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| **MODEL DE PROIECT DIDACTIC DE LUNGĂ DURATĂ****LA DISCIPLINA LIMBA ENGLEZĂ****clasa a V-a LS (II) (Nivelul A1.1)****Anul de studii: 2023-2024****ATENȚIE! Cadrele didactice vor personaliza proiectele didactice de lungă durată, în funcție de specificul colectivului de elevi și resurselor educaționale disponibile, în conformitate cu prevederile curriculumului la disciplină (ediția 2018).****Autori:** **Djulieta Negru, profesoară, grad didactic superior, LT „George Coșbuc”, Bălți.****Coautori:** **1. Svetlana Lungu, profesoară, grad didactic superior, IPLT „Mihai Eminescu”, Chișinău.****2. Olga Lupu, profesoară, grad didactic superior, IPLT „Ion Creangă”, Chișinău.** |

**Competențe specifice disciplinei:**

1. **CS 1. Competența lingvistică:** Discriminarea elementelor lingvistice prin formulare de mesaje simple, scurte și corecte, manifestând curiozitate pentru valorizarea limbii ca sistem.
2. **CS 2. Competența sociolingvistică:** Utilizarea elementelor lingvistice, demonstrând creativitate pentru funcționarea limbii în cadrul unui contact social.
3. **CS 3. Competența pragmatică:** Adaptarea elementelor lingvistice la contexte uzuale/familiare, dovedind corectitudine și coerență în structurarea mesajului**.**
4. **CS 4. Competența (pluri/inter) culturală:** Aprecierea elementelor specifice culturii limbii străine studiate, exprimând interes și respect pentru valorile altei culturi.

**Bibliografie:**

1. Curriculum Național, Limba Străină, clasele II-IV, 2018; Ghidul de implementare a Curriculumului Limba Străină, clasele II-IV, 2018.
2. Repere metodologice privind organizarea Procesului Educațional la disciplina școlară-Limba Străină-în anul de studii 2023-2024

**ADMINISTRAREA DISCIPLINEI**

(poate fi dezvoltat/adaptat după necesități**)**

|  |  |  |
| --- | --- | --- |
| **Unități de învățare/ Unități de conținut/ Module** | **Numărul de ore** | **Numărul de evaluări** |
| **Semestrul 1** |
| **INTRODUCTION** |  4 |   |
| **UNIT I** |  9 | **1S** |
| **UNIT II** |  9 | **1O** |
|  **UNIT III** | 10 |  **1S** |
| Total pe semestrul 1 |  32 |   |
| **Semestrul 2** |
| **UNIT IV** |  12 | **1O**  |
| **UNIT V** |  12 |  **1P** |
| **UNIT VI** | 14 | **1S** |
| Total pe semestrul 2 |  38 |   |
| **Total pe an** |  **70** |  |

 **PROIECTAREA DIDACTICĂ A UNITĂȚILOR DE ÎNVĂȚARE / UNITĂȚILOR DE CONȚINUT**

**Long Term Planning – the 5th Grade / English** (Level **A1.1**)

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| **Competența specifică****Specific Competences (SC)** | **Unități de competențe****Competence Units (C/U)** | **Unitatea de****învățare/ Modulul****The unit of****Learning / Module** | **Conținuturi tematice/ lingvistice****Thematic / linguistic contents** | **Nr. de ore****Hours** | **Data****Date** | **Strategii didactice****și tehnici de evaluare****Teaching Strategies/ Evaluation Techniques** | **Notițe****Notes** |
|  **TERM I – 32 HOURS** |
| CS1 CS2 CS3 | 1.3; 1.42.83.1 | **INTRODUCTION** | **LESSON 1****INTRODUCTION TO THE COURSE:****EXPLORING THE MAGIC OF LETTERS – MEET THE FRIENDLY ENGLISH ABC!*****Developing listening skills and******correct reproduction of the English******language sounds.******Articulation and stress of the words,******utterance rhythm and intonation.*** | **1** |  | BrainstormingConversation, Dialogues Q-A |  |
| CS1 CS2 CS3 | 1.2; 1.5; 1.112.1, 2.43.3 | **LESSON 2****FUN SPELLING RULES AND PRACTICE!*****Pronunciation of vowels,******consonants, characteristic of the******English language.*** | **1** |  | MatchingMultiple choiceFill in exercises |  |
| CS1  | 1.2.1.3.1.5.  | **LESSON 3****WORD PLAYGROUND - BUILDING FUN WORDS WHILE SPELLING*****Learning the alphabet and naming letters. The silent letter (h) and not specific to******English graphemes.*** | **1** |  | MatchingMultiple choiceFill in exercises |  |
| CS1CS2CS3 | 1.8, 1.172.3 2.43.2, 3.3 | **LESSON 4****MAGIC NUMBERS: LET'S LEARN HOW TO COUNT AND PLAY WITH DIGITS*****Division of the words into syllables.******English diphthongs. Emphasis. The******apostrophe.*** | **1** |  | Pair workMatching/ choosing |  |
| **UNIT I** |
| CS1CS2CS3 | 1.4; 1.11;2.1; 2.5;3.4; 3,7; | **UNIT I** | **LESSON 1****SCHOOL ADVENTURE: DISCOVER THE SECRETS OF YOUR BACKPACK*****The definite and******indefinite article.*** | **1** |  | DiscussionPair workMatching/ choosingGrammar Exercises |  |
| CS1CS2CS3CS4 | 1.2; 1.5;2,7; 2.8;3.6; 3.8;4.6; | **LESSON 2** **MY AMAZING WORLD: MEET THE PEOPLE AROUND US** ***Pronouns.*** | **1** |  | Discussion/Pair workMatching/ choosingFill in exercises | ***Formative Evaluation***  |
| CS1CS2CS3 | 1.6; 1.9;2.5; 2,7;3.6; 3,9; | **LESSON 3****DISCOVERING OUR CLASSROOM WORLD*****The plural of the nouns.*** | **1** |  | DiscussionMatching/ choosingFill in exercisesPair work/Photo Essay |  |
| CS1CS2CS3CS4 | 1.5; 1.8;2.2; 2.4;3.3; 3.7; 3.9;4.1; 4.4; 4.5; | **LESSON 4****MASTERING TIME: YOUR SCHOOL TIMETABLE*****Proper nouns.*** | **1** |  | Discussion, Q-AMatchingBrainstormingPair work/Letter writing | [Product](https://context.reverso.net/traducere/engleza-romana/product) |
| CS2C23CS4 | 2.2; 2.63.5; 3.124.4; 4.8 | **LESSON 5****LET'S EXPLORE SCHOOL ACTIVITIES TOGETHER*****The adjective.*** | **1** |  | DiscussionMatching/ choosingFill in exercisesPair work/Group workInfographicGrammar Exercises |  |
| CS1CS2CS3 | 1.8; 1.9;2.4; 2.6; 2.8;3.4; 3.7; 3.11; | **LESSON 6****MY DAY: THE COOL THINGS I DO EVERY DAY!*****Demonstrative and******possessive adjectives.*** | **1** |  | Discussion,Q-A/MatchingBrainstormingCrossword |  |
| CS1CS2CS3 | 1.4, 1.112.1, 2.53.4, 3,7 | **LESSON 7****READING TOGETHER** **ROUND UP LESSON** | **1** |  | Sentence completionMatching Describe pictures ConversationReading |  |
| CS1CS2CS3 | 1.3; 1.5;2.5; 2.7;3.3; 3,4; 3.8; | **LESSON 8****SUMMATIVE EVALUATION** **ON UNIT I** | **1** |  | Comprehension Question | ***Written Evaluation*** |
| CS1CS3 | 1.5; 1.6; 1.9; 3.6; |  | **LESSON 9****EVALUATION ANALYSIS** | **1** |  | Error correctionData analysis |  |
| **UNIT II** |
| CS1CS2CS3 | 1.5; 1.9;2.2; 2.6; 2.8;3.1; 3.3 | **U** | **LESSON 1****MEET MY FAMILY: THE PEOPLE** **I LOVE*****Degrees of comparison.*** | **1** |  | ConversationDiscussionMultiple choiceFill in/Pair work |  |
| CS1CS2CS3CS4 | 1.5;2.2;3.5; 4.5; | **LESSON 2****OUR AMAZING HOME: DISCOVERING ROOMS AND WHERE WE LIVE*****The degrees of comparison (Comparative /Superlative).*** | **1** |  | Fill in exerciseBrainstormingDescribingMatchingMultiple choice | ***Formative Evaluation*** |
| CS1CS2CS3 | 1.3; 1.10;2.2; 2.6; 2.8;3.1; 3.6 | **LESSON 3****PROJECT PANNING****“BIG PLANS AHEAD: MEETING THE SPECIAL PEOPLE IN MY LIFE”** | **1** |  | BrainstormingProject Planning |  |
| CS1CS2CS3 | 1.5; 1.9;2.2; 2.6; 2.8;3.1; 3.3 | **LESSON 4****FAMILY CONNECTIONS: MY RELATIVES AND WHAT THEY DO*****Personal pronouns.*** | **1** |  | ConversationMultiple ChoiceReading/MatchingThink-pair-share | [Product](https://context.reverso.net/traducere/engleza-romana/product) |
| CS1CS2CS3 | 1.4; 1.6; 2.1; 2.5; 3.2; 3.3;  |  | **LESSON 5****PARTY TIME: FAMILY BIRTHDAYS AND CELEBRATING TOGETHER*****Interrogative pronouns.*** | **1** |  | DialogueComprehension questions/MatchingPair work/Fill in |  |
| CS1CS2CS3 | 1.3, 1.5, 1.6 2.1, 2.43.3 | **LESSON 6****PROJECT PRESENTATION****“BIG PLANS AHEAD: MEETING THE SPECIAL PEOPLE IN MY LIFE”** | **1** |  | Poster presentationDiscussionProject-based learningPeer/self-evaluation | ***Project******Presentation*** |
| CS2CS4 | 2.4; 2.6; 2.84.3; 4.5; | **LESSON 7****MY FAMILY'S LIKES: FOOD, CLOTHES, SPORTS, AND FUN!*****Possessive pronouns*** | **1** |  | Paragraph writingSpidergramBrainstorming/ Q-A |  |
| CS1CS2CS3 | 1.11;2.8;3.1; 3.7 | **LESSON 8****READING TOGETHER****ROUND UP LESSON** | **1** |  | ReadingRevisingFill in exercises |  |
| CS1CS2CS3CS4 | 1.5;2.8;3.7;4.7 | **LESSON 9****SUMMATIVE EVALUATION ON UNIT II** | **1** |  | True or False Fill-in ExercisesOral Presentation | ***Oral Evaluation*** |
| **UNIT III** |
| CS1CS3 | 1.3; 1.5; 1.10;3.1; 3.3; 3.7; |  UNIT III | **LESSON 1****EXPLORING SEASONS: THE WONDER OF WEATHER*****The numeral.***  | **1** |  | BrainstormingFill in exerciseDescribing/DiscussionMatchingMultiple choice | *Evaluation Analysis* |
| CS2CS4 | 2.1; 2.5; 2.8;4.1; 4.3; 4.7; | **LESSON 2****TIME EXPLORERS - MASTERING MONTHS, DAYS, AND DATES** ***Cardinal numeral (1-100).*** | **1** |  | Multiple choiceFill in/Pair workThink-Pair-Share |  |
| CS1CS3CS4 | 1.2; 1.7; 1.9;3.4; 3.8;4.1; 4.5; | **LESSON 3COLORS OF NATURE - THE RAINBOW IN THE OUTDOORS*****Ordinal numeral (Ist -XIIth).*** | **1** |  | Audio-Lingual MethodGuided ReadingMatching/Fill In | ***Formative Evaluation*** |
| CS2CS4 | 2.2;2.4;2.7;4.2; 4.3 | **LESSON 4****A MASTER OF TELLING TIME*****The verb “To Be” in the******Indicative Mood*** | **1** |  | Guided ConversationQuestions-Answers exercisesParagraph WritingDigital Poster Presentation |  |
| CS1CS3 | 1.3; 1.5; 1.10;3.1; 3.3; 3.7; | **LESSON 5****GARDEN FRESH - DELICIOUS FRUITS AND VEGETABLES*****The verb “To Have” in the******Indicative Mood*** | **1** |  | BrainstormingMatching/Map of IdeasVocabulary Comprehension | [Product](https://context.reverso.net/traducere/engleza-romana/product) |
| CS2CS4 | 2.1; 2.5; 2.8;4.1; 4.3; 4.7; | **LESSON 6OUR ADORABLE ANIMAL PALS*****The verb (Present, Present******Continuous, Past and Future).*** | **1** |  | Critical ThinkingCommunicative MethodWhole Class Brainstorming |  |
| CS1CS2CS3 | 1.11;2.8;3.1; 3.7  | **LESSON 7****READING TOGETHER****ROUND UP LESSON** | **1** |  | Fill in the GapsMatchingReading |  |
| CS1CS2CS3CS4 | 1.5;2.2;3.5; 4.5; | **LESSON 8****SUMMATIVE EVALUATION**  | **1** |  | Comprehension QuestionFill-in ExercisesParagraph Writing | ***Written Evaluation*** |
| CS1CS3 | 1.3; 1.9;3.5; | **LESSON 9****EVALUATION ANALYSIS** | **1** |  | DrillingError correctionData analysis |  |
| CS1CS2CS3CS4 | 1.4;1.52.3;3.8;4.3;4.5;4.6 |  | **LESSON 10****TRANSDISCIPLINARY****ACTIVITY****“PROTECTING OUR PLANET, ONE STEP AT A TIME!”** | **1** |  | Songs, Poems, photos, pictures, cardsVideo watchingSingingRole-playing |  |
| **TERM II- 38 HOURS** |
| **UNIT IV** |
| CS1CS2CS3 | 1.4; 1.5; 1.6.;2.1; 2.2; 2.5; 3.1; 3.4; 3.7;  |  | **LESSON 1****EXPLORING WHO I AM*****The adverb (usually, now).*** | **1** |  | ReadingMind Map FillingConversationRole Playing |  |
| CS1CS2CS3 | 1.5; 1.8; 1.10;2.1; 2.4; 2.8.; 3.2; 3.3; 3.9; | **LESSON 2****UNDERSTANDING HOW** **MY BODY WORKS*****Simple prepositions (Near, on, under, in).*** | **1** |  | Word StudyDiscussionDescribing Pictures |  |
| CS1CS2CS3CS4 | 1.5.; 1.8.; 1.10.;2.2.; 2.4.; 2.5.;3.4.; 3.6.; 3.9;4.1.; 4.3.; 4.7; | **LESSON 3****STAYING STRONG:** **MY HEALTHY LIVING*****Common conjunctions (and, but, because).*** | **1** |  | MatchingListening for general informationWord study |  |
| CS1CS2CS3CS4 | 1.6.; 1.8.; 1.9.;2.2.; 2.3.; 2.6.;3.3.; 3.4.; 3.7.;4.1.; 4.4.; 4.5.; | **LESSON 4****SHINING BRIGHT: KEEPING MYSELF NEAT AND TIDY*****Modal Verbs*** | **1** |  | Questions and AnswersBrainstormingSentence Building Exercises | ***Formative Evaluation*** |
| CS1CS2CS3 | 1.5.; 1.8.; 1.10.;2.2.; 2.4.; 2.5.; 3.4.; 3.6.; 3.9.; | **LESSON 5****FABULOUS FASHION: CLOTHES THAT MAKE US FEEL GREAT*****The Conjunctions (because, if, when).*** | **1** |  | Think-Pair-ShareDialogues/ ExercisesSentence Building Gap Filling Exercises |  |
| CS1CS2CS3 | 1.5.; 1.8.;1.10.;2.1.; 2.4.; 2.8.;3.2.; 3.3.; 3.9.; | **LESSON 6****ACTIVE PLAYTIME:****THE WORLD OF SPORTS*****Auxiliaries: to be, to have, to do, shall/will.*** | **1** |  | DiscussionListening for specific informationFill-in Exercise |  |
| CS1CS2CS3CS4 | 1.8; 1.9;2.4; 2.6; 2.8;3.1; 3.4; 3.7;4.1; 4.3; 4.7; | **LESSON 7****HAPPY MOMENTS: BIRTHDAYS AND CELEBRATIONS*****Imperative (Run! - Don't run!)*** | **1** |  | Questions and AnswersMatching ExercisesWord Study |  |
| CS1CS2CS3CS4 | 1.5; 1.8; 1.10;2.2; 2.4; 2.6; 3.3; 3.4; 3.7;4.1; 4.4; 4.5;  |  | **LESSON 8****BEING RESPONSIBLE: TAKING CHARGE OF OUR ROLES*****-ing form after the verbs/ verb phrases like, love, enjoy, prefer, to be good at.*** | **1** |  | Think-Pair-ShareDialoguesSentence Building ExercisesGap Filling Exercises |  |
| CS1CS3CS4 | 1.2; 1.7; 1.9;3.4; 3.8;4.1; 4.5; | **LESSON 9****EATING SMART: LEARNING ABOUT DELICIOUS ENERGY BOOSTERS*****Demonstrative adjectives.*** | **1** |  | Critical ThinkingCommunicative MethodBrainstormingIndividual Work | [Product](https://context.reverso.net/traducere/engleza-romana/product) |
| CS1CS3 | 1.5; 1.6; 1.9; 3.6; | **LESSON 10****CONNECTING FRIENDS: TALKING AND SHARING WITH CLASSMATES*****Possessive******adjectives.*** | **1** |  | Matching ExercisesFill-in exercisesTrue/False Statements |  |
| CS1CS2CS3 | 1.1; 1.6; 1.11;2.1; 2.5; 2.8;3.2; 3.3; 3.5 | **LESSON 11****READING TOGETHER** **ROUND UP LESSON** | **1** |  | Sentence completionMatching Describe Reading |  |
| CS1CS2CS3CS4 | 1.5;2.8;3.7;4.7; | **LESSON 12****SUMMATIVE EVALUATION** **ON UNIT IV** | **1** |  | Comprehension QuestionOral Presentations | ***Oral Evaluation*** |
| **UNIT V** |
| CS1 CS2 CS3 | 1.3, 1.5, 1.62.1, 2.43.3 |  | **LESSON 1****WORDS FROM THE HEART: PERSONAL CORRESPONDENCE MASTERY*****Interrogative adverbs (When/Where/How/ Why...?).*** | **1** |  | ReadingMind Map FillingConversationRole Playing | *Evaluation Analysis* |
| CS1 | 1.2.1.3.1.5. 1.14. 1.12. | **LESSON 2****FRIENDS EVERYWHERE: TALKING AND CHATTING ONLINE AND OFFLINE*****Prepositional use for common nouns without articles (at lunch, to school, by car).*** | **1** |  | Matching exerciseReadingTrue\False exercise |  |
| CS1 | 1.2.1.3.1.4.1.9.1.4.1.9. | **LESSON 3****WHAT WE LOVE:** **FOOD AND COOL STUFF WE ENJOY*****Prepositions of time and place: at, on, in.*** | **1** |  | Pair WorkTrue\False exerciseConversationFill in the Gaps | ***Formative Evaluation*** |
| CS1CS3 | 1.3; 1.5; 1.10;3.1; 3.3; 3.7; |  | **LESSON 4****OUR SPECIAL CHOICES: STORES, MENUS, AND PRICES*****Zero article/omission of the article (with******proper names, languages and******nationalities, sports and school subjects).*** | **1** |  | Matching ExerciseFill in the GapsQuestions and Answers |  |
| CS1CS2CS3 | 1.3; 1.10;2.2; 2.6; 2.8;3.1; 3.6; | **LESSON 5****CAREER DREAMS: PROFESSIONS AND LEISURE ACTIVITIES*****The Saxon Genitive ('s) with names and******animate nouns (singular, ir/regular******plural forms).*** | **1** |  | ListeningDiscussionRole playing |  |
| CS1CS3 | 1.3; 1.5; 1.10;3.1; 3.3; 3.7 | **LESSON 6****SAFE STREETS: TRAFFIC ETIQUETTE*****Simple and compound sentences.*** | **1****1** |  | Group WorkingMatching ExerciseCommunication | [Product](https://context.reverso.net/traducere/engleza-romana/product) |
| CS1CS2CS3CS4 | 1.5;2.2;3.5; 4.5; | **LESSON 7****EXCITING PLACES** **AROUND THE GLOBE*****Types of sentences: declarative and interrogative.*** | **1** |  | Word StudySentence BuildingPair WorkChoosing the right word |  |
| CS1CS3 | 1.3; 1.9;3.5 | **LESSON 8****PLAYTIME PALS: EXPLORING SPORTS AND MAKING FRIENDS*****Imperative sentences (affirmative and negative).*** | **1** |  | DiscussionMatching ExercisePair WorkGrammar Exercises |  |
| CS1CS2CS3 | 1.5; 1.9;2.2; 2.6; 2.8;3.1; 3.3 | **LESSON 9****READING TOGETHER** **ROUND UP LESSON** | **1** |  | Sentence completionReading/ConversationFill –in exercises |  |
| CS1 CS2 CS3 | 1.3, 1.5, 1.62.1, 2.43.3 | **LESSON 10****SUMMATIVE EVALUATION** **ON UNIT V** | **1** |  | Comprehension QuestionFill-in ExercisesParagraph Writing | ***Practical Evaluation*** |
| CS1 | 1.2.1.3.1.5. 1.14. 1.12. | **LESSON 11****EVALUATION ANALYSIS** | **1** |  | DrillingError correctionData analysis |  |
| **UNIT VI** |
| CS1CS2CS3 | 1.1.; 1.2; 1.4; 2.5; 2.7; 3.3; 3.6; 3.8; 3.11 |  | **LESSON 1****MAKING FRIENDS WITH NATURE*****General questions.*** | **1** |  | DiscussionMatching ExercisesFill-in exercisesTrue/False Statements |  |
| CS1CS2CS3CS4 | 1.1; 1.2; 1.62.1; 2.4; 2.6; 2.83.2; 3.5; 3.6; 3.94.1; 4.6 | **LESSON 2****ECO FRIENDS: OUR CHANGING PLANET*****Special questions (Who/What/When/Where. ..?)*** | **1** |  | BrainstormingGroup WorkingMatching ExerciseCommunicationFill-in exercises |  |
| CS1CS3CS4 | 1.1; 1.2; 3.1; 3.3; 3.44.2; 4.6 | **LESSON 3****JOIN THE EXCITEMENT WITH SONGS, POEMS, AND PLAYFUL RHYMES*****Disjunctive questions (Present Continuous, Future Simple).*** | **1** |  | Pair WorkTrue\False exerciseConversationFill in the Gaps | ***Formative Evaluation*** |
| CS1CS3CS4 | 1.4; 1.7; 1.93.3; 3.5; 3.7; 3.104.3; 4.8 | **LESSON 4****ONCE UPON A TIME: MYTHS AND MAGICAL TALES*****The main parts of the sentence: the subject, the predicate.*** | **1** |  | Questions and AnswersMatching ExercisesMultiple ChoiceSentence Building |  |
| CS1CS2CS3 | 1.6; 1.8; 1.112.4; 2.6; 3.2; 3.5; 3.8 | **LESSON 5****CULTURAL WONDERS: SPECIAL FLAGS AND PERSONALITIES*****Introductory subject "There" (There is a vase on the table.)*** | **1** |  | Listening/DiscussionRole playing |  |
| CS1CS2CS3CS4 | 1.2; 1.5; 1.82.4; 2.6; 3.1; 3.4; 3.74.2; 4.5;  | **LESSON 6****WORLD CAPITALS ADVENTURE: EXPLORING EXCITING CITIES*****The impersonal "It" to denote time, date and weather (It often rains in autumn.).*** | **1** |  | Fill in/Group workTrue FalseMultiple ChoiceDescribing pictures |  |
| CS1CS2CS3 | 1.3; 1.5; 1.72.2; 2.5; 3.2; 3.4 | **LESSON 7****CITY TREASURES: DISCOVERING SPECIAL MONUMENTS AND SYMBOLS*****Subject verb agreement.*** | **1** |  | Pair WorkTrue\False exerciseConversationFill in the Gaps | [Product](https://context.reverso.net/traducere/engleza-romana/product) |
| CS1CS2CS3 | 1.4; 1.62.2; 2.53.4; 3.6; 3.10 |  | **LESSON 8****EMBRACING OUR DIFFERENCES: EXPLORING COUNTRIES AND CUSTOMS*****Word order in statements and general/special questions.*** | **1** |  | Reading/DialoguesTrue/ False ExercisesWriting Paragraphs |  |
| CS1CS3 | 1.1; 1.2; 1.5; 1.3; 3.6; 3.9 |  | **LESSON 9****WORLDWIDE CELEBRATIONS: EXPLORING SPECIAL HOLIDAYS*****Discourse markers: coordination/non-coordination (but, and, also).*** | **1** |  | Debating/GamesTrue/ False Exercises |  |
| CS1CS2CS3CS4 | 1.5;2.2;3.5; 4.5; | **LESSON 10****READING TOGETHER****ROUND UP LESSON** | **1** |  | ReadingGuided DiscussionWord StudyReading Aloud |  |
| CS1CS3 | 1.3;1.9;3.5 | **LESSON 11****FINAL SUMMATIVE EVALUATION** | **1** |  | Comprehension QuestionFill-in ExercisesParagraph Writing | ***Written Evaluation*** |
| CS2CS4 | 2.1; 2.2; 2.6;4.3; 4.4 | **LESSON 12** **EVALUATION ANALYSIS** | **1** |  | Error correctionData analysis |  |
| CS1CS2CS3 | 1.1.; 1.2; 1.4; 2.5; 2.7; 3.3; 3.6; 3.8; 3.11 | **LESSON 13****SUMMER ADVENTURES:** **DREAMS AND GOALS** | **1** |  | Fill in exercises, Conversation,Questions and Answers |  |
| CS1CS2CS3CS4 | 1.1; 1.2; 1.62.1; 2.4; 2.6; 2.83.2; 3.5; 3.6; 3.94.1; 4.6 | **LESSON 14****TRANSDISCIPLINARY****ACTIVITY****“BEYOND BORDERS: MEET THE STARS AND HEROES OF DIFFERENT CULTURES”** | **1** |  | Songs, Poems, photos, pictures,Video watchingSingingRole-playing |  |