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| **MODEL DE PROIECT DIDACTIC DE LUNGĂ DURATĂ**  **LA DISCIPLINA LIMBA ENGLEZĂ**  **clasa a X-a Liceu Clasic (Nivelul A1)**  **Anul de studii: 2023-2024**      **ATENȚIE! Cadrele didactice vor personaliza proiectele didactice de lungă durată, în funcție de specificul colectivului de elevi și resurselor educaționale disponibile, în conformitate cu prevederile curriculumului la disciplină (ediția 2018).**    **Autori:**  **Djulieta Negru, profesoară, grad didactic superior, LT „George Coșbuc”, Bălți.**  **Coautori:**  **1. Svetlana Lungu, profesoară, grad didactic superior, IPLT „Mihai Eminescu”, Chișinău.**  **2. Olga Lupu, profesoară, grad didactic superior, IPLT „Ion Creangă”, Chișinău.** |

**Competențe specifice disciplinei:**

1. **CS 1. Competența lingvistică:** Discriminarea elementelor lingvistice prin formulare de mesaje simple, scurte și corecte, manifestând curiozitate pentru valorizarea limbii ca sistem.
2. **CS 2. Competența sociolingvistică:** Utilizarea elementelor lingvistice, demonstrând creativitate pentru funcționarea limbii în cadrul unui contact social.
3. **CS 3. Competența pragmatică:** Adaptarea elementelor lingvistice la contexte uzuale/familiare, dovedind corectitudine și coerență în structurarea mesajului**.**
4. **CS 4. Competența (pluri/inter) culturală:** Aprecierea elementelor specifice culturii limbii străine studiate, exprimând interes și respect pentru valorile altei culturi.

**Bibliografie:**

1. Curriculum Național, Limba Străină, clasele II-IV, 2018; Ghidul de implementare a Curriculumului Limba Străină, clasele II-IV, 2018.
2. Repere metodologice privind organizarea Procesului Educațional la disciplina școlară-Limba Străină-în anul de studii 2023-2024

**ADMINISTRAREA DISCIPLINEI**

(poate fi dezvoltat/adaptat după necesități**)**

|  |  |  |
| --- | --- | --- |
| **Unități de învățare/ Unități de conținut/ Module** | **Numărul de ore** | **Numărul de evaluări** |
| **Semestrul 1** | | |
| **INTRODUCTION** | 4 |  |
| **UNIT I** | 9 | **1S** |
| **UNIT II** | 9 | **1O** |
| **UNIT III** | 10 | **1S** |
| Total pe semestrul 1 | 32 |  |
| **Semestrul 2** | | |
| **UNIT IV** | 12 | **1O** |
| **UNIT V** | 12 | **1P** |
| **UNIT VI** | 14 | **1S** |
| Total pe semestrul 2 | 38 |  |
| **Total pe an** | **70** |  |

**PROIECTAREA DIDACTICĂ A UNITĂȚILOR DE ÎNVĂȚARE / UNITĂȚILOR DE CONȚINUT**

**Long Term Planning – the 10th Grade / English** (Level **A1**)

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Competența specifică**  **Specific Competences (SC)** | **Unități de competențe**  **Competence Units (C/U)** | **Unitatea de**  **învățare/ Modulul**  **The unit of**  **Learning / Module** | **Conținuturi tematice/ lingvistice**  **Thematic / linguistic contents** | **Nr. de ore**  **Hours** | **Data**  **Date** | **Strategii didactice**  **și tehnici de evaluare**  **Teaching Strategies/ Evaluation Techniques** | **Notițe**  **Notes** |
| **TERM I – 32 HOURS** | | | | | | | |
| CS1  CS2  CS3 | 1.3; 1.4  2.8  3.1 | **INTRODUCTION** | **LESSON 1**  **INTRODUCTION TO THE COURSE:**  **GETTING TO KNOW THE ENGLISH ALPHABET**  ***Developing listening skills and***  ***correct reproduction of the English***  ***language sounds.***  ***Articulation and stress of the words,***  ***utterance rhythm and intonation.***  ***Pronunciation of vowels,***  ***consonants, characteristic of the***  ***English language.*** | **1** |  | Brainstorming  Conversation,  Dialogues Q-A |  |
| CS1  CS2  CS3 | 1.2; 1.5; 1.11  2.1, 2.4  3.3 | **LESSON 2**  **SPELL IT RIGHT: BASIC SPELLING RULES AND PRACTICE**  ***Learning the***  ***alphabet and naming letters. The***  ***silent letter (h) and not specific to***  ***English graphemes.***  ***Division of the words into syllables.***  ***English diphthongs. Emphasis. The***  ***apostrophe.*** | **1** |  | Matching  Multiple choice  Fill in exercises  Paragraph writing |  |
| CS1 | 1.2.1.3.1.5. | **LESSON 3**  **BUILDING VOCABULARY TROUGH SPELLING**  ***The rhythm and intonation inherent in***  ***the English language in different types***  ***of sentences and phrases (affirmative,***  ***interrogative, negative).*** | **1** |  | Matching  Multiple choice  Fill in exercises |  |
| CS1  CS2  CS3 | 1.8, 1.17  2.3 2.4  3.2, 3.3 | **LESSON 4**  **COUNTING BASICS:**  **NUMBERS AND DIGITS**  ***Spelling***  ***Regarding the use of graphemes***  ***specific to the phonetics of the English***  ***language.*** | **1** |  | Discussion/Pair work  Matching/ choosing  Fill in exercises |  |
| **UNIT I** | | | | | | | |
| CS1  CS2  CS3 | 1.3, 1.5, 1.6  2.1, 2.4 3.3 | **UNIT I** | **LESSON 1**  **BACK TO SCHOOL: WHAT’S IN YOUR BACKPACK?**  ***The definite and***  ***indefinite article.*** | **1** |  | Discussion  Pair work  Matching/ choosing  Grammar Exercises |  |
| CS1 | 1.2.1.3.1.5. 1.14. 1.12. | **LESSON 2**  **OUR WORLD: PEOPLE AROUND ME**  ***Possessive pronouns*** | **1** |  | Discussion/Pair work  Matching/ choosing  Fill in exercises | ***Formative Evaluation*** |
| CS1 | 1.2.1.3.1.4.  1.9. 1.4.1.9. | **LESSON 3**  **A DAY IN SCHOOL: EXPLORING THE CLASSROOM ENVIRONMENT**  ***The plural of the nouns***  ***(One dog-two dogs, dress-dresses).***  ***(Exceptions - man-men, woman-***  ***women, child-children, (Leaf-***  ***leaves, knife-knives, shelf-***  ***shelves).*** | **1** |  | Discussion  Matching/ choosing  Fill in exercises  Pair work/Photo Essay |  |
| CS1 CS3 | 1.3; 1.5; 1.10; 3.1; 3.3; 3.7; | **LESSON 4**  **TIME MANAGEMENT: YOUR SCHOOL SCHEDULE**  ***The plural of nouns (Some/Any - Much /Many, Few /little, A lot of, Cherry - cherries, Family - families.*** | **1** |  | Discussion, Q-A  Matching  Brainstorming  Pair work/Letter writing | [Product](https://context.reverso.net/traducere/engleza-romana/product) |
| CS1  CS2  CS3 | 1.3; 1.10;  2.2; 2.6; 2.8;  3.1; 3.6; | **LESSON 5**  **JOIN THE FUN: SCHOOL ACTIVITIES**  ***Proper nouns (Great Britain, London, The USA, Places of interest, etc.).*** | **1** |  | Discussion  Matching/ choosing  Fill in exercises  Pair work/Group work  Infographic  Grammar Exercises |  |
| CS1 CS3 | 1.3; 1.5; 1.10; 3.1; 3.3; 3.7 | **LESSON 6**  **DAILY ROUTINE**  ***THE ADJECTIVE. Demonstrative and***  ***possessive adjectives.*** | **1** |  | Discussion,  Q-A/Matching  Brainstorming  Crossword |  |
| CS1  CS2  CS3  CS4 | 1.5; 2.2;  3.5;  4.5; | **LESSON 7**  **READING TOGETHER**  **ROUND UP LESSON** | **1** |  | Sentence completion  Matching Describe pictures Conversation  Reading |  |
| CS1  CS3 | 1.3; 1.9;  3.5 | **LESSON 8**  **SUMMATIVE EVALUATION**  **ON UNIT I** | **1** |  | Comprehension Question | ***Written Evaluation*** |
| CS1  CS2  CS3 | 1.5; 1.9;  2.2; 2.6; 2.8;  3.1; 3.3 |  | **LESSON 9**  **EVALUATION ANALYSIS** | **1** |  | Error correction  Data analysis |  |
| **UNIT II** | | | | | | | |
| CS1  CS2  CS3 | 1.5; 1.9;  2.2; 2.6; 2.8;  3.1; 3.3 | **U** | **LESSON 1**  **GETTING TO KNOW MY FAMILY**  ***Degrees of comparison, (Long-longer, big-bigger, fat-fatter).*** | **1** |  | Conversation  Discussion  Multiple choice  Fill in/Pair work |  |
| CS1  CS2  CS3  CS4 | 1.5; 2.2;  3.5;  4.5; | **LESSON 2**  **EXPLORING OUR HOME: PARTS OF THE HOUSE AND ADDRESS BASICS**  ***The degrees of comparison, (Good-better-the best, Bad-worse-the worst, More /the Most Intelligent, Comparative /Superlative).*** | **1** |  | Fill in exercise  Brainstorming  Describing  Matching  Multiple choice | ***Formative Evaluation*** |
| CS1  CS2  CS3 | 1.3; 1.10;  2.2; 2.6; 2.8;  3.1; 3.6 | **LESSON 3**  **PROJECT PANNING**  ***“MEET MY LOVED ONES”*** | **1** |  | Brainstorming  Project Planning |  |
| CS1  CS2  CS3 | 1.5; 1.9;  2.2; 2.6; 2.8;  3.1; 3.3 | **LESSON 4**  **SOCIAL CIRCLES : RELATIVES, TRAITS, PROFESSIONS, AND ACTIVITIES**  ***Personal pronouns.*** | **1** |  | Conversation  Multiple Choice  Reading/Matching  Think-pair-share | [Product](https://context.reverso.net/traducere/engleza-romana/product) |
| CS1 CS2 CS3 | 1.4; 1.6;  2.1; 2.5;  3.2; 3.3; |  | **LESSON 5**  **CELEBRATING TOGETHER: FAMILY BIRTHDAYS AND RELATIONSHIPS**  ***Interrogative pronouns (How long? How? Who? What? When? Where? How much? How many? Which?).*** | **1** |  | Dialogue  Comprehension questions/Matching  Pair work/Fill in |  |
| CS1  CS2  CS3 | 1.3, 1.5, 1.6  2.1, 2.4  3.3 | **LESSON 6**  **PROJECT PRESENTATION**  ***“MEET MY LOVED ONES”*** | **1** |  | Poster presentation  Discussion  Project based learning  Peer/self-evaluation | ***Project******Presentation*** |
| CS2 CS4 | 2.4; 2.6; 2.8 4.3; 4.5; | **LESSON 7**  **FAMILY TASTES AND PREFERENCES: FOOD, CLOTHING, SPORTS, AND RECREATION**  ***Possessive pronouns*** | **1** |  | Paragraph writing  Spidergram  Brainstorming/ Q-A |  |
| CS1  CS2  CS3 | 1.11;  2.8;  3.1; 3.7 | **LESSON 8**  **READING TOGETHER**  **ROUND UP LESSON** | **1** |  | Reading  Revising  Fill in exercises |  |
| CS1  CS2  CS3  CS4 | 1.5;  2.8;  3.7;  4.7 | **LESSON 9**  **SUMMATIVE EVALUATION ON UNIT II** | **1** |  | True or False  Fill-in Exercises  Oral Presentation | ***Oral Evaluation*** |
| **UNIT III** | | | | | | | |
| CS1 CS3 | 1.3; 1.5; 1.10; 3.1; 3.3; 3.7; | UNIT III | **LESSON 1**  **EXPLORING SEASONS: A JOURNEY TROUGH THE YEAR**  ***THE NUMERAL. Cardinal (1-100) and ordinal (Ist -XIIth) numerals.*** | **1** |  | Brainstorming Fill in exercise  Describing/Discussion  Matching  Multiple choice | *Evaluation Analysis* |
| CS2 CS4 | 2.1; 2.5; 2.8; 4.1; 4.3; 4.7; | **LESSON 2**  **TIME TRAVELERS: GRASPING MONTHS, DAYS, AND DATES**  ***The verb to be in the Indicative Mood (Present, Present Continuous, Past and Future).*** | **1** |  | Multiple choice  Fill in/Pair work Think-Pair-Share | ***Formative Evaluation*** |
| CS1 CS3 CS4 | 1.2; 1.7; 1.9; 3.4; 3.8; 4.1; 4.5; | **LESSON 3 NATURE’S PALETTE: EXPLORING COLORS IN THE NATURAL WORLD**  ***Regular verbs and common irregular verbs. Indicative Mood (Present, Present Continuous, Past and Future).*** | **1** |  | Audio-Lingual Method Guided Reading Matching/Fill In |  |
| CS2 CS4 | 2.2;2.4;2.7; 4.2; 4.3 | **LESSON 4**  **CLOCKWISE: TELLING TIME WITH CONFIDENCE**  ***Modal Verbs (Can /can't, Can you?).*** | **1** |  | Guided Conversation Questions-Answers exercises Paragraph Writing Digital Poster Presentation |  |
| CS1 CS3 | 1.3; 1.5; 1.10; 3.1; 3.3; 3.7; | **LESSON 5**  **FARM FRESH: FRUITS AND VEGETABLES**  ***Modal Verbs (Must, May, Would, Could, Should /Shouldn't)*** | **1** |  | Brainstorming Matching/Map of Ideas Vocabulary Comprehension | [Product](https://context.reverso.net/traducere/engleza-romana/product) |
| CS2 CS4 | 2.1; 2.5; 2.8; 4.1; 4.3; 4.7; | **LESSON 6 FURRY FRIENDS**  ***The adverb. Usually, sometimes, often, Every day, Now, yesterday.*** | **1** |  | Critical Thinking Communicative Method Whole Class Brainstorming |  |
| CS1 CS2 CS3 | 1.11; 2.8; 3.1; 3.7 | **LESSON 7**  **READING TOGETHER**  **ROUND UP LESSON** | **1** |  | Fill in the Gaps Matching Reading |  |
| CS1  CS2  CS3  CS4 | 1.5;  2.2;  3.5;  4.5; | **LESSON 8**  **SUMMATIVE EVALUATION** | **1** |  | Comprehension Question  Fill-in Exercises  Paragraph Writing | ***Written Evaluation*** |
| CS1 CS3 | 1.3; 1.9; 3.5; | **LESSON 9**  **EVALUATION ANALYSIS** | **1** |  | Drilling  Error correction  Data analysis |  |
| CS1  CS2  CS3  CS4 | 1.4;1.5  2.3;  3.8;  4.3;4.5;4.6 |  | **LESSON 10**  **TRANSDISCIPLINARY**  **ACTIVITY**  **“SAFEGUARDING OUR PLANET: FROM WORDS TO WOODS”** | **1** |  | Songs, Poems, photos, pictures, cards  Video watching  Singing  Role-playing |  |
| **TERM II- 38 HOURS** | | | | | | | |
| **UNIT IV** | | | | | | | |
| CS1 CS2 CS3 | 1.4; 1.5; 1.6.;  2.1; 2.2; 2.5;  3.1; 3.4; 3.7; |  | **LESSON 1**  **ALL ABOUT ME**  ***Simple prepositions (Near, on, under, in).*** | **1** |  | Reading  Mind Map Filling  Conversation  Role Playing |  |
| CS1  CS2  CS3 | 1.5; 1.8; 1.10;  2.1; 2.4; 2.8.;  3.2; 3.3; 3.9; | **LESSON 2**  **MY BODY AND I**  ***Simple prepositions (Above, between, outside, inside).*** | **1** |  | Word Study  Discussion  Describing Pictures |  |
| CS1  CS2  CS3  CS4 | 1.5.; 1.8.; 1.10.;  2.2.; 2.4.; 2.5.;  3.4.; 3.6.; 3.9;  4.1.; 4.3.; 4.7; | **LESSON 3**  **FEELING GOOD: EXPLORING HEALTH CONDITIONS**  ***Simple and articulated prepositions. (Next to, In front of, behind, at, for, with).*** | **1** |  | Matching  Listening for general information  Word study |  |
| CS1  CS2  CS3  CS4 | 1.6.; 1.8.; 1.9.;  2.2.; 2.3.; 2.6.;  3.3.; 3.4.; 3.7.;  4.1.; 4.4.; 4.5.; | **LESSON 4**  **CLEAN AND FRESH: UNDERSTANDING PERSONAL HYGIENE**  ***Common conjunctions (and, but, or)*** | **1** |  | Questions and Answers  Brainstorming  Sentence Building Exercises | ***Formative Evaluation*** |
| CS1  CS2  CS3 | 1.5.; 1.8.; 1.10.;  2.2.; 2.4.; 2.5.;  3.4.; 3.6.; 3.9.; | **LESSON 5**  **DRESS FOR SUCCESS: CLOTHING PREFERENCES AND STYLES**  ***The Conjunctions (because, if, when).*** | **1** |  | Think-Pair-Share  Dialogues/ Exercises  Sentence Building  Gap Filling Exercises |  |
| CS1  CS2  CS3 | 1.5.; 1.8.;1.10.;  2.1.; 2.4.; 2.8.;  3.2.; 3.3.; 3.9.; | **LESSON 6**  **GAME ON: EXPLORING SPORTS ACTIVITIES**  ***Auxiliaries: to be, to have, to do, shall/will.*** | **1** |  | Discussion  Listening for specific information  Fill-in Exercise |  |
| CS1  CS2  CS3  CS4 | 1.8; 1.9;  2.4; 2.6; 2.8;  3.1; 3.4; 3.7;  4.1; 4.3; 4.7; | **LESSON 7**  **CELEBRATING LIFE: BIRTHDAY ANNIVERSARIES AND MORE**  ***Imperative (Run! - Don't run!)*** | **1** |  | Questions and Answers  Matching Exercises  Word Study |  |
| CS1  CS2  CS3  CS4 | 1.5; 1.8; 1.10;  2.2; 2.4; 2.6;  3.3; 3.4; 3.7;  4.1; 4.4; 4.5; |  | **LESSON 8**  **TAKING CHARGE: PERSONAL RESPONSIBILITIES AND DUTIES**  ***-ing form after the verbs/ verb phrases like, love, enjoy, prefer, to be good at.*** | **1** |  | Think-Pair-Share  Dialogues  Sentence Building Exercises  Gap Filling Exercises |  |
| CS1 CS3 CS4 | 1.2; 1.7; 1.9; 3.4; 3.8; 4.1; 4.5; | **LESSON 9**  **FUELING MY ENERGY: FOOD PREFERENCES**  ***Demonstrative adjectives.*** | **1** |  | Critical Thinking Communicative Method Brainstorming Individual Work | [Product](https://context.reverso.net/traducere/engleza-romana/product) |
| CS1  CS3 | 1.5; 1.6; 1.9;  3.6; | **LESSON 10**  **BUILDING BRIDGES: COMMUNICATION WITH CLASSMATES AND TEACHERS**  ***Possessive***  ***adjectives.*** | **1** |  | Matching Exercises  Fill-in exercises  True/False Statements |  |
| CS1 CS2 CS3 | 1.1; 1.6; 1.11; 2.1; 2.5; 2.8; 3.2; 3.3; 3.5 | **LESSON 11**  **READING TOGETHER**  **ROUND UP LESSON** | **1** |  | Sentence completion  Matching Describe  Reading |  |
| CS1  CS2  CS3  CS4 | 1.5;  2.8;  3.7;  4.7; | **LESSON 12**  **SUMMATIVE EVALUATION**  **ON UNIT IV** | **1** |  | Comprehension Question  Oral Presentations | ***Oral Evaluation*** |
| **UNIT V** | | | | | | | |
| CS1  CS2  CS3 | 1.4; 1.11;  2.1; 2.5;  3.4; 3,7; |  | **LESSON 1**  **POSTCARDS FROM THE HEART: PERSONAL CORRESPONDENCE MASTERY**  ***Interrogative adverbs (When/Where/How/ Why...?).*** | **1** |  | Reading  Mind Map Filling  Conversation  Role Playing | *Evaluation Analysis* |
| CS1  CS2  CS3  CS4 | 1.2; 1.5;  2,7; 2.8;  3.6; 3.8;  4.6; | **LESSON 2**  **SOCIAL CONNECTION: ONLINE AND OFFLINE COMMUNICATION**  ***Prepositional use for common nouns without articles (at lunch, to school, by car).*** | **1** |  | Matching exercise  Reading  True\False exercise |  |
| CS1  CS2  CS3 | 1.6; 1.9;  2.5; 2,7;  3.6; 3,9; | **LESSON 3**  **MARKET MARVELS: SHOPPING FOR FOOD AND COMMERCIAL PRODUCTS**  ***Prepositions of time and place: at, on, in.*** | **1** |  | Pair Work  True\False exercise  Conversation  Fill in the Gaps | ***Formative Evaluation*** |
| CS1  CS2  CS3  CS4 | 1.5; 1.8;  2.2; 2.4;  3.3; 3.7; 3.9;  4.1; 4.4; 4.5; |  | **LESSON 4**  **SHOP AND EAT: STORES, MENUS, AND PRICES**  ***Zero article/omission of the article (with***  ***proper names, languages and***  ***nationalities, sports and school subjects).*** | **1** |  | Matching Exercise  Fill in the Gaps  Questions and Answers |  |
| CS2  C23 CS4 | 2.2; 2.6  3.5; 3.12 4.4; 4.8 | **LESSON 5**  **DREAM JOBS: PROFESSIONS AND LEISURE ACTIVITIES**  ***The Saxon Genitive ('s) with names and***  ***animate nouns (singular, ir/regular***  ***plural forms).*** | **1** |  | Listening  Discussion  Role playing |  |
| CS1  CS2  CS3 | 1.8; 1.9;  2.4; 2.6; 2.8;  3.4; 3.7; 3.11; | **LESSON 6**  **RULES OF THE ROAD: STREET AND TRAFFIC ETIQUETTE**  ***Simple and compound sentences.*** | **1**  **1** |  | Group Working  Matching Exercise  Communication | [Product](https://context.reverso.net/traducere/engleza-romana/product) |
| CS1  CS2  CS3 | 1.4, 1.11 2.1, 2.5 3.4, 3,7 | **LESSON 7**  **DISCOVER THE WORLD: ADVENTURE HOLIDAYS**  ***Types of sentences: declarative and interrogative.*** | **1** |  | Word Study  Sentence Building  Pair Work  Choosing the right word |  |
| CS1  CS2  CS3 | 1.3; 1.5;  2.5; 2.7;  3.3; 3,4; 3.8; | **LESSON 8**  **SPORTS AND FRIENDS: ACTIVITIES AND RELATIONSHIPS**  ***Imperative sentences (affirmative and negative).*** | **1** |  | Discussion  Matching Exercise  Pair Work  Grammar Exercises |  |
| CS1  CS3 | 1.5; 1.6; 1.9;  3.6; | **LESSON 9**  **READING TOGETHER**  **ROUND UP LESSON** | **1** |  | Sentence completion  Reading/Conversation  Fill –in exercises |  |
| CS1  CS2  CS3 | 1.1; 1.6; 1.11;  2.1; 2.5; 2.8;  3.2; 3.3; 3.5 | **LESSON 10**  **SUMMATIVE EVALUATION**  **ON UNIT V** | **1** |  | Comprehension Question  Fill-in Exercises  Paragraph Writing | ***Practical Evaluation*** |
| CS1 CS2 CS3 | 1.1; 1.6; 1.11; 2.1; 2.5; 2.8; 3.2; 3.3; 3.5 | **LESSON 11**  **EVALUATION ANALYSIS** | **1** |  | Drilling  Error correction  Data analysis |  |
| **UNIT VI** | | | | | | | |
| CS1  CS2  CS3 | 1.1.; 1.2; 1.4;  2.5; 2.7;  3.3; 3.6; 3.8; 3.11 |  | **LESSON 1**  **ADVOCATING FOR EARTH: CONNECTING WITH NATURE**  ***General questions.*** | **1** |  | Discussion  Matching Exercises  Fill-in exercises  True/False Statements |  |
| CS1  CS2  CS3  CS4 | 1.1; 1.2; 1.6  2.1; 2.4; 2.6; 2.8  3.2; 3.5; 3.6; 3.9  4.1; 4.6 | **LESSON 2**  **GREEN VOICES RISING: OUR CHANGING PLANET**  ***Special questions (Who/What/***  ***When/Where. ..?)*** | **1** |  | Brainstorming  Group Working  Matching Exercise  Communication  Fill-in exercises |  |
| CS1  CS3  CS4 | 1.1; 1.2;  3.1; 3.3; 3.4  4.2; 4.6 | **LESSON 3**  **MUSICAL JOURNEY: SONGS, POEMS, AND PLAYFUL RHYMES**  ***Disjunctive questions (Present Continuous, Future Simple).*** | **1** |  | Pair Work  True\False exercise  Conversation  Fill in the Gaps | ***Formative Evaluation*** |
| CS1  CS3  CS4 | 1.4; 1.7; 1.9  3.3; 3.5; 3.7; 3.10  4.3; 4.8 | **LESSON 4**  **ONCE UPON A TIME: FOLKTALES AND FAIRY TALES**  ***The main parts of the sentence: the subject, the predicate.*** | **1** |  | Questions and Answers  Matching Exercises  Multiple Choice  Sentence Building |  |
| CS1  CS2  CS3 | 1.6; 1.8; 1.11  2.4; 2.6;  3.2; 3.5; 3.8 | **LESSON 5**  **CULTURAL WONDERS: SYMBOLS AND PERSONALITIES**  ***Introductory subject "There" (There is a vase on the table.)*** | **1** |  | Listening/Discussion  Role playing |  |
| CS1  CS2  CS3  CS4 | 1.2; 1.5; 1.8  2.4; 2.6;  3.1; 3.4; 3.7  4.2; 4.5; | **LESSON 6**  **CITY LIGHTS: DISCOVERING THE CHARM OF CAPITALS AND MAJOR CITIES**  ***The impersonal "It" to denote time, date and weather (It often rains in autumn.).*** | **1** |  | Fill in/Group work  True False  Multiple Choice  Describing pictures |  |
| CS1  CS2  CS3 | 1.3; 1.5; 1.7  2.2; 2.5;  3.2; 3.4 | **LESSON 7**  **MONUMENTS AND SYMBOLS: UNVEILING CULTURAL CITIES**  ***Subject - verb agreement.*** | **1** |  | Pair Work  True\False exercise  Conversation  Fill in the Gaps | [Product](https://context.reverso.net/traducere/engleza-romana/product) |
| CS1  CS2  CS3 | 1.4; 1.6  2.2; 2.5  3.4; 3.6; 3.10 |  | **LESSON 8**  **CELEBRATING DIVERSITY: NATIONALITIES AND TRADITIONS**  ***Word order in statements and general/special questions.*** | **1** |  | Reading/Dialogues  True/ False Exercises  Writing Paragraphs |  |
| CS1  CS3 | 1.1; 1.2; 1.5; 1.3; 3.6; 3.9 |  | **LESSON 9**  **HOLIDAYS AROUND THE WORLD: TRADITIONAL CELEBRATIONS**  ***Discourse markers: coordination/non-coordination (but, and, also).*** | **1** |  | Debating/Games  True/ False Exercises |  |
| CS1  CS2  CS3  CS4 | 1.5;  2.2;  3.5;  4.5; | **LESSON 10**  **READING TOGETHER**  **ROUND UP LESSON** | **1** |  | Reading  Guided Discussion  Word Study  Reading Aloud |  |
| CS1  CS3 | 1.3;1.9;  3.5 | **LESSON 11**  **FINAL SUMMATIVE EVALUATION** | **1** |  | Comprehension Question  Fill-in Exercises  Paragraph Writing | ***Written Evaluation*** |
| CS2  CS4 | 2.1; 2.2; 2.6;  4.3; 4.4 | **LESSON 12**  **EVALUATION ANALYSIS** | **1** |  | Error correction  Data analysis |  |
| CS1  CS2  CS3 | 1.1.; 1.2; 1.4;  2.5; 2.7;  3.3; 3.6; 3.8; 3.11 | **LESSON 13**  **SUMMER DREAMS AND GOALS** | **1** |  | Fill in exercises, Conversation,  Questions and Answers |  |
| CS1  CS2  CS3  CS4 | 1.1; 1.2; 1.6  2.1; 2.4; 2.6; 2.8  3.2; 3.5; 3.6; 3.9  4.1; 4.6 | **LESSON 14**  **TRANSDISCIPLINARY**  **ACTIVITY**  **“BEYOND BORDERS: FAMOUS PERSONALITIES AND CULTURAL ICONS AROUND THE WORLD”** | **1** |  | Songs, Poems, photos, pictures,  Video watching  Singing  Role-playing |  |