**MINISTERUL EDUCAȚIEI ȘI CERCETĂRII AL REPUBLICII MOLDOVA**

Discutat la Ședința Comisiei Metodice \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ APROBAT \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Șeful Comisiei Metodice

**PROIECT DIDACTIC DE LUNGĂ DURATĂ**

**LA DISCIPLINA ȘCOLARĂ Limba engleză (LS I)**

(elaborat de Grupul de lucru conform ordinului MEC nr.1544/2023 în baza *Curriculumului Național la disciplina Limba străină, clasele a X-a – a XII-a*, aprobat prin ordinul MECC nr. 906/2019)

**Clasa a XI-a (Nivel B 1.2)**

**Anul de studii:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Instituția de învățământ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Localitatea \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Numele, prenumele cadrului didactic\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grad didactic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ADMINISTRAREA DISCIPLINEI**

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| --- | --- | --- | --- |
|  | ***Semestrul I*** | ***Semestrul II*** | ***Anual*** |
| Unități de învățare | 3 | 3 | 6 |
| Număr de ore | 46 | 57 | 103 |
| Lucrări de evaluare  (**i** - inițială, **s** - sumativă) | **i-**1  **s-**3 | **s-**3 | **i-**1  **s-**6 |

*Manualul recomandat:*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Clasa** | **Titlul** | **Autori** | **Editura** | **Anul ediției** |
| Clasa a XI- a |  |  |  |  |

**Notă:**

**Cadrul didactic la disciplină** are libertatea de a personaliza proiectarea de lungă durată la disciplină, în funcție de potențialul și particularitățile de învățare ale claseiși resurselor educaționale disponibile, în conformitate cu prevederile curriculumului la disciplină (ediția 2019 ).

**COMPETENȚELE SPECIFICE /UNITĂȚI DE COMPETENȚĂ / FINALITĂȚI**

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| --- | --- |
| **Competențe specifice** | **Unități de competență** |
| **CS 1. Competența lingvistică:**  Utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol. | **Componenta fonologică**  1.1. Delimitarea prin audiere a structurilor fonetice specifice limbii străine rostite clar și corect.  **Componenta lexicală și semantică**  1.2. Recunoașterea structurilor lexicale specifice în diverse contexte.  **Componenta gramaticală**  1.3. Diferențierea structurilor gramaticale studiate în contexte uzuale.  **Componenta fonologică**  1.4. Aplicarea cu suficientă exactitate a unităților și trăsăturilor fonetice specifice limbii străine în diverse contexte uzuale.  **Componenta semantică. Componenta lexicală**  1.5. Utilizarea eficientă a unui repertoriu de mijloace lingvistice și lexicale în diverse situații cotidiene. **Componenta gramaticală**  1.6. Integrarea eficientă a sintagmelor gramaticale frecvent utilizate în contexte uzuale.  **Componenta ortografică**  1.7. Discriminarea normelor de ortografie specifice limbii străine din diverse mesaje.  **Componenta lexicală și semantică:**  1.8. Definirea sensului cuvintelor și expresiilor necunoscute prin diverse mijloace.  **Componenta gramaticală**  1.9. Racordarea structurilor gramaticale studiate la situații corespunzătoare.  **Componenta ortografică**  1.10. Respectarea normelor de scriere specifice limbii străine în diverse contexte.  **Componenta gramaticală**  1.11. Integrarea cu suficientă corectitudine a structurilor gramaticale studiate în contexte familiare. |
| **CS 2. Competența sociolingvistică:**  Actualizarea resurselor lingvistice în diverse situații de comunicare, valorificând dimensiunea socială a limbii. | 2.1. Recunoașterea actelor de vorbire utile în mesaje orale sau scrise, exprimate de interlocutor în limbaj standard. 2.2. Interpretarea imaginilor, schemelor, semnelor de orientare în spațiu, însoțite de instrucțiuni simple.  2.3. Selectarea strategiilor adecvate scopului şi tipului de mesaj sau conversație.  2.4. Descifrarea instrucțiunilor din diverse tipuri de documente.  2.5. Explorarea repertoriului sociocultural în diverse situații de comunicare, în dependență de rol și relațiile cu interlocutorii.  2.6. Utilizarea limbajului verbal și non-verbal pentru a argumenta un punct de vedere potrivit contextului social. 2.7. Adaptarea resurselor lingvistice pentru a redacta documente de uz curent folosind un limbaj standard sau neutru.  2.8. Inițierea conversațiilor pe teme de interes utilizând un limbaj adecvat, specific comunicării spontane și autentice.  2.9. Respectarea normelor socioculturale în dependență de rol şi relațiile cu interlocutorii.  2.10. Utilizarea eficientă a tehnicilor și strategiilor argumentative în redactarea textelor funcționale.  2.11. Traducerea informației relevante din texte funcționale scurte din limba maternă în limba străină studiată și viceversa. |
| **CS 3. Competența pragmatică:**  Integrarea resurselor lingvistice în contexte cotidiene și imprevizibile, demonstrând precizie și fluență discursivă. | 3.1. Înțelegerea conținutul informațiilor din filme, programe televizate și/sau radiodifuzate cu referire la subiecte cotidiene cunoscute, articulate clar și cu un debit lent.  3.2. Selectarea informațiilor relevante unei sarcini specifice dintr-un text de lungime medie.  3.3. Recunoașterea structurii diferitor tipuri de texte.  3.4. Organizarea resurselor lingvistice pentru a produce texte funcţionale simple în contexte cotidiene.  3.5. Descrierea unui eveniment din viața cotidiană cu ajutorul frazelor scurte și clare.  3.6. Inițierea unei narațiuni/descrieri simple în baza unei succesiuni de repere cu referire la subiecte variate din viața cotidiană.  3.7. Integrarea resurselor lingvistice în schimburi de informaţii pregătite și/sau spontane cu referire la subiecte familiare de interes personal şi general.  3.8. Participarea în interacţiuni scrise/on-line cu referire la subiecte de ordin cotidian şi de interes general.  3.9. Utilizarea resurselor lingvistice în schimburi de informații detaliate pentru a realiza sarcini comune de grup și/sau activități on-line.  3.10. Rezumarea informației esențiale din textele scrise, într-un limbaj simplu, cu referire la subiecte de ordin personal/cotidian.  3.11. Prezentarea structurată a rezultatelor unui sondaj.  3.12. Parafrazarea simplă a evenimentelor cotidiene, prezentate în programe de televiziune şi/sau secvențe video simple, articulate lent şi clar.  3.13. Traducerea orală a textelor informative și argumentative simple, cu referire la subiecte de ordin personal, familiar și/ sau profesional. |
| **CS 4. Competenţa (pluri/inter)culturală:**  Integrarea trăsăturilor specifice culturii studiate în contexte de comunicare interculturală, exprimând empatie/toleranță și acceptare a diversității culturale. | 4.1. Distingerea ideilor principale și valorilor umane în texte literare/ nonliterare, piese muzicale.  4.2. Recunoașterea aspectelor culturale specifice spațiului alofon pe subiecte de ordin personal și general. 4.3. Corelarea emoțiilor personajelor din povestiri, filme, piese de teatru cu experiența personală sau cu cea a altor persoane.  4.4. Compararea aspectelor culturale specifice țării alofone și țării de origine.  4.5. Utilizarea repertoriului lingvistic variat pentru a redacta texte pe teme de cultură.  4.6. Integrarea unor norme culturale specifice țării alofone utilizate frecvent în contexte variate de comunicare.  4.7. Alegerea strategiilor pertinente contextului social pentru a depăşi posibile obstacole în comunicare interculturală legate de stereotipuri şi prejudecăţi.  4.8. Identificarea problemelor-cheie în situații de dezacord din motive culturale, pe subiecte cunoscute, solicitând confirmări și/sau explicații.  4.9. Integrarea normelor de comportament politicos specifice culturii alofone pentru a transpune oral mesajul conversației pe subiecte de interes personal. |

**PROIECTAREA DIDACTICĂ A UNITĂȚILOR DE ÎNVĂȚARE/UNITĂȚILOR DE CONȚINUT**

**Long Term Planning – the 11th Grade/ (**Level **B1.2)**

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| --- | --- | --- | --- | --- | --- | --- |
| **Competența specifică**  **Specific Competences (SC)** | **Unități de competențe**  **Competence Units (C/U)** | **Conținuturi tematice/ lingvistice**  **Thematic/linguistic contents** | **Nr. de ore**  **Hours** | **Data**  **Date** | **Strategii didactice și tehnici de evaluare**  **Teaching Strategies/ Evaluation Techniques** | **Notițe**  **Notes** |
| CS3  CS4 | 3.7  4.5  4.10 | **Lesson 1**  **Introduction to the Course** | 1 |  | Brainstorming  Conversation  Dialogues  Question and Answers |  |
| CS1  CS2  CS3 | 1.3  1.10  2.2  3.3  3.12 | **Lesson 2**  **Grammar and Vocabulary Revision**  *Synonyms and Antonyms.*  *Homographs, Homophones,*  *and Homonyms.* | 1 |  | Fill-in Exercises  Matching  Reading  Discussion  Multiple Choice Exercises |  |
| CS1 CS2 CS3 CS4 | 1.5;  2.2;  3.5;  4.5; | **Lesson 3**  **Initial Evaluation** | 1 |  | Fill in  Comprehension Questions  Paragraph Writing |  |
| CS1 CS3 | 1.3; 1.9 3.5; | **Lesson 4**  **Evaluation Analysis** | 1 |  | Error Correction  Discussion |  |
| **Unit I** | | | | | | | |
| CS1  CS2  CS3 | 1.5  2.2  2.8  3.8  3.10 | **Lesson 1**  **Busy Enough?**  *Common Adjective Suffixes. Compound Adjectives.* | 1 |  | Brainstorming  Conversation  Paragraph Writing |  |
| CS1  CS2  CS3 | 1.11  2.1  3.4  3.12 | **Lesson 2**  **Civilization Topic- Geographical Position of The United Kingdom of Great Britain and Northern Ireland/ and of the USA** | 1 |  | Reading  Listening  True/False Game  Guided Discussion  Role Playing |  |
| CS1  CS2  CS3  CS4 | 1.8  2.3  3.3  4.10 | **Lesson 3**  **Exploring Personal Environment and Lifestyle Choices**  *Parenthetical Words Expressing Feelings (un/fortunately).*  *Lexical Chunks: strong collocations, common set expressions.* | 1 |  | Questions and Answers  Multiple Choice Exercises |  |
| CS1  CS2  CS3 | 1.3  1.11  2.6  3.3  3.6 | **Lesson 4**  **How to Think Outside the Box**  *Compound Nouns. The Plural of Compound Nouns.* | 1 |  | Questionnaire  Discussion  Role Playing  Fill-in Exercises  Chart Filling  Reading  Debates |  |
| CS1  CS2  CS3 | 1.11  2.8  3.2  3.9 | **Lesson 5**  **Civilization Topic-**  **Historical Events in British History/ and in the History of the USA** | 1 |  | Ideas Plan  Gap Filling Exercises  Collage Presentation  Narrations |  |
| CS1  CS2  CS3 | 1.8  2.9  3.1  3.4 | **Lesson 6**  **Connecting Clothing Styles with Personality Traits**  *Partitives and Collective Nouns Followed by ”of” (a slice of bread, a blade of grass). The Saxon Genitive (‘s) with Compound Names (my brother-in-law’s family).* | 1 |  | Questions and Answers  Multiple Choice Exercises |  |
| CS1  CS2  CS3 | 1.9  1.11  2.3  2.7  3.9 | **Lesson 7**  **The Art of Talking**  *The Definite Article ”the” with geographical names and names of hotels, shops, cinemas, theatres, newspapers/ magazines.* | 1 |  | Web Pages  Traditional/ On-line Forms  Surveys |  |
| CS1  CS2  CS3 | 1.6  2.7  2.9  3.2  3.10 | **Lesson 8**  **Civilization Topic-**  **British/and American National Symbols** | 1 |  | Matching  E-mail Writing  Structured Dialogues  Reading  Discussion |  |
| CS1  CS3 | 1.11  3.3  3.4  3.13 | **Lesson 9**  **Exploring Traditional and Modern Professions for Future Success**  *The Adjective. Relative/ Interrogative Adjectives.*  *Non-gradable/ Absolute Adjectives.*  *Adjective Phrases + noun (a really good friend)* | 1 |  | Fill-in Exercises  Questions and Answers  Multiple Choice Exercises |  |
| CS1  CS2  CS3 | 1.3  1.11  2.2  3.2  3.10 | **Lesson 10**  **Guidelines for Giving and Receiving Effective Feedback**  *Indefinite Pronouns: much, many, little/ a little, few/ a few.* | 1 |  | Questionnaire  Discussion  Role Playing  Fill-in Exercises  Chart Filling  Reading  Debates |  |
| CS1  CS2  CS3 | 1.8  2.1  3.3  3.4 | **Lesson 11**  **Civilization Topic-**  **Royalty in the United Kingdom/ and American Presidents** | 1 |  | Conversation  Comprehension Questions  Mind Maps  Listening |  |
| CS1  CS2 | 1.11  2.4  2.6  2.8 | **Lesson 12**  **The Cause of Misinformation**  *Modal Verbs can/could, may/might, must, should, ought to.* | 1 |  | Ideas Plan  Gap Filling Exercises  Collage Presentation  Narrations |  |
| CS1  CS2  CS3 | 1.11  2.4  2.10  3.3  3.7 | **Lesson 13**  **Civilization Topic-Inspiring People of Britain/and Historical Figures of the USA** | 1 |  | Discussion  Role Playing  Chart Filling  Writing Paragraphs  Speeches |  |
| CS1  CS3  CS4 | 1.5  1.10  3.7  4.2  4.4  4.6 | **Lesson 14**  **Round up**  **Stories to Life –**  **Architectural Wonders: Discovering Unusual Houses Around the World** | 1 |  | Reading  Think-Pair-Share  Dialogues  True/False Exercises  Descriptions  Writing Paragraphs |  |
| CS1  CS2  CS3  CS4 | 1.5; 2.2;  3.5;  4.5; | **Lesson 15**  **Summative Evaluation** | 1 |  | Comprehension Questions  Oral Presentations |  |
| CS1  CS3 | 1.3; 1.9  3.5; | **Lesson 16**  **Evaluation Analysis** | 1 |  | Error Correction  Discussion |  |
| **Unit II** | | | | | | | |
| CS1  CS2  CS3 | 1.5  2.2  2.8  3.2  3.9 | **Lesson 17**  **Are you Listening?**  *Reporting Verbs Followed by a Clause Starting with a Question Word (explain, know, forget, wonder, etc.).* | 1 |  | Questions and Answers  Multiple Choice Exercises  Describing Pictures  Venn Diagram |  |
| CS1  CS2  CS3 | 1.3  1.11  2.6  3.5 | **Lesson 18**  **Personal Development Through Reading English and American Literature**  **(Civilization Topic-**  **English/and American Literature)** | 1 |  | Discussion  Role Playing  Chart Filling  Writing Paragraphs  Speeches |  |
| CS1  CS2  CS3  CS4 | 1.11  2.4  2.9  3.1  3.6  4.4  4.6 | **Lesson 19**  **The Impact of Volunteering on Personal Growth and Society**  *Prepositional Verbs: verb + preposition +object (laugh at, look for, look after, speak about).* | 1 |  | Fill-in Exercises  Sentence Building  Chart Filling |  |
| CS1  CS2  CS3 | 1.8  2.5  3.3  3.11 | **Lesson 20**  **Are Speakers Born or Made?**  *Phrasal Verbs: verb + particle + object/ verb + pronoun + particle.* | 1 |  | Web- pages  Traditional/ On-line Forms  Surveys |  |
| CS1  CS2  CS3 | 1.11  2.6  3.3  3.6  3.13 | **Lesson 21**  **Civilization Topic-**  **British Art and Music/and The Music of the United States of America** | 1 |  | Reading  Conversation  Mind Map Filling  Writing Paragraphs  Speeches |  |
| CS1  CS2  CS3 | 1.2  1.10  2.2  3.3  3.8 | **Lesson 22**  **Building a 21st Century Teenager's CV and Personal Portfolio**  *Tenses. The Sequence of Tenses*  *(narration, reported speech).* | 1 |  | Fill-in Exercises  Questions and Answers  Multiple Choice Exercises |  |
| CS1  CS2  CS3 | 1.3  1.11  2.7  3.4  3.5 | **Lesson 23**  **Do You Have the Right Mindset?**  *Passive Voice.* | 1 |  | Matching  E-mail Writing  Structured Dialogues  Reading  Discussion |  |
| CS1  CS2  CS3  CS4 | 1.11  2.4  2.10  3.4  3.7  4.10 | **Lesson 24**  **Civilization Topic-**  **Being an American/and a British Artist (Painting)** | 1 |  | Spidergram Filling  Group Project  Questions and Answers  Conversation  Rubrics |  |
| CS1  CS2  CS3 | 1.3  1.11  2.2  3.1  3.10  4.8 | **Lesson 25**  **Society's Pillar: The Crucial Role of Families in Today's World**  *Subjunctive Mood after Verbs*  *ask, order, demand, etc.* | 1 |  | Fill-in Exercises  Questions and Answers  Multiple Choice Exercises |  |
| CS1  CS2  CS3 | 1.2  1.9  1.10  2.1  3.3  3.13 | **Lesson 26**  **Green Resources Management.**  **In Harmony with Nature.**  *Subjunctive Mood after” Wish” (complaints).* | 1 |  | Brainstorming  Reading/ Scanning  Sentence Building Exercises Paragraph Writing  Gap Filling Exercises |  |
| CS1  CS3 | 1.8  3.3  3.10 | **Lesson 27**  **Project Planning:**  **“Eco-Streets of My City”** | 1 |  | Guided Discussion  Reading  Ideas Plan  Comprehension Questions  Project Design |  |
| CS1  CS2  CS3 | 1.10  2.1  3.3  3.6  3.13 | **Lesson 28**  **It’s a Beautiful World.**  *Numerals: hundred, thousand, and million.* | 1 |  | Video Watching  Guided Discussion  Multiple Choice Exercises  Lapbooks  Rubrics |  |
| CS1  CS3  CS4 | 1.5  1.10  3.8  4.2  4.4  4.6  4.8 | **Lesson 29**  **Round up**  **Stories to Life-**  **Through the Ages: The Enduring Influence of Family Across Generations** | 1 |  | Reading Journal  Think-Pair-Share  Dialogues  True/ False Exercises  Writing Paragraphs |  |
| CS1  CS2  CS3  CS4 | 1.9  2.4  3.9  4.3 | **Lesson 30**  **Summative Evaluation** | 1 |  | Comprehension Question  Fill-in Exercises  Paragraph Writing |  |
| CS1 CS3 | 1.3;1.9 3.5 | **Lesson 31**  **Evaluation Analysis** | 1 |  | Error Correction  Discussion |  |
| CS1  CS2  CS3 | 1.4  1.11  2.3  2.4  3.3  3.11  3.12 | **Lesson 32**  **Project Presentation:**  **“Eco-Streets of My City”** | 1 |  | Oral Presentation  Questions and Answers  Group Project  Checklist |  |
| **Unit III** | | | | | | | |
| CS1  CS2  CS3 | 1.1  1.8  2.2  3.3  3.4  3.14 | **Lesson 33**  **Strategies for Success: Effective Learning Approaches for Academic Excellence**  *Communicative Phraseological Units (proverbs and sayings).* | 1 |  | Discussion  Brainstorming  Gap Filling  Describing pictures  Venn Diagram  Reports |  |
| CS1  CS2  CS3 | 1.2  1.9  1.11  2.6  3.3  3.10 | **Lesson 34**  **Civilization Topic-**  **Famous British Cities/ and Famous Cities in the United States of America** | 1 |  | Listening  Discussion  Matching  Fill-in Exercises  Photo Essays  Infographics |  |
| CS1  CS2  CS3 | 1.1  1.8  2.8  3.3  3.4  3.14 | **Lesson 35**  **Cultivating Collaboration: Fostering Effective Interaction in the Classroom**  *The Non-Finite Forms of the Verbs.* | 1 |  | Reading  Mind Map Filling  Quiz  Matching Exercises  Paragraph Writing |  |
| CS1  CS3 | 1.3  1.7  1.10  1.11  3.4 | **Lesson 36**  **Civilization Topic-**  **United Kingdom Tourist Attractions/ and Places of Interest in the United States of America (Statues and Monuments)** | 1 |  | Listening  Discussion  Matching  Fill-in Exercises  Photo Essays  Checklist  Infographics |  |
| CS1  CS2  CS3  CS 4 | 1.4  1.11  2.3  3.2  3.9  4.8 | **Lesson 37**  **Take Charge of Your Health:**  **Smoking-Health Risks**  *Participle I Perfect Active. The Indefinite Gerund (active and passive)* | 1 |  | Fill-in Exercises  Questions and Answers  Multiple Choice Exercises |  |
| CS1  CS2  CS3  CS4 | 1.4  1.6  1.11  3.2  3.8  4.8 | **Lesson 38**  **Civilization Topic-**  **Places of Interest in the United States of America/ United Kingdom Tourist Attractions/ and Places of Interest in the United States of America (Museums and Art Galleries)** | 1 |  | Video Watching  Discussion  Mind Map Filling  Problem-Solving Exercises  Matching  Fill-in Exercises |  |
| CS1  CS3  CS4 | 1.5  1.10  3.4  4.2  4.4  4.6 | **Lesson 39**  **Round up**  **Stories to Life-**  **From Partnership to Performance: Maximizing Learning through School Collaborations** | 1 |  | Reading Journal  Think-Pair-Share  Dialogues  True/ False Exercises  Writing Paragraphs |  |
| CS1  CS2  CS3  CS4 | 1.9  2.4  3.9  4.3 | **Lesson 40**  **Summative Evaluation** | 1 |  | Comprehension Questions  Reading  Venn Diagram |  |
| CS1 CS3 | 1.3;1.9 3.5 | **Lesson 41**  **Evaluation Analysis** | 1 |  | Error Correction  Discussion |  |
| CS1  CS2  CS3 | 1.8  2.5  3.4  3.8  3.11 | **Lesson 42**  **Transdisciplinary Activity**  **“Schools in Harmony: The Impact of Partnerships on Educational Environments”** | 1 |  | Video Watching  Discussion  Mind Map Filling  Problem-Solving Exercises |  |
| **Unit IV** | | | | | | | |
| CS1  CS2  CS3 | 1.5  2.2  2.8  3.4  3.7  3.11 | **Lesson 43**  **Growing Concerns**  (Social problems, civil liberties, unemployment, poverty, international issues, environmental problems) | 1 |  | Brainstorming  Conversation  Reading  Posters |  |
| CS1  CS2  CS3  CS4 | 1.5  1.11  2.2  2.6  3.4  3.9  4.2  4.6  4.8 | **Lesson 44**  **Civilization Topic-**  **United Kingdom Tourist Attractions/ and Places of Interest in the United States of America (Natural Monuments)** | 1 |  | Fill-in Exercises  Multiple Choice Exercises  Role Playing  Reading Journals |  |
| CS1  CS2  CS3 | 1.5  1.9  2.2  3.2  3.4 | **Lesson 45**  **Sustainability in Focus: Strategies for Combating Environmental Pollution**  *Indefinite and Continuous Infinitives.* | 1 |  | Fill-in Exercises  Questions and Answers  Multiple Choice Exercises |  |
| CS1  CS3  CS4 | 1.4  3.4  3.11  3.12  4.2  4.6 | **Lesson 46**  **Climate in Crisis: Analyzing the Impact of Extreme Weather Events** | 1 |  | Discussion  Role Playing  Chart Filling  Descriptions  News Bulletin |  |
| CS1  CS2  CS3 | 1.1  1.8  2.2  3.3  3.4  3.14 | **Lesson 47**  **Civilization Topic-**  **United Kingdom Tourist Attractions/ and Places of Interest in the United States of America (Historical Sites/Places)** | 1 |  | Video Watching  Gap Filling Questions and Answers  Charts/Graphs  Action Plans  Announcements |  |
| CS1  CS2  CS3 | 1.1  1.8  2.9  3.3  3.4  3.14 | **Lesson 48**  **Eco-Conscious Living: Fostering a Harmonious Relationship with Mother Nature**  *The Perfect Infinitive after Modal Verbs.* | 1 |  | Fill-in Exercises  Questions and Answers  Multiple Choice Exercises |  |
| CS1  CS2  CS3 | 1.4  1.11  2.2  3.1  3.5  3.12 | **Lesson 49**  **Reducing Food Waste** | 1 |  | Conversation  Reading  Comprehension Exercises  Matching  Photo Essays |  |
| CS1  CS2  CS3 | 1.3  1.11  2.7  3.5 | **Lesson 50**  **Civilization Topic-**  **Education System in the United Kingdom/ and in the United States of America** | 1 |  | Discussion  Mind Mapping  Quiz |  |
| CS1  CS2  CS3 | 1.8  2.6  3.4  3.12 | **Lesson 51**  **The Power of Change: Individual and Collective Solutions to Environmental Challenges**  *Adverbial Phrases (by no means, after all, above all) Adverbs of degree, measure and quantity.* | 1 |  | Fill-in Exercises  Questions and Answers  Multiple Choice Exercises |  |
| CS1  CS2  CS3  CS4 | 1.1  1.8  1.11  2.1  3.4  3.11  4.5 | **Lesson 52**  **Speak Up: Strategies for Confident and Impactful Communication**  *Adverbs of certainty and probability.* | 1 |  | Conversation  Comprehension Questions  Mind Maps  Listening |  |
| CS1  CS2  CS3 | 1.3  1.6  2.8  3.3  3.6  3.13 | **Lesson 53**  **Civilization Topic-**  **Famous British/and America Universities**  **(The University of Cambridge/**  **Harvard University)** | 1 |  | Reading  Discussion  Matching  Gap Filling  Newspaper Articles |  |
| CS1  CS2  CS3 | 1.8  2.4  2.10  3.1  3.4  3.9 | **Lesson 54**  **Mindful Responses: Enhancing Communication Skills for Positive Impressions**  *Adverbs with Two Forms and Different Meanings (deep/deeply, easy/easily, hard/hardly, high/highly, late/lately, etc.).* | 1 |  | Fill-in Exercises  Questions and Answers  Multiple Choice Exercises |  |
| CS1  CS2  CS3 | 1.8  2.4  2.10  3.1  3.9 | **Lesson 55**  **Eloquent Engagement: Navigating Effective Communication for Lasting Impressions**  *Common Adverbial Connectors.* | 1 |  | Brainstorming  Questionnaire  Mind Maps  Dialogues |  |
| CS1  CS2  CS3 | 1.5  2.2  3.4  3.8  3.11 | **Lesson 56**  **Civilization Topic-**  **Famous British/and American Universities**  **(Oxford University/**  **Stanford University)** | 1 |  | KWL Chart  Discussion  Role Playing  Writing Paragraphs |  |
| CS1  CS2  CS3  CS4 | 1.11  2.8  3.1  3.5  4.1  4.8 | **Lesson 57**  **Empowering Education: Rules for Successful Teacher-Student Collaboration**  *Confusing Preposition Pairs (as/like, about/on, between/among, under/below, due to/because of).* | 1 |  | Fill-in Exercises  Questions and Answers  Multiple Choice Exercises |  |
| CS1  CS2  CS3 | 1.3  1.7  1.11  2.7  3.4 | **Lesson 58**  **Fostering a Respectful Classroom Dynamic** | 1 |  | Reading  Interview  Video Watching |  |
| CS1  CS3  CS4 | 1.5  3.4  3.9  4.4 | **Lesson 59**  **Civilization Topic-**  **Holidays in the United Kingdom/and National and Traditional Holidays in the United States of America** | 1 |  | Jigsaw  Discussion  Questions and Answers  Video Presentations |  |
| CS1  CS2  CS3 | 1.3  1.11  2.6  3.14 | **Lesson 60**  **Rules for Effective Communication Among Peers**  *Prepositional Phrases (according to, in comparison to, in case of).* | 1 |  | Fill-in Exercises  Multiple Choice Exercises  Sentence Building |  |
| CS1  CS3  CS4 | 1.5  1.10  3.8  4.2  4.4  4.6  4.8 | **Lesson 61**  **Round up**  **Stories to Life –**  **Understanding Family Bonds** | 1 |  | Literature Circles  Think-Pair-Share  True/False Exercises  Writing Paragraphs  Gallery Walk |  |
| CS1  CS2  CS3  CS4 | 1.9  2.4  3.9  4.3 | **Lesson 62**  **Summative Evaluation** | 1 |  | Comprehension Questions  Fill-in Exercises  Paragraph Writing |  |
| CS1 CS3 | 1.3;1.9 3.5 | **Lesson 63**  **Evaluation Analysis** | 1 |  | Error Correction  Discussion |  |
| **Unit V** | | | | | | | |
| CS1  CS2  CS3  CS4 | 1.2  1.11  2.4  3.4  3.11  4.2  4.9 | **Lesson 64**  **Involvement in Civic Projects**  **for a Better Society** | 1 |  | Video Watching  Matching  Discussion  Sentence Building  Quiz |  |
| CS1  CS3  CS4 | 1.5  3.2  3.6  4.6  4.7 | **Lesson 65**  **Civilization Topic-**  **Popular Sports and Games in the United Kingdom/and in the United States of America** | 1 |  | Brainstorming  Conversation  KWL Chart  Cubing  Scrapbooks |  |
| CS1  CS2  CS3  CS4 | 1.3  1.11  2.6  3.4  3.10  4.6 | **Lesson 66**  **The Social Lens: Understanding Human Diversity and Inclusivity**  *Subordinate Conjunctions to indicate time, cause and effect, purpose, contrast and condition.* | 1 |  | Fill-in Exercises  Multiple Choice Exercises  Sentence Building |  |
| CS1  CS2  CS3  CS4 | 1.5  1.10  2.5  3.1  3.9  4.1  4.6 | **Lesson 67**  **Fostering Social Inclusion and Understanding** | 1 |  | Brainstorming  Guided Discussion  Matching  Describing Pictures  Gap Filling Exercises |  |
| CS1  CS3  CS4 | 1.5  3.3  3.4  4.6  4.8  4.9 | **Lesson 68**  **Civilization Topic-**  **Media in the United Kingdom/ and in the United States of America**  **(Newspapers and Magazines)** | 1 |  | Reading  Sticky Note Graph  Multiple Choice Exercises  Discussion  Fill-in Exercises  Matching |  |
| CS1  CS3  CS4 | 1.3  1.6  1.4  3.4  3.11  3.13  4.1  4.7 | **Lesson 69**  **Media Literacy: Understanding Mass Media, News, and Current Affairs** | 1 |  | Brainstorming  Video Watching  Taking Notes  Think-Pair-Share  Matching  Writing Paragraphs |  |
| CS1  CS2  CS3  CS4 | 1.5  1.11  2.4  3.2  4.4  4.8  4.10 | **Lesson 70**  **Civilization Topic-**  **Media in the United Kingdom/ and the United States of America**  **(Radio Stations and Television)** | 1 |  | Jigsaw  Chart filling  Discussion  Poster Presentations |  |
| CS1  CS2  CS3  CS4 | 1.2  2.7  3.1  3.8  4.1  4.5  4.8 | **Lesson 71**  **Truth or Deception: Decoding the World of Fake News**  *Disjunctive Questions: special cases (He comes here every day, does he?)* | 1 |  | Fill-in Exercises  Multiple Choice Exercises  Sentence Building |  |
| CS1  CS2  CS3  CS4 | 1.11  3.1  3.11  3.14  4.1  4.9 | **Lesson 72**  **Understanding the Impact of**  **Deep Fake News** | 1 |  | Fill-in Exercises  Multiple Choice Exercises  Reading  Comprehension Questions  Guided Discussion  Venn Diagram |  |
| CS1  CS2  CS3  CS4 | 1.5  1.11  2.4  3.2  4.4  4.7  4.8 | **Lesson 73**  **Cyber Extortion: Protecting Yourself in the Virtual Landscape**  *The Generic Subject: one, you, he, they (One can find this book in the bookshops.).* | 1 |  | Brainstorming  Video Watching  Taking Notes  Think-Pair-Share  Matching  Gallery Walk |  |
| CS1  CS2  CS3  CS4 | 1.2  1.11  2.4  3.4  4.9 | **Lesson 74**  **Eco-Friendly Journeys: Discovering the 'Green' Transport of Tomorrow**  *Postpositive/post-nominal Adjectives (attorney general, notary public). Adjective Word Order.* | 1 |  | Fill-in Exercises  Multiple Choice Exercises  Sentence Building |  |
| CS1  CS2  CS3 | 1.3  1.11  2.6  3.5 | **Lesson 75**  **UNESCO (The United Nations Educational, Scientific and Cultural Organization)** | 1 |  | Brainstorming  Guided Discussion  Matching  Describing Pictures  Gap Filling Exercises |  |
| CS1  CS3  CS4 | 1.5  1.10  3.8  4.2  4.4  4.6  4.10 | **Lesson 76**  **Round up**  **Stories to Life -**  **Keeping the Peace: Conflict Prevention and Management Skills** | 1 |  | Reading Journal  Think-Pair-Share  Dialogues  True/ False Exercises  Writing Paragraphs |  |
| CS1  CS2  CS3  CS4 | 1.9  2.4  3.9  4.3 | **Lesson 77**  **Summative Evaluation** | 1 |  | Comprehension Questions  Fill-in Exercises  Essay Writing |  |
| CS1 CS3 | 1.3;1.9 3.5 | **Lesson 78**  **Evaluation Analysis** | 1 |  | Error Correction  Discussion |  |
| **Unit VI** | | | | | | | |
| CS1  CS2  CS3 | 1.5  2.6  2.8  2.11  3.2  3.8 | **Lesson 79**  **Empowering Young Minds: Understanding Your Rights** | 1 |  | Conversation  Matching  Describing Pictures  Role Playing |  |
| CS1  CS2  CS3 | 1.8  1.11  2.10  3.4  3.10 | **Lesson 80**  **From Window Shopping to Checkout** | 1 |  | Questionnaire  Discussion  Role Playing  Fill-in Exercises  Chart filling  Reading  Debates |  |
| CS1  CS2  CS3 | 1.8  1.11  2.10  3.4  3.10 | **Lesson 81**  **A Deep Dive into Careers and**  **Business for Teens** | 1 |  | Word Clouds  Discussion  True/False Exercises  Matching  Describing People  Paragraph Writing  Role Playing |  |
| CS1  CS2  CS3  CS4 | 1.5  1.11  2.4  3.2  4.4  4.7  4.10 | **Lesson 82**  **Civilization Topic-**  **Tourist Attractions in Canada** | 1 |  | Video Watching  Quiz  Matching  Describing Places  Video Presentations |  |
| CS1  CS2  CS3  CS4 | 1.5  1.11  2.2  2.6  3.4  3.8  4.8 | **Lesson 83**  **Breaking Stereotypes: Understanding Prejudices Across Borders** | 1 |  | Brainstorming  Video Watching  Taking Notes  Multiple Choice Quiz  Creating a Magazine/ TV Ad |  |
| CS1  CS2  CS3  CS4 | 1.2  1.11  2.2  2.6  3.3  3.8  4.6  4.9 | **Lesson 84**  **From Culture Shock to Cultural Fusion**  *Verb Agreement with Group Words Referred to as a Whole (Fish and Chips is a Traditional English Food).* | 1 |  | Fill-in Exercises  Multiple Choice Exercises  Sentence Building |  |
| CS1  CS3 | 1.8  3.3  3.10 | **Lesson 85**  **Project Planning:**  **“Media and Markets: Analyzing the Role of Advertising in Shaping Preferences”** | 1 |  | Guided Discussion  Reading  Ideas Plan  Comprehension Questions  Project Design |  |
| CS1  CS2  CS3  CS4 | 1.5  1.11  2.4  3.2  4.4  4.7  4.10 | **Lesson 86**  **Beyond the Price Tag: Examining the Social and Environmental Impact of Purchases** | 1 |  | Reading  Conversation  Comprehension Exercises  Mind Map Filling  Quiz  Matching Exercises  Writing Paragraphs |  |
| CS1  CS2  CS3 | 1.3  1.11  2.2  2.7  3.2  3.11 | **Lesson 88**  **Civilization Topic-**  **Tourist Attractions in Australia** | 1 |  | Reading  Multiple Choice Quiz  Fill-in Exercises  Writing Letters/ Emails |  |
| CS1  CS2  CS3  CS4 | 1.3  1.4  1.6  3.4  3.11  3.13  4.2  4.7 | **Lesson 88**  **Stress Management Through Exercise**  *Special Cases of Subject-Verb Agreement: expression of quantity or type: variety, number, sort. kind. minority/majority.* | 1 |  | Fill-in Exercises  Multiple Choice Exercises  Sentence building  Text Completion Exercises |  |
| CS1  CS2  CS3 | 1.3  1.11  2.6  3.5 | **Lesson 89**  **Healthy Habits for Lifelong Wellness**  *The Use of Passive Voice with a Prepositional Object.* | 1 |  | Fill-in Exercises  Multiple Choice Exercises  Sentence Building |  |
| CS1  CS2  CS3 | 1.5  2.2  2.8  3.4  3.8  3.10 | **Lesson 90**  **Round up**  **Stories to Life-**  **Why Do Sad Movies Make Us Feel Good?** | 1 |  | Reading Journal  Think-Pair-Share  Dialogues  True/False Exercises  Writing Paragraphs |  |
| CS1  CS2  CS3 | 1.4  1.11  2.3  2.4  3.4  3.10  3.11 | **Lesson 91**  **Project Presentation:**  **“Media and Markets: Analyzing the Role of Advertising in Shaping Preferences”** | 1 |  | Oral Presentation  Questions and Answers  Group Project  Checklist |  |
| CS1  CS2  CS3  CS4 | 1.3  1.4  1.6  3.4  3.11  3.13  4.2  4.7 | **Lesson 92**  **Civilization Topic-**  **Tourist Attractions in New Zealand** | 1 |  | Fill-in Exercises  Multiple Choice Exercises  Sentence building  Text Completion Exercises |  |
| CS1  CS2  CS3 | 1.3  1.11  2.2  2.7  3.2  3.11 | **Lesson 93**  **Shaping Society: The Influence of Individuals and Families on Communities** | 1 |  | Fill-in Exercises  Multiple Choice Exercises  Sentence Building  Text Completion Exercises |  |
| CS1  CS2  CS3 | 1.3  1.11  2.6  3.5 | **Lesson 94**  **Educational Values and Priorities: Parental Involvement** | 1 |  | Fill-in Exercises  Multiple Choice Exercises  Sentence building  Text Completion Exercises |  |
| CS1  CS2  CS3  CS4 | 1.3  1.4  1.6  3.4  3.11  3.13  4.2  4.7 | **Lesson 95**  **The Power of Perception: How Image Shapes Success in the Business World** | 1 |  | Fill-in Exercises  Multiple Choice Exercises  Sentence building  Text Completion Exercises |  |
| CS1  CS2  CS3 | 1.3  1.11  2.2  2.7  3.2  3.11 | **Lesson 96**  **The Leisure Lifestyle: Balancing Work, Play, and Personal Growth** | 1 |  | Reading Journal  Think-Pair-Share  Dialogues  True/ False Exercises  Writing Paragraphs |  |
| CS1  CS2  CS3  CS4 | 1.9  2.4  3.9  4.3 | **Lesson 97**  **Summative Evaluation** | 1 |  | Comprehension Questions  Fill-in Exercises  Paragraph Writing  Oral Presentation |  |
| CS1 CS3 | 1.3;1.9 3.5 | **Lesson 98**  **Evaluation Analysis** | 1 |  | Error Correction  Discussion |  |
| CS1  CS2  CS3 | 1.3  1.11  2.2  3.2  3.11 | **Lesson 99**  **Transdisciplinary Activity**  **“Fit for Life: A Teen's Guide to Physical and Mental Well-Being”** | 1 |  | Fill-in Exercises  Multiple Choice Exercises  Sentence Building  Text Completion Exercises |  |