**MINISTERUL EDUCAȚIEI ȘI CERCETĂRII AL REPUBLICII MOLDOVA**

Discutat la Ședința Comisiei Metodice \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ APROBAT \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Șeful Comisiei Metodice

**PROIECT DIDACTIC DE LUNGĂ DURATĂ**

**LA DISCIPLINA ȘCOLARĂ Limba engleză (LS I)**

(elaborat de Grupul de lucru conform ordinului MEC nr.1544/2023 în baza *Curriculumului Național la disciplina Limba străină, clasele a X-a – a XII-a*, aprobat prin ordinul MECC nr. 906/2019)

**Clasa a XI-a (Nivel B 1.2)**

**Anul de studii:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Instituția de învățământ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Localitatea \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Numele, prenumele cadrului didactic\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grad didactic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ADMINISTRAREA DISCIPLINEI**

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| --- | --- | --- | --- |
|  | ***Semestrul I*** | ***Semestrul II*** | ***Anual*** |
| Unități de învățare | 3 | 3 | 6 |
| Număr de ore | 46 | 57 | 103 |
| Lucrări de evaluare (**i** - inițială, **s** - sumativă) | **i-**1**s-**3 | **s-**3 | **i-**1**s-**6 |

*Manualul recomandat:*

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| --- | --- | --- | --- | --- |
| **Clasa**  | **Titlul**  | **Autori**  | **Editura**  | **Anul ediției**  |
| Clasa a XI- a |  |  |  |  |

**Notă:**

**Cadrul didactic la disciplină** are libertatea de a personaliza proiectarea de lungă durată la disciplină, în funcție de potențialul și particularitățile de învățare ale claseiși resurselor educaționale disponibile, în conformitate cu prevederile curriculumului la disciplină (ediția 2019 ).

**COMPETENȚELE SPECIFICE /UNITĂȚI DE COMPETENȚĂ / FINALITĂȚI**

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| --- | --- |
| **Competențe specifice** | **Unități de competență** |
| **CS 1. Competența lingvistică:** Utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol. | **Componenta fonologică** 1.1. Delimitarea prin audiere a structurilor fonetice specifice limbii străine rostite clar și corect. **Componenta lexicală și semantică**1.2. Recunoașterea structurilor lexicale specifice în diverse contexte. **Componenta gramaticală** 1.3. Diferențierea structurilor gramaticale studiate în contexte uzuale. **Componenta fonologică** 1.4. Aplicarea cu suficientă exactitate a unităților și trăsăturilor fonetice specifice limbii străine în diverse contexte uzuale. **Componenta semantică. Componenta lexicală** 1.5. Utilizarea eficientă a unui repertoriu de mijloace lingvistice și lexicale în diverse situații cotidiene. **Componenta gramaticală** 1.6. Integrarea eficientă a sintagmelor gramaticale frecvent utilizate în contexte uzuale. **Componenta ortografică** 1.7. Discriminarea normelor de ortografie specifice limbii străine din diverse mesaje. **Componenta lexicală și semantică:** 1.8. Definirea sensului cuvintelor și expresiilor necunoscute prin diverse mijloace. **Componenta gramaticală** 1.9. Racordarea structurilor gramaticale studiate la situații corespunzătoare. **Componenta ortografică** 1.10. Respectarea normelor de scriere specifice limbii străine în diverse contexte. **Componenta gramaticală** 1.11. Integrarea cu suficientă corectitudine a structurilor gramaticale studiate în contexte familiare. |
| **CS 2. Competența sociolingvistică:** Actualizarea resurselor lingvistice în diverse situații de comunicare, valorificând dimensiunea socială a limbii. | 2.1. Recunoașterea actelor de vorbire utile în mesaje orale sau scrise, exprimate de interlocutor în limbaj standard. 2.2. Interpretarea imaginilor, schemelor, semnelor de orientare în spațiu, însoțite de instrucțiuni simple.2.3. Selectarea strategiilor adecvate scopului şi tipului de mesaj sau conversație. 2.4. Descifrarea instrucțiunilor din diverse tipuri de documente. 2.5. Explorarea repertoriului sociocultural în diverse situații de comunicare, în dependență de rol și relațiile cu interlocutorii. 2.6. Utilizarea limbajului verbal și non-verbal pentru a argumenta un punct de vedere potrivit contextului social. 2.7. Adaptarea resurselor lingvistice pentru a redacta documente de uz curent folosind un limbaj standard sau neutru. 2.8. Inițierea conversațiilor pe teme de interes utilizând un limbaj adecvat, specific comunicării spontane și autentice. 2.9. Respectarea normelor socioculturale în dependență de rol şi relațiile cu interlocutorii. 2.10. Utilizarea eficientă a tehnicilor și strategiilor argumentative în redactarea textelor funcționale. 2.11. Traducerea informației relevante din texte funcționale scurte din limba maternă în limba străină studiată și viceversa.  |
| **CS 3. Competența pragmatică:** Integrarea resurselor lingvistice în contexte cotidiene și imprevizibile, demonstrând precizie și fluență discursivă. | 3.1. Înțelegerea conținutul informațiilor din filme, programe televizate și/sau radiodifuzate cu referire la subiecte cotidiene cunoscute, articulate clar și cu un debit lent. 3.2. Selectarea informațiilor relevante unei sarcini specifice dintr-un text de lungime medie. 3.3. Recunoașterea structurii diferitor tipuri de texte. 3.4. Organizarea resurselor lingvistice pentru a produce texte funcţionale simple în contexte cotidiene. 3.5. Descrierea unui eveniment din viața cotidiană cu ajutorul frazelor scurte și clare. 3.6. Inițierea unei narațiuni/descrieri simple în baza unei succesiuni de repere cu referire la subiecte variate din viața cotidiană. 3.7. Integrarea resurselor lingvistice în schimburi de informaţii pregătite și/sau spontane cu referire la subiecte familiare de interes personal şi general. 3.8. Participarea în interacţiuni scrise/on-line cu referire la subiecte de ordin cotidian şi de interes general. 3.9. Utilizarea resurselor lingvistice în schimburi de informații detaliate pentru a realiza sarcini comune de grup și/sau activități on-line. 3.10. Rezumarea informației esențiale din textele scrise, într-un limbaj simplu, cu referire la subiecte de ordin personal/cotidian. 3.11. Prezentarea structurată a rezultatelor unui sondaj. 3.12. Parafrazarea simplă a evenimentelor cotidiene, prezentate în programe de televiziune şi/sau secvențe video simple, articulate lent şi clar. 3.13. Traducerea orală a textelor informative și argumentative simple, cu referire la subiecte de ordin personal, familiar și/ sau profesional. |
| **CS 4. Competenţa (pluri/inter)culturală:** Integrarea trăsăturilor specifice culturii studiate în contexte de comunicare interculturală, exprimând empatie/toleranță și acceptare a diversității culturale.  | 4.1. Distingerea ideilor principale și valorilor umane în texte literare/ nonliterare, piese muzicale. 4.2. Recunoașterea aspectelor culturale specifice spațiului alofon pe subiecte de ordin personal și general. 4.3. Corelarea emoțiilor personajelor din povestiri, filme, piese de teatru cu experiența personală sau cu cea a altor persoane. 4.4. Compararea aspectelor culturale specifice țării alofone și țării de origine. 4.5. Utilizarea repertoriului lingvistic variat pentru a redacta texte pe teme de cultură. 4.6. Integrarea unor norme culturale specifice țării alofone utilizate frecvent în contexte variate de comunicare. 4.7. Alegerea strategiilor pertinente contextului social pentru a depăşi posibile obstacole în comunicare interculturală legate de stereotipuri şi prejudecăţi. 4.8. Identificarea problemelor-cheie în situații de dezacord din motive culturale, pe subiecte cunoscute, solicitând confirmări și/sau explicații. 4.9. Integrarea normelor de comportament politicos specifice culturii alofone pentru a transpune oral mesajul conversației pe subiecte de interes personal. |

**PROIECTAREA DIDACTICĂ A UNITĂȚILOR DE ÎNVĂȚARE/UNITĂȚILOR DE CONȚINUT**

**Long Term Planning – the 11th Grade/ (**Level **B1.2)**

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| --- | --- | --- | --- | --- | --- | --- |
| **Competența specifică****Specific Competences (SC)** | **Unități de competențe****Competence Units (C/U)** | **Conținuturi tematice/ lingvistice****Thematic/linguistic contents** | **Nr. de ore****Hours** | **Data****Date** | **Strategii didactice și tehnici de evaluare****Teaching Strategies/ Evaluation Techniques** | **Notițe****Notes** |
| CS3CS4 | 3.74.54.10 | **Lesson 1****Introduction to the Course** | 1 |  | BrainstormingConversationDialoguesQuestion and Answers |  |
| CS1CS2 CS3 | 1.31.102.23.33.12 | **Lesson 2****Grammar and Vocabulary Revision** *Synonyms and Antonyms.**Homographs, Homophones,**and Homonyms.* | 1 |  | Fill-in ExercisesMatchingReadingDiscussionMultiple Choice Exercises |  |
| CS1CS2CS3CS4 | 1.5;2.2;3.5; 4.5; | **Lesson 3****Initial Evaluation** | 1 |  | Fill inComprehension QuestionsParagraph Writing |  |
| CS1CS3 | 1.3; 1.93.5; | **Lesson 4****Evaluation Analysis** | 1 |  | Error Correction Discussion |  |
| **Unit I** |
| CS1CS2CS3 | 1.52.22.83.83.10 | **Lesson 1****Busy Enough?***Common Adjective Suffixes. Compound Adjectives.* | 1 |  | BrainstormingConversationParagraph Writing |  |
| CS1CS2CS3 | 1.112.13.43.12 | **Lesson 2****Civilization Topic- Geographical Position of The United Kingdom of Great Britain and Northern Ireland/ and of the USA** | 1 |  | Reading Listening True/False GameGuided DiscussionRole Playing |  |
| CS1CS2CS3CS4 | 1.82.33.34.10 | **Lesson 3****Exploring Personal Environment and Lifestyle Choices***Parenthetical Words Expressing Feelings (un/fortunately).**Lexical Chunks: strong collocations, common set expressions.* | 1 |  | Questions and AnswersMultiple Choice Exercises |  |
| CS1CS2CS3 | 1.31.112.63.33.6 | **Lesson 4****How to Think Outside the Box***Compound Nouns. The Plural of Compound Nouns.* | 1 |  | Questionnaire DiscussionRole PlayingFill-in ExercisesChart FillingReadingDebates  |  |
| CS1CS2CS3 | 1.112.83.23.9 | **Lesson 5****Civilization Topic-****Historical Events in British History/ and in the History of the USA** | 1 |  | Ideas PlanGap Filling ExercisesCollage PresentationNarrations  |  |
| CS1CS2CS3 | 1.82.93.13.4 | **Lesson 6****Connecting Clothing Styles with Personality Traits***Partitives and Collective Nouns Followed by ”of” (a slice of bread, a blade of grass). The Saxon Genitive (‘s) with Compound Names (my brother-in-law’s family).* | 1 |  | Questions and AnswersMultiple Choice Exercises |  |
| CS1CS2CS3 | 1.91.112.32.73.9 | **Lesson 7****The Art of Talking***The Definite Article ”the” with geographical names and names of hotels, shops, cinemas, theatres, newspapers/ magazines.* | 1 |  | Web PagesTraditional/ On-line FormsSurveys |  |
| CS1CS2CS3 | 1.62.72.93.23.10 | **Lesson 8****Civilization Topic-** **British/and American National Symbols** | 1 |  | MatchingE-mail WritingStructured DialoguesReadingDiscussion |  |
| CS1CS3 | 1.113.33.43.13 | **Lesson 9****Exploring Traditional and Modern Professions for Future Success***The Adjective. Relative/ Interrogative Adjectives.**Non-gradable/ Absolute Adjectives.**Adjective Phrases + noun (a really good friend)* | 1 |  | Fill-in ExercisesQuestions and AnswersMultiple Choice Exercises |  |
| CS1CS2 CS3 | 1.31.112.23.23.10 | **Lesson 10** **Guidelines for Giving and Receiving Effective Feedback***Indefinite Pronouns: much, many, little/ a little, few/ a few.* | 1 |  | Questionnaire DiscussionRole PlayingFill-in ExercisesChart FillingReadingDebates  |  |
| CS1CS2CS3 | 1.82.13.33.4 | **Lesson 11****Civilization Topic-****Royalty in the United Kingdom/ and American Presidents** | 1 |  | Conversation Comprehension QuestionsMind MapsListening |  |
| CS1CS2 | 1.112.42.62.8 | **Lesson 12****The Cause of Misinformation***Modal Verbs can/could, may/might, must, should, ought to.* | 1 |  | Ideas PlanGap Filling ExercisesCollage PresentationNarrations  |  |
| CS1CS2CS3 | 1.112.42.103.33.7 | **Lesson 13****Civilization Topic-Inspiring People of Britain/and Historical Figures of the USA**  | 1 |  | DiscussionRole PlayingChart FillingWriting ParagraphsSpeeches  |  |
| CS1CS3CS4 | 1.51.103.74.24.44.6 | **Lesson 14****Round up****Stories to Life –****Architectural Wonders: Discovering Unusual Houses Around the World** | 1 |  | ReadingThink-Pair-ShareDialoguesTrue/False ExercisesDescriptionsWriting Paragraphs |  |
| CS1CS2CS3CS4 | 1.5;2.2;3.5; 4.5; | **Lesson 15****Summative Evaluation** | 1 |  | Comprehension QuestionsOral Presentations |  |
| CS1CS3 | 1.3; 1.93.5; | **Lesson 16****Evaluation Analysis** | 1 |  | Error Correction Discussion |  |
| **Unit II** |
| CS1CS2CS3 | 1.52.22.83.23.9 | **Lesson 17****Are you Listening?***Reporting Verbs Followed by a Clause Starting with a Question Word (explain, know, forget, wonder, etc.).* | 1 |  | Questions and AnswersMultiple Choice ExercisesDescribing PicturesVenn Diagram |  |
| CS1CS2CS3 | 1.31.112.63.5 | **Lesson 18****Personal Development Through Reading English and American Literature****(Civilization Topic-****English/and American Literature)** | 1 |  | DiscussionRole PlayingChart FillingWriting ParagraphsSpeeches  |  |
| CS1CS2 CS3CS4 | 1.112.42.93.13.64.44.6 | **Lesson 19****The Impact of Volunteering on Personal Growth and Society***Prepositional Verbs: verb + preposition +object (laugh at, look for, look after, speak about).*  | 1 |  | Fill-in ExercisesSentence BuildingChart Filling |  |
| CS1CS2CS3 | 1.82.53.33.11 | **Lesson 20****Are Speakers Born or Made?***Phrasal Verbs: verb + particle + object/ verb + pronoun + particle.* | 1 |  | Web- pagesTraditional/ On-line FormsSurveys |  |
| CS1CS2CS3 | 1.112.63.33.63.13 | **Lesson 21****Civilization Topic-****British Art and Music/and The Music of the United States of America** | 1 |  | ReadingConversationMind Map FillingWriting ParagraphsSpeeches |   |
| CS1CS2CS3 | 1.21.102.23.33.8 | **Lesson 22****Building a 21st Century Teenager's CV and Personal Portfolio***Tenses. The Sequence of Tenses* *(narration, reported speech).* | 1 |  | Fill-in ExercisesQuestions and AnswersMultiple Choice Exercises |  |
| CS1CS2CS3 | 1.31.112.73.43.5 | **Lesson 23****Do You Have the Right Mindset?***Passive Voice.* | 1 |  | MatchingE-mail WritingStructured DialoguesReadingDiscussion |  |
| CS1CS2CS3CS4 | 1.112.42.103.43.74.10 | **Lesson 24****Civilization Topic-****Being an American/and a British Artist (Painting)** | 1 |  | Spidergram FillingGroup ProjectQuestions and AnswersConversationRubrics  |  |
| CS1CS2CS3 | 1.31.112.23.13.104.8 | **Lesson 25****Society's Pillar: The Crucial Role of Families in Today's World***Subjunctive Mood after Verbs**ask, order, demand, etc.*  | 1 |  | Fill-in ExercisesQuestions and AnswersMultiple Choice Exercises |   |
| CS1CS2CS3 | 1.21.91.102.13.33.13 | **Lesson 26****Green Resources Management.****In Harmony with Nature.***Subjunctive Mood after” Wish” (complaints).* | 1 |  | BrainstormingReading/ Scanning Sentence Building Exercises Paragraph WritingGap Filling Exercises |  |
| CS1CS3 | 1.83.33.10 | **Lesson 27****Project Planning:** **“Eco-Streets of My City”** | 1 |  | Guided DiscussionReadingIdeas PlanComprehension QuestionsProject Design |  |
| CS1CS2CS3 | 1.102.13.33.63.13 | **Lesson 28****It’s a Beautiful World.***Numerals: hundred, thousand, and million.* | 1 |  | Video WatchingGuided DiscussionMultiple Choice ExercisesLapbooksRubrics |  |
| CS1CS3CS4 | 1.51.103.84.24.44.64.8 | **Lesson 29****Round up****Stories to Life-****Through the Ages: The Enduring Influence of Family Across Generations** | 1 |  | Reading JournalThink-Pair-ShareDialoguesTrue/ False ExercisesWriting Paragraphs |  |
| CS1CS2CS3CS4 | 1.92.43.94.3 | **Lesson 30****Summative Evaluation** | 1 |  | Comprehension QuestionFill-in ExercisesParagraph Writing |  |
| CS1CS3 | 1.3;1.93.5 | **Lesson 31****Evaluation Analysis** | 1 |  | Error Correction Discussion |  |
| CS1CS2CS3 | 1.41.112.32.43.33.113.12 | **Lesson 32****Project Presentation:** **“Eco-Streets of My City”** | 1 |  | Oral PresentationQuestions and AnswersGroup ProjectChecklist |  |
| **Unit III** |
| CS1CS2CS3 | 1.11.82.23.33.43.14 | **Lesson 33****Strategies for Success: Effective Learning Approaches for Academic Excellence***Communicative Phraseological Units (proverbs and sayings).*  | 1 |  | DiscussionBrainstormingGap FillingDescribing picturesVenn DiagramReports  |  |
| CS1CS2CS3 | 1.21.91.112.63.33.10 | **Lesson 34****Civilization Topic-****Famous British Cities/ and Famous Cities in the United States of America** | 1 |  | ListeningDiscussion MatchingFill-in ExercisesPhoto EssaysInfographics  |  |
| CS1CS2CS3 | 1.11.82.83.33.43.14 | **Lesson 35****Cultivating Collaboration: Fostering Effective Interaction in the Classroom***The Non-Finite Forms of the Verbs.* | 1 |  | Reading Mind Map FillingQuizMatching ExercisesParagraph Writing |  |
| CS1CS3 | 1.31.71.101.113.4 | **Lesson 36****Civilization Topic-****United Kingdom Tourist Attractions/ and Places of Interest in the United States of America (Statues and Monuments)** | 1 |  | ListeningDiscussion MatchingFill-in ExercisesPhoto EssaysChecklistInfographics  |  |
| CS1CS2CS3CS 4 | 1.41.112.33.23.94.8 | **Lesson 37****Take Charge of Your Health:****Smoking-Health Risks***Participle I Perfect Active. The Indefinite Gerund (active and passive)* | 1 |  | Fill-in ExercisesQuestions and AnswersMultiple Choice Exercises |   |
| CS1CS2CS3CS4 | 1.41.61.113.23.84.8 | **Lesson 38****Civilization Topic-****Places of Interest in the United States of America/ United Kingdom Tourist Attractions/ and Places of Interest in the United States of America (Museums and Art Galleries)** | 1 |  | Video WatchingDiscussionMind Map FillingProblem-Solving ExercisesMatchingFill-in Exercises |  |
| CS1CS3CS4 | 1.51.103.44.24.44.6 | **Lesson 39****Round up****Stories to Life-****From Partnership to Performance: Maximizing Learning through School Collaborations** | 1 |  | Reading JournalThink-Pair-ShareDialoguesTrue/ False ExercisesWriting Paragraphs |  |
| CS1CS2CS3CS4 | 1.92.43.94.3 | **Lesson 40****Summative Evaluation** | 1 |  | Comprehension QuestionsReadingVenn Diagram |  |
| CS1CS3 | 1.3;1.93.5 | **Lesson 41****Evaluation Analysis** | 1 |  | Error Correction Discussion |  |
| CS1CS2CS3 | 1.82.53.43.83.11 | **Lesson 42****Transdisciplinary Activity****“Schools in Harmony: The Impact of Partnerships on Educational Environments”** | 1 |  | Video WatchingDiscussionMind Map FillingProblem-Solving Exercises |  |
| **Unit IV** |
| CS1CS2CS3 | 1.52.22.83.43.73.11 | **Lesson 43****Growing Concerns**(Social problems, civil liberties, unemployment, poverty, international issues, environmental problems) | 1 |  | BrainstormingConversation ReadingPosters  |  |
| CS1CS2CS3CS4 | 1.51.112.22.63.43.94.24.64.8 | **Lesson 44****Civilization Topic-****United Kingdom Tourist Attractions/ and Places of Interest in the United States of America (Natural Monuments)** | 1 |  | Fill-in ExercisesMultiple Choice ExercisesRole PlayingReading Journals |  |
| CS1CS2CS3 | 1.51.92.23.23.4 | **Lesson 45****Sustainability in Focus: Strategies for Combating Environmental Pollution***Indefinite and Continuous Infinitives.* | 1 |  | Fill-in ExercisesQuestions and AnswersMultiple Choice Exercises |  |
| CS1CS3CS4 | 1.43.43.113.124.24.6 | **Lesson 46****Climate in Crisis: Analyzing the Impact of Extreme Weather Events** | 1 |  | DiscussionRole PlayingChart FillingDescriptionsNews Bulletin |  |
| CS1CS2CS3 | 1.11.82.23.33.43.14 | **Lesson 47****Civilization Topic-****United Kingdom Tourist Attractions/ and Places of Interest in the United States of America (Historical Sites/Places)** | 1 |  | Video WatchingGap FillingQuestions and AnswersCharts/GraphsAction PlansAnnouncements  |  |
| CS1CS2CS3 | 1.11.82.93.33.43.14 | **Lesson 48****Eco-Conscious Living: Fostering a Harmonious Relationship with Mother Nature***The Perfect Infinitive after Modal Verbs.* | 1 |  | Fill-in ExercisesQuestions and AnswersMultiple Choice Exercises |  |
| CS1CS2CS3 | 1.41.112.23.13.53.12 | **Lesson 49****Reducing Food Waste** | 1 |  | ConversationReadingComprehension ExercisesMatchingPhoto Essays |  |
| CS1CS2CS3 | 1.31.112.73.5 | **Lesson 50****Civilization Topic-****Education System in the United Kingdom/ and in the United States of America** | 1 |  | DiscussionMind MappingQuiz |  |
| CS1CS2CS3 | 1.82.63.43.12 | **Lesson 51****The Power of Change: Individual and Collective Solutions to Environmental Challenges***Adverbial Phrases (by no means, after all, above all) Adverbs of degree, measure and quantity.* | 1 |  | Fill-in ExercisesQuestions and AnswersMultiple Choice Exercises |  |
| CS1CS2CS3CS4 | 1.11.81.112.13.43.114.5 | **Lesson 52****Speak Up: Strategies for Confident and Impactful Communication***Adverbs of certainty and probability.* | 1 |  | Conversation Comprehension QuestionsMind MapsListening |  |
| CS1CS2CS3 | 1.31.62.83.33.63.13 | **Lesson 53****Civilization Topic-****Famous British/and America Universities****(The University of Cambridge/** **Harvard University)** | 1 |  | Reading DiscussionMatchingGap FillingNewspaper Articles |  |
| CS1CS2CS3 | 1.82.42.103.13.43.9 | **Lesson 54****Mindful Responses: Enhancing Communication Skills for Positive Impressions***Adverbs with Two Forms and Different Meanings (deep/deeply, easy/easily, hard/hardly, high/highly, late/lately, etc.).* | 1 |  | Fill-in ExercisesQuestions and AnswersMultiple Choice Exercises |  |
| CS1CS2CS3 | 1.82.42.103.13.9 | **Lesson 55****Eloquent Engagement: Navigating Effective Communication for Lasting Impressions***Common Adverbial Connectors.* | 1 |  | BrainstormingQuestionnaireMind MapsDialogues |  |
| CS1CS2CS3 | 1.52.23.43.83.11 | **Lesson 56****Civilization Topic-****Famous British/and American Universities****(Oxford University/** **Stanford University)** | 1 |  | KWL ChartDiscussionRole PlayingWriting Paragraphs  |  |
| CS1CS2CS3CS4 | 1.112.83.13.54.14.8 | **Lesson 57****Empowering Education: Rules for Successful Teacher-Student Collaboration***Confusing Preposition Pairs (as/like, about/on, between/among, under/below, due to/because of).* | 1 |  | Fill-in ExercisesQuestions and AnswersMultiple Choice Exercises |  |
| CS1CS2CS3 | 1.31.71.112.73.4 | **Lesson 58****Fostering a Respectful Classroom Dynamic** | 1 |  | Reading Interview Video Watching  |  |
| CS1CS3CS4 | 1.53.43.94.4 | **Lesson 59****Civilization Topic-****Holidays in the United Kingdom/and National and Traditional Holidays in the United States of America** | 1 |  | Jigsaw DiscussionQuestions and AnswersVideo Presentations |   |
| CS1CS2CS3 | 1.31.112.63.14 | **Lesson 60****Rules for Effective Communication Among Peers***Prepositional Phrases (according to, in comparison to, in case of).* | 1 |  | Fill-in ExercisesMultiple Choice ExercisesSentence Building  |  |
| CS1CS3CS4 | 1.51.103.84.24.44.64.8 | **Lesson 61****Round up****Stories to Life –** **Understanding Family Bonds** | 1 |  | Literature CirclesThink-Pair-ShareTrue/False ExercisesWriting ParagraphsGallery Walk |  |
| CS1CS2CS3CS4 | 1.92.43.94.3 | **Lesson 62****Summative Evaluation** | 1 |  | Comprehension QuestionsFill-in ExercisesParagraph Writing |  |
| CS1CS3 | 1.3;1.93.5 | **Lesson 63****Evaluation Analysis** | 1 |  | Error Correction Discussion |  |
| **Unit V** |
| CS1CS2CS3CS4 | 1.21.112.43.43.114.24.9 | **Lesson 64****Involvement in Civic Projects** **for a Better Society** | 1 |  | Video WatchingMatchingDiscussionSentence Building Quiz |  |
| CS1CS3CS4 | 1.53.23.64.64.7 | **Lesson 65****Civilization Topic-****Popular Sports and Games in the United Kingdom/and in the United States of America** | 1 |  | BrainstormingConversation KWL ChartCubingScrapbooks |  |
| CS1CS2CS3CS4 | 1.31.112.63.43.104.6 | **Lesson 66****The Social Lens: Understanding Human Diversity and Inclusivity***Subordinate Conjunctions to indicate time, cause and effect, purpose, contrast and condition.* | 1 |  | Fill-in ExercisesMultiple Choice ExercisesSentence Building  |  |
| CS1CS2CS3CS4 | 1.51.102.53.13.94.14.6 | **Lesson 67****Fostering Social Inclusion and Understanding** | 1 |  | BrainstormingGuided DiscussionMatchingDescribing PicturesGap Filling Exercises |  |
| CS1CS3CS4 | 1.53.33.44.64.84.9 | **Lesson 68****Civilization Topic-****Media in the United Kingdom/ and in the United States of America****(Newspapers and Magazines)** | 1 |  | ReadingSticky Note GraphMultiple Choice ExercisesDiscussionFill-in ExercisesMatching |  |
| CS1CS3CS4 | 1.31.61.43.43.113.134.14.7 | **Lesson 69****Media Literacy: Understanding Mass Media, News, and Current Affairs** | 1 |  | BrainstormingVideo WatchingTaking NotesThink-Pair-ShareMatchingWriting Paragraphs |  |
| CS1CS2CS3CS4 | 1.51.112.43.24.44.84.10 | **Lesson 70****Civilization Topic-****Media in the United Kingdom/ and the United States of America****(Radio Stations and Television)** | 1 |  | JigsawChart fillingDiscussionPoster Presentations |  |
| CS1CS2CS3CS4 | 1.22.73.13.84.14.54.8 | **Lesson 71****Truth or Deception: Decoding the World of Fake News***Disjunctive Questions: special cases (He comes here every day, does he?)* | 1 |  | Fill-in ExercisesMultiple Choice ExercisesSentence Building  |  |
| CS1CS2CS3CS4 | 1.113.13.113.144.14.9 | **Lesson 72****Understanding the Impact of** **Deep Fake News** | 1 |  | Fill-in ExercisesMultiple Choice ExercisesReadingComprehension QuestionsGuided DiscussionVenn Diagram |  |
| CS1CS2CS3CS4 | 1.51.112.43.24.44.74.8 | **Lesson 73****Cyber Extortion: Protecting Yourself in the Virtual Landscape***The Generic Subject: one, you, he, they (One can find this book in the bookshops.).* | 1 |  | BrainstormingVideo WatchingTaking NotesThink-Pair-ShareMatchingGallery Walk |  |
| CS1CS2CS3CS4 | 1.21.112.43.44.9 | **Lesson 74****Eco-Friendly Journeys: Discovering the 'Green' Transport of Tomorrow***Postpositive/post-nominal Adjectives (attorney general, notary public). Adjective Word Order.* | 1 |  | Fill-in ExercisesMultiple Choice ExercisesSentence Building   |  |
| CS1CS2CS3 | 1.31.112.63.5 | **Lesson 75****UNESCO (The United Nations Educational, Scientific and Cultural Organization)** | 1 |  | BrainstormingGuided DiscussionMatchingDescribing PicturesGap Filling Exercises |  |
| CS1CS3CS4 | 1.51.103.84.24.44.64.10 | **Lesson 76****Round up****Stories to Life -****Keeping the Peace: Conflict Prevention and Management Skills** | 1 |  | Reading JournalThink-Pair-ShareDialoguesTrue/ False ExercisesWriting Paragraphs |  |
| CS1CS2CS3CS4 | 1.92.43.94.3 | **Lesson 77****Summative Evaluation** | 1 |  | Comprehension QuestionsFill-in ExercisesEssay Writing  |  |
| CS1CS3 | 1.3;1.93.5 | **Lesson 78****Evaluation Analysis** | 1 |  | Error Correction Discussion |  |
| **Unit VI** |
| CS1CS2CS3 | 1.52.62.82.113.23.8 | **Lesson 79****Empowering Young Minds: Understanding Your Rights** | 1 |  | ConversationMatching Describing PicturesRole Playing |  |
| CS1CS2CS3 | 1.81.112.103.43.10 | **Lesson 80****From Window Shopping to Checkout** | 1 |  | Questionnaire DiscussionRole PlayingFill-in ExercisesChart fillingReadingDebates |  |
| CS1CS2CS3 | 1.81.112.103.43.10 | **Lesson 81****A Deep Dive into Careers and** **Business for Teens** | 1 |  | Word CloudsDiscussionTrue/False ExercisesMatchingDescribing PeopleParagraph WritingRole Playing |  |
| CS1CS2CS3CS4 | 1.51.112.43.24.44.74.10 | **Lesson 82****Civilization Topic-****Tourist Attractions in Canada** | 1 |  | Video WatchingQuizMatchingDescribing PlacesVideo Presentations |  |
| CS1CS2CS3CS4 | 1.51.112.22.63.43.84.8 | **Lesson 83****Breaking Stereotypes: Understanding Prejudices Across Borders** | 1 |  | BrainstormingVideo WatchingTaking NotesMultiple Choice QuizCreating a Magazine/ TV Ad |  |
| CS1CS2CS3CS4 | 1.21.112.22.63.33.84.64.9 | **Lesson 84****From Culture Shock to Cultural Fusion***Verb Agreement with Group Words Referred to as a Whole (Fish and Chips is a Traditional English Food).* | 1 |  | Fill-in ExercisesMultiple Choice ExercisesSentence Building  |   |
| CS1CS3 | 1.83.33.10 | **Lesson 85****Project Planning:** **“Media and Markets: Analyzing the Role of Advertising in Shaping Preferences”** | 1 |  | Guided DiscussionReadingIdeas PlanComprehension QuestionsProject Design |  |
| CS1CS2CS3CS4 | 1.51.112.43.24.44.74.10 | **Lesson 86****Beyond the Price Tag: Examining the Social and Environmental Impact of Purchases** | 1 |  | Reading ConversationComprehension ExercisesMind Map FillingQuizMatching ExercisesWriting Paragraphs |  |
| CS1CS2CS3 | 1.31.112.22.73.23.11 | **Lesson 88****Civilization Topic-****Tourist Attractions in Australia** | 1 |  | ReadingMultiple Choice QuizFill-in ExercisesWriting Letters/ Emails |  |
| CS1CS2CS3CS4 | 1.31.41.63.43.113.134.24.7 | **Lesson 88****Stress Management Through Exercise***Special Cases of Subject-Verb Agreement: expression of quantity or type: variety, number, sort. kind. minority/majority.* | 1 |  | Fill-in ExercisesMultiple Choice ExercisesSentence building Text Completion Exercises |  |
| CS1CS2CS3 | 1.31.112.63.5 | **Lesson 89****Healthy Habits for Lifelong Wellness***The Use of Passive Voice with a Prepositional Object.* | 1 |  | Fill-in ExercisesMultiple Choice ExercisesSentence Building  |  |
| CS1CS2CS3 | 1.52.22.83.43.83.10 | **Lesson 90****Round up****Stories to Life-****Why Do Sad Movies Make Us Feel Good?** | 1 |  | Reading JournalThink-Pair-ShareDialoguesTrue/False ExercisesWriting Paragraphs |  |
| CS1CS2CS3 | 1.41.112.32.43.43.103.11 | **Lesson 91****Project Presentation:****“Media and Markets: Analyzing the Role of Advertising in Shaping Preferences”** | 1 |  | Oral PresentationQuestions and AnswersGroup ProjectChecklist |  |
| CS1CS2CS3CS4 | 1.31.41.63.43.113.134.24.7 | **Lesson 92****Civilization Topic-****Tourist Attractions in New Zealand** | 1 |  | Fill-in ExercisesMultiple Choice ExercisesSentence building Text Completion Exercises |  |
| CS1CS2CS3 | 1.31.112.22.73.23.11 | **Lesson 93****Shaping Society: The Influence of Individuals and Families on Communities** | 1 |  | Fill-in ExercisesMultiple Choice ExercisesSentence Building Text Completion Exercises |  |
| CS1CS2CS3 | 1.31.112.63.5 | **Lesson 94****Educational Values and Priorities: Parental Involvement** | 1 |  | Fill-in ExercisesMultiple Choice ExercisesSentence building Text Completion Exercises |  |
| CS1CS2CS3CS4 | 1.31.41.63.43.113.134.24.7 | **Lesson 95****The Power of Perception: How Image Shapes Success in the Business World** | 1 |  | Fill-in ExercisesMultiple Choice ExercisesSentence building Text Completion Exercises |  |
| CS1CS2CS3 | 1.31.112.22.73.23.11 | **Lesson 96****The Leisure Lifestyle: Balancing Work, Play, and Personal Growth** | 1 |  | Reading JournalThink-Pair-ShareDialoguesTrue/ False ExercisesWriting Paragraphs |  |
| CS1CS2CS3CS4 | 1.92.43.94.3 | **Lesson 97****Summative Evaluation** | 1 |  | Comprehension QuestionsFill-in ExercisesParagraph WritingOral Presentation |  |
| CS1CS3 | 1.3;1.93.5 | **Lesson 98****Evaluation Analysis** | 1 |  | Error Correction Discussion |  |
| CS1CS2CS3 | 1.31.112.23.23.11 | **Lesson 99****Transdisciplinary Activity****“Fit for Life: A Teen's Guide to Physical and Mental Well-Being”** | 1 |  | Fill-in ExercisesMultiple Choice ExercisesSentence Building Text Completion Exercises |  |