**MINISTERUL EDUCAȚIEI ȘI CERCETĂRII AL REPUBLICII MOLDOVA**

Discutat la Ședința Comisiei Metodice \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ APROBAT \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Șeful Comisiei Metodice

**PROIECT DIDACTIC DE LUNGĂ DURATĂ**

**LA DISCIPLINA ȘCOLARĂ Limba engleză(LS I)**

(elaborat de Grupul de lucru conform ordinului MEC nr.1544/2023 în baza *Curriculumului Național la disciplina Limba străină, clasele a V-a – a IX-a*, aprobat prin ordinul MEC nr. 906/2019)

**Clasa a X- a (Nivel B1.1)**

**Anul de studii:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Instituția de învățământ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Localitatea \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Numele, prenumele cadrului didactic\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grad didactic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ADMINISTRAREA DISCIPLINEI**

|  |  |  |  |
| --- | --- | --- | --- |
|  | ***Semestrul I*** | ***Semestrul II*** | ***Anual*** |
| Unități de învățare | I - III | IV -VI | VI |
| Număr de ore | 48 | 54 | 102 |
| Lucrări de evaluare (**i** - inițială, **s** - sumativă) | i-1s-3 | s-3 | i-1s-6 |
| Lucrări practice/de laborator |  |  |  |

*Manualul recomandat:*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Clasa**  | **Titlul**  | **Autori**  | **Editura**  | **Anul ediției**  |
| Clasa a X-a |  |  |  |  |

**Notă:**

**Cadrul didactic la disciplină** are libertatea de a personaliza proiectarea de lungă durată la disciplină, în funcție de potențialul și particularitățile de învățare ale claseiși resurselor educaționale disponibile, în conformitate cu prevederile curriculumului la disciplină (ediția 2019).

**COMPETENȚELE SPECIFICE/UNITĂȚI DE COMPETENȚĂ**

|  |  |
| --- | --- |
| **Competența Lingvistică**utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol | **1.1.** Distingerea structurilor și trăsăturilor fonetice, specifice limbii străine, rostite clar și specific |
| **1.2.** Identificarea sensului cuvintelor și expresiilor uzuale din contexte cotidiene |
| **1.3.** Discriminarea structurilor gramaticale frecvent utilizate, specifice limbii străine, în situații previzibile |
| **1.4.** Aplicarea structurilor fonologice specifice limbii străine pentru a transmite mesaje uzuale în mod clar și pecific |
| **1.5.** Utilizarea unui repertoriu semantic și lexical corespunzător pentru a formula mesaje clare și coerente |
| **1.6.** Folosireaspecifică și corectă astructurilor gramaticale utilizate frecvente în situații uzuale. |
| **1.7.** Recunoașterea normelor de ortografie specifice limbii străine din contexte familiare |
| **1.8.** Deducerea sensului unor cuvinte și expresii necunoscute din contexte uzuale |
| **1.9.** Distingerea structurilor gramaticale, specifice limbii străine, utilizate frecvent în situații uzuale |
| **1.10.** Respectarea regulilor de ortografie specifice limbii străine în scrierea corectă a mesajelor |
| **1.11.** Aplicarea normelor gramaticale specifice limbii străine în scrierea corectă a mesajelor |
| **Competența Sociolingvistică**actualizarea resurselor lingvistice în diverse situaţii de comunicare, valorificând dimensiunea socială a limbii | **2.1.** Identificarea actelor specifice utile diverselor funcții lingvistice |
| **2.2**. Descifrarea instrucțiunilor scurte, în baza imaginilor sau schemelor prezentate |
| **2.3.** Identificarea strategiilor adecvate scopului şi tipului de mesaj sau conversație |
| **2.4**. Selectarea informației relevante din documentele de uz curent |
| **2.5.** Explorarea repertoriului socio-cultural în diverse situații de comunicare |
| **2.6.** Utilizarea limbajului verbal și non-verbal pentru a susține un punct de vedere, conform situației de comunicare |
| **2.7**. Adaptarea resurselor lingvistice pentru a redacta texte funcționale scurte, folosind un limbaj standard  |
| **2.8.** Ajustarea resurselor lingvistice specifice comunicării spontane și autentice la diverse contexte sociale, pentru a iniţia o conversaţie |
| **2.9.** Respectarea normelor socioculturale în dependență de scopul comunicării şi relaţiile cu interlocutorii |
| **2.10.** Utilizarea eficientă a conectorilor logici și a altor elemente de relaţie în redactarea textelor funcționale |
| **2.11.** Traducerea informației relevante din texte funcționale scurte (etichete, notițe, mesaje telefonice, anunțuri publice), din limba maternă în limba străină și viceversa  |
| **Competența Pragmatică**integrarea resurselor lingvistice în contexte cotidiene și imprevizibile, demonstrând precizie și fluență discursivă | **3.1.** Distingerea informațiilor principale din mesaje de ordin cotidian |
| **3.2.** Înțelegerea mesajului principal din conversaţii cotidiene articulate clar, solicitând repetarea unor cuvinte sau a unor expresii neînțelese |
| **3.3.** Recunoașterea structurii convenționale a unui text în fluxul actului comunicativ |
| **3.4.** Organizarea resurselor lingvistice în mod flexibil pentru a descrie simplu şi direct subiecte din domeniul cotidian |
| **3.5.** Crearea anunţurilor mici cu referire la subiecte familiare de ordin cotidian |
| **3.6.** Explicarea punctelor principale ale unei idei/probleme în contexte cotidiene |
| **3.7.** Utilizarea, în mod flexibil, a resurselor lingvistice pentru a elabora cereri/avize/anunțuri **cu referire la subiecte** din domeniul personal/profesional/cotidian |
| **3.8.** Implementarea resurselor lingvistice în cadrul unei discuții de ordin cotidian pentru a oferi detalii  |
| **3.9.** Participarea în cadrul unor interacţiuni scrise/on-line cu detalieri relevante de ordin personal şi cotidian |
| **3.10.** Utilizarea resurselor lingvistice pentru a realiza sarcini comune simple în cadrul grupului și/sau în activități on-line  |
| **3.11.** Rezumarea informaţiei principale, în termeni proprii, din texte scrise cu referire la subiecte din viața cotidiană |
| **3.12.** Interpretarea informațiilor relevante, prezentate în diagrame simple cu referire la subiecte de ordin **cotidian** |
| **3.13.** Rezumarea mesajelor simple, articulate lent şi clar, din programele de știri televizate sau emisiuni radio |
| **3.14.** Traducerea orală, cu aproximaţie, a conţinutului unui text informativ simplu, cu referire la subiecte de ordin cotidian |
| **Competența (Pluri/Inter) Culturală**integrarea trăsăturilor specifice culturii studiate în contexte de comunicare interculturală, exprimând empatie/ toleranță și acceptare a diversității culturale | * 1. Identificarea sensului global și detaliilor cheie cu referire la subiecte de ordin personal sau general din texte literare/ nonliterare, piese muzicale
 |
| * 1. Distingerea aspectelor culturale pe subiecte de ordin personal specifice culturii limbii țintă
 |
| * 1. Caracterizarea personajelor și temelor principale din texte literare/nonliterare studiate
 |
| * 1. Justificarea opiniilor, impresiilor, emoțiilor personale, cu referire la secvențe din opera literară sau artistică
 |
| * 1. Emiterea ipotezelor cu referire la proximitatea sau distanța cultural între țara de origine și țara limbii studiate
 |
| * 1. Integrarea structurilor lexicale, formelor gramaticale, conectorilor logici uzuali în elaborarea textelor imaginare și funcționale pe teme de cultură
 |
| * 1. Aplicarea normelor uzuale de comportamente specifice culturii țării limbii studiate pe subiecte de interes personal și general
 |
| **4.8.** Participarea la conversații pentru schimb de impresii și opinii referitoare la texte literare/ nonliterare, texte de artă, piese muzicale, filme, fenomene culturale studiate  |
| * 1. Implicarea personală în schimburi interculturale cu referire la valori și comportamente specifice limbii și culturii ţării studiate
 |
| * 1. Gestionarea schimbului intercultural, în termeni simpli, pentu a prezenta persoane de diferite culturi, anticipând neînțelegeri de ordin cultural
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**PROIECTAREA DIDACTICĂ A UNITĂȚILOR DE ÎNVĂȚARE/UNITĂȚILOR DE CONȚINUT**

| **Competența specifică** | **Unități de competențe** | **Conținuturi tematice/ lingvistice** | **Numărul****de****ore** | **Data** | **Strategii didactice și tehnici de evaluare** | **Observații** |
| --- | --- | --- | --- | --- | --- | --- |
| CS3CS4 | 3.74.54.10 | **Introduction to the Course** | 1 |  | BrainstormingConversationDialoguesQuestion and Answers |  |
| CS1CS2 CS3 | 1.31.102.23.33.12 | **Grammar and Vocabulary Revision** | 1 |  | Fill-in ExercisesMatchingReadingDiscussionMultiple Choice Exercises |  |
| CS1CS3 | 1.81.101.113.103.11 | **Initial Evaluation** | 1 |  | Fill-in ExercisesMultiple ChoiceComprehension QuestionsParagraph Writing | Written Test |
| CS1CS3 | 1.81.101.113.103.11 | **Test analysis** | 1 |  | Working on ErrorsSelf-Evaluation |  |
| **Unit I** |
| CS1CS2CS3 | 1.52.22.83.83.10 | **Lesson 1****ENJOY YOUR JOURNEY** | 2 |  | BrainstormingConversationParagraph WritingOral PresentationDescription of People, Events, Placement in Space; | Future plans and projects |
| CS1CS2CS3 | 1.112.13.43.12 | **Lesson 2**Life goals. Long-term and short-term goals.  | 1 |  | Reading Listening True/False GameGuided DiscussionRole-Playing,Searching the Internet; Group Project Presentation; Compilation; Description;  | Goals  |
| CS1CS2CS3CS4 | 1.82.33.34.10 | **Lesson 3**School – Safe Student Community. A perfect school.***Noun classification*** | 2 |  | Spidergram FillingReadingComprehension QuestionsPoster PresentationDialogue  | Student’s rights and responsibilities |
| CS1CS2CS3 | 1.112.4;2.83.1 ;3.11 | **Lesson 4**On education | 1 |  | Descriptive and Narrative Texts; Audio and Video Registrations; Oral Presentation; Description of People, Events, Watching YouTube Video | Modern perspectives on future schools |
| CS1CS2CS3CS4 | 1.112.83.23.94.2 |  **Lesson 5**Education in the past vs modern education***Noun Formation*** | 1 |  | Ideas PlanGap Filling ExercisesOral PresentationReading | Similarities and differences in the systems of education |
| CS1CS2CS3 | 1.22.4;2.93.4;3.12 | **Lesson 6**Killing Time or Learning?***Countable and Uncountable Nouns*** | 1 |  | Group Project Presentation; Compilation; Description; Creative Reading and Writing; Examples of Interaction in Various Social Contexts | Students’ responsibilities during the classes and after  |
| CS1CS2CS3 | 1.3; 1.112.63.4; 3.12 | **Lesson 7**Academic qualifications in life | 1 |  | Spidergram FillingReadingComprehension QuestionsPoster PresentationDialogueChart fillingReadingDebates | School Culture and ClimateStudent’s Rights and ResponsibilitiesTeachers and StudentsRelationshipsConflicts Solutions. Consequences |
| CS1CS2CS3 | 1.112.43.3;3.4;3.13 | **Lesson 8**Competition in school: harmful or helpful to students?***Steps for writing an essay*****Round Up/Practice grammar/vocabulary** | 2 |  | Ideas planQuestionnaireFilling ExercisesConversation ReadingDiscussionMultiple Choice Exercises | Efficient educationRevision Vocabulary/Grammar |
| CS1CS3 | 1.8;1.10;1.113.10;3.11 | **Lesson 9****Summative Written Evaluation N 1** | 2 |  | Fill inComprehension QuestionsParagraph Writing | Written Test |
| **Lesson 10****Test Analysis** | 1 |  | Working on ErrorsSelf-Evaluation | Short StoriesFictional Stories |
| CS1CS3CS4 | 1.5;1.103.74.2;4.4;4.6 | Stories to life | Reading JournalThink-Pair-ShareDialoguesTrue/ False ExercisesDescriptionsWriting Paragraphs |
|  |
| CS1CS2CS3CS4 | 1.8;1.112.53.64.2;4.8 | **Lesson 11**Just be different! | 1 |  | Description of people, events, placement in space; dialogues; comments; searching the internet;  | AcceptingDifferences/Similarities  |
| CS1CS2CS3 | 1.32.83.3;3.4;3.13 | **Lesson 12**Friendly school | 1 |  | ReadingYou Tube VideosQuestionnaireMultiple Choice | The School of Today  |
| CS1CS2CS3 | 1.52.93.43.8 | **Lesson 13**Skills for the 21st century teenager.Education through Volunteering***The article*** | 1 |  | Reading Charts/GraphsFill-in ExercisesConversation Completing a Gapped Text | 21st Century Outcomes.Obstacles and Barriers.My Career Path.Success and Rewards.  |
| CS1CS2CS3CS4 | 1.32.4;2.113.54.10 | **Lesson 14**The big question***Uncountable Nouns and Their Countable Equivalents*** | 1 |  | BrainstormingQuestionnaireMind MapsDialogues | Choosing the Right Job, Looking for a Job |
| CS1CS2CS3 | 1.82.13.33.4 | **Lesson 15**Making a Living. Hunting for jobs | 1 |  | Conversation Comprehension QuestionsMind MapsListening | Jobs, Vocations and Skills |
| CS1CS2CS3 | 1.52.2;2.83.2;3.9 | **Lesson 16**Family ties | 1 |  | BrainstormingGuided DiscussionMatchingDescribing PicturesGap-Filling Exercises | Rights and responsibilities |
| CS1CS2CS3 | 1.112.63.3;3.6;3.13 | **Lesson 17**The same but different | 1 |  | ReadingConversationMind Map FillingRole-Playing | Parent-Child Relationship[Parents and Children](https://www.goodcharacter.com/middle_school/getting-along-with-parents/)  |
| CS1CS2CS3 | 1.82.53.3;3.11 | **Lesson 18**Age and Youth. Gap generation***The Number of Nouns*** | 1 |  | Reading Charts/ graphsFill-in ExercisesConversation  | How Parents’ Affection Shapes Children’s Lives[Article](https://www.mother.ly/child/how-a-parents-affection-shapes-a-childs-happiness-for-life) |
| CS1CS2 CS3CS4 | 1.112.4;2.93.1;3.64.4;4.6 | **Lesson 19**“Just between You and Me”***Foreign Plurals*** | 1 |  | Reading ListeningTaking NotesQuestionnaire Guided DiscussionFill-in Exercises | Letters from Famous People to their Children[Children’s Letters to Presidents](https://www.archives.gov/publications/prologue/2004/spring/childrens-letters.html)[Letters fromFamous Authors to Their Children](https://www.flavorwire.com/363537/adorable-letters-from-famous-authors-to-their-children) |
| CS1CS2CS3 | 1.82.53.33.11 | **Lesson 20**Parents and Children – lifelong happiness**Round Up/Practice Grammar/Vocabulary** | 1 |  | Reading Charts/GraphsFill-in ExercisesConversation ReadingDiscussionMultiple Choice Exercises | How Parents’ Affection Shapes Children’s Lives[Article](https://www.mother.ly/child/how-a-parents-affection-shapes-a-childs-happiness-for-life)Revision Exercises |
| CS1CS3 | 1.8;1.10;1.113.10; 3.11 | **Lesson 21****Summative Written Evaluation N 2** | 2 |  | Fill inComprehension QuestionsParagraph Writing | Written Test |
| CS1CS3 | 1.8;1.10;1.113.10;3.11 | **Lesson 22****Test Analysis** | 1 |  | Error Correction Discussion |  |
| CS1CS3CS4 | 1.5;1.103.44.2;4.4;4.6 | **Stories to Life** | Reading JournalThink-Pair-ShareDialoguesTrue/False ExercisesDescriptionsWriting Paragraphs |
|  |
| CS1CS2CS3 | 1.2;1.62.6;2.103.6;3.12 | **Lesson 23**Valuing friendship | 1 |  | ConversationReadingComprehension QuestionsDescribing PicturesCollage Presentation | Social groupsInteractonsHow Peers’ Interaction Influences the Quality of Life. |
| CS1CS2CS3 | 1.3;1.52.103.8;3.13 | **Lesson 24**The devoted friend | 1 |  | Narrative TextsCreative Reading and Writing; DialoguesThink-Pair-Share | Interests, Challenges, Decisions |
| CS1CS2CS3 | 1.5;1.112.63.3;3.9 | **Lesson 25**Be honest! Tell the truth.***The Gender of Nouns*** | 1 |  | ReadingSticky Note GraphMultiple Choice ExercisesDiscussionFill-in Exercises | Parts People Play in a Group, Leadership |
| CS1CS2CS3CS4 | 1.3;1.6;1.43.4;3.11;3.134.1;4.7 | **Lesson 26**Royalty in the UK | 1 |  | BrainstormingVideo WatchingTaking NotesThink-Pair-ShareMatchingWriting Paragraphs | Royal Family and its Members |
| CS1CS2CS3CS4 | 1.3;1.92.4;2.93.14.2;4.8 | **Lesson 27**Famous personalities from the UKAdverbial phrases: *by the way, as a rule* | 1 |  | BrainstormingVideo WatchingTaking NotesThink-Pair-ShareMatchingWriting Paragraphs | Famous Inventors, Writers,Musicians, Historians etc. |
| CS1CS2CS3CS4 | 1.62.43.114.2;4.9 | **Lesson 28**Let’s dive into history. Culture within culture | 1 |  | Reading BubblesConversationMatching Sorting StripsQuizTravel Brochure | Short History Facts |
| CS1CS2CS3CS4 | 1.113.13.11;3.144.1;4.9 | **Lesson 29**English Stereotypes: Fact or Fiction? | 1 |  | Fill-in ExercisesMultiple Choice ExercisesReadingComprehension QuestionsGuided DiscussionVenn Diagram | [Lesson Ideas](https://www.thoughtco.com/national-sterotypes-1210269) |
| CS1CS2CS3 | 1.52.5;2.83.2;3.9 | **Lesson 30**Home sweet home | 1 |  | Guided DiscussionMultiple MatchingDescribing PicturesIdentifying the Incorrect OptionsMultiple ChoiceCompleting a Gapped Text | Little HelpersFamily Life and Traditions |
| CS1CS2CS3 | 1.2;1.102.23.3;3.8 | **Lesson 31**The Dream House/My home, my castle***Collective Nouns*** | 1 |  | Creative WritingBrainstormingGuided ReadingVideo WatchingPoster Presentation | The Ideal, Smart HouseMaking Your Home a Friendly and Safe Place for Living |
| CS1CS2CS3 | 1.3;1.102.23.3,3.12 | **Lesson 32****Round Up/Practice Grammar/****Specific Speech Vocabulary** | 1 |  | ConversationChart FillingReading GridsRubrics | House/Home Vocabulary |
| CS1CS2CS3CS4 | 1.2;1.52.43.3;3.44.2;4.4 | **Lesson 33****Summative Oral Evaluation N3****Oral Evaluation Analysis****(Rubrics)** | 2 |  | Comprehension QuestionsOral PresentationsProject PlanningRubrics | ***Oral Evaluation*** |
| CS1CS3CS4 | 1.5;1.103.44.2;4.4;4.6 | **Lesson 34****Stories to Life** | 1 |  | Reading JournalThink-Pair-ShareDialoguesTrue/False ExercisesDescriptionsWriting Paragraphs |  |
|  |
| CS1CS2CS3 | 1.1;1.82.23.3;3.4;3.14 | **Lesson 35**Fitness and you | 1 |  | DiscussionBrainstormingGap FillingDescribing PicturesVenn DiagramReports  | Healthy Habits |
| CS1CS2CS3 | 1.2;1.91.112.63.3;3.10 | **Lesson 36**You are the doctor! Illnesses and treatments | 1 |  | ListeningDiscussion MatchingFill-in ExercisesPhoto EssaysChecklistInfographics  | Healthy HabitsHealth Risks and Solutions |
| CS1CS2CS3 | 1.1;1.82.83.3;3.4;3.14 | **Lesson 37**Healthy bodies, healthy minds***Possessive Case*** | 1 |  | Reading ListeningTaking NotesQuestionnaire Guided DiscussionFill-in ExercisesMatchingCompleting a Questionnaire | Diet and Lifestyle.Health Advice.Exercise – a Key to Fitness.Sports Activities at Your School. |
| CS1CS2CS3 | 1.52.113.2;3.4,3.12 | **Lesson 38**Making choices | 1 |  | ConversationReadingComprehension QuestionsDescribing PicturesCollage Presentation | Health Risks and Solutions |
| CS1CS2CS3 | 1.1;1.82.23.3;3.4;3.14 | **Lesson 39**Personal Best | 1 |  | DiscussionBrainstormingGap Filling Describing PicturesVenn DiagramReports Fill-in ExercisesPhoto EssaysChecklistInfographics | Activities that Bring People Together.Sports Blog.Hobbies and Extracurricular Activities. |
| CS1CS2CS3 | 1.32.43.2;3.9;3.6 | **Lesson 40**How to build a healthy society?***Compound Adjectives*** | 1 |  | Reading Mind Map FillingQuizMatching ExercisesParagraph Writing | [Lesson Plan](https://www.teachingenglish.org.uk/article/a-generation-couch-potatoes) |
| CS1CS2CS3 | 1.82.3;2.73.3;3.11 | **Lesson 41**Learn to love yourself | 1 |  | Descriptive and Narrative Texts; Audio and Video Registrations; Oral Presentation; Description of People, Events, Searching the Internet; Group Project Presentation; | Peer InfluenceAccepting Differences |
| CS1CS2CS3 | 1.3;1.102.23.3;3.11;3.12 | **Lesson 42****Round Up/Practice Grammar/Vocabulary-Based Activities** | 1 |  | Filling inWriting ParagraphsMultiple ChoiceGrammar Revision |  |
| CS1CS2CS3CS4 | 1.2;1.52.43.3;3.44.2;4.4 | **Lesson 43****Summative Mixed Evaluation N4** | 2 |  | Grammar RevisionComprehension QuestionsWriting a ParagraphOral PresentationsProject PlanningRubrics | ***Written +Oral Evaluation*** |
| CS1CS2CS3CS4 | 1.2;1.52.43.3;3.44.2;4.4 | **Lesson 44****Test Analysis****Stories to life** | 1 |  | Error Correction Discussion |  |
| CS1CS3CS4 | 1.5;1.103.44.2;4.4;4.6 | Reading JournalThink-Pair-ShareDialoguesTrue/False ExercisesDescriptionsWriting Paragraphs |  |
| CS1CS2CS3CS 4 | 1.4;1.112.33.2;3.94.8 | **Lesson 45**Social roles in groups/society | 1 |  | Video WatchingGap FillingQuestions and AnswersRubrics  | Parts People Play in a Group, Leadership[Lesson Ideas](https://study.com/academy/lesson/social-roles-definition-and-types-of-social-roles.html) |
| CS1CS2CS3CS4 | 1.2;1.82.5;2.83.14.2;4.9 | **Lesson 46**Medical care. Culture within culture | 1 |  | ReadingVocabulary QuizGap FillingMatchingReading Articles | Facts about English Speaking Countries (medicine) |
|  |
| CS1CS2CS3 | 1.1;1.82.93.3;3.4;3.14 | **Lesson 47**Appearance and survival***Comparison of Adjectives*** | 1 |  | Reading DiscussionMatchingGap-fillingNewspaper ArticlesInfographics | The Effect of the Food We Eat on the EnvironmentContainers and Materials. |
| CS1CS2CS3 | 1.3;1.62.83.3;3.6;3.13 | **Lesson 48**The Great Melt | 1 |  | ConversationReadingComprehension ExercisesMatchingPhoto Essays | Flora and Fauna in Danger |
| CS1CS2CS3 | 1.1;1.82.23.3;3.4;3.14 | **Lesson 49**Climate change***Nouns with Prepositions*** | 1 |  | Video WatchingGap FillingQuestions and AnswersCharts/GraphsAction PlansAnnouncements | Climate Change SolutionsHow GreenAre You?Are You Environment Friendly? |
|  |  | **The end of the 2nd semester --- 48 hours** |  |  |  |  |
| CS1CS2CS3CS4 | 1.6;1.82.2;2.53.7,3.94.2;4.4 | **Lesson 50**Crowd power-the flash mob phenomenon***Adjective Derivation*** | 1 |  | Video WatchingGap FillingQuestions and AnswersCharts/GraphsAction PlansAnnouncements | Environmental ProblemsNature vs Human ActivityThe Green Citizen |
| CS1CS2CS3 | 1.3;1.62.83.3;3.6;3.13 | **Lesson 51**Storm clouds on the horizon | 1 |  | Reading DiscussionMatchingGap FillingNewspaper ArticlesLapbooks.Infographics | How Green Are You?Are You Environment Friendly?Transition Towns MovementsGreen Museums. |
| CS1CS2CS3 | 1.52.33.23.6 | **Lesson 52**Flora and fauna in big danger (natural disasters)***Adjective Order*** | 1 |  | ConversationReadingCharts/GraphsCompleting a Gapped TextBrainstormingKWL ChartCubingScrapbooksGraphic Literacy | Humans’ Impact on WildlifeEndangered Animals.Animal HeroesNatural DisastersClimate Change Solutions. |
| CS1CS2CS3 | 1.31.102.23.33.113.12 | **Lesson 53****Round Up/Practice Grammar/Vocabulary-Based Activities** | 1 |  | Filling inWriting ParagraphsMultiple ChoiceGrammar Revision |  |
| CS1CS2CS3CS4 | 1.2;1.52.43.3,3.44.2;4.4 | **Lesson 54****Summative Mixed Evaluation N 5** | 2 |  | Grammar RevisionComprehension QuestionsWriting a ParagraphOral PresentationsProject PlanningRubrics | ***Written +Oral Evaluation*** |
| CS1CS2CS3CS4 | 1.2,1.52.43.3;3.44.2;4.4 | **Lesson 55****Test Analysis****Stories to Life** | 1 |  | Error Correction Discussion |  |
| CS1CS3CS4 | 1.5;1.103.44.2;4.4;4.6 |  |  | Reading JournalThink-Pair-ShareDialoguesTrue/False ExercisesDescriptionsWriting Paragraphs |  |
|  |
| CS1CS2CS3CS4 | 1.51.82.5;2.83.2;3.94.9 | **Lesson 56**Houses you will never forget***Degrees of Comparison (Adjectives)*** | 2 |  | Guided DiscussionMultiple MatchingDescribing PicturesIdentifying the Incorect OptionsMultiple ChoiceCompleting a Gapped Text | Unordinary Typesof Houses |
| CS1CS2CS3 | 1.5;1.3;1.82.5,2.83.2;3.9 | **Lesson 57**Swapping homes***Little, a little, few, a few******Much, many*** | 2 |  | Guided DiscussionMultiple MatchingDiscussionMatchingGap Filling |  |
| CS1CS2CS3 | 1.3;1.112.73.5 | **Lesson 58**The right job for you***Compound Adjecives*** | 1 |  | DiscussionRole-PlayingChart FillingWriting Paragraphs SpeechesA Word WebVenn DiagramComic Stripes | Jobs and the Routines They Envolve.Unusual Jobs.Career Planning. |
| CS1CS2CS3 | 1.82.13.33.4 | **Lesson 59**Meeting up. How practical are you? | 1 |  | Conversation Comprehension QuestionsMind MapsListening | Jobs, Vocations and Skills |
| CS1CS2CS3 | 1.112.4;2.6;2.8;2.103.3;3.7 | **Lesson 60**Behind the glamour | 1 |  | Reading Interview Video WatchingDiscussionRole-PlayingChart FillingWriting Paragraphs, Speeches | Tips for a Successful Job Interview |
| CS1CS2CS3 | 1.3,1.102.23.3;3.11;3.12 | **Lesson 61**Round Up/Practice grammar/vocabulary-based activities | 1 |  | Filling inWriting ParagraphsMultiple ChoiceGrammar Revision |  |
| CS1CS2CS3CS4 | 1.2;1.52.43.3;3.44.2;4.4 | **Lesson 62****Summative Written Evaluation N 6** | 2 |  | Grammar RevisionComprehension QuestionsWriting a ParagraphOral PresentationsProject PlanningRubrics | Written Test |
| CS1CS2CS3CS4 | 1.2;1.52.43.3;3.44.2;4.4 | **Lesson 63****Test Analysis****Stories to Life** | 1 |  | Error Correction Discussion |  |
| CS1CS3CS4 | 1.5;1.103.44.2;4.4;4.6 | Reading JournalThink-Pair-ShareDialoguesTrue/False ExercisesDescriptionsWriting Paragraphs |  |
|  |
| CS1CS2CS3 | 1.52.113.2;3.4;3.12 | **Lesson 64** Following fashion nowadays-a trend or a necessity? | 2 |  | ListeningDiscussion MatchingExtending an ArgumentPair-WorkInfographics | General Habits and Current HabitsHow to Start a MovementIdentifying and Describing Trends.M-PESA. |
| CS1CS2CS3CS4 | 1.3;1.112.2;2.73.2;3.114.2;4.8 | **Lesson 65**British fashion. Watching the English style | 2 |  | Reading BuddiesSorting StripsQuestions and AnswersFill-in ExercisesMultiple Choice ExercisesDescribing PlacesSentence Building  | Fashion and Style |
| CS1CS2CS3CS4 | 1.6;1.112.33.2;3.94.8 | **Lesson 66** Designer brands are not for me…***Adverbs Position*** | 2 |  | Video WatchingGap FillingQuestions and AnswersShopping ListShopping QuizScrapbook PresentationFlyers | The Style Interview.Famous Fashion Trends and Designers.Effective  |
| CS1CS2CS3 | 1.9;1.112.103.4;3.10 | **Lesson 67** Browsing for books***Adverbs. Degrees of Comparison*** | 2 |  | Questionnaire DiscussionRole PlayingFill-in ExercisesChart FillingReadingDebatesReading Journals | Books and Reading.Reading books vs Watching TV vs Using Computer Technology |
| CS1CS2CS3CS4 | 1.8;1.112.103.4;3.104.2;4.6 | **Lesson 68**The reading public***Each, every, all, both*** | 2 |  | Word CloudsDiscussionTrue/False ExercisesMultiple-MatchingDescribing PeopleParagraph WritingRole-Playing | Types of Books and Readers.Growing Up with the Media |
| CS1CS2CS3CS4 | 1.1;1.8;1.112.13.4;3.114.5 | **Lesson 69**Magical novels turned into great movies. Codes through the ages. | 1 |  | ListeningQuizMultiple Choice ExercisesBook ReviewsOral PresentationsMovie ReviewsJeopardy Game |  |
| CS1CS2CS3 | 1.3,1.102.23.3;3.11;3.12 | **Lesson 70**Round Up/Practice grammar/vocabulary-based activities | 1 |  | Filling inWriting ParagraphsMultiple choiceGrammar revision |  |
| CS1CS2CS3CS4 | 1.2;1.52.43.3;3.44.2;4.4 | **Lesson 71****Summative mixed evaluation N 7** | 2 |  | Grammar RevisionComprehension QuestionsWriting a ParagraphOral PresentationsProject PlanningRubrics | ***Written +Oral Evaluation*** |
| CS1CS2CS3CS4 | 1.2;1.52.43.3;3.44.2;4.4 | **Lesson 72****Test Analysis****Stories to Life** | 1 |  | Error Correction Discussion |  |
| CS1CS3CS4 | 1.5;1.103.44.2;4.4;4.6 | Reading JournalThink-Pair-ShareDialoguesTrue/False ExercisesDescriptionsWriting Paragraphs |  |
|  |
| CS1CS2CS3CS4 | 1.5;1.112.2;2.63.4,3.94.2;4.6;4.8 | **Lesson 73** Shopping – a relaxing activity?Shopping Destinations in London***Simple Tenses*** | 2 |  | Fill-in ExercisesMultiple Choice ExercisesRole-PlayingReading JournalsChart FillingReadingDebates | Payment Methods[Lesson Ideas](https://www.teachingenglish.org.uk/article/consumer-society)[Lesson Ideas 1](http://learnenglish.britishcouncil.org/britain-great/shopping-great-part-1)[Lesson Ideas 2](https://www.youtube.com/watch?v=X3g8_XSTIig) |
| CS1CS2CS3 | 1.52.6;2.8;2.113.2;3.8 | **Lesson 74**Shopping questionnaire- both men and women shop differently***Progressive Tenses*** | 2 |  | ConversationMatching Describing PicturesRole-Playing | Types of Customers and Important Skills Every Seller (shop manager) Should Have |
| CS1CS2CS3CS4 | 1.6;1.112.33.2;3.94.8 | **Lesson 75**Making complaint letters. Writing informal and formal letters | 2 |  |  | Marketing.Promotion or Recommendation. Making a Complaint. |
| CS1CS2CS3CS4 | 1.5;1.112.2,2.63.4;3.84.8 | **Lesson 76**Advertising – the way to success***Perfect Tenses*** | 2 |  | BrainstormingVideo WatchingTaking NotesMultiple Choice QuizCreating a Magazine/ TV Ad | [Lesson Ideas](http://www.onestopenglish.com/teenagers/macmillan-education-courses/beyond/beyond-arts-and-media/beyond-arts-and-media-advertising/554637.article) |
| CS1CS2CS3CS4 | 1.2;1.112.2;2.63.3;3.84.6;4.9 | **Lesson 77**Advertising is dead – long live advertising | 2 |  | Video WatchingConversationMatchingFill-in ExercisesPoster Presentation | [Branding Lessons](https://eslflow.com/branding-lessons-exercises-and-worksheets.html) [Famous Logos and Slogans](https://www.eslprintables.com/vocabulary_worksheets/business_english/marketing/Famous_logos_and_slogans_747697/) |
| CS1CS2CS3 | 1.3;1.102.23.3;3.11;3.12 | **Lesson 78**Round Up/Practice grammar/vocabulary-based activities | 1 |  | Filling inWriting ParagraphsMultiple ChoiceGrammar Revision |  |
| CS1CS2CS3CS4 | 1.2;1.52.43.3;3.44.2;4.4 | **Lesson 79****Oral Evaluation N 8** | 2 |  | Oral PresentationsProject PlanningRubrics | A TV, Newspaper or Magazine AdvertismentTourist Broshure |
| CS1CS2CS3CS4 | 1.2;1.52.43.3;3.44.2;4.4 | **Lesson 80****Test Analysis** | 1 |  | Error Correction Discussion |  |
| CS1CS3CS4 | 1.5;1.103.44.2;4.4;4.6 | **Stories to Life** |  |  | Reading JournalThink-Pair-ShareDialoguesTrue/False ExercisesDescriptionsWriting Paragraphs |  |
|  |
| CS1CS2CS3 | 1.9;1.112.3;2.73.9 | **Lesson 81** Social networking***Defining and Non-Defining Clauses******(Relative Pronouns)*** | 2 |  | Web PagesTraditional/On-line FormsSurveys | Social Networks. Personal Data Protection |
| CS1CS2CS3 | 1.62.7;2.93.2;3.10 | **Lesson 82**Keeping in touch. Writing emails. | 1 |  | MatchingE- mail WritingStructured DialoguesReadingDiscussion | Instructions on How to Write an Email |
| CS1CS2CS3 | 1.62.7;2.9;2.113.2;3.6;3.10 | **Lesson 83**Life in cyberspace***Passive Voice*** | 1 |  | On–line QuestionnairesDiscussionReadingChartsSurveys  |  |
| CS1CS2CS3 | 1.62.7;2.93.2;3.6;3.10 | **Lesson 84**Identity theft. Urban legends | 1 |  | Video WatchingQuestions and AnswersMatchingChartsSurveys | Definitionsof the Unknown TermsWays to ProtectYourself Online |
| CS1CS2CS3CS4 | 1.52.2;2.83.4;3.7;3.114.9;4.10 | **Lesson 85**One journey, different travelers***Subjunctive Mood*** | 1 |  | Video WatchingQuestions and AnswersMatchingDescribing PicturesWriting Paragraphs |  |
| CS1CS2CS3CS4 | 1.52.2;2.83.4;3.7;3.114.9;4.10 | **Lesson 86**Discoverers of the world | 1 |  | ArticlesIdentifying the Incorrect OptionsMultiple ChoiceCompleting a Gapped Text | Discoverers and Their Biographies, Their Impact on our World |
| CS1CS2CS3 | 1.52.2;2.83.4;3.7;3.11 | **Lesson 87**Are you a traveler or a tourist?Nightmare trips | 1 |  | ArticlesMultiple ChoiceCompleting a Gapped TextChart FillingPair WorkCompleting a Questionnaire |  |
| CS1CS2CS3 | 1.3;1.102.23.3;3.11;3.12 | **Lesson 88****Round Up/Practice Grammar/Vocabulary-Based Activities** | 1 |  | Filling inWriting ParagraphsMultiple ChoiceGrammar Revision |  |
| CS1CS2CS3CS4 | 1.2;1.52.43.3;3.44.2,4.4 | **Lesson 89****Summative Written Evaluation N 9** | 2 |  | Grammar RevisionComprehension QuestionsWriting a ParagraphOral PresentationsProject PlanningRubrics | ***Written Test*** |
| CS1CS2CS3CS4 | 1.2;1.52.43.3;3.44.2;4.4 | **Lesson 90****Test Analysis****Stories to Life** | 1 |  | Error Correction Discussion |  |
| CS1CS3CS4 | 1.5;1.103.44.2;4.4,4.6 | Reading JournalThink-Pair-ShareDialoguesTrue/False ExercisesDescriptionsWriting Paragraphs |  |
|  |
| CS1CS2CS3 | 1.32.2;2.63.6;3.8 | **Lesson 91**The power of tourism***Conditionals*** | 1 |  | Jigsaw DiscussionQuestions and AnswersVideo Presentations |  |
| CS1CS3CS4 | 1.53.43.94.4 | **Lesson 92**Eco tourism – a new branch of economy | 1 |  | ReadingConversationVideo WatchingGapped Texts |  |
| CS1CS2CS3CS4 | 1.32.2;2.63.6;3.84.3 | **Lesson 93**When in Rome, do as Romans do | 1 |  | Reading ConversationDialoguesTrue/False ExercisesWriting Paragraphs |  |
| CS1CS2CS3 | 1.31.112.63.5 | **Lesson 94*****Reported Speech*** | 1 |  | Fill-in ExercisesMultiple Choice ExercisesSentence Building Change the Sentences |  |
| CS1CS2CS3 | 1.3;1.102.23.3;3.11;3.12 | **Lesson 95****Round Up/Practice Grammar/Vocabulary-Based Activities** | 1 |  | Filling inWriting ParagraphsMultiple ChoiceGrammar Revision |  |
| CS1CS2CS3CS4 | 1.2;1.52.43.3;3.44.2;4.4 | **Lesson 96****Summative Oral Evaluation N 10** | 2 |  | Grammar RevisionComprehension QuestionsWriting a ParagraphOral PresentationsProject PlanningRubrics |  |
| CS1CS2CS3CS4 | 1.2;1.52.43.3;3.44.2;4.4 | **Lesson 97****Test Analysis****Stories to Life** | 1 |  | Error Correction Discussion |  |
| CS1CS3CS4 | 1.5;1.103.44.2;4.4;4.6 | Reading JournalThink-Pair-ShareDialoguesTrue/ False ExercisesDescriptionsWriting Paragraphs |  |
| CS1CS2CS3CS4 | 1.52.2;2.83.4;3.114.2;4.8 | **Lesson 98**A global language. Who owns English? | 1 |  | Video WatchingQuestions and AnswersMatchingDescribing PicturesWriting ParagraphsInfographics | Where do Languages Come From.Benefits of Learning a Language |
| CS1CS2CS3CS4 | 1.112.83.1;3.54.1;4.8 | **Lesson 99**Traditional festivals. Music festivals. | 21 |  | Video WatchingThink-Pair-ShareAgendasPresentations | Atmosphere, Colours, Music, etc. |
| CS1CS2CS3CS4 | 1.5;1.112.2;2.63.4,3.94.2;4.6;4.8 | **Lesson 100**The country of Traditions | 21 |  | Fill-in ExercisesMultiple Choice ExercisesRole-PlayingMatchingScrapbookMind Maps | Welcome to the UK.Travelling around the UK.Multicultural UK. |
| CS1CS2CS3CS4 | 1.82.63.4;3.124.2;4.4;4.8 | **Lesson 101**The country of Democracy | 1 |  | BrainstormingReading DiscussionMatchingGap FillingPhoto EssaysPoster Presentation | Discovering the USA.Can You Survive in the USA?British English and American English |
| CS1CS2CS3CS4 | 1.82.63.4;3.124.2;4.4;4.8 | **Lesson 102**The country of Paradise***Supplementary Exercises******(the end of the book)*** | 1 |  | BrainstormingReading DiscussionMatchingGap FillingPhoto EssaysPoster Presentation | Let’s Discover our CountryThe Map of Moldova and Its Place in Europe |