c mountain
- 4 Ukraine is ____ the Republic of Moldova.
 - a under
 - b on
 - c next to

5 I go to school by _____.

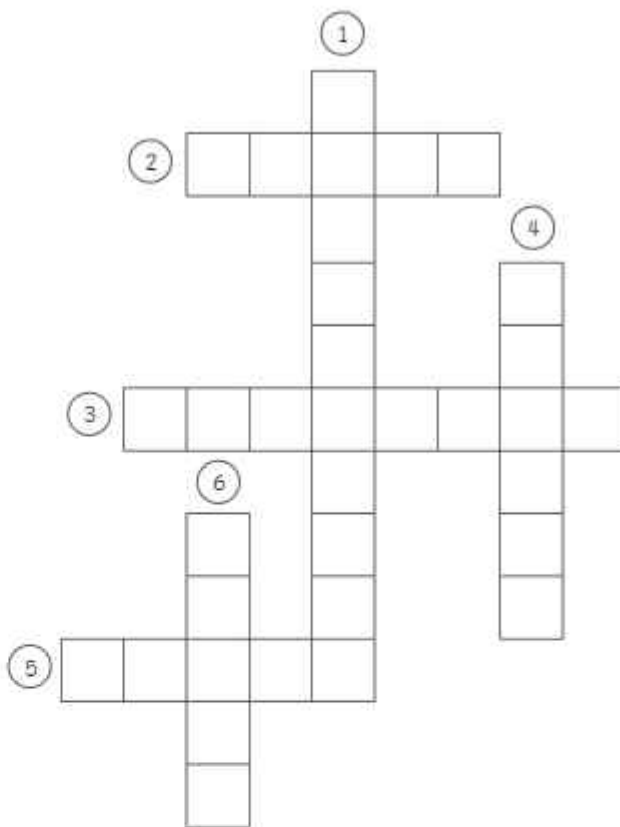
- a trolleybus
- b boat
- c plane

6 In the morning I _____ my hair.

- a brush
- b play
- c take

6 Complete the crossword:

- 1 I go to school by t_____.
- 2 My brother likes going to adventure p_____.
- 3 After school, I do my h_____.
- 4 You can buy food at the m_____.
- 5 I like playing video g_____ with my friends.
- 6 My mother, my sister and my grandmother are w_____.



7 Transform the sentences according to the examples:

Examples:

I am happy every day!

Yesterday I was happy, too.

We wash our face every morning.

We washed our faces yesterday, too.

- 1 His friend cooks breakfast every morning. Yesterday _____.
- 2 We are in the park today. Yesterday we _____.
- 3 I watch TV every evening. Yesterday evening we _____.
- 4 William is on a cultural holiday this summer. Last summer he _____.
- 5 Emma plays the piano every day. Yesterday Emma _____.
- 6 I am in the shopping mall. Yesterday I _____.

8 Describe the picture in 5-6 sentences. Use the words you learned in this unit.



UNIT 4

Project

MAKE A POSTER ABOUT YOUR DREAM VACATION

What to include

- Choose a nice destination: city, country, region. Imagine you visited it on your last vacation.
- Describe it using the words you know.
- Name who travelled with you: family or friends.
- Explain what you and your family or friends did on vacation.



Make use of these words and phrases

- Beach holiday
- Cultural holiday
- Camping holiday
- Skiing holiday
- Shopping holiday
- Adventure park / hotel / swimming pool / shopping mall / museum / sea
- Nice / hot / cold / exciting / fun / interesting

QUIZ TIME



1

What do you brush in the morning?

2

If you visit The Louvre in Paris or the Pyramids in Egypt, what type of holiday is it?

3

If you want to watch a film, you go to the ...



4

What is the boy doing?



5

When do you do your homework?

6

What are the people doing?



- Throw the dice.
- Answer the question.
- If your answer is correct, you can move.
- If the answer is incorrect, you go back.

7

What is the plural for **tooth**?

14

Which transport is faster: the metro, the train or the plane?

13

If you need to send a letter, you go to the ...

12

What is the girl doing?



8

You can buy fruit and vegetables from the ...

15

What is the plural for **child**?

11

What is the plural for **mouse**?

10

What is the boy doing?



9

If you ride your bikes in the mountains, what kind of holiday is it?

16

What are the girls doing?



17

What is the plural for **foot**?

18

If you are a doctor, you work in a ...

19

What are they doing?



20

Which transport is faster: the car, the bus or the boat?



BASIC ENGLISH

Phrases



Hello!

Hi!

How's it going?

What's up?

Work in pairs. Which of these phrases can be used to answer these questions. Ask your teacher for help.

- Where is the bank?
- I am fine, thank you!
- I can't go with you to the cinema.
- Who is this?
- Do you want a sandwich?
- Why didn't you come to my party?
- How do you feel today?
- I can give you my lunch. I am not hungry.
- They are fine, thank you!
- I don't like ... holidays. I prefer ... holidays.

- How are you?
- How's your family?
- What's new?
- Pretty good.
- I was busy.
- Thanks a lot!
- I appreciate it!
- How do you feel about?
- Can you tell me...?
- I have no idea.
- I'm not sure.
- Do you agree with me?
- Do you know / see what I mean?
- How do you feel about...?
- Don't you think that...?
- No thanks, I'm OK.
- I'm planning to...
- No problem.
- That's OK.
- Meet my friend.
- See you later!
- Sure!

Work with a partner. Write 2-3 short dialogues using these expressions. Ask your teacher for help.

Phrases

FOR DAILY USE

Common expressions

- Good afternoon!
- Good evening!
- How are you?
- What's your name?
- Where are you from?
- I'm from?
- How old are you?
- I'm (age) years old.
- Long time no see!
- Goodbye!
- Have a nice day!
- Take care!

Good morning!

Nice to meet you!

Giving directions

- You need to go straight ahead.
- Take the first / second / third right / left.
- It's just around the corner.
- It's next to the bank!
- You'll see it on your right / left.
- It's opposite the post office.
- You'll need to make a U-turn.
- It's on the other side of the street.
- You'll pass a park on your left / right.



In this unit you will study:

- ✓ interesting facts about seasons
- ✓ how to tell the time
- ✓ colours, fruit and vegetables
- ✓ how to use ordinal numbers
- ✓ how to describe animals

UNIT 5

Nature is all around us



GETTING STARTED

- *What is your favourite season?*
- *What time do you get up?*
- *How often do you eat vegetables?*
- *Do you have pets at home?*
- *What is your favourite month?*

LESSON 1

SEASONS

1 Look, listen and repeat.



winter

/ˈwɪntə(r)/



spring

/sprɪŋ/



summer

/ˈsʌmə(r)/



autumn

/ˈɔːtəm/



snowman

/ˈsnəʊmæn/



snowflake

/ˈsnəʊfleɪk/



pool

/puːl/



leaf

/liːf/

2 Match the pictures with the words. Make short sentences with all of them.



a snowman

e autumn

b leaves

f winter

c summer

g snowflakes

d spring

h ice-skating

3 Fill in the gaps with the suitable words from the box.

snowman leaves summer winter spring
autumn pool ice-skating snowflakes

- 1 People usually like ____ in winter.
- 2 ____ starts in March and ends in May.
- 3 The ____ are nice and little pieces of snow.
- 4 ____ are green in ____.
- 5 Mary likes swimming in the ____.
- 6 You can use a carrot, snow, and a big bucket to make a ____ outside.



Grammar box

Adverbs of Frequency		
AFFIRMATIVE	NEGATIVE	INTERROGATIVE
I never go hiking in summer. You rarely play football.	We don't often go to bed late. He doesn't always agree with me.	Does he always run in the morning? Do they often go to the library?

Remember

January /ˈdʒænjuəri/	February /ˈfebruəri/	March /mɑːtʃ/
April /ˈeɪprəl/	May /meɪ/	June /dʒuːn/
July /dʒuːlaɪ/	August /ˈɔːɡəst/	September /sepˈtembə/
October /ɒkˈtəʊbə/	November /nəʊˈvembə/	December /dɪˈsembə/

4 Rewrite the sentences using the adverb in brackets.

- I listen to the radio. (often)
- He reads books. (sometimes)
- Sam is angry. (never)
- Jake goes to school by bus. (usually)
- She cooks delicious food. (always)
- My friend plays tennis. (seldom)

5 Find the months and the seasons. Write them in your copybook.

m	s	i	l	h	c	r	a	m	o
a	p	r	i	l	o	v	u	r	c
y	r	e	c	h	r	i	g	e	t
s	i	t	e	n	u	j	u	t	o
m	n	a	s	a	n	u	s	n	b
d	g	s	a	n	t	l	t	i	e
j	a	n	u	a	r	y	a	w	r

Pronunciation

Listen and practise the sound /ɪə/.

dear
shear
year



Listen and practise the sound /eə/.

fair their
pair share
hair parents
chair prepare



6 Work in pairs. Ask and answer the following questions.

- 1 What is your favourite season?
- 2 Do you like winter? Why?
- 3 Does it snow in your hometown in winter? Do you make snowmen?
- 4 What are some things your family does in spring?
- 5 What do you like doing in summer?
- 6 Do you go hiking when the leaves change in autumn?

7 Read the text.



Seasons are a natural cycle that repeats around the year. They bring changes in weather, nature, and activities.

There are four seasons: spring, summer, autumn, and winter. Spring is the season when flowers bloom and trees grow new leaves. Summer is the hottest season of the year. The sun shines, and the days are long. Autumn is a season of change. The leaves on the trees turn orange, yellow, and red. Winter is a cold season. It brings cold temperatures and snow.

8 Answer the questions.

- 1 What are the four seasons?
- 2 What are the characteristics of spring?
- 3 How are the days in summer?
- 4 What kind of season is autumn?
- 5 What colour are the leaves in autumn?
- 6 What are the characteristics of winter?



9 Order the words to make sentences.

Example:

play / often / on / Sundays / they / football
They often play football on Sundays.

- 1 late / is / she / sometimes
- 2 early / up / sister / never / Sundays / on / gets / my
- 3 usually / he / goes / to / on / Fridays / the / cinema
- 4 go / you / restaurant / often / a / do / how / to / ?
- 5 she / the / beach / to / always / goes / in / the / summer
- 6 sometimes / her / does / she / Fridays / on / shopping

10 Write 3-4 sentences about your favourite season using adverbs of time.



LESSON 2

WHAT TIME IS IT?

1 Look, listen and repeat.



morning

/ˈmɔːnɪŋ/



afternoon

/ˌɑːftəˈnuːn/



evening

/ˈiːvɪŋ/



night

/naɪt/



quarter

/ˈkwɔːtə(r)/



half past

/hɑːf pɑːst/



late

/leɪt/



early

/ˈsɜːli/

2 Match the clocks and the time.

- 1 It's ten to eight.
- 2 It's nine o'clock.
- 3 It's twenty-five past seven.
- 4 It's a quarter past seven.
- 5 It's twenty to twelve.
- 6 It's five past nine.



3 Look at clocks on page 103. Notice how to tell the time in English. Work with a partner. Ask and answer questions.

Example:
What time is it?
It is 9 o'clock.



4 Read the text. Fill in the chart.

MY DAILY ROUTINE

My name's Julia and I am 12 years old. I live in London but I'm German. From Monday to Friday, my day starts very early.

I always get up at 6:30 AM. At 07:00 AM I have breakfast I usually drink orange juice. I usually have lunch after lessons, at 1:00 PM. At 2:30 PM I play volleyball in the gym. When I get home, at 4:00 PM, I rest for one hour, then we have dinner with my family at 6:00 PM. After dinner I do my homework from 7:00 PM to 8:00 PM.

I go to bed at 10:00 PM.

Time	Activity
<input type="checkbox"/> 6:30 AM	Get up
<input type="checkbox"/> 7:00 AM	
<input type="checkbox"/> 1:00 PM	
<input type="checkbox"/> 2:30 PM	
<input type="checkbox"/> 6:00 PM	
<input type="checkbox"/> 7:30 PM	
<input type="checkbox"/> 10:00 PM	

5 Are the sentences true or false? Correct the false ones.

- 1 Julia is English. T F
- 2 Julia gets up at 6:30 AM on Tuesdays. T F
- 3 In the morning, Julia does not have breakfast. T F
- 4 She usually has tea for breakfast. T F
- 5 She usually has lunch after school. T F
- 6 Julia has dinner when she gets home. T F

6 Answer the questions.

- 1 How old is Julia?
- 2 Where does she live?
- 3 What does Julia usually have for breakfast?
- 4 When does she have lunch?
- 5 What time does she get up?
- 6 What does she do on Monday?



AM

From 00:00 to 12:00



PM

from 12:00 to 00:00



- 2:00 It's two o'clock.
 2:05 It's five past two.
 2:20 It's twenty past two.
 2:35 It's twenty five to three.

LESSON 3

FRUIT AND VEGETABLES

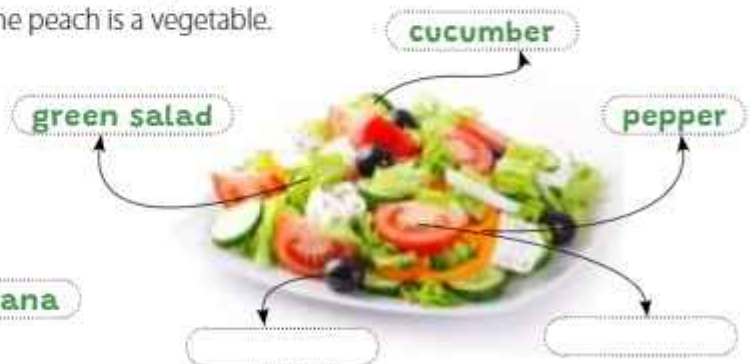
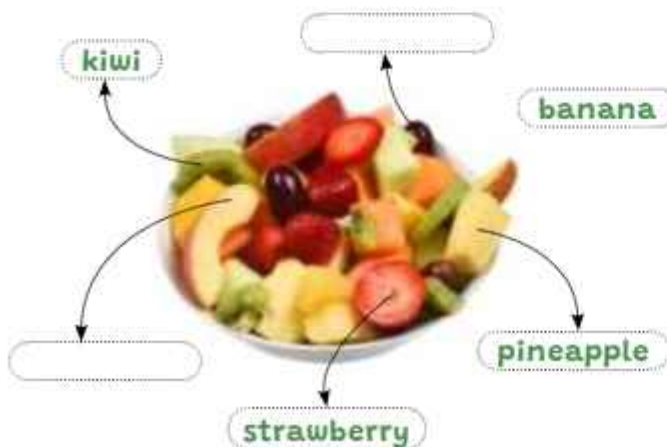
1 Look, listen and repeat.



2 Correct the mistakes.

- The tomato is blue.
- The carrot is black.
- The cherry is brown.
- The potato is a fruit.
- The olive is a vegetable.
- The peach is a vegetable.

3 These are two salads. What are the missing ingredients?



4 Order the words to make sentences.

- 1 don't / I / like / onions.
- 2 pineapple / yellow / is / The
- 3 green / The / kiwi / is
- 4 likes / strawberries / My / sister
- 5 peppers / are / The / green / red / yellow / and
- 6 long / This / is / cucumber / green / and



5 Listen to the dialogue. Choose the words you hear. Role-play it with a classmate.

Anna: What is your favourite fruit?

Victor: My favourite fruit is the **strawberry** / **banana** / **peach**.

Anna: It is okay, but I like **grapes** / **apples** / **pineapples**. What kind of vegetables do you like?

Victor: I like cucumbers and **carrots** / **tomatoes** / **onions**.

Anna: I prefer eggplants.

Victor: Do you love **onions** / **olives** / **eggplants**?

Anna: No, but I like **green salad** / **carrots** / **tomatoes**.

Victor: Great! Thank you.

6 Write the ordinal number.

- 1 Spring is the ____ season of the year.
- 2 Friday is the ____ day of the week.
- 3 My sister is 7 years old. She is in the ____ grade.
- 4 October is the ____ month of the year.
- 5 Tuesday is the ____ day of the week.
- 6 Thursday is the ____ day of the week.
- 7 English is the ____ lesson today.
- 8 George Washington was the ____ president of the USA.



7 Listen to the conversation and choose the words you hear.

A: I love this beautiful **restaurant** / **museum**!

B: I like it too, but do they have **hamburgers** / **fruit salad**?

A: I don't know, let's ask.

B: Sorry, can I ask if you have fruit salads here?

A: Yes, we do. What fruit salad do you want?

B: Can I have a salad made of mangos, **bananas** / **apples** and oranges, please?

A: Sorry we do not have apples.

B: Ok, then I will have a fruit salad with mango, banana and **carrots** / **oranges**, please.

Remember

Ordinal numbers

1 st	the first	6 th	the sixth
2 nd	the second	7 th	the seventh
3 rd	the third	8 th	the eighth
4 th	the fourth	9 th	the ninth
5 th	the fifth	10 th	the tenth

8 Guess the fruit.

I am violet.
I like autumn.
People eat me with tomatoes.
I am oval.
I am a vegetable.

I am black or green.
I come from Greece and Italy.
You eat me in salads.
I can make oil.

I am a vegetable.
I am long and orange.
I am good for salads.
Rabbits like me.

I am red.
I grow in summer.
People use me in salads.
I am juicy.

Children do not usually love me.
I can be white and violet.
People use me in soups.

9 Read the conversation and answer the questions.

- Does the seller have fresh vegetables?
- Where are the vegetables from?
- How much are the tomatoes?
- How many kilos of onions does the customer buy?
- Does the customer buy any apples?

Customer: Do you have fresh vegetables?

Seller: All the vegetables here are fresh from my own garden.

Customer: How much are the tomatoes?

Seller: They are 30 lei per kilogram.

Customer: How much are the bananas?

Seller: Bananas are 40 lei per kilogram.

Customer: Give me two kilos of tomatoes and one kilo of bananas.

Seller: Do you want anything else?

Customer: Give me four kilos of onions, potatoes and oranges, please.

Seller: Sir, take avocados and apples. They are also fresh.

10 Are these fruits or vegetables? Put the words in the correct column.

olive, broccoli, banana, onion,
carrot, apple, peach, cabbage,
plum, pineapple, pear, zucchini

FRUITS

VEGETABLES

11 Describe your favourite fruit or vegetable. Look at the questions, they can help you.

- What colour is your favourite fruit / vegetable?
- Where is the fruit / vegetable from?
- What shape is it?
- How often do you eat it?
- Why do you like this fruit / vegetable?



Pronunciation

Listen and practise the sound /dʒ/.

jet	village
jam	engineer
jog	George
enjoy	large
job	



LESSON 4

ANIMALS

1 Look, listen and repeat.



bird

/bɜːd/



horse

/hɔːs/



sheep

/ʃiːp/



snake

/sneɪk/



farm

/fɑːm/



tail

/teɪl/



cow

/kaʊ/



chicken

/'tʃɪkɪn/



fish

/fɪʃ/



hamster

/'hæmstə(r)/

2 Can you guess the animal?

- 1 This is a farm animal. You can ride it.
- 2 It is a farm bird. It is small and yellow.
- 3 This is a pet. It lives in a house. This animal does not love cats.
- 4 This is a farm animal. It gives milk.
- 5 It lives in water, and it can swim fast.
- 6 It is a farm animal. It is pink and has a small tail.
- 7 This animal gives us wool and meat.
- 8 It has no legs.

3 Read the description and match it to the animal listed on the right.

1 It has a long neck and long legs. It can't fly but can run fast.

2 It loves to climb trees. It has a long tail.

3 It has a long tail. It eats other animals.

4 It's black and white. It eats bamboo.

5 It has a long neck. It eats leaves from tall trees.

6 It has two big ears and eats leaves.

panda



elephant



monkey



giraffe



lion



ostrich



4 Read the text and answer the questions.

- What do dogs need?
- What do people give them?
- What do dogs like doing?

Dogs are clever animals. They need love, care, and attention. Dogs often become an important part of the family. People give them food, water and a small house to live. So, dogs protect their homes and families.

Dogs are good and true friends. They like walking and playing with their owners. There are many types of dogs. These fluffy animals are cute.



Pronunciation

Listen and practise the sound /w/.

web	way	where	wild
we	word	what	world
well	work	when	white
will	why	sweet	wings

5 Find missing letters.

3	3	t	h				-	t	h		
4	7	f		r		y	-	e	e		
	2	1	t	w				y	-		
		1	7	s				n	t		
			1	9	n			e			n
				1	6	s				e	e

6 Write the numbers in words in the sentences below.

- 1 My dad is ____ (38) years old.
- 2 I have about ____ (17) books on my shelf.
- 3 There are ____ (45) houses in the village.
- 4 They always sell ____ (40) bikes every month.
- 5 His sister lives ____ (11) miles away.
- 6 Her cousin sometimes drives ____ (50) kilometres per hour.

7 Look at the photo and complete the sentences.

- 1 This is a ____.
- 2 It is ____.
- 3 It has ____.
- 4 It eats ____.
- 5 It lives ____.
- 6 It can ____.



- 8 Which of the animals from Exercise 1 and Exercise 3 do you like? Why? What can you say about them?

Remember

Cardinal numbers

21 twenty-one /'twenti wʌn/	22 twenty-two /'twenti tu:/	23 twenty-three /'twenti θri:/
24 twenty-four /'twenti fɔ:(r)/	25 twenty-five /'twenti faɪv/	26 twenty-six /'twenti sɪks/
27 twenty-seven /'twenti 'sevn/	28 twenty-eight /'twenti eit/	29 twenty-nine /'twenti naɪn/
30 thirty /'θɜ:ti/	40 forty /'fɔ:ti/	50 fifty /'fɪfti/

9 Look at the picture and circle the correct word.



cat / lion



chicken / ostrich



monkey / cow



pig / giraffe



fish / mouse



bird / snake

10 Look at the picture. Answer the questions.

- 1 Where are the animals?
- 2 How many animals do you see?
- 3 What colour is the pig?
- 4 Is the chicken grey?
- 5 How many cats can you see?
- 6 Do you see sheep?

11 Listen to the dialogue and complete with the missing word.

Joe: Hi Andrew. How are you?

Andrew: Hi. I'm fine.

Joe: Is this your _____?

Andrew: Yes. His name is Buster.

Joe: He is _____.

Andrew: Yes, he's big but very friendly.

Joe: _____ He is lovely.

Andrew: Do you have _____?

Joe: No. My mother has a _____.

12 Choose an animal and describe it. The example can help you.

THE CROCODILE

It is a crocodile. It has four legs, a long tail, and a big head. It is green and brown. It has big teeth. Crocodiles eat meat. They never eat vegetables. They can swim and walk. They cannot jump or fly. They live in rivers in Africa.



LESSON 5

AT THE SEASIDE

1 Look, listen and repeat.



sea

/si:/



sun

/sʌn/



shell

/ʃel/



pebble

/'pebl/



wave

/weɪv/



towel

/'taʊəl/



island

/'aɪlənd/



bag

/'bæg/

2 Complete the exercise with the words from the box.

sea shells waves towels
relax pebbles island

- _____ are sometimes big in summer, and we do not go to the beach.
- My sister does not like to collect _____ because she prefers _____.
- My family sometimes goes to the _____ in July.
- Jack has a beautiful house on an _____.
- People love to _____ at the end of the week.
- The hotel usually gives us some _____ in the room.

3 Find someone who...

- ... likes swimming in the sea.
- ... likes relaxing in the sand.
- ... likes making sandcastles.
- ... likes drinking Cola at the beach.
- ... likes eating ice cream.
- ... likes visiting other countries.

4 Make a dialogue about summer holidays with one of your classmates. Answer the questions.

Destination

Where do you usually go in summer?

People

Who do you go there with?

Time

How long do you stay there?

Transport

How do you get there?

Best experience

What is the best thing about holidays?

Worst experience

What is the worst thing about holidays?

A place you visit

What is the place you usually like visiting?

English

Do you speak English on holidays?

- 5 Look at the picture. What are the people doing? Write 6 sentences. Use Present Continuous.

Example:
This girl is playing
with a pink ball.



- 6 Read the text and answer the questions.

- Does John love the sea?
- What season is the best to swim in the sea?
- What do John and his family enjoy at the beach?
- What colour is the bag?
- What is there inside the bag?
- How is the sun and sand?
- What do people wear at the beach?

John loves the sea, and summer is a good time for swimming. He always goes to the sea with his parents. At the beach, they enjoy ice cream and some cold drinks.

John and his family bring lots of things with them. Their bag is brown. Inside, there is a ball, sunglasses, and sunscreen. They like to relax.

The sun shines brightly, and the sand is hot. People wear T-shirts, sunglasses, and caps or hats. They love sunbathing in the sun!



- 7 Correct the mistakes.

- 1 John likes the mountains.
- 2 He always goes to the park with his parents.
- 3 At the beach, they eat vegetables.
- 4 The bag is green.
- 5 The sand is brown.
- 6 People wear sweaters.



- 8 Listen and complete the dialogue with the missing words. Roleplay it with one of your classmates.

Anna: Hello, Mike.

Mike: Hi, Anna. What are you ____ today?

Anna: Let's go to the ____!

Mike: What a nice idea! I love ____.

Anna: Great! I will take a ____ with me.

Mike: A ball? What for?

Anna: I will teach you ____ volleyball.

Mike: Thank you! I can teach you to sunbathe.

Anna: Very funny.

Mike: Don't forget an umbrella and your sunglasses.

Anna: Look! There is a bar on the beach. Let's buy ____.

Mike: Ok, you buy two ice-creams and I will set the umbrella for us.

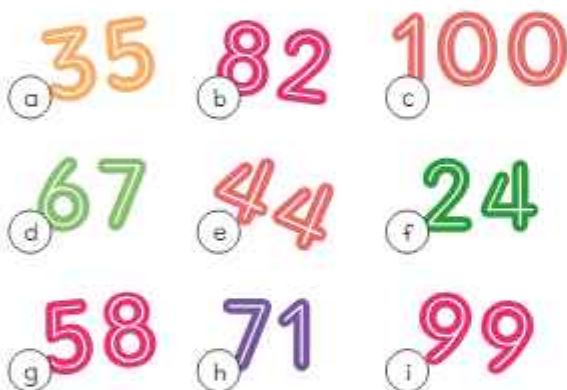
Anna: Sure! Let me know if you need help with that.

Remember

9 What number is it?

- sixty-eight
a 68 b 86 c 66
- eighty-nine
a 88 b 89 c 87
- fifty-five
a 15 b 50 c 55
- ninety-one
a 91 b 19 c 92
- seventy-two
a 70 b 72 c 17
- thirty-three
a 13 b 30 c 33

10 Spell the numbers.



11 Write the numbers.

- | | | | |
|--------------------------|--------------|--------------------------|-------------|
| <input type="checkbox"/> | fifty-one | <input type="checkbox"/> | fifty-three |
| <input type="checkbox"/> | eighty-three | <input type="checkbox"/> | fifty-four |
| <input type="checkbox"/> | ninety-seven | <input type="checkbox"/> | a hundred |
| <input type="checkbox"/> | seventy-two | <input type="checkbox"/> | ninety-nine |
| <input type="checkbox"/> | eighty-four | <input type="checkbox"/> | sixty-six |
| <input type="checkbox"/> | fifty-eight | <input type="checkbox"/> | sixty-seven |

12 Answer the questions by writing the numbers with letters.

- How old are you?
- What is the number of your house?
- What is your phone number?
- What is your favourite number?
- How many books do you read a year?
- What is your shoes size?

Cardinal numbers

51 fifty-one <i>/ˈfɪfti wʌn/</i>	52 fifty-two <i>/ˈfɪfti tuː/</i>	53 fifty-three <i>/ˈfɪfti θriː/</i>
54 fifty-four <i>/ˈfɪfti foː(r)/</i>	55 fifty-five <i>/ˈfɪfti faɪv/</i>	56 fifty-six <i>/ˈfɪfti sɪks/</i>
57 fifty-seven <i>/ˈfɪfti ˈsevn/</i>	58 fifty-eight <i>/ˈfɪfti eɪt/</i>	59 fifty-nine <i>/ˈfɪfti naɪn/</i>
60 sixty <i>/ˈsɪksti/</i>	70 seventy <i>/ˈsevnɪ/</i>	80 eighty <i>/ˈeɪti/</i>
90 ninety <i>/ˈnaɪnti/</i>	100 hundred <i>/ˈhʌndrəd/</i>	1000 thousand <i>/ˈθaʊ.zənd/</i>

13 Write an email to your best friend about the time you are spending at the sea.

New message ✖

To: helenmyfriend@gmail.com

Subject: Hi, Helen!

Hi dear Helen,

How are you? I am at the seaside now. Greece is a beautiful place to relax. The beaches are clean, and the sea is blue. The sun is shining, and I like it so much. I always wear T-shirts and a hat. I sometimes eat ice-cream.

I will send you some pictures next time.

Your friend,
Janette

Send ✖

UNIT 5

1 Fill in the blanks with the adverbs of frequency (some sentences may have more than one answer).

sometimes, never, usually, often,
always, rarely

Example:

My brother is never sad. He's always happy.

- I was late for school only one time last year. I'm _____ late.
- Mary failed only one test at Maths. She _____ passed her tests.
- I always remember to do my homework. I _____ forget to do it.
- Steven seldom goes to a cinema. He _____ sees movies.
- Judy saw a doctor for the first time in three years. She _____ gets sick.
- I get up at five o'clock seven days a week. I _____ get up early.

2 Make negative sentences.

- My grandparents live in Manchester.
- Rob walks to work.
- We have breakfast at seven o'clock.
- You wear a smart suit.
- Jason and I go to the same school.
- My sister wears a uniform at school.

3 Use the Present Simple or the Present Continuous in the following sentences.

- You _____ (not like) chocolate.
- She _____ (not study) at the moment.
- We often _____ (go) to the cinema.
- He _____ (not do) his homework now.
- They _____ (not eat) rice every day.
- We _____ (not watch) TV every night.

4 Make Present Simple questions.

- _____ (you want) a new bike?
- _____ (she wear) glasses?
- _____ (she buy) many books?
- _____ (you make) dinner every night?
- _____ (he do) the cleaning?
- _____ (it rain) a lot?

5 Choose the correct answer.

- Andy _____ the family car.
a wash b washes c wash
- Every morning my mother _____ at 6 o'clock.
a get up b get up c gets up
- Mr. Black _____ e-mails in the evenings.
a write b writes c writs
- The friends _____ the shopping every Sunday.
a dos b does c do
- Mandy and Susan _____ films every weekend.
a watches b watch c watchs
- His friend _____ to school.
a gos b go c goes

6 Match the fruit with its description.



1 apple



2 banana



3 grapes



4 orange



5 strawberry

a This fruit is yellow and long. Monkeys like eating it.

b It is small, orange, and you can peel it. It is good for making juice.

c This fruit is red or green. It's crunchy, and we often eat it in pies.

d This fruit is red. It is good for making jam.

e This fruit grows in many parts of Republic of Moldova. It can be purple or yellow.



OUR VACATION

Every year we go to Florida. We like going to the beach.

My favourite beach is called Emerson Beach. It is very long, with soft sand and palm trees. It is very beautiful. I like to make sandcastles and watch the sailboats go by. Sometimes there are dolphins in the water!

Every morning we look for shells in the sand. I found fifteen big shells last year. I put them in a special place in my room. This year I want to learn to surf. It is hard to surf, but so much fun! My sister is a good surfer. She says that she can teach me. I hope I can do it!

MY FAVOURITE PLACE

One of my favourite vacation places is California. I really like it there because it never gets cold. The people are very nice too. The food is really good.

Los Angeles is a very interesting place to visit. It has some great museums. It was really nice to walk on the Hollywood Walk of Fame. My favourite place was the Planetarium.

If you travel to USA, go to California!



- ● ● ● ● I can name the months of the year
- ● ● ● ● I can use the adverbs of frequency in the Present Simple
- ● ● ● ● I can talk about the time
- ● ● ● ● I understand the usage of ordinal numbers
- ● ● ● ● I can name some fruit and vegetables
- ● ● ● ● I can name domestic and wild animals
- ● ● ● ● I can say the numbers from fifty to one hundred
- ● ● ● ● I can name things we use at the seaside
- ● ● ● ● I can describe pictures using the Present Continuous Tense

Check your progress!



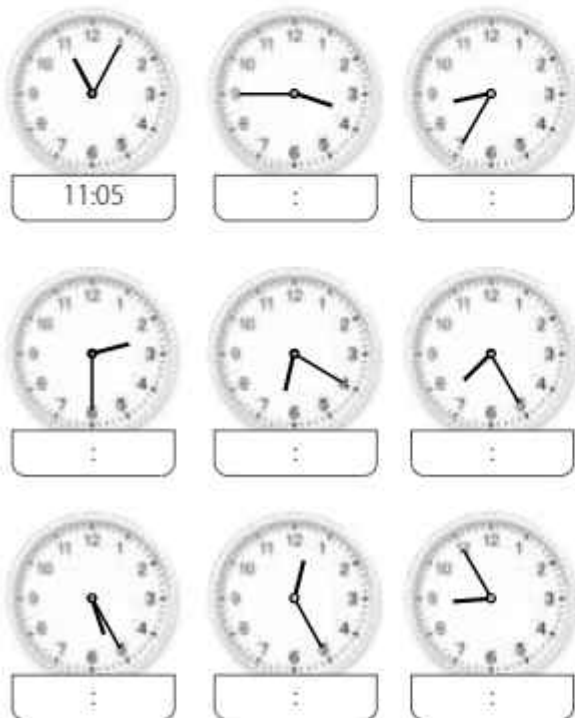
1 Use the adverbs in the brackets in the correct place.

- 1 I watch TV in the evening. (rarely)
- 2 She gets up early at the weekend. (sometimes)
- 3 We go walking in the park. (always)
- 4 My grandmother uses my new laptop. (never)
- 5 Our friends go on their summer holidays. (usually)
- 6 Uncle George plays football. (sometimes)

2 Order the words to make up sentences.

- 1 out / We / usually / eat / don't
- 2 dinner / has / My / always / family / together
- 3 that / Emily / works / office / in / rarely
- 4 cinema / go / We / sometimes / to / the / weekend / the / at
- 5 Do / early / they / on / get up / Sundays / always
- 6 every / don't / day / meet / my / I / friends

3 Write what time it is then say it in English.



4 Write 5 sentences about your daily routine.



5 Match the numbers and the words. Write 3 sentences with 3 ordinal numbers.

1 1 st	a the sixth
2 2 nd	b the ninth
3 3 rd	c the seventh
4 4 th	d the second
5 5 th	e the fifth
6 6 th	f the first
7 7 th	g the fourth
8 8 th	h the third
9 9 th	i the tenth
10 10 th	j the eighth

6 Match the halves of the sentences.

- | | |
|-------------------------|----------------------------|
| 1 Strawberries are | a green |
| 2 Everybody likes these | b yellow bananas. |
| 3 The avocado is | c white and not delicious. |
| 4 The sky is always | d blue and cloudy. |
| 5 Onions are | e red and delicious. |
| 6 Apples can't be | f blue or violet. |



7 Complete the words with the missing letters.

- My grandmother is E I G T years old.
- My favourite number is F F T - W .
- Did you do exercise T E V E ?
- Is your sister E V E T E N ?
- Mary doesn't go to school number T H R T - I X .
- This woman can speak F E languages.

8 Read the descriptions and match them with the corresponding animal.

1 It is a strong animal.
It helps people carry things.

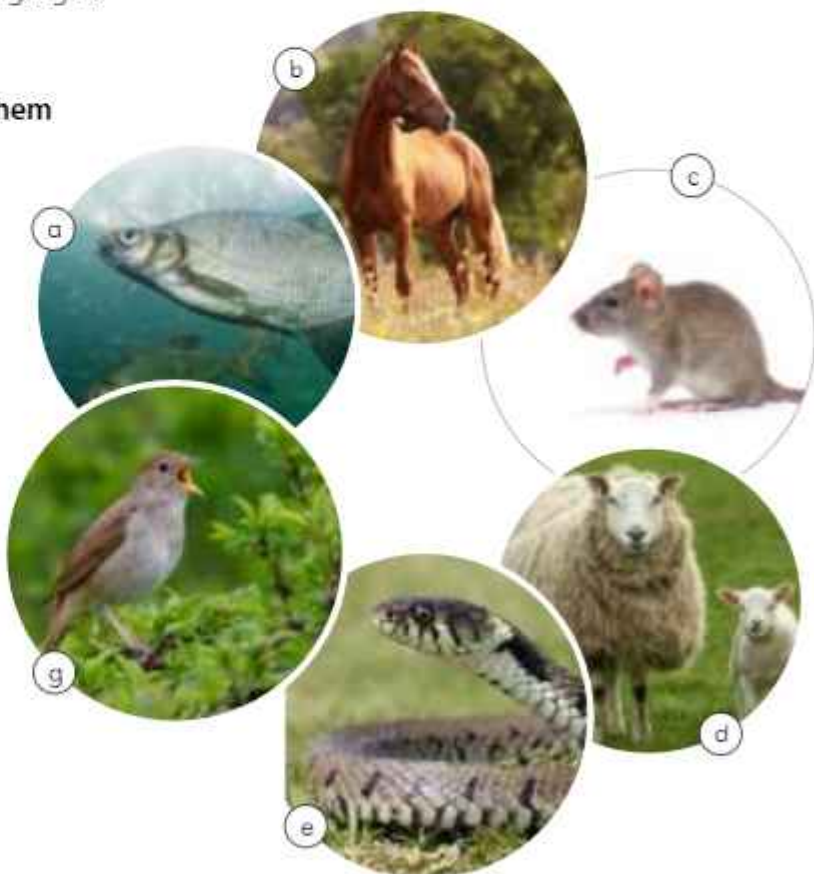
2 It lives in water. It can be
very small or very big.

3 It is a small grey animal.
It is afraid of cats.

4 It lives in trees.
It can fly.

5 It can be dangerous.
It doesn't have feet.

6 It has a small tail.
It gives milk and meat.



9 Correct the mistakes.

- Pandas are black and yellow.
- Elephants have a long head.
- Monkeys like onions.
- Giraffes have a long nose.
- Lions like eating carrots.
- Ostriches fly very fast.

Project

UNIT 5

MAKE A SCRAPBOOK ABOUT YOUR FAVOURITE FARM ANIMALS

What to include

- Choose three farm animals;
- Find relevant pictures or drawings with them;
- Put together a scrapbook;
- Describe each animal using the words you know;
- Explain why you choose these animals;
- Present the scrapbook to your classmates.



Materials

- Three printed or clipped pictures of each animal;
- Adhesives like glue or double-sided tape;
- Markers or pens to write the descriptions;
- Scissors and a puncher;
- Scrapbook pages;
- Fasteners or binding clips to bind them together.

Make use of these words

- milk
- fluffy
- long tail
- pink
- clever
- swim



What time is it?

Twelve o'clock has two special names. Noon for daytime and midnight for nighttime.

Our English test is at noon.
I was asleep at midnight.

For 30 minutes past the hour, you can use the term **half past**.

2:30 | half past two
6:30 | half past six

For 15 minutes past the hour, you can use the term **a quarter past**.

2:15 | a quarter past two
4:15 | a quarter past four

For 45 minutes past the hour, you can use the term **a quarter to / till**.

1:45 | a quarter to two
4:45 | a quarter to five

Study the information from this page. Explain to your classmates how to tell the time in English. Give examples from your daily routine.



Name the time in English.















FARM ANIMALS

Work with a partner.

- Ask your classmate which of these animals are his or her favourite.
- Ask your partner what colour is each animal.
- Ask your partner what these animals can and can't do: jump, run, swim or fly.



cat



dog



pigeon



guinea pig



rabbit



hen



cock



goose



duck



turkey



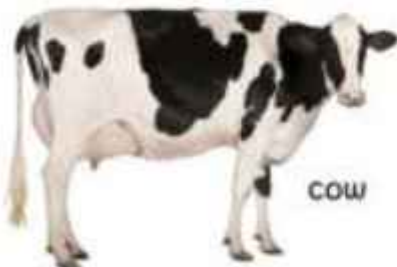
pig



goat



ferret



cow



sheep



donkey



bull



pony



horse

WILD ANIMALS

Work with a partner.

- Ask your classmate which of these animals are his or her favourite.
- Ask your partner what colour is each animal.
- Ask your partner what these animals can and can't do: jump, run, swim or fly.



hedgehog



possum



squirrel



chipmunk



meerkat



otter



raccoon



monkey



koala bear



owl



fox



wolf



jackal



hyena



deer



gorilla



chimpanzee



black leopard



panda



kangaroo



giraffe



tiger



cheetah



jaguar



zebra



hippopotamus



rhinoceros



elephant

FRUITS

Work with a partner.

- Ask your classmate which of these fruits are his or her favourite.
- Ask your partner what colour is each fruit.
- Ask your partner to make a fruit salad and explain which fruit he or she will put in it.



apple



orange



pear



watermelon



cherry



strawberry



grape



mango



pomegranate



plum



apricot



grapefruit



melon



banana



papaya



coconut



peach



avocado



pumpkin



pineapple



lemon



kiwi



dates



fig



cranberry



raspberry



tomato

VEGETABLES

Work with a partner.

- Ask your classmate which of these vegetables are his or her favourite.
- Ask your partner what colour is each vegetable.
- Ask your partner to make a vegetable salad and explain which vegetables he or she will put in it.



bell paper



broccoli



cabbage



carrot



cauliflower



corn



cucumber



eggplant



garlic



green beans



onion



lettuce



mushroom



potato



radish



peas



spinach



sweet potato



zucchini



beet



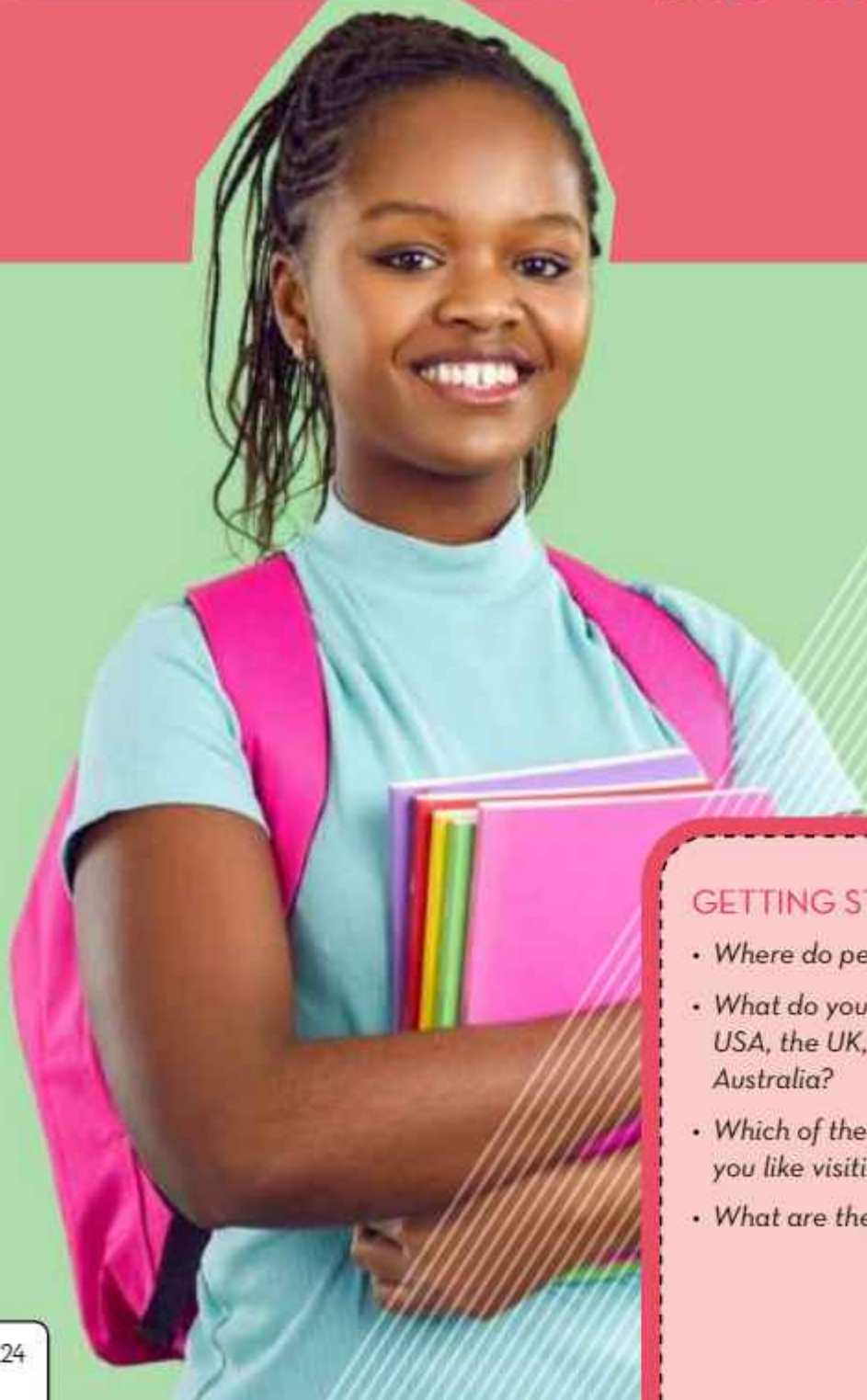
leek

UNIT 6

I live in the USA

In this unit you will study:

- ✓ interesting information about the USA
- ✓ fun facts about the UK
- ✓ important details about Canada
- ✓ trivia about Australia



GETTING STARTED

- *Where do people speak English?*
- *What do you know about the USA, the UK, Canada and Australia?*
- *Which of these countries would you like visiting?*
- *What are they famous for?*

LESSON 1

I LIVE IN THE USA

1 Look, listen and repeat.



continent

/ˈkɒntɪnənt/



**The Atlantic and
The Pacific Oceans**

/ði ətˈlæntɪk ənd ðə
pəˈsɪfɪk əʊʃənz/



American

/əˈmɛrɪkən/



symbol

/ˈsɪmbəl/



Statue of Liberty

/ˈstætʃuː əv ˈlɪbətɪ/



Hollywood

/ˈhɒliwʊd/



Bald Eagle

/bɔːld ˈɪŋɡəl/



football

/ˈfʊtbɔːl/



flag

/flæɡ/



Disneyland

/ˈdɪznɪlənd/

2 Match the columns. Close the book and ask one of your classmates to answer the questions.

- 1 What country is this?
 - 2 Where is it?
 - 3 What language do Americans speak?
 - 4 What is the capital of the USA?
 - 5 What is the national symbol of the USA?
 - 6 What colour is the American flag?
- a It is on the American Continent, next to Canada.
 - b Its capital is Washington D.C.
 - c This is the United States of America or the USA.
 - d The bald eagle is the national symbol of the USA.
 - e Blue, red and white.
 - f Americans speak English.

3 Listen to the dialogue. Choose the words you hear. Roleplay it with one of your classmates.

Mihal: Hello, Susan! How are you?

Susan: Hi, Mihal! I am good, thank you! What are you doing?

Mihal: I am reading about **Canada / the United States** of America or the USA.

Susan: Nice! What do you know about this **country / city**?

Mihal: It is very **small / big!** It is on the American continent, between the Pacific and the Atlantic Oceans. Its symbols are the Bald Eagle and the Statue of Liberty.

Susan: I would like to visit the **UK / USA** one day – New York and Los Angeles are **beautiful / boring** cities.

Mihal: Me too! I dream about visiting **Chicago / Disneyland** and **Florida / Hollywood**.

Susan: Good luck!

4 Read the text. Fill in the words in the correct places.

Disneyland, Canada, American, the USA, Pacific, white

My name is Susan Johnson. I am _____. I live in Washington D.C., the capital city of the United States of America, or _____. I speak English and Spanish. My country is very big. It is next to _____, on the American Continent, between the _____ and the Atlantic Oceans. Our flag is blue, _____ and red. We are famous for our State of Liberty, American football and _____!

5 Answer the questions.

- 1 Where does Susan live?
- 2 What nationality is Susan?
- 3 What languages does Susan speak?
- 4 Where is the USA?
- 5 What colour is the American flag?
- 6 What is the USA famous for?

6 Correct the mistakes.

- 1 Susan Johnson is Canadian.
- 2 She lives in New York, the capital city of the United States or America.
- 3 She speaks English and Romanian.
- 4 Her country is very small.
- 5 The USA is located next to the Republic of Moldova.
- 6 The American flag is blue, green and red.

7 Study the chart. Tell your classmates about Rob and Natalie.

Nationality		
Language		
City		
Likes		
Dislikes		
Favourite activities		

Grammar box

Future Simple - to be

AFFIRMATIVE	NEGATIVE	INTERROGATIVE	
I will be	I won't be	Will I be?	tomorrow next week next month
You will be	You won't be	Will you be?	
He will be	He won't be	Will he be?	
She will be	She won't be	Will she be?	
It will be	It won't be	Will it be?	
We will be	We won't be	Will we be?	
They will be	They won't be	Will they be?	



ROB

is ...

speaks ...

is from ...

likes ...

doesn't like ...

NATALIE

is ...

speaks ...

is from ...

likes ...

doesn't like ...

8 Match the sentences.

- | | |
|-----------------------------|--|
| 1 George likes swimming. | a She will be in the shopping mall tomorrow. |
| 2 Susan wants a new dress. | b We will be in school tomorrow. |
| 3 Ben likes reading books. | c We will go to the supermarket tomorrow. |
| 4 We like studying English! | d He will be at the swimming pool tomorrow. |
| 5 The fridge is empty. | e I will be in the park tomorrow. |
| 6 I have a new bike. | f He will be in the library tomorrow. |

in my room

at my grandparents

at the swimming pool

at home

at the post office

in school

in the park

in the gym

in the supermarket

in the gym

on the playground

in the living room

in the kitchen

on the street

9 Make the sentences negative.

- She will ride her bike next weekend.
- He will read a new book next week.
- They will visit their grandparents tomorrow.
- I will go to the beach next summer.
- My classmates will write a test tomorrow.
- The kids will play in the yard next Saturday.

10 Interview 3 of your classmates and write down their answers. Use the given clues.



11 Complete the United States of America country profile. Write a short paragraph about what you learned in this lesson. Present it to your colleagues. Compare your answers.

capital city



Other big cities



Flag



Location



symbols



Famous people



Famous places



Languages



LESSON 2

ALL ABOUT THE UK

1 Look, listen and repeat.



The United Kingdom

/ðə ˌjʊnaɪtɪd ˈkɪŋdəm/



Europe

/ˈjʊərəp/



Parliament

/ˈpɑːlɪmənt/



Prime Minister

/praɪm ˈmɪnɪstə/



king

/kɪŋ/



rose

/rəʊz/



The London Eye

/ðə ˈlʌndən ˈaɪ/



national

/ˈnæʃənəl/



concert

/ˈkɒnsət/

2 Match the phrases.

- | | |
|---------------------------------------|---|
| 1 The UK is located in | a London. |
| 2 Its capital is | b a Prime Minister. |
| 3 The UK symbols are Big Ben and | c blue. |
| 4 The UK has a King, a Parliament and | d Europe. |
| 5 The national flag is white, red and | e the rose, the daffodil, the thistle and the shamrock. |
| 6 The UK national flowers are | f the London Eye. |

Silent letters

l

walk
talk
half

w

answer
whole
who

Pronunciation

shepherd
honour

h

isle
island

s

gh

eight
light
right
fight

d

fridge
bridge
grandma
grandpa

t

listen
Christmas
mustn't



3 Listen to the dialogue. Choose the words you hear. Roleplay it with one of your classmates.

Nick: Hello, Adele! How was your **day / week**?

Adele: Hi, Nick! I was at the **library / bank** and wrote a paragraph about the UK.

Nick: Interesting! So what did you learn about this **city / country**? I know that it is in **Europe / America** and its capital is London.

Adele: That is correct. It is a big country – **more than 60 / 6 million** people live there. Did you know that the **lion / tiger** is its national animal?

Nick: I didn't know that. I know that the **tulip / rose**, the daffodil, the thistle and the shamrock are its national flowers. I would like to visit it one day!

Adele: Me too! I want to see the Big Ben and **the London Eye / Head**.

Nick: I like **German / British** music and would like to go to a concert – Coldplay and Adele, for example.

Adele: How exciting!

4 Read the text. Answer the questions.

- 1 Where is the UK located?
- 2 What is the capital of the UK?
- 3 How many people live there?
- 4 What are its landmarks?
- 5 What colours is the British flag?
- 6 What are its national animal and flowers?



The United Kingdom of Great Britain and Northern Ireland or the UK for short is in Europe. Its capital is London. 50 million people live in the UK. Its landmarks are Big Ben and the London Eye. The UK has a king, a Parliament and a Prime Minister. The national flag is white with a red and blue cross. The rose, the daffodil, the thistle and the shamrock are its national flowers and the lion is its national animal. British people like music – The Beatles, Coldplay, Elton John and Adele come from the UK.



Grammar box

Future Simple

AFFIRMATIVE	NEGATIVE	INTERROGATIVE	
will + verb Tomorrow I will visit my grand parents.	won't + verb Next week we won't go to school – we will be on vacation.	Will ... + verb? Will you study German this semester? No, we will study French.	on Monday / Sunday this week / month next week / month

5 Correct the mistakes.

- 1 The UK is located in America.
- 2 Its capital is Oxford.
- 3 15 million people live in the UK.
- 4 Its landmarks are Big Ben and the Statue of Liberty.
- 5 The UK has a president.
- 6 The national flag is white with a red and yellow cross.



6 Choose the correct verb. Make the sentences negative.

Example:

Robert **will go / take / play** the trolleybus to school.

Robert **will take** the trolleybus to school.

Robert **won't take** the trolleybus to school.

- 1 Jennifer **will play / do / take** her homework after school.
- 2 Mike **will play / take / go** football with his friends on Saturday.
- 3 Our teacher **will go / take / write** the homework on the board.
- 4 My friend **will come / play / take** to my birthday party.
- 5 The prime minister **will talk / go / take** to the people in front of his office.

7 Interview two of your classmates. Take notes of their answers.

Example:

Will you have lunch with your family tomorrow?

Yes, I will. / No, I won't.

- 1 Will you visit your grandparents tomorrow?
- 2 Will you do your homework tomorrow?
- 3 Will you visit London this summer?
- 4 Will you buy a new book next week?
- 5 Will you go to the cinema with your friends on Saturday?
- 6 Will you have breakfast tomorrow morning?

8 Order the words to make questions.

- 1 London / will / Mike / in the summer / visit / ?
- 2 Susan / to / will / her / write / a letter / friend / ?
- 3 the doctor / in the / hospital / will / work / ?
- 4 go / concert / will / on Sunday / your brother / to / a / ?
- 5 will / a new / you / book / read / this week / ?
- 6 next / play / you / will / football / week / ?

9 Choose the correct word.

- 1 Amy likes Coldplay. She will go to their _____.
a picnic
b concert
c lesson
- 2 Big Ben is _____ in London.
a located
b visited
c lived
- 3 The lion is the UK's _____ animal.
a national
b favourite
c present
- 4 The London _____ is visited by many tourists every year.
a Head
b Eye
c Hand

5 The UK has a _____, a parliament and a Prime Minister.

- a king
- b president
- c Hollywood

6 The UK is located in _____.

- a America
- b the Pacific Ocean
- c Europe

10 This is Amy's agenda. Write 5 sentences about the things she will do next week.



LESSON 3

THE BRITISH ROYAL FAMILY

1 Look, listen and repeat.



TV programme

/ˈprəʊɡræm/



Buckingham Palace

/ˈpæɪls/



royal family

/ˈrɔɪəl/



The Queen

/ˈkwɪn/



rich

/rɪtʃ/



prince

/prɪns/



princess

/ˈprɪnˈses/

2 Match the phrases.

- | | |
|-----------------------------------|---------------------------|
| 1 The King and Queen live in | a princes and princesses. |
| 2 The British King's name is | b London. |
| 3 The King's children are called | c Buckingham Palace. |
| 4 Buckingham Palace is in | d rich and famous. |
| 5 The Royal Family is very | e horses. |
| 6 Queen Elizabeth II liked riding | f Charles III. |

Silent letters

Pronunciation

k

knife
know
knock

h

rhyme
ghost
why
when

c

excited
excellent

b

doubt
lamb
climb
comb

l

chalk
calm
calf

w

write
wreath
wrong

gh

sleigh
high
neighbour



3 Listen to the dialogue. Fill in the missing words. Roleplay it with a classmate.

mother Palace programme
prince famous horses

Amelia: Hello, Charlotte! What are you watching?

Charlotte: I am watching a TV _____ about the British Royal Family.

Amelia: How interesting! I know they are very rich and _____. What is the British King's name?

Charlotte: His name is Charles III. His _____ was Queen Elizabeth II. She had many dogs and liked riding _____.

Amelia: Where does the king and his wife live?

Charlotte: The British Royal Family lives in the Buckingham _____.

Amelia: Who is William?

Charlotte: He is King Charles' son. He is a _____.

Amelia: His wife is Princess Kate, right?

Charlotte: Yes, that is correct.

4 Arrange the parts of the text in the correct order.

- King Charles III and The Queen live in Buckingham Palace in London. Every summer the palace is open for visitors.
- Kings and Queens have two birthdays. The King doesn't need a passport to travel.
- This is the British Royal Family. It is very rich and famous.
- The King's children and grandchildren are princes and princesses. Queen Elizabeth II, King Charles' mother, liked playing with dogs and riding horses.



5 Correct the mistakes.

- 1 The British Royal Family is very small.
- 2 King Charles II and The Queen live in London Palace.
- 3 The King has no children and grandchildren.
- 4 Kings and Queens have three birthdays.
- 5 The King doesn't need a car to travel.
- 6 Queen Elizabeth II, King Charles' mother, liked playing with dogs and riding camels.

6 Fill in the missing verbs. Write sentences with them.

	every day	yesterday	tomorrow
to be	I am		I will be
to watch		You watched	You will watch
to cook	He cooks	He cooked	
to do		She did	She will do
to play	We play		We will play
to brush	They brush	They brushed	

7 Tick the correct variant.

- 1 We have lunch in the kitchen.
- 2 My mother watched a very interesting TV programme.
- 3 My friends will visit me.
- 4 We go shopping to the shopping mall.
- 5 Kate had a birthday party.
- 6 The British Royal Family will have a party in the Buckingham Palace.

tomorrow
every evening
yesterday

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



8 Work with a partner. Complete the sentences.

- I visited my friend in the hospital yesterday. Tomorrow I _____, too.
- Tomorrow we will play football. Yesterday we _____, too.
- He swims in the pool every day. Tomorrow he _____.

- Last Saturday we went to the cinema. Next Saturday we _____.
- Every day we do our homework. Yesterday we also _____.
- Next week Jennifer will watch a TV programme. She _____ every day.

9 Interview one of your classmates and write his / her answers:

What do you usually eat for breakfast?

Where did you go last weekend?

Where will you go next weekend?

What did you eat yesterday?

What will you eat tomorrow?

Where do you usually go on weekends?



10 Match the paragraphs to the family tree.

- He is a prince. His wife is Princess Kate. They have three children.
- She was a Queen. She liked dogs. She liked riding horses.
- He is the King of Great Britain. He is old. He has two sons: William and Harry.
- He was a Prince. He was old. He was Queen Elizabeth's husband.



LESSON 4

WHAT DO YOU KNOW ABOUT CANADA?

1 Look, listen and repeat.



Arctic

/ˈɑːktrɪk/



Ottawa

/ˈɒtəwə/



far away

/fɑːr/ /eɪˈweɪ/



maple leaf

/ˈmeɪpl/ /liːf/



famous

/ˈfeɪməs/



2 Match the phrases.

- | | |
|--------------------------------------|--|
| 1 This is the Arctic Ocean. | a It is the capital of Canada. |
| 2 Ottawa is a big city. | b She is Canadian. |
| 3 A maple is a large tree. | c It is very cold. |
| 4 Celine Dion is a famous person. | d English and French. |
| 5 Canadians speak two languages: | e They are red and white. |
| 6 The Canadian flag has two colours. | f A maple leaf is on the Canadian flag. |



3 Listen to the dialogue. Fill in the missing words. Roleplay it with one of your classmates.



George: Hello, Vivian!

Vivian: Hi, George!

George: What is this?

Vivian: This is a letter from my brother Mike.

George: Where is he?

Vivian: He is a student in _____.

George: Wow! Canada is very far away!

Vivian: Yes, it is. I will visit him in the summer.
He is in Ottawa, the _____ of Canada.

George: Is this the Canadian _____?

Vivian: Yes, it is white and red, with a maple
_____ on it.

George: What languages do Canadians speak?

Vivian: They speak English and _____.

George: Canada is a very _____ country.

Vivian: Yes, 40 million people live in it.

George: Have a great vacation in Canada.

Vivian: Thanks a lot!

4 Read the text. Fill in the gaps with the missing sentences (1-3).

- 1 Canadians speak English and French.
- 2 Many famous people are Canadians.
- 3 It is located next to the United States of America.



Canada is a very big country in North America in between the Atlantic, Pacific and Arctic Oceans. 40 million people live in this country. The capital of Canada is Ottawa. Canada has a king and a prime minister. The Canadian flag is red and white, with a red maple leaf on it. For example, Celine Dion and Justin Bieber.



5 Interview one of your classmates.

- 1 Where is Canada located?
- 2 How many people live there?
- 3 Does Canada have a king or a prime minister?
- 4 What is Canada's capital?
- 5 What colour is the Canadian flag?
- 6 What famous Canadian people can you name?

6 Work with a partner. Correct the mistakes.

- 1 Canada is a very small country in North America.
- 2 4 million people live in this country.
- 3 Canadians speak English and Spanish.
- 4 Canada's capital is Toronto.
- 5 Canada has a president.
- 6 The Canadian flag is red and blue.

Grammar box

What do you do every day? I, you, he, she, it, we + verb	What do you think you will do tomorrow? I, you, he, she, it, we + will + verb
I go to school every day.	I will go the cinema tomorrow.
I do my homework every day.	I will play games with my friends tomorrow.
We have dinner in the kitchen.	Tomorrow we will have dinner in the restaurant.

7 Arrange the sentences in the correct column.

- We will go to the shopping mall.
- I play football.
- My brother goes swimming.
- Jane will visit her grandparents.
- My parents will take me to an amusement park.
- Our teacher reads books.
- My dog runs in the park.
- Sam will invite us to his birthday party.
- The students will have a test.
- We play video games after school.
- My father works in a hospital.
- My mother will travel to Canada.

EVERY DAY

TOMORROW

8 Choose the correct words.

- 1 We **don't / won't** have lessons tomorrow because it will be Saturday.
- 2 Bob **does / will do** his homework in the school library every day.
- 3 I **am / will be** busy today, I am helping my father in the garden.
- 4 The teacher **takes / will take** us to a museum this week.
- 5 I **cooks / will cook** a birthday cake for my granny tomorrow.
- 6 My sister **paints / will paint** very well – she goes to an arts school every week.

9 Interview one of your classmates. Write what he or she does every day and what she or he will do tomorrow and next week.

What do you do everyday?	What will you do tomorrow?

10 Create a simple poster about Canada. Write 5 sentences about this country. Add pictures and fun information. Present the poster to your classmates.



LESSON 5

WHERE IS AUSTRALIA?

1 Look, listen and repeat.



Australia

/ə's'treɪliə/



coral

/'kɒrəl/



koala

/'kəʊ'ɑ:lə/



kangaroo

/'kæŋgə'rʊ:/



world

/wɜ:ld/



similar

/'sɪmɪlə/



Sydney Opera House

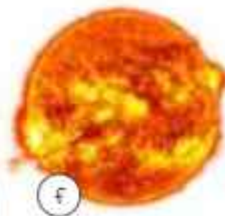
/'sɪdni ɒpə haʊs/

2 Work with a partner. Are these sentences true or false? Correct the false ones.

- 1 Australia is a continent. T F
- 2 Corals have many colours: red, blue, orange. T F
- 3 Sydney Opera House is similar to the Statue of Liberty. T F
- 4 A marsupial is an animal from Australia. T F
- 5 There are 9 continents in the world. T F
- 6 Kangaroos like swimming. T F

3 Look at the pictures and write the missing words.

- 1 The ____ (a) is a grey Australian animal.
- 2 ____ (b) is a big country, continent and island.
- 3 A ____ (c) is a large Australian animal with a long tail, short front legs and long back legs.
- 4 A ____ (d) lives in the ocean.
- 5 The ____ (e) of the cat is long.
- 6 Our planet is the third planet from the ____ (f).



4 Listen to the dialogue. Choose the words you hear. Roleplay it with a classmate.

Zoe: What is this?

Leo: This is a map of **Australia / India**.

Zoe: Wow! What an interesting country.

Leo: Yes, it is a **city / country**, an island and a continent!

Zoe: Where is it? In the **Pacific / Atlantic** Ocean?

Leo: Yes, in the Pacific and Indian Oceans.

Zoe: What is its capital city? Is it **London / Sydney**?

Leo: No, it is **Canberra / Washington**.

Zoe: How about the flag of Australia?

Leo: It is similar to the **American / British** flag. It is **blue / green** with white stars and a red cross.

Zoe: I know there are many koalas in Australia.

Leo: Yes, koalas and **bald eagles / kangaroos!**

Zoe: I would like to visit this country one day.

Leo: Me too! I want to see the **coral reefs / polar bears**.

6 Answer the questions.

- 1 Where is Australia?
- 2 Is Australia a continent or an island?
- 3 What colour is the Australian flag?
- 4 What is the capital of Australia?
- 5 What is Australia famous for?
- 6 Who are some famous Australians?



Grammar box

	What do you do every day?	What did you do yesterday?	What will you do tomorrow?
+	I visit my grandparents every weekend.	I visited my grandparents yesterday.	I will visit my grandparents tomorrow.
-	I don't visit my grandparents every weekend.	I didn't visit my grandparents yesterday.	I won't visit my grandparents tomorrow.
?	Do you visit your grandparents every weekend?	Did you visit your grandparents yesterday?	Will you visit your grandparents tomorrow?

5 Read the text. Fill in the words in the correct places.

coral reefs, capital, Pacific, red, people, island

Australia is the smallest continent and the biggest ____ in the world! It is located between the Indian and the ____ Oceans. The flag of Australia is similar to the British flag – it is blue with white stars and a ____ cross. Canberra is its ____ and Sydney is the biggest city. This country is famous for its ____, koalas and kangaroos. Many famous ____ come from Australia: Nicole Kidman, Chris Hemsworth and Hugh Jackman.



7 Change the sentences according to the example.

Example:

- I play volleyball every Saturday.
I don't play volleyball every Saturday.
- I played volleyball last Saturday.
I didn't play volleyball last Saturday.
- I will play volleyball next Saturday.
I won't play volleyball next Saturday.

- 1 I brush my teeth every morning.
- 2 My mother cooks dinner every evening.
- 3 We brush our hair in the morning.
- 4 They watch TV after school.
- 5 Jane plays basketball with her friends.
- 6 The students listen to the teacher every day.

8 Interview two classmates about what these students do every day, what they did yesterday and what they will do tomorrow.

Example:

- What does Helen do every day?
- What did she do yesterday?
- What will she do tomorrow?

9 Make up sentences to complete the table.

What do you do everyday?	What did you do yesterday?

10 You received a letter from a friend from Australia. Write a similar reply.

New message

To newfriend@mail.com

Subject My country

Dear Petru,

My name is Nick. I am Australian. I live in Canberra, the capital city of our country.

My country is very big! There are 27 million people there. This is our flag – it is blue, white and red. We have nice animals here, such as koalas and kangaroos. There are many tourists who visit Australia every year. They love to see our corals from the ocean.

Tell me about your country. Is it big or small? Which city do you live in? What is your country famous for?

Best, Nick

Send [] + [] + []



Sam

Yesterday



Today



Tomorrow



Julie



Robert



1 Choose the correct verbs:

- 1 My cat **sleeps** / **will sleep** 5 hours every day.
- 2 Jill **brushes** / **will brush** her teeth after she has breakfast.
- 3 We usually **take** / **will take** the trolleybus to school because we don't have a car.
- 4 Who **comes** / **will come** to your birthday party on Saturday?
- 5 What do you **watch** / **will** you **watch** when you go to the cinema this weekend?
- 6 We **have** / **will have** a picnic every time our grandparents come to visit us.

2 Fill in the missing spaces.

I go to school every day.	I will go to school tomorrow.
I visit my grandparents every summer.	
	We will go on a cultural holiday next summer.
My teacher talks to me every day.	
	Ben will read two books on his winter vacation.
Mary brushes her hair with a pink brush every day.	
	We will have a grammar test next week.

3 Make the sentences negative:

- 1 My brother will travel to Washington DC in winter.
- 2 Susan will have a big picnic on the balcony.
- 3 We will go on a cycling holiday in July.
- 4 My brother will take our dog with him to school.
- 5 We will read a new book this semester.
- 6 Vivian and Sam will stay home today because they have a cold.

4 Order the words to make questions.

- 1 will / come / party / Who / the / today / to?
- 2 go / Will / the / Sam / swimming pool / us / with / to?
- 3 summer / you / go on / cultural / this / Will / a / holiday?
- 4 homework / Will / father / help / your / with / the / you / tonight?
- 5 give / book / When / you / will / me / back / my?
- 6 grandmother / Will / cook / your / an / for / apple / pie / us?

5 Change the sentences according to the example.

Example:
I speak English every week.
Last week I spoke English.
I will speak English next week, too.

- 1 Vivian plays chess every afternoon.
- 2 My classmates play in the school yard after classes.
- 3 Our teacher visits interesting museums once a month.
- 4 I brush my teeth for 3 minutes every morning.
- 5 Bob stays in bed till 9:00 AM in the morning on Sundays.
- 6 My grandparents cook pasta every evening.

6 Fill in with the missing words:

cook, ride, buy, visit, read, travel

- 1 My mother will ____ a new backpack for me tomorrow.
- 2 Many tourists will ____ London this year.
- 3 My father will ____ to Sydney next month.
- 4 Mary will ____ her bike to school.
- 5 Mom will ____ fish and chips tonight.
- 6 Samuel will ____ a new book in English this week.

EXTENDED READING



The clock tower of the **Houses of Parliament** in **London** is called Big Ben, because there is a big bell inside the tower. The tower of Big Ben is an important London tourist attraction. The clock is an excellent time-keeper. The bell is known for the sound it makes every hour. The main bell is also called the Great Bell. The clock tower is 96 meters tall and has 393 steps. The clock mechanism weighs five tons. Its pendulum is 3.9 meters long.

In 1834 a fire destroyed most of the old Parliament building. Sir Charles Barry won a competition to design a new building. It took nearly 30 years to complete the new Houses of Parliament. No one is sure how the bell got its name, but one story says that it was named for Sir Benjamin Hall, a large man who was in charge of the works.

The president of the United States lives and works in the White House. The president's family lives there also. The White House is in Washington, D.C. Its walls are painted white. The biggest room is called the East Room. This is where people dance when there are parties. The Red, Blue, and Green rooms are on the first floor.

The second and third floors are private living space, for the president, the president's family, and the president's guests. The family and guests can enjoy the White House's movie theatre, swimming pool, tennis court, and library. The White House has its own doctor's office, dentist's office, and barber shop. The office of the president — called the Oval Office — is in the West Wing.



- ● ● ● ● I can talk about the United States of America.
● ● ● ● ● I can say what I will do tomorrow.
● ● ● ● ● I can talk about the UK.
● ● ● ● ● I can ask my classmates what they will do next week.
● ● ● ● ● I can talk about Canada.
● ● ● ● ● I can say what I do every day, what I did yesterday and what I will do in the future.
● ● ● ● ● I can talk about Australia.
● ● ● ● ● I can ask my classmates what they do every day, what they did yesterday and what they will do in the future.
● ● ● ● ● I can describe the British Royal Family.

Check your progress!





1 Listen to the text. Choose the words you hear.

Kangaroos live in **the UK / Canada / Australia**. They have strong legs and a long **tall / head / neck**. Kangaroos belong to the animal family Macropus, also called "big foot". They can travel more than **3 / 30 / 300** miles (48 kilometres) per hour. They live in small groups made up of **5 / 50 / 500** or more animals. When they **fight / sleep / eat**, kangaroos can kick opponents, and sometimes bite them. Female kangaroos have a pouch on their belly to **jump / play with / carry** baby kangaroos. At 10 months old, the baby kangaroo is big enough to leave the pouch for good.

2 Choose the correct words.

- 1 The bald eagle is the national symbol of **the UK / the USA / Canada**.
- 2 Australia is famous for its **kangaroos / koalas / giraffes**.
- 3 The UK is located in **Europe / Australia / India**.
- 4 **Los Angeles / New York / Washington D.C.** is the capital city of the USA.
- 5 **Canada / the UK / France** is located next to the United States of America.
- 6 Australia is in the **Arctic / Pacific / Atlantic** Ocean.

5 Match the sentences:

- 1 Tomorrow I will visit my grandparents.
- 2 My mother will travel to Canada.
- 3 Next week we won't go to school.
- 4 Will you study German this semester?
- 5 Robert will take the trolleybus to school.
- 6 She will be in the shopping mall tomorrow.

3 Fill in the words in the correct places.

blue	red	koalas
Disneyland	Big Ben	Ottawa

- 1 ____ is the capital of Canada.
- 2 The UK landmarks are ____ and Buckingham Palace.
- 3 The national flag of the USA is red, ____ and white.
- 4 The Statue of Liberty, ____ and Hollywood are American national landmarks.
- 5 A ____ maple leaf is on the Canadian flag.
- 6 There are many ____ in Australia.

4 Correct the mistakes.

- 1 The USA is on the American Continent, next to France.
- 2 Canadians speak three languages: English, German and French.
- 3 Americans speak Chinese.
- 4 The UK has a king, a parliament and a president.
- 5 The Australian flag is similar to the Canadian flag – it is blue with white stars and a red cross.
- 6 Australia is the smallest island in the world!

- a Our grandparents live in Ottawa.
- b We will be on vacation.
- c His bike is broken.
- d They invited me to a big party.
- e She will buy a costume for the Halloween Party.
- f No, we will study French.

6 Fill in the missing spots.

yesterday	everyday	tomorrow
I did my homework in the library.	I do my homework in the library.	I will do my homework in the library.
		He will be at the swimming pool tomorrow.
Sam invited us to his birthday party.		
	We will have dinner in the living-room every evening.	
		I will play games with my friends tomorrow.
The students had a test.		
	We play video games after school.	

7 Arrange the paragraphs in a logical order. Tell your classmates why Madame Tussauds Museum is such an interesting place to visit.

Last summer, my friend Alice visited the museum. She walked for two hours and saw many important people. I will visit the museum next year!

Where can you see the British Royal Family, Barack Obama, Harry Potter, Michael Jackson and Celine Dion in one place? In the Madame Tussauds Museum!

Many tourists visit these museums because they like seeing wax sculptures of famous people: actors, musicians, politicians from different countries.

It was opened in 1835 in London. Today, there are Madame Tussauds museums in other cities around the world: in New York, Los Angeles and Sydney.

8 Write 5-6 sentences to describe what you see in this picture.



Project

UNIT 6

MAKE A POWER POINT PRESENTATION
ABOUT AN ENGLISH SPEAKING
COUNTRY OR CITY

Make use of these words and structures

- Is located / situated in ...
- Is famous for ...
- Everybody knows about ...
- I would like to visit ...
- Tourists like ... in this country / city.
- There are many interesting places in ...
- You can have a lot of fun in ...places in ...
- You can have a lot of fun in ...

What to include

- Indicate the geographical position – continent, region, country.
- Draw the most important tourist attractions.
- Describe the landmarks the country or city is famous for.
- Write 2-3 sentences about each landmark or attraction.



American versus British English



cookie
flashlight
fries
chips
apartment
cab
can
candy
check
eraser
fall
soccer
movie
mail
garbage
sneakers
cell phone
vacation
gas
restroom
math
yard

biscuit
torch
chips
crisps
flat
taxi
tin
sweets
bill
rubber
autumn
football
film
post
rubbish
trainers
mobile phone
holiday
petrol
toilet
maths
garden



English speaking countries



THE USA



THE UK



AUSTRALIA



CANADA



NEW ZEALAND



IRELAND



WALES



INDIA



SCOTLAND

- Work in teams.
- Match the flags with the fun facts and the images.
- Write 5 interesting facts about the countries where people speak English. Turn them into questions.
- Ask the other teams if they know the answers. The team which will answer most questions is the winner!

King Arthur and Camelot come from this country.

Kiwi is the national bird of this country.

Everybody loves fish and chips there.

There is a red leaf on the flag of this country.

The tiger and the peacock are the national landmarks of this country.

This country has 50 states.

This is the second largest country in the world.

Men wear skirts in this country.

It is the smallest continent in the world.



STEAM PROJECT

- Step 1** Take a cardboard you can find in your home.
- Step 2** Choose one of these projects.
- Step 3** Together with your parents work on it and bring the final project to class.
- Step 4** Present your project to your classmates in English. Explain the rules. Play the game with your colleagues.

Use these expressions:

- This is a ...
- It is big / small ...
- Its colour is green / white / blue ...
- You can see a ...
- With this project we can count / play / have fun / learn maths ...



ROLL AND COUNT



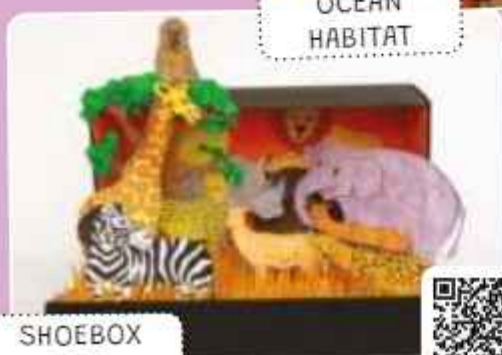
PUPPET SHOW



OCEAN HABITAT



MATH SHOOTER



SHOEBOX ZOO



SHOEBOX FOOTBALL



END OF THE BOOK REVIEW AND SELF-ASSESSMENT

WHAT WAS YOUR FAVOURITE LESSON FROM THIS BOOK? WHAT DID YOU LEARN FROM IT? TELL YOUR TEACHER ABOUT IT IN 5-6 SHORT SENTENCES.



WRITE 10 IMPORTANT WORDS YOU LEARNED THIS ACADEMIC YEAR. MAKE SHORT SENTENCES WITH EACH OF THEM.



WHAT WAS THE MOST DIFFICULT LESSON FOR YOU? WHY?



WHICH TEXT DID YOU LIKE READING MOST OF ALL? TELL YOUR TEACHER WHAT THE TEXT IS ABOUT IN 3-4 SHORT SENTENCES.



WHICH PROJECT DID YOU ENJOY MOST OF ALL? DID YOUR PARENTS HELP YOU WITH IT? DESCRIBE THE PROJECT IN ENGLISH USING 4-5 SIMPLE SENTENCES.



MY ENGLISH LANGUAGE CLASS PORTFOLIO

What I studied this year:

The clothes I am wearing today:

My best friend is ...

He / She can ...

I like ... with my friend.

I live in a ... in
My room is ...
There is a / are ...
in my room.

Your name goes here:

My favourite foods are:

This is how we have fun together with my family:

This is what I learned about the USA:

This is what I learned about the UK:

Tapescripts



UNIT 2

Lesson 1 Ex. 8 p. 34

short
tall
young
old
strong
young
tall
pretty
ugly
sad

Lesson 2 Ex. 8 p. 37

nurse
programmer
sister
friends
brother

Lesson 3 Ex. 8 p. 40

Hi Ben! Our menu today is different. You can have sausages, eggs, burgers, chips and fish. What would you like for lunch? Hi! Today I would like to have fish and chips, please. And can I have tea too? Thank you.

Lesson 4 Ex. 8 p. 43

This is my room. I like it very much. There is a big pink sofa in my room. There is a new TV in front of the sofa. There are two armchairs in my room too.

Lesson 5 Ex. 9 p. 46

My house is not big. My favourite room is my bedroom. It is beautiful. It has a bed, an armchair, a nice carpet and a desk. The window in my room is big. There is a lamp next to my bed. There are some books in the bookcase. I have many toys in my room. I sometimes invite my friends and we play together. I like my room.

UNIT 3

Lesson 1 Ex. 11 p. 55

Alex is a student. His school is small. His pencils are green. There are books in his school bag. Dana is a teacher. Her school is big. Dana's pencils are black. There aren't books on her table. Benjamin is a student. His school is new. Benjamin's pencils are red. There are books in his school bag.

Lesson 2 Ex. 11 p. 58

- Hi, Samantha! How are you?
- I'm great, thanks! And you?
- I am fine. Are you having a lesson now?
- Yes, I am. I am having Music now.
- Do you like singing?

- Yes, I love it very much.
- Bye! Nice talking to you!
- OK, good bye!

Lesson 4 Ex. 10 p. 64

photo
brother
Peter
he
student
London
shoes
black
wearing
students
cool

Lesson 5 Ex. 10 p. 67

rules
respect
quiet
listen
help
be late
sleep



UNIT 5

Lesson 2 Ex. 7 p. 104

What time
at 6:00
over
7:30
long
by 7:15

Lesson 3 Ex. 5 p. 106

restaurant
fruit salad
apples
oranges

Lesson 3 Ex. 7 p. 106

fancy
actually
them
have
oranges
bananas

Lesson 4 Ex. 11 p. 110

dog
big
True
animals
cat

Lesson 5 Ex. 8 p. 112

doing
beach
swimming
ball
beach
ice-cream

UNIT 6

Lesson 1 Ex. 3 p. 125

The United States
country
big
USA
beautiful
DisneyLand
Hollywood

Lesson 2 Ex. 3 p. 128

week
library
country
Europe
more than 60
lion
rose
The London Eye
British

Lesson 3 Ex. 3 p. 131

programmer
famous
mother
horses
Palace
prince

Lesson 4 Ex. 3 p. 134

Canada
capital
flag
leaf
French
big

Lesson 5 Ex. 4 p. 138

Australia
country
Pacific
Sydney
Canberra
British
blue
kangaroos
coral reefs

Progress Test Ex. 1 p. 142

Australia
tail
30
50
fight
carry



Basic Tenses in English

PRESENT		PAST		FUTURE							
PRESENT SIMPLE		PRESENT CONTINUOUS		PAST SIMPLE		FUTURE SIMPLE					
<ul style="list-style-type: none"> • Every day • Usually 		<ul style="list-style-type: none"> • Now • At the moment 		<ul style="list-style-type: none"> • Yesterday • Last week 		<ul style="list-style-type: none"> • Tomorrow • Next week 					
<ul style="list-style-type: none"> • I play • You play + • He / She / It plays • We play • They play 		<ul style="list-style-type: none"> • I am playing • You are playing • He / She / It is playing • We are playing • They are playing 		<ul style="list-style-type: none"> • I • You • He / She / It • We • They 		<ul style="list-style-type: none"> played 		<ul style="list-style-type: none"> • I • You • He / She / It • We • They 		<ul style="list-style-type: none"> will play 	
<ul style="list-style-type: none"> • I don't play • You don't play - • He / She / It doesn't play • We don't play • They don't play 		<ul style="list-style-type: none"> • I am not playing • You are not playing • He / She / It isn't playing • We aren't playing • They aren't playing 		<ul style="list-style-type: none"> • I • You • He / She / It • We • They 		<ul style="list-style-type: none"> didn't play 		<ul style="list-style-type: none"> • I • You • He / She / It • We • They 		<ul style="list-style-type: none"> will not play won't play 	
<ul style="list-style-type: none"> • Do I play ...? • Do you play ...? ? • Does he / she / it play ...? • Do we play ...? • Do they play ...? 		<ul style="list-style-type: none"> • Am I playing ...? • Are you playing ...? • Is he / she / it playing ...? • Are we playing ...? • Are they playing ...? 		<ul style="list-style-type: none"> • Did 		<ul style="list-style-type: none"> I play ...? you play...? he / she / it play ...? we play...? they play...? 		<ul style="list-style-type: none"> • Will 		<ul style="list-style-type: none"> I play ...? you play...? he / she / it play ...? we play...? they play...? 	