**MINISTERUL EDUCAȚIEI ȘI CERCETĂRII AL REPUBLICII MOLDOVA**

Discutat la Ședința Comisiei Metodice \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ APROBAT \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Șeful Comisiei Metodice

**PROIECT DIDACTIC DE LUNGĂ DURATĂ**

**LA DISCIPLINA ȘCOLARĂ Limba engleză(LS I)**

(elaborat de Grupul de lucru conform ordinului MEC nr.1544/2023 în baza *Curriculumului Național la disciplina Limba străină, clasele a V-a – a IX-a*, aprobat prin ordinul MEC nr. 906/2019)

**Clasa a X- a (Nivel B1.1)**

**Anul de studii:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Instituția de învățământ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Localitatea \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Numele, prenumele cadrului didactic\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grad didactic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ADMINISTRAREA DISCIPLINEI**

|  |  |  |  |
| --- | --- | --- | --- |
|  | ***Semestrul I*** | ***Semestrul II*** | ***Anual*** |
| Unități de învățare | I - III | IV -VI | VI |
| Număr de ore | 48 | 54 | 102 |
| Lucrări de evaluare  (**i** - inițială, **s** - sumativă) | i-1  s-3 | s-3 | i-1  s-6 |
| Lucrări practice/de laborator |  |  |  |

*Manualul recomandat:*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Clasa** | **Titlul** | **Autori** | **Editura** | **Anul ediției** |
| Clasa a X-a |  |  |  |  |

**Notă:**

**Cadrul didactic la disciplină** are libertatea de a personaliza proiectarea de lungă durată la disciplină, în funcție de potențialul și particularitățile de învățare ale claseiși resurselor educaționale disponibile, în conformitate cu prevederile curriculumului la disciplină (ediția 2019).

**COMPETENȚELE SPECIFICE/UNITĂȚI DE COMPETENȚĂ**

|  |  |
| --- | --- |
| **Competența Lingvistică**  utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol | **1.1.** Distingerea structurilor și trăsăturilor fonetice, specifice limbii străine, rostite clar și specific |
| **1.2.** Identificarea sensului cuvintelor și expresiilor uzuale din contexte cotidiene |
| **1.3.** Discriminarea structurilor gramaticale frecvent utilizate, specifice limbii străine, în situații previzibile |
| **1.4.** Aplicarea structurilor fonologice specifice limbii străine pentru a transmite mesaje uzuale în mod clar și pecific |
| **1.5.** Utilizarea unui repertoriu semantic și lexical corespunzător pentru a formula mesaje clare și coerente |
| **1.6.** Folosireaspecifică și corectă astructurilor gramaticale utilizate frecvente în situații uzuale. |
| **1.7.** Recunoașterea normelor de ortografie specifice limbii străine din contexte familiare |
| **1.8.** Deducerea sensului unor cuvinte și expresii necunoscute din contexte uzuale |
| **1.9.** Distingerea structurilor gramaticale, specifice limbii străine, utilizate frecvent în situații uzuale |
| **1.10.** Respectarea regulilor de ortografie specifice limbii străine în scrierea corectă a mesajelor |
| **1.11.** Aplicarea normelor gramaticale specifice limbii străine în scrierea corectă a mesajelor |
| **Competența Sociolingvistică**  actualizarea resurselor lingvistice în diverse situaţii de comunicare, valorificând dimensiunea socială a limbii | **2.1.** Identificarea actelor specifice utile diverselor funcții lingvistice |
| **2.2**. Descifrarea instrucțiunilor scurte, în baza imaginilor sau schemelor prezentate |
| **2.3.** Identificarea strategiilor adecvate scopului şi tipului de mesaj sau conversație |
| **2.4**. Selectarea informației relevante din documentele de uz curent |
| **2.5.** Explorarea repertoriului socio-cultural în diverse situații de comunicare |
| **2.6.** Utilizarea limbajului verbal și non-verbal pentru a susține un punct de vedere, conform situației de comunicare |
| **2.7**. Adaptarea resurselor lingvistice pentru a redacta texte funcționale scurte, folosind un limbaj standard |
| **2.8.** Ajustarea resurselor lingvistice specifice comunicării spontane și autentice la diverse contexte sociale, pentru a iniţia o conversaţie |
| **2.9.** Respectarea normelor socioculturale în dependență de scopul comunicării şi relaţiile cu interlocutorii |
| **2.10.** Utilizarea eficientă a conectorilor logici și a altor elemente de relaţie în redactarea textelor funcționale |
| **2.11.** Traducerea informației relevante din texte funcționale scurte (etichete, notițe, mesaje telefonice, anunțuri publice), din limba maternă în limba străină și viceversa |
| **Competența Pragmatică**  integrarea resurselor lingvistice în contexte cotidiene și imprevizibile, demonstrând precizie și fluență discursivă | **3.1.** Distingerea informațiilor principale din mesaje de ordin cotidian |
| **3.2.** Înțelegerea mesajului principal din conversaţii cotidiene articulate clar, solicitând repetarea unor cuvinte sau a unor expresii neînțelese |
| **3.3.** Recunoașterea structurii convenționale a unui text în fluxul actului comunicativ |
| **3.4.** Organizarea resurselor lingvistice în mod flexibil pentru a descrie simplu şi direct subiecte din domeniul cotidian |
| **3.5.** Crearea anunţurilor mici cu referire la subiecte familiare de ordin cotidian |
| **3.6.** Explicarea punctelor principale ale unei idei/probleme în contexte cotidiene |
| **3.7.** Utilizarea, în mod flexibil, a resurselor lingvistice pentru a elabora cereri/avize/anunțuri **cu referire la subiecte** din domeniul personal/profesional/cotidian |
| **3.8.** Implementarea resurselor lingvistice în cadrul unei discuții de ordin cotidian pentru a oferi detalii |
| **3.9.** Participarea în cadrul unor interacţiuni scrise/on-line cu detalieri relevante de ordin personal şi cotidian |
| **3.10.** Utilizarea resurselor lingvistice pentru a realiza sarcini comune simple în cadrul grupului și/sau în activități on-line |
| **3.11.** Rezumarea informaţiei principale, în termeni proprii, din texte scrise cu referire la subiecte din viața cotidiană |
| **3.12.** Interpretarea informațiilor relevante, prezentate în diagrame simple cu referire la subiecte de ordin **cotidian** |
| **3.13.** Rezumarea mesajelor simple, articulate lent şi clar, din programele de știri televizate sau emisiuni radio |
| **3.14.** Traducerea orală, cu aproximaţie, a conţinutului unui text informativ simplu, cu referire la subiecte de ordin cotidian |
| **Competența (Pluri/Inter) Culturală**  integrarea trăsăturilor specifice culturii studiate în contexte de comunicare interculturală, exprimând empatie/ toleranță și acceptare a diversității culturale | * 1. Identificarea sensului global și detaliilor cheie cu referire la subiecte de ordin personal sau general din texte literare/ nonliterare, piese muzicale |
| * 1. Distingerea aspectelor culturale pe subiecte de ordin personal specifice culturii limbii țintă |
| * 1. Caracterizarea personajelor și temelor principale din texte literare/nonliterare studiate |
| * 1. Justificarea opiniilor, impresiilor, emoțiilor personale, cu referire la secvențe din opera literară sau artistică |
| * 1. Emiterea ipotezelor cu referire la proximitatea sau distanța cultural între țara de origine și țara limbii studiate |
| * 1. Integrarea structurilor lexicale, formelor gramaticale, conectorilor logici uzuali în elaborarea textelor imaginare și funcționale pe teme de cultură |
| * 1. Aplicarea normelor uzuale de comportamente specifice culturii țării limbii studiate pe subiecte de interes personal și general |
| **4.8.** Participarea la conversații pentru schimb de impresii și opinii referitoare la texte literare/ nonliterare, texte de artă, piese muzicale, filme, fenomene culturale studiate |
| * 1. Implicarea personală în schimburi interculturale cu referire la valori și comportamente specifice limbii și culturii ţării studiate |
| * 1. Gestionarea schimbului intercultural, în termeni simpli, pentu a prezenta persoane de diferite culturi, anticipând neînțelegeri de ordin cultural |

**PROIECTAREA DIDACTICĂ A UNITĂȚILOR DE ÎNVĂȚARE/UNITĂȚILOR DE CONȚINUT**

| **Competența specifică** | **Unități de competențe** | **Conținuturi tematice/ lingvistice** | **Numărul**  **de**  **ore** | **Data** | **Strategii didactice și tehnici de evaluare** | | **Observații** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| CS3  CS4 | 3.7  4.5  4.10 | **Introduction to the Course** | 1 |  | Brainstorming  Conversation  Dialogues  Question and Answers | |  |
| CS1  CS2  CS3 | 1.3  1.10  2.2  3.3  3.12 | **Grammar and Vocabulary Revision** | 1 |  | Fill-in Exercises  Matching  Reading  Discussion  Multiple Choice Exercises | |  |
| CS1  CS3 | 1.8  1.10  1.11  3.10  3.11 | **Initial Evaluation** | 1 |  | Fill-in Exercises  Multiple Choice  Comprehension Questions  Paragraph Writing | | Written Test |
| CS1  CS3 | 1.8  1.10  1.11  3.10  3.11 | **Test analysis** | 1 |  | Working on Errors  Self-Evaluation | |  |
| **Unit I** | | | | | | | |
| CS1  CS2  CS3 | 1.5  2.2  2.8  3.8  3.10 | **Lesson 1**  **ENJOY YOUR JOURNEY** | 2 |  | Brainstorming  Conversation  Paragraph Writing  Oral Presentation  Description of People, Events, Placement in Space; | Future plans and projects | |
| CS1  CS2  CS3 | 1.11  2.1  3.4  3.12 | **Lesson 2**  Life goals. Long-term and short-term goals. | 1 |  | Reading  Listening  True/False Game  Guided Discussion  Role-Playing,  Searching the Internet; Group Project Presentation; Compilation;  Description; | Goals | |
| CS1  CS2  CS3  CS4 | 1.8  2.3  3.3  4.10 | **Lesson 3**  School – Safe Student Community. A perfect school.  ***Noun classification*** | 2 |  | Spidergram Filling  Reading  Comprehension Questions  Poster Presentation  Dialogue | Student’s rights and responsibilities | |
| CS1  CS2  CS3 | 1.11  2.4;2.8  3.1 ;3.11 | **Lesson 4**  On education | 1 |  | Descriptive and Narrative Texts;  Audio and Video Registrations;  Oral Presentation; Description of People, Events, Watching YouTube Video | Modern perspectives on future schools | |
| CS1  CS2  CS3  CS4 | 1.11  2.8  3.2  3.9  4.2 | **Lesson 5**  Education in the past vs modern education  ***Noun Formation*** | 1 |  | Ideas Plan  Gap Filling Exercises  Oral Presentation  Reading | Similarities and differences in the systems of education | |
| CS1  CS2  CS3 | 1.2  2.4;2.9  3.4;3.12 | **Lesson 6**  Killing Time or Learning?  ***Countable and Uncountable Nouns*** | 1 |  | Group Project Presentation; Compilation;  Description;  Creative Reading and Writing;  Examples of Interaction in Various Social Contexts | Students’ responsibilities during the classes and after | |
| CS1  CS2  CS3 | 1.3; 1.11  2.6  3.4; 3.12 | **Lesson 7**  Academic qualifications in life | 1 |  | Spidergram Filling  Reading  Comprehension Questions  Poster Presentation  Dialogue  Chart filling  Reading  Debates | School Culture and Climate  Student’s Rights and Responsibilities  Teachers and Students  Relationships  Conflicts  Solutions. Consequences | |
| CS1  CS2  CS3 | 1.11  2.4  3.3;3.4;3.13 | **Lesson 8**  Competition in school: harmful or helpful to students?  ***Steps for writing an essay***  **Round Up/Practice grammar/vocabulary** | 2 |  | Ideas plan  Questionnaire  Filling Exercises  Conversation    Reading  Discussion  Multiple Choice Exercises | Efficient education  Revision Vocabulary/  Grammar | |
| CS1  CS3 | 1.8;1.10;1.11  3.10;3.11 | **Lesson 9**  **Summative Written Evaluation N 1** | 2 |  | Fill in  Comprehension Questions  Paragraph Writing | Written Test | |
| **Lesson 10**  **Test Analysis** | 1 |  | Working on Errors  Self-Evaluation | Short Stories  Fictional Stories | |
| CS1  CS3  CS4 | 1.5;1.10  3.7  4.2;4.4;4.6 | Stories to life | Reading Journal  Think-Pair-Share  Dialogues  True/ False Exercises  Descriptions  Writing Paragraphs |
|  | | | | | | | |
| CS1  CS2  CS3  CS4 | 1.8;1.11  2.5  3.6  4.2;4.8 | **Lesson 11**  Just be different! | 1 |  | Description of people, events, placement in space; dialogues; comments;  searching the internet; | Accepting  Differences/Similarities | |
| CS1  CS2  CS3 | 1.3  2.8  3.3;3.4;3.13 | **Lesson 12**  Friendly school | 1 |  | Reading  You Tube Videos  Questionnaire  Multiple Choice | The School of Today | |
| CS1  CS2  CS3 | 1.5  2.9  3.4  3.8 | **Lesson 13**  Skills for the 21st century teenager.  Education through Volunteering  ***The article*** | 1 |  | Reading  Charts/Graphs  Fill-in Exercises  Conversation  Completing a Gapped Text | 21st Century Outcomes.  Obstacles and Barriers.  My Career Path.  Success and Rewards. | |
| CS1  CS2  CS3  CS4 | 1.3  2.4;2.11  3.5  4.10 | **Lesson 14**  The big question  ***Uncountable Nouns and Their Countable Equivalents*** | 1 |  | Brainstorming  Questionnaire  Mind Maps  Dialogues | Choosing the Right Job, Looking for a Job | |
| CS1  CS2  CS3 | 1.8  2.1  3.3  3.4 | **Lesson 15**  Making a Living. Hunting for jobs | 1 |  | Conversation  Comprehension Questions  Mind Maps  Listening | Jobs, Vocations and Skills | |
| CS1  CS2  CS3 | 1.5  2.2;2.8  3.2;3.9 | **Lesson 16**  Family ties | 1 |  | Brainstorming  Guided Discussion  Matching  Describing Pictures  Gap-Filling Exercises | | Rights and responsibilities |
| CS1  CS2  CS3 | 1.11  2.6  3.3;3.6;3.13 | **Lesson 17**  The same but different | 1 |  | Reading  Conversation  Mind Map Filling  Role-Playing | | Parent-Child Relationship  [Parents and Children](https://www.goodcharacter.com/middle_school/getting-along-with-parents/) |
| CS1  CS2  CS3 | 1.8  2.5  3.3;3.11 | **Lesson 18**  Age and Youth. Gap generation  ***The Number of Nouns*** | 1 |  | Reading  Charts/ graphs  Fill-in Exercises  Conversation | | How Parents’ Affection Shapes Children’s Lives  [Article](https://www.mother.ly/child/how-a-parents-affection-shapes-a-childs-happiness-for-life) |
| CS1  CS2  CS3  CS4 | 1.11  2.4;2.9  3.1;3.6  4.4;4.6 | **Lesson 19**  “Just between You and Me”  ***Foreign Plurals*** | 1 |  | Reading  Listening  Taking Notes  Questionnaire  Guided Discussion  Fill-in Exercises | | Letters from Famous People to their Children  [Children’s Letters to Presidents](https://www.archives.gov/publications/prologue/2004/spring/childrens-letters.html)  [Letters fromFamous Authors to Their Children](https://www.flavorwire.com/363537/adorable-letters-from-famous-authors-to-their-children) |
| CS1  CS2  CS3 | 1.8  2.5  3.3  3.11 | **Lesson 20**  Parents and Children – lifelong happiness  **Round Up/Practice Grammar/Vocabulary** | 1 |  | Reading  Charts/Graphs  Fill-in Exercises  Conversation    Reading  Discussion  Multiple Choice Exercises | | How Parents’ Affection Shapes Children’s Lives  [Article](https://www.mother.ly/child/how-a-parents-affection-shapes-a-childs-happiness-for-life)  Revision Exercises |
| CS1  CS3 | 1.8;1.10;1.11  3.10; 3.11 | **Lesson 21**  **Summative Written Evaluation N 2** | 2 |  | Fill in  Comprehension Questions  Paragraph Writing | | Written Test |
| CS1  CS3 | 1.8;1.10;1.11  3.10;3.11 | **Lesson 22**  **Test Analysis** | 1 |  | Error Correction  Discussion | |  |
| CS1  CS3  CS4 | 1.5;1.10  3.4  4.2;4.4;4.6 | **Stories to Life** | Reading Journal  Think-Pair-Share  Dialogues  True/False Exercises  Descriptions  Writing Paragraphs | |
|  | | | | | | | |
| CS1  CS2  CS3 | 1.2;1.6  2.6;2.10  3.6;3.12 | **Lesson 23**  Valuing friendship | 1 |  | Conversation  Reading  Comprehension Questions  Describing Pictures  Collage Presentation | | Social groups  Interactons  How Peers’ Interaction Influences the Quality of Life. |
| CS1  CS2  CS3 | 1.3;1.5  2.10  3.8;3.13 | **Lesson 24**  The devoted friend | 1 |  | Narrative Texts  Creative Reading and Writing;  Dialogues  Think-Pair-Share | | Interests, Challenges, Decisions |
| CS1  CS2  CS3 | 1.5;1.11  2.6  3.3;3.9 | **Lesson 25**  Be honest! Tell the truth.  ***The Gender of Nouns*** | 1 |  | Reading  Sticky Note Graph  Multiple Choice Exercises  Discussion  Fill-in Exercises | | Parts People Play in a Group, Leadership |
| CS1  CS2  CS3  CS4 | 1.3;1.6;1.4  3.4;3.11;3.13  4.1;4.7 | **Lesson 26**  Royalty in the UK | 1 |  | Brainstorming  Video Watching  Taking Notes  Think-Pair-Share  Matching  Writing Paragraphs | | Royal Family and its Members |
| CS1  CS2  CS3  CS4 | 1.3;1.9  2.4;2.9  3.1  4.2;4.8 | **Lesson 27**  Famous personalities from the UK  Adverbial phrases: *by the way, as a rule* | 1 |  | Brainstorming  Video Watching  Taking Notes  Think-Pair-Share  Matching  Writing Paragraphs | | Famous Inventors, Writers,  Musicians, Historians etc. |
| CS1  CS2  CS3  CS4 | 1.6  2.4  3.11  4.2;4.9 | **Lesson 28**  Let’s dive into history. Culture within culture | 1 |  | Reading Bubbles  Conversation  Matching  Sorting Strips  Quiz  Travel Brochure | | Short History Facts |
| CS1  CS2  CS3  CS4 | 1.11  3.1  3.11;3.14  4.1;4.9 | **Lesson 29**  English Stereotypes: Fact or Fiction? | 1 |  | Fill-in Exercises  Multiple Choice Exercises  Reading  Comprehension Questions  Guided Discussion  Venn Diagram | | [Lesson Ideas](https://www.thoughtco.com/national-sterotypes-1210269) |
| CS1  CS2  CS3 | 1.5  2.5;2.8  3.2;3.9 | **Lesson 30**  Home sweet home | 1 |  | Guided Discussion  Multiple Matching  Describing Pictures  Identifying the Incorrect Options  Multiple Choice  Completing a Gapped Text | | Little Helpers  Family Life and Traditions |
| CS1  CS2  CS3 | 1.2;1.10  2.2  3.3;3.8 | **Lesson 31**  The Dream House/My home, my castle  ***Collective Nouns*** | 1 |  | Creative Writing  Brainstorming  Guided Reading  Video Watching  Poster Presentation | | The Ideal, Smart House  Making Your Home a Friendly and Safe Place for Living |
| CS1  CS2  CS3 | 1.3;1.10  2.2  3.3,3.12 | **Lesson 32**  **Round Up/Practice Grammar/**  **Specific Speech Vocabulary** | 1 |  | Conversation  Chart Filling  Reading Grids  Rubrics | | House/Home Vocabulary |
| CS1  CS2  CS3  CS4 | 1.2;1.5  2.4  3.3;3.4  4.2;4.4 | **Lesson 33**  **Summative Oral Evaluation N3**  **Oral Evaluation Analysis**  **(Rubrics)** | 2 |  | Comprehension Questions  Oral Presentations  Project Planning  Rubrics | | ***Oral Evaluation*** |
| CS1  CS3  CS4 | 1.5;1.10  3.4  4.2;4.4;4.6 | **Lesson 34**  **Stories to Life** | 1 |  | Reading Journal  Think-Pair-Share  Dialogues  True/False Exercises  Descriptions  Writing Paragraphs | |  |
|  | | | | | | | |
| CS1  CS2  CS3 | 1.1;1.8  2.2  3.3;3.4;3.14 | **Lesson 35**  Fitness and you | 1 |  | Discussion  Brainstorming  Gap Filling  Describing Pictures  Venn Diagram  Reports | | Healthy Habits |
| CS1  CS2  CS3 | 1.2;1.9  1.11  2.6  3.3;3.10 | **Lesson 36**  You are the doctor! Illnesses and treatments | 1 |  | Listening  Discussion  Matching  Fill-in Exercises  Photo Essays  Checklist  Infographics | | Healthy Habits  Health Risks and Solutions |
| CS1  CS2  CS3 | 1.1;1.8  2.8  3.3;3.4;3.14 | **Lesson 37**  Healthy bodies, healthy minds  ***Possessive Case*** | 1 |  | Reading  Listening  Taking Notes  Questionnaire  Guided Discussion  Fill-in Exercises  Matching  Completing a Questionnaire | | Diet and Lifestyle.  Health Advice.  Exercise – a Key to Fitness.  Sports Activities at Your School. |
| CS1  CS2  CS3 | 1.5  2.11  3.2;3.4,3.12 | **Lesson 38**  Making choices | 1 |  | Conversation  Reading  Comprehension Questions  Describing Pictures  Collage Presentation | | Health Risks and Solutions |
| CS1  CS2  CS3 | 1.1;1.8  2.2  3.3;3.4;3.14 | **Lesson 39**  Personal Best | 1 |  | Discussion  Brainstorming  Gap Filling  Describing Pictures  Venn Diagram  Reports  Fill-in Exercises  Photo Essays  Checklist  Infographics | | Activities that Bring People Together.  Sports Blog.  Hobbies and Extracurricular Activities. |
| CS1  CS2  CS3 | 1.3  2.4  3.2;3.9;3.6 | **Lesson 40**  How to build a healthy society?  ***Compound Adjectives*** | 1 |  | Reading  Mind Map Filling  Quiz  Matching Exercises  Paragraph Writing | | [Lesson Plan](https://www.teachingenglish.org.uk/article/a-generation-couch-potatoes) |
| CS1  CS2  CS3 | 1.8  2.3;2.7  3.3;3.11 | **Lesson 41**  Learn to love yourself | 1 |  | Descriptive and Narrative Texts;  Audio and Video Registrations;  Oral Presentation; Description of People, Events, Searching the Internet; Group Project Presentation; | | Peer Influence  Accepting Differences |
| CS1  CS2  CS3 | 1.3;1.10  2.2  3.3;3.11;3.12 | **Lesson 42**  **Round Up/Practice Grammar/Vocabulary-Based Activities** | 1 |  | Filling in  Writing Paragraphs  Multiple Choice  Grammar Revision | |  |
| CS1  CS2  CS3  CS4 | 1.2;1.5  2.4  3.3;3.4  4.2;4.4 | **Lesson 43**  **Summative Mixed Evaluation N4** | 2 |  | Grammar Revision  Comprehension Questions  Writing a Paragraph  Oral Presentations  Project Planning  Rubrics | | ***Written +Oral Evaluation*** |
| CS1  CS2  CS3  CS4 | 1.2;1.5  2.4  3.3;3.4  4.2;4.4 | **Lesson 44**  **Test Analysis**  **Stories to life** | 1 |  | Error Correction  Discussion | |  |
| CS1  CS3  CS4 | 1.5;1.10  3.4  4.2;4.4;4.6 | Reading Journal  Think-Pair-Share  Dialogues  True/False Exercises  Descriptions  Writing Paragraphs | |  |
| CS1  CS2  CS3  CS 4 | 1.4;1.11  2.3  3.2;3.9  4.8 | **Lesson 45**  Social roles in groups/society | 1 |  | Video Watching  Gap Filling Questions and Answers  Rubrics | | Parts People Play in a Group, Leadership  [Lesson Ideas](https://study.com/academy/lesson/social-roles-definition-and-types-of-social-roles.html) |
| CS1  CS2  CS3  CS4 | 1.2;1.8  2.5;2.8  3.1  4.2;4.9 | **Lesson 46**  Medical care. Culture within culture | 1 |  | Reading  Vocabulary Quiz  Gap Filling  Matching  Reading Articles | | Facts about English Speaking Countries (medicine) |
|  | | | | | | | |
| CS1  CS2  CS3 | 1.1;1.8  2.9  3.3;3.4;3.14 | **Lesson 47**  Appearance and survival  ***Comparison of Adjectives*** | 1 |  | Reading  Discussion  Matching  Gap-filling  Newspaper Articles  Infographics | | The Effect of the Food We Eat on the Environment  Containers and Materials. |
| CS1  CS2  CS3 | 1.3;1.6  2.8  3.3;3.6;3.13 | **Lesson 48**  The Great Melt | 1 |  | Conversation  Reading  Comprehension Exercises  Matching  Photo Essays | | Flora and Fauna in Danger |
| CS1  CS2  CS3 | 1.1;1.8  2.2  3.3;3.4;3.14 | **Lesson 49**  Climate change  ***Nouns with Prepositions*** | 1 |  | Video Watching  Gap Filling Questions and Answers  Charts/Graphs  Action Plans  Announcements | | Climate Change Solutions  How Green  Are You?  Are You Environment Friendly? |
|  |  | **The end of the 2nd semester --- 48 hours** |  |  |  | |  |
| CS1  CS2  CS3  CS4 | 1.6;1.8  2.2;2.5  3.7,3.9  4.2;4.4 | **Lesson 50**  Crowd power-the flash mob phenomenon  ***Adjective Derivation*** | 1 |  | Video Watching  Gap Filling Questions and Answers  Charts/Graphs  Action Plans  Announcements | | Environmental Problems  Nature vs Human Activity  The Green Citizen |
| CS1  CS2  CS3 | 1.3;1.6  2.8  3.3;3.6;3.13 | **Lesson 51**  Storm clouds on the horizon | 1 |  | Reading  Discussion  Matching  Gap Filling  Newspaper Articles  Lapbooks.  Infographics | | How Green Are You?  Are You Environment Friendly?  Transition Towns Movements  Green Museums. |
| CS1  CS2  CS3 | 1.5  2.3  3.2  3.6 | **Lesson 52**  Flora and fauna in big danger (natural disasters)  ***Adjective Order*** | 1 |  | Conversation  Reading  Charts/Graphs  Completing a Gapped Text  Brainstorming  KWL Chart  Cubing  Scrapbooks  Graphic Literacy | | Humans’ Impact on Wildlife  Endangered Animals.  Animal Heroes  Natural Disasters  Climate Change Solutions. |
| CS1  CS2  CS3 | 1.3  1.10  2.2  3.3  3.11  3.12 | **Lesson 53**  **Round Up/Practice Grammar/Vocabulary-Based Activities** | 1 |  | Filling in  Writing Paragraphs  Multiple Choice  Grammar Revision | |  |
| CS1  CS2  CS3  CS4 | 1.2;1.5  2.4  3.3,3.4  4.2;4.4 | **Lesson 54**  **Summative Mixed Evaluation N 5** | 2 |  | Grammar Revision  Comprehension Questions  Writing a Paragraph  Oral Presentations  Project Planning  Rubrics | | ***Written +Oral Evaluation*** |
| CS1  CS2  CS3  CS4 | 1.2,1.5  2.4  3.3;3.4  4.2;4.4 | **Lesson 55**  **Test Analysis**  **Stories to Life** | 1 |  | Error Correction  Discussion | |  |
| CS1  CS3  CS4 | 1.5;1.10  3.4  4.2;4.4;4.6 |  |  | Reading Journal  Think-Pair-Share  Dialogues  True/False Exercises  Descriptions  Writing Paragraphs | |  |
|  | | | | | | | |
| CS1  CS2  CS3  CS4 | 1.5  1.8  2.5;2.8  3.2;3.9  4.9 | **Lesson 56**  Houses you will never forget  ***Degrees of Comparison (Adjectives)*** | 2 |  | Guided Discussion  Multiple Matching  Describing Pictures  Identifying the Incorect Options  Multiple Choice  Completing a Gapped Text | | Unordinary Types  of Houses |
| CS1  CS2  CS3 | 1.5;1.3;1.8  2.5,2.8  3.2;3.9 | **Lesson 57**  Swapping homes  ***Little, a little, few, a few***  ***Much, many*** | 2 |  | Guided Discussion  Multiple Matching  Discussion  Matching  Gap Filling | |  |
| CS1  CS2  CS3 | 1.3;1.11  2.7  3.5 | **Lesson 58**  The right job for you  ***Compound Adjecives*** | 1 |  | Discussion  Role-Playing  Chart Filling  Writing Paragraphs Speeches  A Word Web  Venn Diagram  Comic Stripes | | Jobs and the Routines They Envolve.  Unusual Jobs.  Career Planning. |
| CS1  CS2  CS3 | 1.8  2.1  3.3  3.4 | **Lesson 59**  Meeting up. How practical are you? | 1 |  | Conversation  Comprehension Questions  Mind Maps  Listening | | Jobs, Vocations and Skills |
| CS1  CS2  CS3 | 1.11  2.4;2.6;2.8;2.10  3.3;3.7 | **Lesson 60**  Behind the glamour | 1 |  | Reading  Interview  Video Watching  Discussion  Role-Playing  Chart Filling  Writing Paragraphs, Speeches | | Tips for a Successful Job Interview |
| CS1  CS2  CS3 | 1.3,1.10  2.2  3.3;3.11;3.12 | **Lesson 61**  Round Up/Practice grammar/vocabulary-based activities | 1 |  | Filling in  Writing Paragraphs  Multiple Choice  Grammar Revision | |  |
| CS1  CS2  CS3  CS4 | 1.2;1.5  2.4  3.3;3.4  4.2;4.4 | **Lesson 62**  **Summative Written Evaluation N 6** | 2 |  | Grammar Revision  Comprehension Questions  Writing a Paragraph  Oral Presentations  Project Planning  Rubrics | | Written Test |
| CS1  CS2  CS3  CS4 | 1.2;1.5  2.4  3.3;3.4  4.2;4.4 | **Lesson 63**  **Test Analysis**  **Stories to Life** | 1 |  | Error Correction  Discussion | |  |
| CS1  CS3  CS4 | 1.5;1.10  3.4  4.2;4.4;4.6 | Reading Journal  Think-Pair-Share  Dialogues  True/False Exercises  Descriptions  Writing Paragraphs | |  |
|  | | | | | | | |
| CS1  CS2  CS3 | 1.5  2.11  3.2;3.4;3.12 | **Lesson 64**  Following fashion nowadays-a trend or a necessity? | 2 |  | Listening  Discussion  Matching  Extending an Argument  Pair-Work  Infographics | | General Habits and Current Habits  How to Start a Movement  Identifying and Describing Trends.  M-PESA. |
| CS1  CS2  CS3  CS4 | 1.3;1.11  2.2;2.7  3.2;3.11  4.2;4.8 | **Lesson 65**  British fashion. Watching the English style | 2 |  | Reading Buddies  Sorting Strips  Questions and Answers  Fill-in Exercises  Multiple Choice Exercises  Describing Places  Sentence Building | | Fashion and Style |
| CS1  CS2  CS3  CS4 | 1.6;1.11  2.3  3.2;3.9  4.8 | **Lesson 66**  Designer brands are not for me…  ***Adverbs Position*** | 2 |  | Video Watching  Gap Filling Questions and Answers  Shopping List  Shopping Quiz  Scrapbook Presentation  Flyers | | The Style Interview.  Famous Fashion Trends and Designers.  Effective |
| CS1  CS2  CS3 | 1.9;1.11  2.10  3.4;3.10 | **Lesson 67**  Browsing for books  ***Adverbs. Degrees of Comparison*** | 2 |  | Questionnaire  Discussion  Role Playing  Fill-in Exercises  Chart Filling  Reading  Debates  Reading Journals | | Books and Reading.  Reading books vs Watching TV vs Using Computer Technology |
| CS1  CS2  CS3  CS4 | 1.8;1.11  2.10  3.4;3.10  4.2;4.6 | **Lesson 68**  The reading public  ***Each, every, all, both*** | 2 |  | Word Clouds  Discussion  True/False Exercises  Multiple-Matching  Describing People  Paragraph Writing  Role-Playing | | Types of Books and Readers.  Growing Up with the Media |
| CS1  CS2  CS3  CS4 | 1.1;1.8;1.11  2.1  3.4;3.11  4.5 | **Lesson 69**  Magical novels turned into great movies.  Codes through the ages. | 1 |  | Listening  Quiz  Multiple Choice Exercises  Book Reviews  Oral Presentations  Movie Reviews  Jeopardy Game | |  |
| CS1  CS2  CS3 | 1.3,1.10  2.2  3.3;3.11;3.12 | **Lesson 70**  Round Up/Practice grammar/vocabulary-based activities | 1 |  | Filling in  Writing Paragraphs  Multiple choice  Grammar revision | |  |
| CS1  CS2  CS3  CS4 | 1.2;1.5  2.4  3.3;3.4  4.2;4.4 | **Lesson 71**  **Summative mixed evaluation N 7** | 2 |  | Grammar Revision  Comprehension Questions  Writing a Paragraph  Oral Presentations  Project Planning  Rubrics | | ***Written +Oral Evaluation*** |
| CS1  CS2  CS3  CS4 | 1.2;1.5  2.4  3.3;3.4  4.2;4.4 | **Lesson 72**  **Test Analysis**  **Stories to Life** | 1 |  | Error Correction  Discussion | |  |
| CS1  CS3  CS4 | 1.5;1.10  3.4  4.2;4.4;4.6 | Reading Journal  Think-Pair-Share  Dialogues  True/False Exercises  Descriptions  Writing Paragraphs | |  |
|  | | | | | | | |
| CS1  CS2  CS3  CS4 | 1.5;1.11  2.2;2.6  3.4,3.9  4.2;4.6;4.8 | **Lesson 73**  Shopping – a relaxing activity?  Shopping Destinations in London  ***Simple Tenses*** | 2 |  | Fill-in Exercises  Multiple Choice Exercises  Role-Playing  Reading Journals  Chart Filling  Reading  Debates | | Payment Methods  [Lesson Ideas](https://www.teachingenglish.org.uk/article/consumer-society)  [Lesson Ideas 1](http://learnenglish.britishcouncil.org/britain-great/shopping-great-part-1)  [Lesson Ideas 2](https://www.youtube.com/watch?v=X3g8_XSTIig) |
| CS1  CS2  CS3 | 1.5  2.6;2.8;2.11  3.2;3.8 | **Lesson 74**  Shopping questionnaire- both men and women shop differently  ***Progressive Tenses*** | 2 |  | Conversation  Matching  Describing Pictures  Role-Playing | | Types of Customers and Important Skills Every Seller (shop manager) Should Have |
| CS1  CS2  CS3  CS4 | 1.6;1.11  2.3  3.2;3.9  4.8 | **Lesson 75**  Making complaint letters.  Writing informal and formal letters | 2 |  |  | | Marketing.  Promotion or Recommendation.  Making a Complaint. |
| CS1  CS2  CS3  CS4 | 1.5;1.11  2.2,2.6  3.4;3.8  4.8 | **Lesson 76**  Advertising – the way to success  ***Perfect Tenses*** | 2 |  | Brainstorming  Video Watching  Taking Notes  Multiple Choice Quiz  Creating a Magazine/ TV Ad | | [Lesson Ideas](http://www.onestopenglish.com/teenagers/macmillan-education-courses/beyond/beyond-arts-and-media/beyond-arts-and-media-advertising/554637.article) |
| CS1  CS2  CS3  CS4 | 1.2;1.11  2.2;2.6  3.3;3.8  4.6;4.9 | **Lesson 77**  Advertising is dead – long live advertising | 2 |  | Video Watching  Conversation  Matching  Fill-in Exercises  Poster Presentation | | [Branding Lessons](https://eslflow.com/branding-lessons-exercises-and-worksheets.html)  [Famous Logos and Slogans](https://www.eslprintables.com/vocabulary_worksheets/business_english/marketing/Famous_logos_and_slogans_747697/) |
| CS1  CS2  CS3 | 1.3;1.10  2.2  3.3;3.11;3.12 | **Lesson 78**  Round Up/Practice grammar/vocabulary-based activities | 1 |  | Filling in  Writing Paragraphs  Multiple Choice  Grammar Revision | |  |
| CS1  CS2  CS3  CS4 | 1.2;1.5  2.4  3.3;3.4  4.2;4.4 | **Lesson 79**  **Oral Evaluation N 8** | 2 |  | Oral Presentations  Project Planning  Rubrics | | A TV, Newspaper or Magazine Advertisment  Tourist Broshure |
| CS1  CS2  CS3  CS4 | 1.2;1.5  2.4  3.3;3.4  4.2;4.4 | **Lesson 80**  **Test Analysis** | 1 |  | Error Correction  Discussion | |  |
| CS1  CS3  CS4 | 1.5;1.10  3.4  4.2;4.4;4.6 | **Stories to Life** |  |  | Reading Journal  Think-Pair-Share  Dialogues  True/False Exercises  Descriptions  Writing Paragraphs | |  |
|  | | | | | | | |
| CS1  CS2  CS3 | 1.9;1.11  2.3;2.7  3.9 | **Lesson 81**  Social networking  ***Defining and Non-Defining Clauses***  ***(Relative Pronouns)*** | 2 |  | Web Pages  Traditional/On-line Forms  Surveys | | Social Networks. Personal Data Protection |
| CS1  CS2  CS3 | 1.6  2.7;2.9  3.2;3.10 | **Lesson 82**  Keeping in touch. Writing emails. | 1 |  | Matching  E- mail Writing  Structured Dialogues  Reading  Discussion | | Instructions on How to Write an Email |
| CS1  CS2  CS3 | 1.6  2.7;2.9;2.11  3.2;3.6;3.10 | **Lesson 83**  Life in cyberspace  ***Passive Voice*** | 1 |  | On–line Questionnaires  Discussion  Reading  Charts  Surveys | |  |
| CS1  CS2  CS3 | 1.6  2.7;2.9  3.2;3.6;3.10 | **Lesson 84**  Identity theft. Urban legends | 1 |  | Video Watching  Questions and Answers  Matching  Charts  Surveys | | Definitions  of the Unknown Terms  Ways to Protect  Yourself Online |
| CS1  CS2  CS3  CS4 | 1.5  2.2;2.8  3.4;3.7;3.11  4.9;4.10 | **Lesson 85**  One journey, different travelers  ***Subjunctive Mood*** | 1 |  | Video Watching  Questions and Answers  Matching  Describing Pictures  Writing Paragraphs | |  |
| CS1  CS2  CS3  CS4 | 1.5  2.2;2.8  3.4;3.7;3.11  4.9;4.10 | **Lesson 86**  Discoverers of the world | 1 |  | Articles  Identifying the Incorrect Options  Multiple Choice  Completing a Gapped Text | | Discoverers and Their Biographies, Their Impact on our World |
| CS1  CS2  CS3 | 1.5  2.2;2.8  3.4;3.7;3.11 | **Lesson 87**  Are you a traveler or a tourist?  Nightmare trips | 1 |  | Articles  Multiple Choice  Completing a Gapped Text  Chart Filling  Pair Work  Completing a Questionnaire | |  |
| CS1  CS2  CS3 | 1.3;1.10  2.2  3.3;3.11;3.12 | **Lesson 88**  **Round Up/Practice Grammar/Vocabulary-Based Activities** | 1 |  | Filling in  Writing Paragraphs  Multiple Choice  Grammar Revision | |  |
| CS1  CS2  CS3  CS4 | 1.2;1.5  2.4  3.3;3.4  4.2,4.4 | **Lesson 89**  **Summative Written Evaluation N 9** | 2 |  | Grammar Revision  Comprehension Questions  Writing a Paragraph  Oral Presentations  Project Planning  Rubrics | | ***Written Test*** |
| CS1  CS2  CS3  CS4 | 1.2;1.5  2.4  3.3;3.4  4.2;4.4 | **Lesson 90**  **Test Analysis**  **Stories to Life** | 1 |  | Error Correction  Discussion | |  |
| CS1  CS3  CS4 | 1.5;1.10  3.4  4.2;4.4,4.6 | Reading Journal  Think-Pair-Share  Dialogues  True/False Exercises  Descriptions  Writing Paragraphs | |  |
|  | | | | | | | |
| CS1  CS2  CS3 | 1.3  2.2;2.6  3.6;3.8 | **Lesson 91**  The power of tourism  ***Conditionals*** | 1 |  | Jigsaw  Discussion  Questions and Answers  Video Presentations | |  |
| CS1  CS3  CS4 | 1.5  3.4  3.9  4.4 | **Lesson 92**  Eco tourism – a new branch of economy | 1 |  | Reading  Conversation  Video Watching  Gapped Texts | |  |
| CS1  CS2  CS3  CS4 | 1.3  2.2;2.6  3.6;3.8  4.3 | **Lesson 93**  When in Rome, do as Romans do | 1 |  | Reading  Conversation  Dialogues  True/False Exercises  Writing Paragraphs | |  |
| CS1  CS2  CS3 | 1.3  1.11  2.6  3.5 | **Lesson 94**  ***Reported Speech*** | 1 |  | Fill-in Exercises  Multiple Choice Exercises  Sentence Building  Change the Sentences | |  |
| CS1  CS2  CS3 | 1.3;1.10  2.2  3.3;3.11;3.12 | **Lesson 95**  **Round Up/Practice Grammar/Vocabulary-Based Activities** | 1 |  | Filling in  Writing Paragraphs  Multiple Choice  Grammar Revision | |  |
| CS1  CS2  CS3  CS4 | 1.2;1.5  2.4  3.3;3.4  4.2;4.4 | **Lesson 96**  **Summative Oral Evaluation N 10** | 2 |  | Grammar Revision  Comprehension Questions  Writing a Paragraph  Oral Presentations  Project Planning  Rubrics | |  |
| CS1  CS2  CS3  CS4 | 1.2;1.5  2.4  3.3;3.4  4.2;4.4 | **Lesson 97**  **Test Analysis**  **Stories to Life** | 1 |  | Error Correction  Discussion | |  |
| CS1  CS3  CS4 | 1.5;1.10  3.4  4.2;4.4;4.6 | Reading Journal  Think-Pair-Share  Dialogues  True/ False Exercises  Descriptions  Writing Paragraphs | |  |
| CS1  CS2  CS3  CS4 | 1.5  2.2;2.8  3.4;3.11  4.2;4.8 | **Lesson 98**  A global language. Who owns English? | 1 |  | Video Watching  Questions and Answers  Matching  Describing Pictures  Writing Paragraphs  Infographics | | Where do Languages Come From.  Benefits of Learning a Language |
| CS1  CS2  CS3  CS4 | 1.11  2.8  3.1;3.5  4.1;4.8 | **Lesson 99**  Traditional festivals. Music festivals. | 2  1 |  | Video Watching  Think-Pair-Share  Agendas  Presentations | | Atmosphere, Colours, Music, etc. |
| CS1  CS2  CS3  CS4 | 1.5;1.11  2.2;2.6  3.4,3.9  4.2;4.6;4.8 | **Lesson 100**  The country of Traditions | 2  1 |  | Fill-in Exercises  Multiple Choice Exercises  Role-Playing  Matching  Scrapbook  Mind Maps | | Welcome to the UK.  Travelling around the UK.  Multicultural UK. |
| CS1  CS2  CS3  CS4 | 1.8  2.6  3.4;3.12  4.2;4.4;4.8 | **Lesson 101**  The country of Democracy | 1 |  | Brainstorming  Reading  Discussion  Matching  Gap Filling  Photo Essays  Poster Presentation | | Discovering the USA.  Can You Survive in the USA?  British English and American English |
| CS1  CS2  CS3  CS4 | 1.8  2.6  3.4;3.12  4.2;4.4;4.8 | **Lesson 102**  The country of Paradise  ***Supplementary Exercises***  ***(the end of the book)*** | 1 |  | Brainstorming  Reading  Discussion  Matching  Gap Filling  Photo Essays  Poster Presentation | | Let’s Discover our Country  The Map of Moldova and Its Place in Europe |